

Mountain Home School District No. 193

SCHOOL BOARD MEETING
 SEPTEMBER 21, 2010
 SCHOOL ADMINISTRATION OFFICE

TRUSTEES PRESENT: Chairman Alexander, Trustee House, Trustee Rodney, Trustee Reynolds, Trustee Murray

OTHERS PRESENT: Tim McMurtrey, James Gilbert, Cliff Ogborn, Sharon Whitman, Connie Donahue, Phil Raney, Nikki Cruser, Anita Straw, Polly Sanders, Sherri Ybarra, Ernie Elliott, Joe Anderson, John Petti, Katherine Hudson, Nyla Norris, Judy Blanchard

At 7:31 p.m., Chairman Alexander convened the regular meeting of the Board of Trustees and called for the first item of business.

- I. **APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF AUGUST 17, 2010.**
 Chairman Alexander called for a motion to approve the minutes of the regular board meeting of August 17, 2010. There being no comment, Trustee Rodney moved to approve the regular board meeting of August 17, 2010, with a second from Trustee Reynolds. Motion approved.
- II. **FINANCIAL REPORTS** – Cliff Ogborn. Mr. Ogborn reported on the financial statements for August 2010. The June 30, 2010, numbers are preliminary and unaudited so they are subject to change. The statements for August reflected a balance of \$1,150,753. Investments in the State Investment Pool are at \$2,702,237. Unobligated cash and investments are \$2,830,997 net of interfund payables. The Income Statement reflected revenue through August is \$5,241,038, which includes the August 15 State Foundation payment of \$4,720,620. Expenses show salaries are at \$2,238,518 of original budget, and benefits are \$735,497. As of August 31, we have a net margin of revenues in excess of expenses of \$1,966,410. Trustee Murray stated based on what is printed are we going to be in the black or the red at the end of the year. Mr. Ogborn said we budgeted to break even. Chairman Alexander stated that based from the changes we've seen so far and through no fault of our own, we might still be in the red. Trustee Rodney moved to approve the financial report as presented by Mr. Ogborn. Motion seconded by Trustee Reynolds. Motion passed.
- III. **CONSIDERATION OF BILLS** – Cliff Ogborn. Mr. Ogborn presented the district bills for approval. Trustee House moved to authorize payment of the district's bills as presented, with a second from Trustee Rodney. Motion carried. *(A full and complete listing of the District's bills may be reviewed at the District Office, Accounts Payable.)*
- IV. **STAFF/STUDENT RECOGNITION** – None
- V. **DELEGATION** – None
- VI. **PUBLIC INPUT** – None
- VII. **REPORTS** –
 - A. **MOUNTAIN HOME AFB UPDATE** – Colonel Moser. Colonel Moser stated he had nothing new to report.
 - B. **ENROLLMENT FIGURES** – Tim McMurtrey. Mr. McMurtrey reported on the enrollment figures. He reported that the district is down 163 students as compared to the same time last September. Mr. McMurtrey said that we anticipated this and staffed accordingly. He then referred to the student-teacher ratio and pointed out that 1st grade at West has a large class load and the 3rd grade at Base Primary has a large class load as well. Mr. McMurtrey stated the district average is higher than we are used to but overall it's going very smoothly and he commended all the teachers for getting off to a good start.
- VIII. **UNFINISHED BUSINESS** – None

