

SCHOOL BOARD MEETING
 FEBRUARY 21, 2012
 SCHOOL ADMINISTRATION OFFICE

TRUSTEES PRESENT: Chairman Alexander, Trustee House, Trustee Reynolds, Trustee Murray, Trustee Checketts

OTHERS PRESENT: Tim McMurtrey, James Gilbert, Cliff Ogborn, Sharon Whitman, Tara Handy, Mike Curtis, Phil Raney, Jeff Johnson, Albert Longhurst, Nikki Cruser, Phil McCluskey, Polly Sanders, Tilli Abbott, LTC Estes, Mike Jewell, Mrs. Haines, Beth Avery, Katherine Hudson, Marsha Baker

At 7:30 p.m., Chairman Alexander convened the regular meeting of the Board of Trustees and called for the first item of business.

- I. **APPROVE THE MINUTES OF THE REGULAR BOARD MINUTES OF JANUARY 17, 2012.**
 Chairman Alexander called for a motion to approve the minutes of the regular board meeting of January 17, 2012. Trustee Murray stated that the adjournment time should read 7:47 p.m. and not 8:47 p.m. Trustee Checketts moved to approve the minutes with the amendment of the regular board meeting of January 17, 2012, with a second from Trustee Reynolds. Motion approved.
- II. **FINANCIAL REPORTS** – Cliff Ogborn. Mr. Ogborn reported on the financial statements for January 2012. The statements for July reflected a balance of \$1,239,152. Investments in the State Investment Pool are \$4,384,933. Unobligated cash and investments are \$4,354,104 net of interfund payables. The Income Statement reflected revenue through January is \$14,278,252. Expenses show salaries are \$7,450,905 of original budget, and benefits are \$2,270,899. As of January 31, we have a net margin of revenues in excess of expenses of \$2,605,516. Trustee House moved to approve the financial report as presented by Mr. Ogborn. Motion seconded by Trustee Reynolds. Motion passed.
- III. **CONSIDERATION OF BILLS** – Cliff Ogborn. Mr. Ogborn presented the district bills for approval. Trustee Checketts moved to authorize payment of the district's bills as presented, with a second from Trustee Murray. Motion carried. (A full and complete listing of the District's bills may be reviewed at the District Office, Accounts Payable.)
- IV. **STAFF/STUDENT RECOGNITION – None**
- V. **DELEGATION –**
 1. Beth Avery and Diane Haines – They requested permission to take their Guide Dog In-training to class at MHHS. They explained that the dogs in training need all sorts of environments to acclimate to and the school environment would be a great place to train the puppies. Ms. Avery stated that there are schools in Boise that are allowing dogs in training to go into the classroom. Trustee Murray asked what schools. Ms. Avery's reply was one of the colleges and Bishop Kelly. Ms. Avery continued to explain that at first, the puppy would be a slight distraction, but after awhile, students wouldn't even notice. She already asked permission from her teachers and she would be solely responsible for taking care of the dogs needs. Trustee House asked if there has ever been a problem and Mrs. Haines replied no there hasn't. She continued to say that this would not only benefit the dog in training, the Guide Dog Program, the community, etc. Trustee Murray asked Beth if she would get another dog for next year. Beth replied that the dog in question actually goes back March 4, but that she would love to get another puppy to train.

Trustee House said that she is the one who encouraged Beth to come back every year and ask for permission, but at the same time, she also believes that having the dog in training in school would be a distraction and they have to take into consideration those students with animal allergies. Trustee Checketts clarified that Mrs. Haines and Ms. Avery have never heard of any incidents in schools involving guide dogs in training.

Chairman Alexander stated that he loves dogs, but he said that if he were still a student, he wouldn't be able to stop himself from petting the dog; the dog would be a distraction to him.

Mrs. Haines informed the Board that they take the dog with them wherever they go, to restaurants, to stores, to movies, etc. and the dog is very well behaved.

Trustee Murray said that he has spoken with a few parents regarding having a dog in training in the classroom. He said that the people he spoke with are animal lovers and have many animals, but those parents objected to having dogs or any animals in the classroom.

