

Mountain Home School District No. 193

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SCHOOL BOARD MEETING  
NOVEMBER 16, 2010  
SCHOOL ADMINISTRATION OFFICE

TRUSTEES PRESENT: Chairman Alexander, Trustee House, Trustee Rodney, Trustee Reynolds, Trustee Murray

OTHERS PRESENT: Tim McMurtrey, James Gilbert, Cliff Ogborn, Sharon Whitman, Connie Donahue, Phil Raney, Nikki Cruser, Anita Straw, Jeff Johnson, Robin Walker, Albert Longhurst, Polly Sanders, Jeff and Maria Smith, LTC Scott Sitton, Laura Clagg, Mandy Brunkow, Kylie Cheatham, Jerry Tippetts

At 7:33 p.m., Chairman Alexander convened the regular meeting of the Board of Trustees and called for the first item of business.

- I. **APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF OCTOBER 19, 2010.**  
Chairman Alexander called for a motion to approve the minutes of the regular board meeting of October 19, 2010. There being no comment, Trustee Rodney moved to approve the regular board meeting of October 19, 2010, with a second from Trustee Reynolds. Motion approved.
- II. **FINANCIAL REPORTS** – Cliff Ogborn. Mr. Ogborn reported on the financial statements for October 2010. The statements for October reflected a balance of \$533,775. Investments in the State Investment Pool are at \$3,740,844. Unobligated cash and investments are \$3,962,964 net of interfund payables. The Income Statement reflected revenue through October is \$10,006,361. He said the district received a State Foundation payment on October 1 of \$4,737,000. Expenses show salaries are at \$4,548,377 of original budget, and benefits are \$1,437,240. As of October 31, we have a net margin of revenues in excess of expenses of \$3,080,820. Trustee Rodney moved to approve the financial report as presented by Mr. Ogborn. Motion seconded by Trustee Murray. Motion passed.
- III. **CONSIDERATION OF BILLS** – Cliff Ogborn. Mr. Ogborn presented the district bills for approval. Trustee House moved to authorize payment of the district's bills as presented, with a second from Trustee Rodney. Motion carried. (A full and complete listing of the District's bills may be reviewed at the District Office, Accounts Payable.)
- IV. **STAFF/STUDENT RECOGNITION** – None
- V. **DELEGATION** – None
- VI. **PUBLIC INPUT** – None
- VII. **REPORTS** –
  - A. **MOUNTAIN HOME AFB UPDATE** – Colonel Moser. Lieutenant Colonel Scott Sitton, Deputy Base Commander and representing Colonel Moser, reported that all is well at the base.
- VIII. **UNFINISHED BUSINESS** –
  - A. **POLICY ADOPTION** – 3<sup>rd</sup> and Final Reading – James Gilbert
    1. Paraprofessional Qualifications and Training Requirements Policy - Mr. Gilbert presented the 3<sup>rd</sup> and final reading of the proposed adoption Mountain Home School District No. 193 Paraprofessional Qualifications and Training Requirements policy. There has been no staff or patron input. Trustee Rodney motioned to approve the 3<sup>rd</sup> and final reading of the adoption of the Paraprofessional Qualifications and Training Requirements Policy, as presented by Mr. Gilbert. Trustee Murray seconded the motion. Motion granted.

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193  
MOUNTAIN HOME, IDAHO 83647**

**P O L I C Y  
PARAPROFESSIONAL QUALIFICATIONS AND TRAINING REQUIREMENTS**

All instructional paraprofessionals hired by the district must be “highly qualified,” meeting the qualifications set forth below.

**QUALIFICATIONS OF INSTRUCTIONAL PARAPROFESSIONALS**

Every instructional paraprofessional hired by the district must possess the following qualifications:

1. High school diploma or a recognized equivalent; and
2. Associate’s or higher post-secondary degree, or
3. Completed two (2) years of study at an institution of higher education 32-credit hours; or
4. Receive a passing score of 460 or higher on the ETS ParaPro Assessment

**REQUIRED TRAINING AND EVALUATION FOR ALL INSTRUCTIONAL PARAPROFESSIONALS**

Each school will train and evaluate all paraprofessionals relative to their job performance based on the Idaho Paraprofessional Standards and Competencies.