IX. NEW BUSINESS –

A. TRAVEL REQUEST –

1. Speech and Debate Tournament – MHHS – Whitman Speech and Debate Tournament, Whitman College in Walla Walla, Washington, November 4-6, 2010 – John Petti/Jeff Johnson. Mr. Petti requested permission for the Speech and Debate team to attend the annual tournament at Whitman College, in Walla Walla, Washington. He said we generally do very well and we're starting the year in 41st place in the nation. He also stated that the students pay for everything and it costs the district nothing. Trustee Murray asked if there would be responsible chaperones. Mr. Petti replied yes, and not only that but also our students who graduated and now attending the University of Idaho come down to judge. Trustee House motioned for approval of the travel request for the Speech and Debate Team to attend the Whitman Speech and Debate Tournament, Whitman College, Walla Walla, Washington, November 4-6, 2010, as presented by Mr. Johnson. Trustee Rodney seconded the motion. Motion passed.
2. Close Up Foundation – MHHS – Capitol Hill, Washington, D.C., April 24-30, 2011 – Joe Anderson. Mr. Anderson requested permission to take some high school students on the Close Up Foundation Educational Program opportunity to the national capitol sponsored by the United States Government. Mr. Anderson stated that this is a great opportunity for these students. He said that among other things the students get to visit Congress. He also said the biggest change is that now students get one college credit through the University of Virginia. Mr. Anderson stated that the students are paying their costs. Mr. McMurtrey asked if the credit was transferable to Idaho Colleges. Mr. Anderson replied yes. Trustee Rodney motioned for approval of the travel request for some MHHS students to attend a Close Up Foundation Education Program on Capitol Hill, Washington, D.C., April 24-30, 2011, as presented by Mr. Anderson. Trustee Murray seconded the motion. Motion passed.

B. OUT-OF-DISTRICT OPEN ENROLLMENT APPLICATIONS – James Gilbert. Mr. Gilbert requested approval of the open enrollment application for 2010-2011 school year.

1. Press & Angela Pyle for Noel, 3rd grade, and Presley, 1st grade, East Elementary

The parents will provide transportation to and from school.

Trustee Murray stated isn't it a concern that the class size is large. Mr. Gilbert replied no and that since he is one of our teachers, we're trying to make it convenient for him to bring his children to and from school, not to mention it helps his family as well. Trustee House motioned to approve the Out-of-District Open Enrollment Application of Press and Angela Pyle for Noel, as presented by Mr. Gilbert, with a second from Trustee Rodney. Motion carried.

C. IN LIEU OF TRANSPORTATION REQUEST – James Gilbert. Mr. Gilbert presented transportation reimbursement requests for approval. The district's policy states reimbursement to the nearest bus stop. A motion by Trustee Rodney to approve the In Lieu of Transportation requests, as presented by Mr. Gilbert, with a second by Trustee Murray. Motion passed.

1. Melanie Schell for Kyle Beddingfield, 11th grade, MHHS
2. Kris Nitz for Jordan, 12th grade, MHHS

D. POLICY ADOPTION – 1st Reading – James Gilbert. Mr. Gilbert presented the 1st reading of the proposed adoption Mountain Home School District No. 193 Paraprofessional Qualifications and Training Requirements policy. The policy was adopted to be used to strengthen our highly qualified status within our paraprofession. There has been no staff or patron input. Trustee Rodney inquired about the new paras and how does this policy affect them. Mr. Gilbert said we have already been doing this; we just haven't had a policy on it. Chairman Alexander asked if the evaluation form was part of the policy, with a reply from Mr. Gilbert stating that the evaluation

form is procedure. Trustee Rodney motioned to approve the first reading of proposed adoption of the Paraprofessional Qualifications and Training Requirements Policy, as presented by Mr. Gilbert. Trustee Murray seconded the motion. Motion granted.

1. Paraprofessional Qualifications and Training Requirements Policy

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647**

P O L I C Y

PARAPROFSSIONAL QUALIFICATIONS AND TRAINING REQUIREMENTS

All instructional paraprofessionals hired by the district must be “highly qualified,” meeting the qualifications set forth below.

QUALIFICATIONS OF INSTRUCTIONAL PARAPROFSSIONALS

Every instructional paraprofessional hired by the district must possess the following qualifications:

1. High school diploma or a recognized equivalent; and
2. Associate’s or higher post-secondary degree, or
3. Completed two (2) years of study at an institution of higher education 32-credit hours; or
4. Receive a passing score of 460 or higher on the ETS ParaPro Assessment

REQUIRED TRAINING AND EVALUATION FOR ALL INSTRUCTIONAL PARAPROFSSIONALS

Each school will train and evaluate all paraprofessionals relative to their job performance based on the Idaho Paraprofessional Standards and Competencies.

Individuals passing the Paraprofessional Assessment Test of 460 points or higher are considered “Highly Qualified” according the State Department of Education.

EVALUATIONS

All paraprofessionals will receive an annual evaluation using the MHSD 193 Paraprofessional Evaluation Form. The evaluation may be completed by the paraprofessional’s classroom teacher or the building administrator.