Discussion continued about the pros and cons of having a guide dog in training in the school. Chairman Alexander said as much as he thinks the program is a great program and as much as he understands the dogs are well behaved and well groomed, he didn't think having the dog in schools is a good idea. Trustee Checketts stated that he would vote yes to allow the dog into the school for many different reasons; especially, since this is for a good cause and the fact that Mrs. Haines and Ms. Avery presented their case convincingly especially regarding dog allergies and distractions. Superintendent McMurtrey mentioned that it would only take one bite or one allergy attack to anger some parents, not to mention that the district would be liable. Trustee Checketts asked if they could have a roll call vote. Trustee Checketts motioned to allow the guide dog in training in the junior high school for a one-week trial, with a second from Trustee Reynolds.

Chairman Alexander called for a roll call vote:

Roll Call Vote as follows:

Chairman Alexander	Nay
Trustee House	Nay
Trustee Reynolds	Aye
Trustee Murray.....	Nay
Trustee Checketts.....	Aye

and no less than two-thirds (2/3) of the membership in agreement, motioned to allow the Seeing Guide Dog in Training denied. The Board agreed that the Guide Dog training program is a valuable, beneficial, and great program, but the school is not the best place to have a dog in training. The Board thanked Mrs. Haines and Ms. Avery and wished them well.

VI. PUBLIC INPUT –

1. Leayssa Murray – Trustee Murray, on behalf of Leayssa, 5th grader, read her letter aloud. He first stated that this letter was unsolicited and that his daughter planned to come to the board meeting but had too much homework and was unable to attend. The letter stated that Leayssa wanted to bring it to the Board's attention that when it rains, her classroom leaks, and that there are many leaks. Her letter went on to say that tiles fall from the ceiling due to the leaks and that her classroom smells like mold because of the wet carpet, and that a tile fell and hit a student in the hand; the student is okay.

VII. REPORTS –

- A. **BLUE RIBBON COMMITTEE CONCLUSION** – Tim McMurtrey. Mr. McMurtrey reported that the committee wasn't able to come to a conclusion, but a final meeting is scheduled for February 23, at which time a recommendation would be made. He said the committee discussed past history and all the cuts to salaries and programs already made, they reviewed and discussed in detail the budget and the different areas of the budget along with the funding and cuts from those areas, and additional cuts. Mr. McMurtrey continued to explain that the committee discussed what needed to be done, should there be a supplemental levy and if so how much. He explained that the committee inquired about the leaky roofs and how the plant facility money affected the maintenance of the buildings, the committee then discussed possibly attaching a plant facility levy onto the supplemental levy and how to sell that to the community or the feasibility of both levies.

Mr. McMurtrey then said that there is a final meeting on Thursday, and a recommendation will come from the committee at the conclusion of the meeting. He finished by stating that the committee understands that the Board has the final say, but he explained that the consensus of the committee is to run a supplemental levy, but they first want to look at additional cuts and then decide on the amount to ask.

Chairman Alexander stated that the Board needs that decision as soon as possible because the Board needs to discuss what to do and the timeline for turning all of our documents to the County Clerk is quickly approaching. Clerk Whitman explained that the question for the supplemental levy ballot and all language for the notices had to be submitted to the County Clerk no later than March 9. She also explained that the State Attorney General notified County Clerks that the May ballots would not be held up because taxing districts didn't turn in their ballot information on time. Chairman Alexander stated that a special board meeting needed to be scheduled before the March 9 deadline and asked if February 28 would work for the other trustees. The Board set Tuesday, February 28, 2012, at 8:00 a.m., as the date and time for the special board meeting.