Individuals passing the Paraprofessional Assessment Test of 460 points or higher are considered “Highly Qualified” according the State Department of Education.

**EVALUATIONS**

All paraprofessionals will receive an annual evaluation using the MHSD 193 Paraprofessional Evaluation Form. The evaluation may be completed by the paraprofessional’s classroom teacher or the building administrator.

In the event an employee does not meet the expectations of the school building administrator or district administration, he or she will be discharged from employment or reassigned.

**EXCEPTION FOR NON-INSTRUCTIONAL PARAPROFESSIONALS AND OTHER CLASSIFIED POSITIONS**

The requirements set forth in this policy do not apply to non-instructional paraprofessionals and other classified positions, including, but not limited to, providing technical support for computers, providing personal care services, maintenance, custodial, kitchen staff, or clerical duties. Additionally, the qualifications do not apply to staff members who primarily work as translators and are proficient in English and another language, or have instructional support duties that consist solely of conducting parental involvement activities.

LEGAL REFERENCE: 20 USC 6319, 34 CFR 200.58, State Department of Education Guidelines at [www.sde.state.id.us/sasa/law-paraed](http://www.sde.state.id.us/sasa/law-paraed)  
ADOPTED:

- B. POLICY REVISION** – 3<sup>rd</sup> and Final Reading – James Gilbert. Mr. Gilbert presented the 3<sup>rd</sup> and final reading of the proposed revisions to Mountain Home School District No. 193 Attendance Policy, Closed Campus Policy, and Dual Enrollment Policy. He stated that there have been no changes or input since the first two readings. Trustee House motioned to approve the 3<sup>rd</sup> and final readings of the revisions to the Attendance Policy, Close Campus Policy, and Dual Enrollment Policy, as presented by Mr. Gilbert. Trustee Rodney seconded the motion. Motion granted.

1. Attendance Policy -

**POLICY**  
**ATTENDANCE**

Mountain Home School District No. 193 firmly believes that it is necessary for students to develop the essential skills to enable them to succeed in the world of work. To help meet this goal, it is important that students realize the necessity and importance of consistent employment attendance. From an early age, students need to realize that work attendance will directly affect their employment prospects and degree of success realized in the world of work. Therefore, the Mountain Home School District's Attendance Policy requires students to be in attendance for at least 90% of each school semester. ~~and due to Block Scheduling at Mountain Home High School students, grades 9-12 in grades 9-12, (Block Scheduling)~~ exceeding six (6) days of absences in each class period of the semester may result in retention or a denial of credit. **Mountain Home Junior High School students, grades 7-8 (Standard Scheduling) exceeding nine (9) days of absences in each class period of the semester may result in retention or a denial of credit.**

**1. SCHOOL ATTENDANCE:**

All state laws pertaining to school age and compulsory attendance must be followed as well as this "Attendance Policy." Except in extraordinary cases, students are expected to be present at school and in their assigned grade or subject.

Any student who is not in school up to 90% of the days/classes that school is in session may be denied promotion/credit subject to the District's Promotion Policy.

When a student has been absent 5% of a school semester, or 5% of a single class period, the principal or designee will send the parent/guardian written notice of the fact that the student is in jeopardy of retention or loss of credit due to excessive absence.

In determining whether ~~or not~~ to deny a student's promotion to the next grade or deny credit, the reasons for the student's absences, the student's academic achievement, the fact that the student submitted make-up work and other relevant factors will be considered.

The following definitions will govern the district-wide Attendance Policy:

**2. ABSENCE:**

Absences from class for any reason, including family convenience, will be counted when the percentage of attendance and consequent eligibility for promotion or credit is being considered. Absence due to school-approved activities will not be counted.

**3. TARDY:**

A tardy is assessed to a student in grades K-12 when the student is not in the assigned classroom when the tardy bell rings.