In the event an employee does not meet the expectations of the school building administrator or district administration, he or she will be discharged from employment or reassigned.

EXCEPTION FOR NON-INSTRUCTIONAL PARAPROFSSIONALS AND OTHER CLASSIFIED POSITIONS

The requirements set forth in this policy do not apply to non-instructional paraprofessionals and other classified positions, including, but not limited to, providing technical support for computers, providing personal care services, maintenance, custodial, kitchen staff, or clerical duties. Additionally, the qualifications do not apply to staff members who primarily work as translators and are proficient in English and another language, or have instructional support duties that consist solely of conducting parental involvement activities.

LEGAL REFERENCE: 20 USC 6319
34 CFR 200.58
State Department of Education Guidelines at
www.sde.state.id.us/sasa/law-paraed

ADOPTED:

E. **POLICY REVISION** – 1st Reading – James Gilbert.

1. Attendance Policy - Mr. Gilbert presented the 1st reading of the proposed revision to Mountain Home School District No. 193 Attendance Policy. The policy was revised to reflect

that grades 9-12 are located at the high school with a block schedule and grades 7-8 are located at the junior high with a standard schedule. This is because 7th and 8th graders now need credits to be promoted. There has been no staff or patron input. Trustee House motioned to approve the first reading of the revision to the Attendance Policy, as presented by Mr. Gilbert. Trustee Rodney seconded the motion. Motion granted.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
P O L I C Y
ATTENDANCE

Mountain Home School District No. 193 firmly believes that it is necessary for students to develop the essential skills to enable them to succeed in the world of work. To help meet this goal, it is important that students realize the necessity and importance of consistent employment attendance. From an early age, students need to realize that work attendance will directly affect their employment prospects and degree of success realized in the world of work. Therefore, the Mountain Home School District's Attendance Policy requires students to be in attendance for at least 90% of each school semester. ~~and due to Block Scheduling at Mountain Home High School students, grades 9-12 in grades 9-12, (Block Scheduling) exceeding six (6) days of absences in each class period of the semester may result in retention or a denial of credit. Mountain Home Junior High School students, grades 7-8 (Standard Scheduling) exceeding nine (9) days of absences in each class period of the semester may result in retention or a denial of credit.~~

1. SCHOOL ATTENDANCE:

All state laws pertaining to school age and compulsory attendance must be followed as well as this "Attendance Policy." Except in extraordinary cases, students are expected to be present at school and in their assigned grade or subject.

Any student who is not in school up to 90% of the days/classes that school is in session may be denied promotion/credit subject to the District's Promotion Policy.

When a student has been absent 5% of a school semester, or 5% of a single class period, the principal or designee will send the parent/guardian written notice of the fact that the student is in jeopardy of retention or loss of credit due to excessive absence.

In determining whether ~~or not~~ to deny a student's promotion to the next grade or deny credit, the reasons for the student's absences, the student's academic achievement, the fact that the student submitted make-up work and other relevant factors will be considered.

The following definitions will govern the district-wide Attendance Policy:

2. ABSENCE:

Absences from class for any reason, including family convenience, will be counted when the percentage of attendance and consequent eligibility for promotion or credit is being considered. Absence due to school-approved activities will not be counted.

3. TARDY:

A tardy is assessed to a student in grades K-12 when the student is not in the assigned classroom when the tardy bell rings.

4. TRUANT:

A truancy occurs when a student is absent from class without consent of the parent/guardian or school officials.

If a student is truant, action pursuant to the District's disciplinary policy will apply.

Legal Reference: Idaho Code 33-202, 33-204, 33-205, 33-207, 33-506(i)

ADOPTED: January 21, 1975 Revised: July 26, 1977 Revised: August 18, 1992 Revised: June 20, 2000 Reviewed: April 18, 2006 Reviewed: December 19, 2006 Revised: May 19, 2009 Revised: April 22, 2010 Revised:

2. Closed Campus - Mr. Gilbert presented the 1st reading of the proposed revision to Mountain Home School District No. 193 Closed Campus Policy. The policy was revised to clarify that MHSD is a closed campus except for the high school in which students may leave the campus for lunch or work during the school day. He said we have had patrons inquire about whether we have a closed campus, so this should clarify it. Trustee Rodney motioned to approve the first reading of the revision to the Closed Campus Policy, as presented by Mr. Gilbert. Trustee Reynolds seconded the motion. Motion granted.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
P O L I C Y
CLOSED CAMPUS

To protect the health and safety of the students, it is the policy of the Board of Trustees, Mountain Home School District No. 193, to require students to remain on the campus of their respective schools, with the exception of Mountain Home High School **students going to work or lunch**, from the beginning of the school day to the end of the school day.