- B. MOUNTAIN HOME AFB UPDATE – MHAFFB Liaison.** LTC Estes reported that the base is preparing to deploy a fighter squadron shortly. He said that this affects several hundred airmen. LTC Estes also reported that he had an unsolicited request from his wife regarding the Mars Program. He stated that she spoke highly of the Mars Rover program at HMS and wanted LTC Estes to pass along her support for the program.
- C. CAPITAL ASSETS BIDS UPDATE – Cliff Ogborn.** Mr. Ogborn updated the Board on the recent Asset Bid Sale. He said that there were 800 bidders and with the exception of three small items, which will be put on Craig's List, everything sold. Mr. Ogborn stated that notices were put in newspapers, and sent to school districts, lumberyards, construction businesses, etc. Mr. Ogborn informed the Board that the sale generated about \$19,000, of which \$2,100 will go to HMS, as some of the items sold came from their old woodshop in that building and the rest would go to MHHS to renovate the woodshop into the weight room, thus relieving us of paying rent for the building across the street from the high school. He also informed the Board that he heard from patrons that we started the bids too high and from others that we started the bids too low. He said that we started them at the acceptable market price and the majority of the bids were substantially more than the starting bid. Trustee House asked if anything has been posted on the website. Mr. Ogborn replied not yet because he's still finalizing everything.
- D. IDAHO LEADS PROJECT – Vice Chairman Murray.** Trustee Murray reported that a small delegation from MHSD 193 attended the Idaho Lead Project conference, which is funded by the Albertsons Foundation. He mentioned that 48 districts applied for the grant and we were one of the 43 selected. He also went on to explain that the first part of the conference was regarding technology. Trustee Murray said the presenter, from one of the Oregon schools that is very similar to us, told them that they placed iPads and iPods in some of the classrooms to see how the technology would work. He then said that it worked so well they put the technology in 4th grade classrooms in which that went very well; they then placed the technology into the ESL classrooms. The Presenter said that they saw a drastic improvement on the ESL students' scores. Trustee Murray said that there is about \$2,000 dollars for about 25 teachers to apply for Technology Innovation Grant. Trustee Murray gave Mr. Gilbert the links to the Innovation Technology Grant information.

Trustee Murray then explained the second breakout portion of the conference, the school board best practices. He said some best practices ideas were explained such as the AVID program that Mr. Longhurst is researching (November board meeting), and Community Leaders' luncheons in which local community leaders are invited to lunch by the district to get an idea of what is going on with the school district. Trustee Murray said some of those community leaders had asked why the school district never asked them for donations and are now providing items and things free of charge to the district; discussions about strategic plans and goals communications, superintendent evaluations, and especially open communication with district patrons. Trustee Murray stated that school districts, such as Caldwell, have a fulltime position for a District Communications Person.

Trustee Murray said the final session was to summarize what ideas had come about during the day. He said the biggest idea was that districts need to eliminate the barriers to success, the whole idea of prove it to me before we try it mentality isn't going to work anymore. He then said Idaho Leads is willing to come to district to suggest areas of improvement.

Mr. Gilbert said this was the best conference he had been to. He said we needed to look at technology to see how to better meet our students' needs.

Chairman Alexander stated that he always thought bandwidth was our limiting factor, but he heard there is an inexpensive way to have wireless.

Mr. Gilbert replied that wireless is fairly inexpensive and by having wireless provided computer access to students who might not otherwise have access. He continued to say that IT (computer technical support personnel) departments are going to have to move from "rules enforcers" to more of "innovative with the technology grants thinking" personnel office. Discussion continued regarding innovative technology, wireless capabilities, iPads/iPods/Kindle technology for students, the rapid changes in technology, etc. Mr. Gilbert said we would have to start in certain classrooms and continue to upgrade technology annually.

Chairman Alexander said the challenge is take the new laws and incorporate the money for the technology "gadgets," because the legislators seem willing to purchase many "gadgets," but they aren't willing to fund the infrastructure that maintains those gadgets. He said that we've been told that for us to wire a classroom of 45 students would cost us close to \$60,000. Trustee Murray relayed that is why wireless is more cost effective. Chairman Alexander stated that we should have Idaho Leads come, assess our needs, and tell us what we need, and where to start.

Mr. Jeff Johnson stated that one of the biggest things that came out of the conference was that innovation is huge. He said that he looks at his building and sees awesome teachers who are trying to go forward, but we don't have the resources to help them. He also said that he feels that is a barrier and he thinks it's just an excuse versus saying let's create the best opportunity. Mr. Johnson also said that technology is changing, he doesn't want to discount Mr. Luna's proposals, but the fact is today's generation is technologically savvy and we can no longer say we have to wait until technology starts to plateau before we upgrade our technology.