**4. TRUANT:**

A truancy occurs when a student is absent from class without consent of the parent/guardian or school officials.

If a student is truant, action pursuant to the District's disciplinary policy will apply.

Legal Reference: Idaho Code 33-202, 33-204, 33-205, 33-207, 33-506(i)

ADOPTED: January 21, 1975    Revised: July 26, 1977    Revised: August 18, 1992    Revised: June 20, 2000    Reviewed: April 18, 2006  
Reviewed: December 19, 2006    Revised: May 19, 2009    Revised: April 22, 2010    Revised:

## 2. Closed Campus -

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193**  
**MOUNTAIN HOME, IDAHO 83647**  
**P O L I C Y**  
**CLOSED CAMPUS**

To protect the health and safety of the students, it is the policy of the Board of Trustees, Mountain Home School District No. 193, to require students to remain on the campus of their respective schools, with the exception of Mountain Home High School **students going to work or lunch**, from the beginning of the school day to the end of the school day.

Parents who wish to have their students leave the campus during lunchtime may do so by following the procedures outlined in the Student handbook. It is the intent of the policy to allow students to leave campus only to go to their home for lunch and leave for special reasons, as requested by their parents and approved by the school administration.

**High School students are permitted to leave the campus to go to work, appointments, lunch, or for other approved reasons as authorized by their parents/guardian and school administration.**

ADOPTED: February 17, 1987  
 Revised:

Revised: December 20, 1994

Revised: May 18, 2004

Reviewed: October 18, 2005

## 3. Dual Enrollment -

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193**  
**MOUNTAIN HOME, IDAHO 83647**  
**P O L I C Y**  
**DUAL ENROLLMENT**

**GENERAL:**

The Board of Trustees, after review of communications of explanation from the State Superintendent of Public Instruction, the State Department of Education, and the Deputy Attorney General assigned thereto and other affected parties and advisors, has promulgated the following policies to attempt to comply with and to assist in the administration and implementation of the provisions of Idaho Code, 33-203, Dual Enrollment, consistent with other state statutes, this School Board's policies and State Board of Education Rules and Regulations.

**DEFINITIONS:**

"Dual Enrollment" - A nonpublic student residing within the boundaries of the District who is legitimately enrolled in a private, parochial, or home school or at a post secondary institution and has not graduated from high school who is also dual enrolled in this District's schools by meeting the criteria outlined herein.

"Nonpublic Student" - Any student who receives educational instruction outside a public school classroom and such instruction can include, but is not limited to, a private school or a home school.

"Primary Education Provider" - That person or entity providing the majority of the nonpublic student's educational instruction outside the public school Programs or Activities.

"Program and Activity" - The terms "program" and "activity" as used in Idaho Code 33-203 shall include any regularly scheduled course of study or any regularly scheduled interscholastic activity recognized or sanctioned by the Idaho High School Activities Association.

**ENROLLMENT:**

Any nonpublic student wishing to enroll in a school in this District must provide evidence of residence in this district, acceptable evidence of date and place of birth, evidence of immunizations required by the State of Idaho (or suitable waiver), and must comply with the registration procedures required by the District, which includes providing complete records of the student's academic history.

**REGISTRATION AND PROCEDURES:**

Before entering a program or activity, a nonpublic student must complete registration and gain admission to a school in this District. Registration shall include, in addition to routine procedures, the providing of all student records and testing information **including ISAT scores** (where necessary) to qualify for admission as a nonpublic student and to identify appropriate placement for the student. Such registration and admission procedures are required even if a student is requesting dual enrollment status only for participation in an interscholastic or nonacademic activity.

**TRANSPORTATION:**

A nonpublic student, upon admission to a school in this District, may ride a school bus on regularly scheduled routes (including activity bus routes) and use regularly established bus stops, which would require no deviation from the regularly established bus route. No alteration of routes will be made to specially accommodate a nonpublic student. If a nonpublic student attends only part time, the District may furnish transportation at the regularly scheduled time closest to the time period for which a student is enrolled (i.e., morning busing for a.m. classes or afternoon busing for p.m. classes). The District will not provide such transportation if there is no available space, if the furnishing of such transportation would cause a deviation or alteration of the regularly established bus routes or stops or if the furnishing of such transportation would require the purchase of additional or substitute equipment.