Parents who wish to have their students leave the campus during lunchtime may do so by following the procedures outlined in the Student handbook. It is the intent of the policy to allow students to leave campus only to go to their home for lunch and leave for special reasons, as requested by their parents and approved by the school administration.

High School students are permitted to leave the campus to go to work, appointments, lunch, or for other approved reasons as authorized by their parents/guardian and school administration.

ADOPTED: February 17, 1987
 Revised: December 20, 1994
 Revised: May 18, 2004
 Reviewed: October 18, 2005
 Revised:

3. Dual Enrollment - Mr. Gilbert presented the 1st reading of the proposed revision to Mountain Home School District No. 193 Dual Enrollment Policy. The policy was revised to modify the language to include ISAT testing information as part of the registration procedure for dual enrolled students. There has been no staff or patron input. Trustee Rodney motioned to approve the first reading of the revision to the Dual Enrollment Policy, as presented by Mr. Gilbert. Trustee Reynolds seconded the motion. Motion granted.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
P O L I C Y
DUAL ENROLLMENT

GENERAL:

The Board of Trustees, after review of communications of explanation from the State Superintendent of Public Instruction, the State Department of Education, and the Deputy Attorney General assigned thereto and other affected parties and advisors, has promulgated the following policies to attempt to comply with and to assist in the administration and implementation of the provisions of Idaho Code, 33-203, Dual Enrollment, consistent with other state statutes, this School Board's policies and State Board of Education Rules and Regulations.

DEFINITIONS:

"Dual Enrollment" - A nonpublic student residing within the boundaries of the District who is legitimately enrolled in a private, parochial, or home school or at a post secondary institution and has not graduated from high school who is also dual enrolled in this District's schools by meeting the criteria outlined herein.

"Nonpublic Student" - Any student who receives educational instruction outside a public school classroom and such instruction can include, but is not limited to, a private school or a home school.

"Primary Education Provider" - That person or entity providing the majority of the nonpublic student's educational instruction outside the public school Programs or Activities.

"Program and Activity" - The terms "program" and "activity" as used in Idaho Code 33-203 shall include any regularly scheduled course of study or any regularly scheduled interscholastic activity recognized or sanctioned by the Idaho High School Activities Association.

ENROLLMENT:

Any nonpublic student wishing to enroll in a school in this District must provide evidence of residence in this district, acceptable evidence of date and place of birth, evidence of immunizations required by the State of Idaho (or suitable waiver), and must comply with the registration procedures required by the District, which includes providing complete records of the student's academic history.

REGISTRATION AND PROCEDURES:

Before entering a program or activity, a nonpublic student must complete registration and gain admission to a school in this District. Registration shall include, in addition to routine procedures, the providing of all student records and testing information **including ISAT scores** (where necessary) to qualify for admission as a nonpublic student and to identify appropriate placement for the student. Such registration and admission procedures are required even if a student is requesting dual enrollment status only for participation in an interscholastic or nonacademic activity.

TRANSPORTATION:

A nonpublic student, upon admission to a school in this District, may ride a school bus on regularly scheduled routes (including activity bus routes) and use regularly established bus stops, which would require no deviation from the regularly established bus route. No alteration of routes will be made to specially accommodate a nonpublic student. If a nonpublic student attends only part time, the District may furnish transportation at the regularly scheduled time closest to the time period for which a student is enrolled (i.e., morning busing for a.m. classes or afternoon busing for p.m. classes). The District will not provide such transportation if there is no available space, if the furnishing of such transportation would cause a deviation or alteration of the regularly established bus routes or stops or if the furnishing of such transportation would require the purchase of additional or substitute equipment.