Chairman Alexander directed the district to ask Idaho Leads for an assessment.

VIII. UNFINISHED BUSINESS –

- A. **STUDENT FEE INCREASE** – School Lunches – 2012-13 – Cliff Ogborn. Mr. Ogborn presented the proposed school fee increase, school lunches, to the Board. He stated that due to the Healthy Hunger Free Kids Act of 2010 and Federal Law, PL 111-296, we are required to increase our lunch prices every year until we meet the Federal Healthy Hunger Free Kids Act of 2010. There was no public input from the earlier public hearing. Trustee Murray motioned to approve the student fee increase as mandated by the federal government and as presented by Mr. Ogborn. Trustee Reynolds seconded the motion. Motion carried.

IX. NEW BUSINESS –

A. TRAVEL REQUEST –

1. Journalism Class – MHHS – National Journalism Conference – Seattle, Washington, April 12-15, 2012. Mr. Johnson, on behalf of Mrs. English, requested permission to take eight qualifying journalism students to the National Journalism Conference in Seattle. The students will pay their way. Trustee Checketts motioned for approval of the travel request for the journalism class to attend the Nation Journalism Conference in Seattle, Washington, April 12-15, 2012, as presented by Mrs. English. Trustee Murray seconded the motion. Motion passed.

- B. **OUT-OF-DISTRICT OPEN ENROLLMENT APPLICATIONS** – James Gilbert. Mr. Gilbert requested approval of the open enrollment application for the 2012-2013 school year.

1. Quey & Merleen Johns for Quenson, 9th grade, MHHS
2. Tim & Kaylee Christian for Aubry, 9th grade, MHHS
3. Alan & Cindi McNamee for Christian, 11th grade, MHHS, and Quinn 10th grade, MHHS
4. Kim & Gail Perkins for Jaclyn, 6th grade, HMS
5. Richard & Joyce Humpherys for Kaylee, 10th grade, MHHS
6. Bruce & Rebecca Lampman for Matthew, 10th grade, MHHS; Emily, 7th grade, MHJH, and Rachel, 4th grade, East Elementary
7. Jeff & Megan Blanksma for Adrie, 6th grade, HMS, and Tucker, 4th grade, East Elementary
8. Ana Maria Hernandez for Alejandra, 12th grade, MHHS

The parents will provide transportation to and from school.

Trustee House motioned to approve the Out-of-District Open Enrollment Applications, as presented by Mr. Gilbert, with a second from Trustee Reynolds. Motion carried.

- C. **POLICY REVISION** – 1st Reading – James Gilbert. Mr. Gilbert presented the first reading of the proposed revisions of Mountain Home School District No. 193 PPRA Policy, Special Education and/or Related Services Policy, and Restraint or Seclusion of Students Policy. He stated that the PPRA Policy language was revised to meet the federal requirements and compliances; the Special Education and/or Related Services Policy was revised to add language to clarify federal requirements; the Restraint or Seclusion of Students Policy was revised to add language to clarify federal and state requirements as well as adjust the name of the policy. There has been no staff or patron input. Trustee House if student information is sold to marketers. Clerk Whitman replied that the district doesn't sell any student information, but we contract with companies or organizations that might such as SDE contractor doing surveys. She went on to explain that we need a means to ensure that those companies/organizations don't release student information or if it is the company doctrine that parents are notified so that they can opt out. Chairman Alexander clarified that companies are made aware of our PPRA Policy. Clerk Whitman added that there is a form that goes with this policy that companies must complete. Trustee Murray motioned to approve the first reading of the proposed revision of the PPRA Policy, the Special Education and/or Related Services Policy, and the Restraint or Seclusion of Students Policy, as presented by Mr. Gilbert. Trustee Checketts seconded the motion. Motion granted.

1. **Protection of Pupil Rights Act (PPRA), Student Privacy, and Parental Access to Information Policy** –

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647**

POLICY

PROTECTION OF PUPIL RIGHTS ACT (PPRA), STUDENT PRIVACY, AND PARENTAL ACCESS TO INFORMATION

The Protection of Pupil Rights Act (PPRA) affords certain rights to parents and students eighteen (18) years of age or older ("eligible students") with regard to ~~the surveying of students~~ **surveys**, if the survey is funded in whole or in part by a program of the U.S. Department of Education **that ask questions of a personal nature**.