**INTERIM PERIODS:**

If a nonpublic student is dual enrolled in classes or activities, which are not contiguous in time (i.e., a first period and a fourth period class), the student shall not be on the school premises other than when the program or activity for which the student is enrolled is taking place. The District shall not be responsible for the care or supervision of the student in any form for periods before, in between, or after the programs or activities for which the student is properly enrolled. Any transportation needs for such students not provided for otherwise under this policy during the school day shall be the sole responsibility of the student and his/her parents or guardian.

**EXTRACURRICULAR NONACADEMIC ACTIVITIES:**

Any nonpublic student involved in an extracurricular activity shall be subject to all the same eligibility standards as a regular full time student.

The parents or guardian of a nonpublic student are responsible for obtaining third party testing **including ISAT testing** for their child at their expense in accordance with Idaho Code 33-203 and State Board of Education rules. Test results from a given year shall be used to determine academic eligibility for the following year and are only valid for a period of twelve (12) months from the date the test results are released.

In accordance with IHSAA Rule 8-14-16, in order for non-traditional students to be eligible for athletics in the public school, the dual enrolled student must meet the following criteria:

1. The student must reside with a parent or guardian in the attendance area of the school for which the student will participate.
2. The student must comply with the same rules and requirements that apply to any student's participation in the same activity with the exception of IHSAA Rule 8-1 – Academic and Full Time Enrollment.

3. In order for any nonpublic school student or public charter school student to participate in nonacademic public school activities for which public schools students must demonstrate academic proficiency or eligibility, the nonpublic school or public charter school student shall demonstrate composite grade-level academic proficiency on any state board of education recognized achievement test, portfolio, or other mechanism as provided for in state board of education rules. Additionally, a student shall be eligible if he achieves a minimum composite, core or survey test score within the average or higher than average range as established by the test service utilized on any nationally normed test. Demonstrated proficiency shall be used to determine eligibility for the current and next following school year. The school district will provide state mandated testing to nonpublic students who wish to take the state test. (See IHSA Rule 8-14-16 for portfolio definition.)
4. It shall be the responsibility of the student to make all arrangements to take the required test(s) and provide the principal of the school with the results of the test(s) prior to being granted athletic eligibility at the public high school.
5. A member school student who is academically ineligible and withdraws from school to gain athletic eligibility will be ineligible for the duration of that school year and the following academic year.
6. Students who are enrolled in a private IHSA member school would be ineligible for dual enrollment in athletics at a public school, in sports that are offered at the private IHSA member school.

On the date of any extracurricular activity, the nonpublic student participating in such event must attend the majority of classes, in which enrolled, on the day of the activity. Such classes or permissible school activity may be either the ones for which the student is enrolled in this District and in a nonpublic educational setting. In the latter case, the nonpublic student's Primary Education Provider shall vouch for the student's attendance in the form and manner acceptable to this District's school administration.

#### **CLASS SIZE/DISENROLLMENT:**

Pursuant to Idaho Code 33-203 (1), if enrollment in a specific class or program reaches the maximum for the program, priority for enrollment shall be given to a student who is enrolled full time in the public school. If a class or program is full and includes a part time nonpublic student when a regular full time student transfers into the school during the semester, the district's normal enrollment procedure shall remain the same and nonpublic student may not be disenrolled to provide space for the full time student. Regular full time students will be given priority for enrollment at the start of each semester.

#### **SCHOOL RULES, REGULATIONS, AND POLICIES:**

A nonpublic student shall be subject to all the same policies, regulations, and school rules as any normally enrolled student during the times that the nonpublic student is present at school. Such policies, regulations, and rules will include, but not be limited to, those relating to attendance, grades, prerequisites, classroom conduct, and discipline.

#### **PREREQUISITES:**

A nonpublic student must meet all prerequisites for enrollment for a program or activity, which is required of public school students.