INTERIM PERIODS:

If a nonpublic student is dual enrolled in classes or activities, which are not contiguous in time (i.e., a first period and a fourth period class), the student shall not be on the school premises other than when the program or activity for which the student is enrolled is taking place. The District shall not be responsible for the care or supervision of the student in any form for periods before, in between, or after the programs or activities for which the student is properly enrolled. Any transportation needs for such students not provided for otherwise under this policy during the school day shall be the sole responsibility of the student and his/her parents or guardian.

EXTRACURRICULAR NONACADEMIC ACTIVITIES:

Any nonpublic student involved in an extracurricular activity shall be subject to all the same eligibility

standards as a regular full time student.

The parents or guardian of a nonpublic student are responsible for obtaining third party testing **including ISAT testing** for their child at their expense in accordance with Idaho Code 33-203 and State Board of Education rules. Test results from a given year shall be used to determine academic eligibility for the following year and are only valid for a period of twelve (12) months from the date the test results are released.

In accordance with IHSAA Rule 8-14-16, in order for non-traditional students to be eligible for athletics in the public school, the dual enrolled student must meet the following criteria:

1. The student must reside with a parent or guardian in the attendance area of the school for which the student will participate.
2. The student must comply with the same rules and requirements that apply to any student's participation in the same activity with the exception of IHSAA Rule 8-1 – Academic and Full Time Enrollment.
3. In order for any nonpublic school student or public charter school student to participate in nonacademic public school activities for which public schools students must demonstrate academic proficiency or eligibility, the nonpublic school or public charter school student shall demonstrate composite grade-level academic proficiency on any state board of education recognized achievement test, portfolio, or other mechanism as provided for in state board of education rules. Additionally, a student shall be eligible if he achieves a minimum composite, core or survey test score within the average or higher than average range as established by the test service utilized on any nationally normed test. Demonstrated proficiency shall be used to determine eligibility for the current and next following school year. The school district will provide state mandated testing to nonpublic students who wish to take the state test. (See IHSAA Rule 8-14-16 for portfolio definition.)
4. It shall be the responsibility of the student to make all arrangements to take the required test(s) and provide the principal of the school with the results of the test(s) prior to being granted athletic eligibility at the public high school.
5. A member school student who is academically ineligible and withdraws from school to gain athletic eligibility will be ineligible for the duration of that school year and the following academic year.
6. Students who are enrolled in a private IHSAA member school would be ineligible for dual enrollment in athletics at a public school, in sports that are offered at the private IHSAA member school.

On the date of any extracurricular activity, the nonpublic student participating in such event must attend the majority of classes, in which enrolled, on the day of the activity. Such classes or permissible school activity may be either the ones for which the student is enrolled in this District and in a nonpublic educational setting. In the latter case, the nonpublic student's Primary Education Provider shall vouch for the student's attendance in the form and manner acceptable to this District's school administration.

CLASS SIZE/DISENROLLMENT:

Pursuant to Idaho Code 33-203 (1), if enrollment in a specific class or program reaches the maximum for the program, priority for enrollment shall be given to a student who is enrolled full time in the public school. If a class or program is full and includes a part time nonpublic student when a regular full time student transfers into the school during the semester, the district's normal enrollment procedure shall remain the same and nonpublic student may not be disenrolled to provide space for the full time student. Regular full time students will be given priority for enrollment at the start of each semester.

SCHOOL RULES, REGULATIONS, AND POLICIES:

A nonpublic student shall be subject to all the same policies, regulations, and school rules as any normally enrolled student during the times that the nonpublic student is present at school. Such policies, regulations, and rules will include, but not be limited to, those relating to attendance, grades, prerequisites, classroom

conduct, and discipline.

PREREQUISITES:

A nonpublic student must meet all prerequisites for enrollment for a program or activity, which is required of public school students.

MIXED CURRICULUM

If a nonpublic student wishes to attend activities or programs in a particular discipline, in a class or grade where the curriculum is merged or integrated, such request shall be made in writing particularizing the subject matter presentment which student desires to attend (i.e., art instruction in a third grade class). The teacher and principal of that school shall, upon request, provide scheduling information to the nonpublic student. It shall be the nonpublic student's responsibility to contact the District and ascertain when such subject matter will be presented. Where certain subject matter is integrated into a mixed curriculum, no change in the presentation need be made because of a nonpublic student's request for attendance. It is also the intent of this policy to insure that the teacher's right to integrate disciplines and be flexible in planning and modifying the daily classroom presentation shall not be hindered or restricted in any way.