PPRA requires schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with a Department of Education funded in whole or part, survey, analysis, or evaluation in which their children participate, and that schools and contractors obtain prior written parental consent before minor students are required to participate in any U.S. Department of Education funded survey, analysis, or evaluation that reveals information concerning the eight areas identified below. ~~Further, the PPRA addresses the collection and use of information from students for marketing purposes and certain non-emergency medical examinations.~~

The PPRA governs the administration to students of a survey, analysis, or evaluation that concerns one or more of the following eight areas:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental **and/or** psychological problems of the student or the student's family, **or potentially embarrassing to the student or the student's family**;
3. Sex behavior **and/or** attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent; or
8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

Further, the PPRA addresses the collection and use of information from students for marketing purposes and certain non-emergency medical examinations. The requirements of PPRA do not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (IDEA).

These requirements do not supersede any of the requirements of FERPA.

ANNUAL NOTIFICATION REQUIREMENTS

The PPRA requires that parents or eligible students be directly notified at least annually at the beginning of the school year, by direct mailing, e-mail, website, or etc., of their right to consent or opt-out of the participation in certain school activities, **physical examinations or screenings that the school may administer to students**, and the specific or approximate dates of each activity. Mountain Home School District (MHSD) will meet this requirement by publishing this notification, **at the beginning of the school year**, on the school webpage and in the Mountain Home Newspaper, as well as having it available during registration.

RIGHT TO INSPECT

Parents or eligible students ~~upon request~~, have the right to inspect, upon request, **and** prior to any administration or use: protected information surveys of students; instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; **or any instrument used in the collection of information; a survey created by a third party before the survey is administered or distributed by a school to students**; any instructional materials used in connection with any survey that concerns one or more of the protected areas; and any instructional material used as part of the educational curriculum for the district **and students**; **any physical examinations or screenings that the school may administer to students**. This does not apply to academic tests or academic assessments.

RIGHT TO CONSENT OR OPT OUT

Parents or eligible students, upon completion of the Consent/Opt-Out for Specific Activities Form, have the right to opt-out of participating in events or activities involving the collection, disclosure, or use of personal information for marketing, sales, **or providing the information to others for these purposes**, or distribution purposes; any non-emergency, invasive physical examination or screening (any physical examination or screening that is permitted or required by state law is permitted without parental notification) that is an attendance requirement, or administered by the school and scheduled by the school in advance, or not necessary to protect the immediate health and safety of the student, or of other students; the administration of any survey containing one or more of the eight protected areas of information listed above and that is not funded in whole or in part by Department funds **to include a third party (non-Department of Education funded) survey**. If the survey is funded in whole or in part by Department of Education funds, the district must obtain active consent, and may not use an opt-out form.

The requirements concerning activities involving the collection and disclosure of personal information from students for marketing purposes do not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to,

students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment;
2. Book clubs, magazines, and programs providing access to low-cost literary products;
3. Curriculum and instructional materials used by elementary schools and secondary schools;
4. Tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students;
5. The sale by students of products or services to raise funds for school-related or education-related activities; and
6. Student recognition programs.

It is the policy of MHSD to assure the provisions of PPRA are adhered. To facilitate implementation of this policy, procedures have been established. These procedures are available to all patrons, students, and school district employees.

DEVELOPMENT OF POLICIES

MHSD will, when necessary or as required, and with parental input, adopt policies regarding the rights set forth in the PPRA, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure, or use of personal information for marketing, sales, or distribution purposes and in compliance with FERPA.

Legal References: PPRA, as amended by NCLB Act of 2001
 NCLB Act of 2001, section 1061
 20 U.S.C. § 1232h
 34 CFR Part 98

2. Special Education and/or Related Services Policy –

MOUNTAIN HOME SCHOOL DISTRICT NO. 193 MOUNTAIN HOME, IDAHO 83647 P O L I C Y SPECIAL EDUCATION AND/OR RELATED SERVICES

School District No. 193 will provide for the educational needs of all ~~resident-exceptional~~ students **with disabilities who reside** within the **geographical** boundaries of this district. All exceptional students, between the ages of three and ~~the semester they turn~~ twenty-one, shall receive a free and appropriate public education designed to meet their unique learning needs in accordance with State and Federal rules and regulations.