#### **MIXED CURRICULUM**

If a nonpublic student wishes to attend activities or programs in a particular discipline, in a class or grade where the curriculum is merged or integrated, such request shall be made in writing particularizing the subject matter presentment which student desires to attend (i.e., art instruction in a third grade class). The teacher and principal of that school shall, upon request, provide scheduling information to the nonpublic student. It shall be the nonpublic student's responsibility to contact the District and ascertain when such subject matter will be presented. Where certain subject matter is integrated into a mixed curriculum, no change in the presentation need be made because of a nonpublic student's request for attendance. It is also

the intent of this policy to insure that the teacher's right to integrate disciplines and be flexible in planning and modifying the daily classroom presentation shall not be hindered or restricted in any way.

## **GRADUATION:**

A nonpublic student must meet all grade and other graduation requirements of this District in order to graduate and obtain a diploma from the schools of this District.

## **IDEA/ADA/SECTION 504 STUDENTS:**

Parents who wish nonpublic students to be enrolled in special programs must comply with the requirements of the Individuals With Disabilities Act (IDEA) and the Americans With Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 (Section 504). If a request for referral is made by said parents, and if the evaluation of the student by the multidisciplinary or child study team determines that special services are appropriate for the student, then such programs will be provided when possible. Until such determination is made, such special educational services or accommodations will not be provided.

LEGAL REFERENCE: Idaho Code 33-203

ADOPTED: November 21, 1995

Revised: February 20, 1996

Revised: January 25, 2005

Revised:

## **IX. NEW BUSINESS –**

### **A. TRAVEL REQUEST –**

1. Band – MHHS – Magic Music Days, Disneyland, California, March 28 – April 1, 2011 – Jerry Tippetts. Mr. Tippetts requested permission to take the MHHS Band to Disneyland to participate in one of the Main Street Parades from March 28, 2011, until April 1, 2011. The Board stated that they appreciated him including the standards with his request. Trustee House motioned for approval of the travel request for the MHHS Band to attend the Magic Music Days at Disneyland, California, from March 28 – April 1, 2011, as presented by Mr. Tippetts. Trustee Rodney seconded the motion. Motion passed.

### **B. OUT-OF-DISTRICT OPEN ENROLLMENT APPLICATIONS – James Gilbert. Mr. Gilbert requested approval of the open enrollment application for the 2010-2011 school year.**

1. James & Marie Smith for Makenzie, 2<sup>nd</sup> grade, ~~West Base Primary~~, and Makayla, Kindergarten, Base Primary

The parents will provide transportation to and from school.

Trustee Murray motioned to approve the Out-of-District Open Enrollment Application of James and Marie Smith for Makenzie and Makayla Smith, as presented by Mr. Gilbert, with a second from Trustee Reynolds. Motion carried.

### **C. REVISION TO THE ATHLETIC/ACTIVITIES ELIGIBILITY REGULATION - Eligibility Regulation – John Clark. Mr. Jeff Johnson, for Mr. Clark, presented the revisions to the Athletic/Activities Eligibility Regulation and asked the Board for approval of the revisions. He stated language was added to address the hardship petition component and revise the section regarding grades. Mr. Johnson mentioned that MHSD's standards are tougher than those of the IHSAA are. He gave two examples of why the revisions were necessary. Trustee Rodney to approve the revisions to the Athletic/Activities Eligibility Regulation as presented by Mr. Johnson. Trustee Murray seconded the motion and the motion passed.**

### **D. POLICY ADOPTION – 1<sup>st</sup> Reading – James Gilbert**

1. Veterans Preference Policy - Mr. Gilbert presented the 1<sup>st</sup> reading of the proposed adoption Mountain Home School District No. 193 Veterans Preference policy and asked the Board to

forego the 2<sup>nd</sup> and 3<sup>rd</sup> readings as this is federal and state statute. The policy was adopted to follow the state requirement of having veterans preference regarding hiring school personnel. There has been no staff or patron input. Trustee Murray asked if there were any repercussions of not having a 2<sup>nd</sup> and 3<sup>rd</sup> reading. Chairman Alexander said that law supersedes having three readings. Trustee Rodney motioned to approve the 1<sup>st</sup> and final reading of proposed adoption of the Veterans Preference Policy, as presented by Mr. Gilbert. Trustee Reynolds seconded the motion. Motion granted.