GRADUATION:

A nonpublic student must meet all grade and other graduation requirements of this District in order to graduate and obtain a diploma from the schools of this District.

IDEA/ADA/SECTION 504 STUDENTS:

Parents who wish nonpublic students to be enrolled in special programs must comply with the requirements of the Individuals With Disabilities Act (IDEA) and the Americans With Disabilities Act (ADA) or Section 504 of the Rehabilitation Act of 1973 (Section 504). If a request for referral is made by said parents, and if the evaluation of the student by the multidisciplinary or child study team determines that special services are appropriate for the student, then such programs will be provided when possible. Until such determination is made, such special educational services or accommodations will not be provided.

LEGAL REFERENCE: Idaho Code 33-203

ADOPTED: November 21, 1995
Revised: February 20, 1996
Revised: January 25, 2005
Revised:

- F. **POLICY REVIEW** – No Changes – James Gilbert. Mr. Gilbert reported the Policy Committee reviewed and determined no changes needed to be made to MHSD's Promotions Grades Kindergarten – Eight Policy. Trustee Rodney motioned to approve the policy review of Promotions Grades Kindergarten – Eight Policy with no changes as presented by Mr. Gilbert. Trustee Murray seconded the motion. Motion carried.

1. Promotions Grades Kindergarten – Eight

- G. **SCHOOL BUS TRANSPORTATION ROUTES** – 2010-11 – James Gilbert. Mr. Gilbert requested approval of the 2010-11 school bus route descriptions, timelines, and turnarounds. We streamlined some routes and combined some routes as a cost savings effort and we have eliminated several stops throughout the outlining area. He said we have received several patron complaints, but once we have explained to the parents, most have been accepting of the changes. Trustee Murray asked if the turnaround points are only on public roads. Mr. Gilbert responded yes, we try to do that.

Trustee House moved to approve the 2010-11 school bus transportation routes as presented by Mr. Gilbert. Trustee Rodney seconded it. Motion approved. *(Complete listings of Bus Route*

- ## APPOINTMENTS

STUDENT TEACHING ASSIGNMENT

RESIGNATIONS

X. **EXECUTIVE SESSION** – Student Matters, Negotiations, and Personnel Matters. Chairman Alexander called for a motion for the purpose of allowing the Board to retire into executive session for student matters regarding an early graduation, the status of negotiations, and personnel matters regarding staffing. After a full and complete discussion and upon motion duly made by Trustee House and seconded by Trustee Rodney, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive sessions pursuant to Section 67-2345, Idaho Code, in order to discuss student matters regarding an early graduation request, the status of negotiations, and personnel matters regarding staffing as authorized by Section 67-2345(1)(a)(b)(c), Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Chairman Alexander	Aye
Trustee House	Aye
Trustee Rodney	Aye
Trustee Reynolds	Aye
Trustee Murray	Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the chairman had declared said resolution adopted, and the Board recessed into executive session at 7:56 p.m. to hear a student request for early graduation. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Connie Donahue, Cliff Ogborn. Following a full and complete discussion of the early graduation request, the Board reconvened into open session at 8:02 p.m. A motion by Trustee Murray to grant an early graduation request to (Name on File), received a second from Trustee Rodney. Motion granted.

The Board entered back into executive session at 8:03 p.m. to discuss the status of negotiations regarding the education jobs funding recently approved by the federal government. Following a full and complete discussion of the status of the negotiations regarding the educational jobs funding as recently approved by the federal government, the Board reconvened into open session at 9:10 p.m. for the purpose of adjournment. No motion needed.

- XI. **ADJOURNMENT** – All business of the Board having been completed, Chairman Alexander called for a motion to adjourn. A motion from Trustee Rodney to adjourn was seconded by Trustee Murray. Motion carried. Meeting adjourned at 9:11 p.m.

Chairman Alexander

Clerk Whitman