It is the responsibility of School District No. 193 to have a plan to **locate**, identify, and evaluate any **student who is suspected of having a disability** ~~resident-exceptional student~~, between the ages of three and ~~the semester they turn~~ twenty-one, **and** who may be in need of special education and/or related services. Students with a disability may require special education and/or related services that are supplemental to, and different from, regular **general education** class instruction in order to provide appropriate educational opportunities under the concept of a free and appropriate public education. School District No. 193 will provide a **continuum of services and programming in order** ~~broad spectrum of programs~~ to serve these students with ~~varied~~ disabilities in a ~~wide~~ variety of delivery models.

The district administration will implement this policy through a specific procedure manual, approved by the **Idaho State Department of Education, Division of Student Achievement and School Accountability** ~~Bureau of Special Populations Services~~, to ensure compliance with all pertinent laws, rules and regulations governing special education and related services.

SECTION 504 OF THE 1973 REHABILITATION ACT

The district acknowledges that some students needing assistance may not be eligible for special education services under Federal and State regulations. It is the responsibility of the district to determine if these students are eligible for ~~special education or~~ reasonable accommodations, within the context of **general regular** education, under Section 504 of the 1973 Rehabilitation Act.

Legal Reference: IDEA (Individual Disabilities Education Act)

3. Restraint or Seclusion of Students Policy –

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
POLICY
PHYSICAL RESTRAINT OR SECLUSION OF STUDENTS**

PURPOSE:

The Mountain Home School District recognizes our responsibility in providing an appropriate education program in a safe environment conducive to learning for all students enrolled in the district. **As some students may exhibit behavior that poses a risk of harm to the student, other students, staff members, or district property, the Board recognizes that it may be necessary for a qualified staff member to place in seclusion or restrain a student to protect students, staff, and/or district property from harm.** The following policy is to assure that our commitment to providing an education program is not disrupted and that a safe learning environment is maintained at all times.

EMERGENCY BEHAVIORAL INTERVENTIONS:

Emergency Behavioral Interventions may only be used to control unpredictable, spontaneous behavior, which poses **imminent** danger of physical harm to the individual or others, or results in property damage endangering student safety. This **imminent** danger and damage is that which cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior; i.e. physical restraint of the individual exhibiting the behavior **or placing the individual into a clean and safe area or room.**

Legal Reference: Idaho Code Section 33-512

IDAPA Rule 08.02.03.161 (August 2010)

- D. **POLICY REVIEW** – No Changes – James Gilbert. Mr. Gilbert reported the Policy Committee reviewed and determined no changes needed to be made to MHSD's Professional Staff Development Plan Policy. Trustee Checketts motioned to approve the policy review of Professional Staff Development Plan Policy with no changes, as presented by Mr. Gilbert. Trustee Reynolds seconded the motion. Motion carried.
- 1. Professional Staff Development Plan Policy
- E. **ATTENDANCE ZONES CLARIFICATION** – James Gilbert. Mr. Gilbert explained that there has been some confusion on the area west of Canyon Creek Road, mainly encompassing Canyon Creek Trailer Court. He asked the Board to clarify that this area is in the East Elementary Attendance Zone. Mr. Gilbert went on to explained that this area was changed a few years ago so that students living west of Canyon Creek Road and in the Canyon Creek Trailer Park could be bussed to East Elementary to keep the North enrollment at capacity. Trustee Murray motioned to approve clarification of the Attendance Zone map to reflect the current Attendance Zones as presented by Mr. Gilbert. Trustee Reynolds seconded the motion. Motion passed.
- F. **REQUEST AUTHORIZATION TO PURSUE THE START OF AN ALTERNATIVE SCHOOL** – Jeff Johnson. Mr. Johnson requested permission to explore the option of creating an alternative school in the Mountain Home School district. He mentioned that we are the only school district in the Southern Idaho Conference that currently does not have an alternative school, and the only charter school does not meet the needs of a large group of our students, such as those students with discipline or attendance issues.