**MOUNTAIN HOME SCHOOL DISTRICT NO.193**  
**MOUNTAIN HOME, IDAHO 83647**  
**P O L I C Y**  
**VETERANS PREFERENCE**

Veterans preference is intended to honor those citizens who have served their country in active duty by providing veterans a more favorable competitive position for government employment. Veterans preference requires public employers to provide additional consideration for eligible veterans, disabled veterans, Purple Heart recipients or the widow or widower of such individuals who have not remarried. This law does not guarantee the veteran a job.

Notice will be provided on all school district applications and job announcements that Veterans Preference will be given to eligible veterans. An eligible veteran is entitled to preference over other applicants who are *equally* qualified on an *initial* appointment or hiring with an individual school district. "Eligible veterans are provided advantages in public employment in Idaho, including preference for initial employment and retention in the event of layoffs...in all public employment, excluding key employee positions..." (Idaho Code 65-501)

Applicants for the preference are responsible to provide verification and documentation of their eligibility by providing form DD214 from the Department of Defense.

A school district may refuse acceptance of an application for an otherwise qualified veteran if the veteran is deemed to be unqualified through his duties or actions. Examples of such actions include dismissal for cause from a public entity, a felony conviction, or conduct unbecoming a public employee. Such refusal must be supported by good cause and it can be appealed pursuant to Idaho Code Section 65-506.

A veteran who believes he or she is denied a right or benefit under these provisions may file an appeal with the board of trustees within thirty-five (35) days of the alleged denial of preference.

Legal References: Idaho Code Title 65, Idaho Code Section 65-501 and 65-506  
 ADOPTED:

- E. **POLICY DELETION** – Change to Procedure – James Gilbert. Mr. Gilbert requested permission to convert MHSD's Title I – Parental Involvement Policies for each school to procedures under the Title I – Parental Involvement – District Policy. These policies should have been procedure all along. Trustee Rodney motioned to approve the deletion of Title I – Parental Involvement – Base Primary, Title I – Parental Involvement – East, Title I – Parental Involvement – North, and Title I – Parental Involvement – West and covert them to procedures under Title I – Parental Involvement – District, as presented by Mr. Gilbert. Trustee Murray seconded the motion. Motion granted.
  - 1. Title I – Parental Involvement – Base Primary
  - 2. Title I – Parental Involvement – East
  - 3. Title I – Parental Involvement – North
  - 4. Title I – Parental Involvement – West
- F. **POLICY REVIEW** – No Changes – James Gilbert. Mr. Gilbert reported the Policy Committee reviewed and determined no changes needed to be made to MHSD's Grievance Policy for Certified Employees, Grievance Policy for Classified Employees, Title I Policy, Title I – Parental Involvement – District Policy, and Title I – Comparability of Services Policy. Trustee Murray motioned to approve the policy review of Grievance Policy for Certified Employees, Grievance Policy for Classified Employees, Title I Policy, Title I – Parental Involvement – District Policy,



and Title I – Comparability of Services Policy with no changes as presented by Mr. Gilbert. Trustee Rodney seconded the motion. Motion carried.

1. Grievance Policy for Certified Employees
2. Grievance Policy for Classified Employees
3. Title I Policy
4. Title I – Comparability of Services Policy
5. Title I – Parental Involvement – District Policy

Prior to the Personnel agenda item, Chairman Alexander stated there was an addendum to the agenda regarding personnel item. He asked for a motion to approve the addendum in accordance with Idaho Code 67-2343 (4)(b)(c). Trustee Rodney called for a motioned to approve the addendum to personnel, with a second from Trustee Reynolds. Chairman Alexander called for a roll call vote:

Roll Call Vote as follows:

Chairman Alexander .....	Aye
Trustee House .....	Aye
Trustee Rodney .....	Aye
Trustee Reynolds .....	Aye
Trustee Murray.....	Aye

and no less than two-thirds (2/3) of the membership in favor thereof, motion approved.