Mr. Johnson explained that the rationale would create a better educational setting for all students at MHHS, while also providing a different educational setting for an identified population of students who have not been successful in the high school setting, to be a successful high school graduate. He continued to explain that this would be beneficial to our district and he felt was a win-win for both the students and the district, not to mention that the district would receive

additional funding to operate the alternative school. Mr. Johnson also explained that this would increase funding for the school district because the divisor for FTE at alternative schools is at 12:1 compared to 18:1 at the traditional high school.

Mr. Johnson informed the Board that other School District Boards are mandating that students who are not succeeding or are in jeopardy of not succeeding be assigned to their alternative school. He mentioned that he would like to use the HMS annex building as the place to house the alternative school. Mr. Johnson explained that he is aware of concerns of having the alternative school so close to 5th and 6th graders, but that the Kuna School District runs their alternative school the exact way as what he is proposing and haven't had any incidences. He also said that adjustments could be made such as if HMS starts at 8:00 a.m.; the alternative school would start at 8:15 a.m., so that there isn't any interaction and no shared lunch period.

Chairman Alexander stated that what has been seen over a number of years is that students leave school for all kinds of reasons and not just because their grades are suffering. He continued to say that many of those students have gone to other alternative schools and have dropped out of those schools. Chairman Alexander said that we still have an obligation to those students to educate them. He asked Mr. Johnson if we sequester them in their own building as the annex, would they still be able to have science laboratories and such; classes that require special equipment. Mr. Johnson replied that we are currently doing that with Earth Sciences; we make do with what we have. He went on to say there are other issues such as computer labs as well.

Chairman Alexander mentioned that the number of students probably wouldn't be that high and would teachers rotate in and out of the annex. Mr. Johnson replied that teachers wouldn't rotate. He explained that the number of students who left school over the last few years is much higher than anticipated, 178 students over the last three years. Discussion began regarding the number of students the alternative school would accommodate and the benefits to the students and the district.

Trustee House stated that she thought this was a great idea and we would keep our ADA. She said that she thought this needs to be pursued. Trustee Checketts felt that this was a win-win situation.

Mr. Johnson suggested that the alternative school students could be required to wear a certain color and/or style of shirt or a uniform to identify them, especially from the 5th and 6th graders. Discussion began about places to house the alternative school. Mr. Johnson informed the Board that Idaho State Code states that the alternative school cannot be on the high school or junior high school campus, but the alternative students could attend Vocational-Technical classes at the schools. He said that he doesn't want the perception to be that these are bad students and this is the "bad kid" school, as many of them are good students who just can't handle the high school setting, or they have difficulty handling seven classes.

Mr. Johnson said that there are many questions that need answers such as do we use the state recommended graduation credit requirements or the district's. Discussion continued. He then asked the Board for permission to pursue this. The Board agreed and gave Mr. Johnson permission to pursue the research for establishing an alternative school. Mr. Johnson asked the Board for their input regarding any specifics in which they want answers.

- G. **APPROVAL OF AUDITOR** – Cliff Ogborn. Mr. Ogborn asked for approval of Eide Bailly as the auditors for the FY12 District audit. Trustee House motioned for approval of Eide Bailly as the auditors for the FY12 District audit. Trustee Reynolds seconded it. Motion passed.
- H. **SCHEDULE BUDGET HEARING** – Cliff Ogborn. Mr. Ogborn requested that the District Budget Hearing date be set for June 19, 2012, at 7:00 p.m., preceding the regular board meeting. Trustee Murray moved to set June 19, 2012, at 7:00 p.m., at the district office, as the date and the time for the Budget Hearing. Trustee Reynolds seconded the motion. Motion carried.
- I. **SCHEDULE BUDGET WORKSHOP** – Cliff Ogborn. Mr. Ogborn requested a budget workshop be set for April 10, 2012, at 7:30 p.m., to review, discuss, and draft the budget for

FY13. He explained that we are required to publish the Notice of the Budget Hearing 30-days prior to June 19. This means we have to have the Notice to the newspaper by May 11, and should there be a Supplemental Levy, it would be held May 15, which doesn't leave us enough time to have a budget workshop. He said that should there be a Supplemental Levy and depending on the outcome, we'll have to amend the budget. The Board agreed to hold the Budget Workshop for FY13 on April 10, 2012, at 7:30 p.m., at the district office, as presented by Mr. Ogborn.