- G. **PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items including the addendum. Trustee House motioned to approve the personnel matters, student teaching assignments, and addendum appointments and resignations, presented by Mr. Gilbert, with a second from Trustee Rodney. Motion carried.

#### **APPOINTMENTS**

**Pearlman, Elyse S., Paraeducator, MHHS**  
**Wright, Allison R., Special Ed Paraeducator, MHHS**

#### **STUDENT TEACHING ASSIGNMENTS**

Gliddon, Annie - Boise State University - August 18, 2010- May 24, 2011 - North Elementary  
 Co-operating Teacher - Brandi Ash, 1<sup>st</sup> Grade  
 Johnson, Mary Kaye - Boise State University - Counseling Practicum - MHHS  
 Co-operating Counselor - Jennifer Stroh  
 Kaurin, Mark - Boise State University - August 18, 2010- December 22, 2010 - North Elementary  
 Co-operating Teacher - Kathryn Holland, 4<sup>th</sup> Grade

#### **RESIGNATIONS**

**Axtell, Mary L., Special Ed Paraeducator, MHHS**

- X. **EXECUTIVE SESSION** – Student Matters and Negotiations. Chairman Alexander called for a motion for the purpose of allowing the Board to retire into executive session for student matters and negotiations regarding a re-admittance request, early graduation requests, and subjects regarding negotiations. After a full and complete discussion and upon motion duly made by Trustee House and seconded by Trustee Murray, the following resolution was presented:

#### **RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION**

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive sessions pursuant to Section 67-2345, Idaho Code, in order to

discuss student matters regarding a re-admittance request, early graduation requests, and subjects regarding negotiations as authorized by Section 67-2345(1)(b)(c), Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

#### NAME OF TRUSTEES

Chairman Alexander ..... Aye  
 Trustee House ..... Aye  
 Trustee Rodney ..... Aye  
 Trustee Reynolds ..... Aye  
 Trustee Murray ..... Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the chairman had declared said resolution adopted, and the Board recessed into executive session at 7:49 p.m. to hold a re-admittance hearing. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Connie Donahue, Cliff Ogborn, (Name on File) and her probation officer.

Following a full and complete discussion of the student re-admittance hearing, no action was taken and the Board remained in executive session to hear the first early graduation request. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Connie Donahue, Cliff Ogborn, (Name on File) and her mom. Following a full and complete discussion of the first early graduation request, the Board reconvened into open session at 8:24 p.m. A motion by Trustee Murray to grant early graduation request to (Name on File), received a second by Trustee Reynolds. Motion granted.

The Board re-entered executive session to hear the second request for early graduation at 8:25 p.m. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Connie Donahue, Cliff Ogborn, (Name on File) and her mom. Following a full and complete discussion of the early graduation request, the Board went into open session at 8:30 p.m. A motion by Trustee Murray to grant early graduation request to (Name on File), received a second form Trustee Rodney. Motion granted.

The Board reconvened into executive session to hear the third early graduation request 8:31 p.m. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Connie Donahue, Cliff Ogborn, (Name on File) and her mom. Following a full and complete discussion of the early graduation request, the Board reconvened into open session at 8:35 p.m. A motion by Trustee House to grant early graduation request to (Name on File), received a second form Trustee Rodney. Motion granted.

The Board went back into executive session to discuss subjects concerning negotiations at 8:36 p.m. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Connie Donahue, and Cliff Ogborn. Following a full and complete discussion of the subjects concerning negotiations, the Board reconvened into open session at 9:06 p.m. for adjournment.

- XI. **ADJOURNMENT** – All business of the Board having been completed, Chairman Alexander called for a motion to adjourn. A motion from Trustee House to adjourn was seconded by Trustee Reynolds. Motion carried. Meeting adjourned at 9:10 p.m.

\_\_\_\_\_  
 Chairman Alexander

\_\_\_\_\_  
 Clerk Whitman