- J. **PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items. Trustee House motioned to approve the personnel items as presented by Mr. Gilbert, with a second from Trustee Reynolds. Motion carried.

ADMINISTRATIVE APPOINTMENTS – 2012-13 SCHOOL YEAR

Johnson, Jeff M., Principal, Mountain Home High School
 Abbott, Tilli G., Assistant Principal, Mountain Home High School
 Bayley, Lyle J., Assistant Principal, Mountain Home High School
 Longhurst, Albert J., Principal, Mountain Home Junior High
 Cruser, Nichole C., Principal, Tom Hacker Middle School
 McCluskey, Phillip D., Assistant Principal, MHJH/Hacker Middle School
 Handy, Tara A., Principal, Base Primary
 Straw, Anita S., Principal, East Elementary
 Sanders, Polly S., Principal, North Elementary
 Ybarra, Sherri A., Principal, West Elementary

PROGRAM DIRECTOR/COORDINATOR APPOINTMENTS – 2012-13 SCHOOL YEAR

Acarregui, Erin, Federal Programs/Curriculum Director
 Clark, John, Director of Activities
 Reynolds, Kerri, District Technology Coordinator

APPOINTMENTS

Nicora, Stacy A., Part-time Title I Paraeducator, West Elementary

RETIREMENTS

Johnson, Cathleen E., Special Education Teacher, East Elementary; effective: 05/25/2012

RESIGNATIONS

Cameron, ReNae L., Assistant Varsity Cross Country Coach, MHHS; effective: 02/15/2012
 Cotton, Andrea J., Head JV/Assistant Varsity Volleyball Coach, MHHS; effective: 01/26/2012
 Smith, Sierra, Part-time Title I Paraeducator, West Elementary; effective: 02/10/2012

- X. **EXECUTIVE SESSION** – Student and Personnel Matters. Chairman Alexander called for a motion for the purpose of allowing the Board to retire into executive session for student and personnel matters to hold two hearings for possible expulsion of two students, and personnel matters regarding staffing. After a full and complete discussion and upon motion duly made by Trustee House and seconded by Trustee Reynolds, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive sessions pursuant to Section 67-2345, Idaho Code, in order to discuss student and personnel matters regarding two hearings for possible expulsions from MHSD, and discuss staffing as authorized by Title 33, Sections 33-205, 33-510, 33-512, and Section 67-2345(1)(a)(b), Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Chairman Alexander.....	Aye
Trustee House	Aye
Trustee Reynolds	Aye
Trustee Murray	Aye
Trustee Checketts.....	Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the chairman had declared said resolution adopted, and the Board recessed into executive session at 8:47 p.m. to hold two hearings for possible student expulsions. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Cliff Ogborn, and Principal Longhurst. Following a full and complete discussion of the student expulsion hearing, the Board reconvened into open session at 8:56 p.m. A motion by Trustee House to deny attendance to (Name on File) to Mountain Home School District for actions deemed detrimental to the health and safety of students and staff received a second by Trustee Reynolds. Motion granted.

The Board entered back into executive session at 8:58 p.m., to hear the second hearing for a possible student expulsion. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Cliff Ogborn, Principal Longhurst, (Name on File) (Name on File) and other son. Following a full and complete discussion of the student expulsion hearing, the Board reconvened into open session at 9:08 p.m. A motion by Trustee Murray to deny attendance to (Name on File) to Mountain Home School District for actions deemed detrimental to the health and safety of students and staff and the district's Zero Tolerance Policy received a second by Trustee Reynolds. Motion granted.

The Board determined that no executive session was needed for personnel matters.

- XI. **ADJOURNMENT** – All business of the Board having been completed, Chairman Alexander called for a motion to adjourn. A motion from Trustee Murray to adjourn was seconded by Trustee Reynolds. Motion carried. Meeting adjourned at 9:13 p.m.

Chairman Alexander

Clerk Whitman