

SCHOOL BOARD MEETING  
MARCH 21, 2017  
SCHOOL ADMINISTRATION OFFICE

- I. **CALL MEETING TO ORDER** – Chairperson/Vice-chairperson. Chairman Abrego convened the regular meeting of the Board of Trustees at 7:30 p.m.
- Trustees Present: Chairman Abrego, Trustee Knox, Trustee Monasterio, Trustee Binion, Trustee Donahue
- A. **PLEDGE OF ALLEGIANCE**
- II. **APPROVAL OF AGENDA OR ADDENDUMS** – Chairman/Vice-chairman. Prior to the consent agenda items, Chairman Abrego asked if there was an addendum to the agenda, or if there was anything to add or remove. Chairman Abrego called for a motion to approve or amend the agenda. Trustee Binion moved to approve the agenda as published, with a second from Trustee Donahue. Agenda approved.
- III. **CONSENT AGENDA ITEMS** – Board of Trustees. Chairman Abrego called for a motion to approve the consent agenda items. Trustee Monasterio moved to approve the consent agenda, with a second from Trustee Binion. Motion carried.
- A. **APPROVE THE MINUTES OF THE SPECIAL BOARD MEETING – PUBLIC HEARING OF FEBRUARY 21, 2017, AND THE REGULAR BOARD MEETING OF FEBRUARY 21, 2017, AND THE SPECIAL BOARD MEETING – TRUSTEE WORKSHOP OF MARCH 16, 2017.**
- B. **FINANCIAL REPORTS**
- C. **CONSIDERATION OF BILLS**
- D. **PRINCIPAL’S DATA REPORT**
- E. **TRAVEL REQUESTS**
1. HOSA Class – MHHS – Idaho HOSA State Leadership Conference, Boise, Idaho, April 5-7, 2017 – Karen Brescia, RN
  2. BPA Class – MHHS – National BPA Tournament, Orlando, Florida, May 9-14, 2017 – Janet Webb
- F. **POLICY ADOPTION** – 2<sup>nd</sup> Reading
1. Fieldtrip Request Policy
  2. English Language Learners Policy
  3. Time & Effort Reporting Requirements Policy
- G. **POLICY REVISION** – 2<sup>nd</sup> Reading
1. Special Education Policy – 504 Extracurricular Activities & Parental Rights
- IV. **DELEGATION** – None  
*Any group wishing to be a delegation must submit a letter to the Administrative Secretary/Clerk of the Board no later than the Tuesday prior to the next regular board meeting; the letter must include the reason for asking to be a delegation.*
- V. **PUBLIC INPUT** – None  
*Those wishing to speak on any topic of their interest should complete and submit to the chairperson the MHSD Request to Address Board of Trustees Form located at the Board Materials table. The Individuals will be allowed a maximum of three minutes to present their views. The board will not hear complaints against school district employees by name or against students by name in open session. If you have a complaint against personnel or students by name, you need to schedule an appointment with the Superintendent. There will be no action taken at this time, but action on a problem area could be scheduled for a subsequent meeting of the board.*
- VI. **REPORTS** –
- A. **MOUNTAIN HOME AFB UPDATE** – MHAFB Liaison. Allen Niksich. Mr. Niksich reported on the upcoming MCEC training April 19-20, and reminded everyone that they need to register. He added that if 20 people signed up by April 5, it would cost nothing for the trainers. Mr. Niksich informed the board that the SAC committee usually presents the quarterly award to the top educator, but have decided to go to the appropriate school to present the award and just make mention of it during the board meeting. He announced that Mrs. Kathy Holland was the SAC Educator of the Quarter. Mr. Niksich notified the board that grant money has been received to send Mr. Holland, SAC Educator of the Year, to Washington, D.C. Mr. Niksich reported that the Gunfighters have been busy volunteering in all of the schools with

such events as the STEAM Night, School Career Expo, science fairs, Read Across America, and many others. Mr. Niksich asked if the teachers would be interested in an Education Appreciation Day at the airbase. He said that the base was trying to determine if there was enough interest from our teachers to go out to the base at the end of the school year for a Teacher Appreciation tour. Mr. Niksich continued to report on the activities at the airbase. The board thanked him and the airbase for their support and assistance.

**B. BUILDING HIGHLIGHTS – MHHS – Sam Gunderson**

*(A full recording and the presentation can be found on the website, under the tab Parent and Students.)*



**2017 Scholastic Art & Writing Awards: It is a huge risk even to submit and we are proud!**

- Gold Key Winners:
  - Katherine Blackwell, Personal Essay/Memoir
  - Emily Lampman, Personal Essay/Memoir
- Silver Key Winner:
  - Emily Lampman, Personal Essay/Memoir and Poetry
- Honorable Mention:
  - Makenna Moore, Poetry
  - Jayne Cowman, Poetry
  - Savannah Young, Novel Writing

**Our Writing Center:**

Students helping other students revise their writing.

Tiger Time on Wed.

**Dual Credit Students Visit BSU**

SHAKESPEARE'S FIRST FOLIO EXPERIENCE

**DC English Credits:**

Fall Semester: English 101 Students earned 72 credits  
 Spring Semester: English 102 Students are earning 69 credits

**Mathematics**

We are excited to have two new members join our team:  
 Mr. Jeffrey Montero  
 Mr. Harvey McLean

We are working together to improve the horizontal and vertical alignment of our curriculum, focusing on Algebra 1, Geometry, and Algebra 2.

Mathematics

**10<sup>th</sup> Grade PSAT Results – Fall 2016**

Although many of our 10<sup>th</sup> grade students are approaching the readiness benchmark, PSAT scores show that we still have some work to do.

Mathematics

**10<sup>th</sup> Grade PSAT Results – Fall 2016**

Categorical breakdown of the PSAT results indicate that we need to focus our efforts on improving Algebra skills.

Mathematics

**Interim ISAT Results**

Percent of Students At or Above Standard

This year we conducted Interim ISAT Assessments in November and February. Results show growth from fall to spring in all classes.

## Social Studies Department

7 credits  
required  
for graduation



## World History (9<sup>th</sup>)

Understand the geography, history and impact of the various people and civilizations found throughout our world.

- Sections 4 (semester)
- Total Students 115 (semester)
- Pass/Fail 108/115 (93.9%)



## United States History I (10<sup>th</sup>)

Colonial era to the Industrial Revolution's end.  
(graduation requirement)

- Sections: 9
- Total Students 244
- Pass/Fail 230/244 (94.26%)



## United States History II, (11<sup>th</sup>)

Reconstruction to the events of today  
(graduation requirement)

- Sections 7
- Total Students 175
- Pass/Fail 175/13 (92%)



## United States History II Dual Credit (11<sup>th</sup> & 12<sup>th</sup>)

Reconstruction to the events of today  
**College of Southern Idaho (Hist. 112 credit)**  
(graduation requirement)

- Sections 1
- Total Students 29
- Pass/Fail 28/29 (96.55%)



## Economics (11<sup>th</sup>)

Ideas and concepts found within the social science of economics.  
(graduation requirement)

- Sections 3 (semester)
- Total students 91 (semester)
- Pass/Fail 90/91 (98.90%)



## Sociology, Dual Credit (11<sup>th</sup> & 12<sup>th</sup>)

Basic concepts, research, and theories involved in increasing the understanding of human behavior and human societies.

**Boise State Credit (Sociology 101)**

- Sections: 1 (semester)
- Total Students 15 (semester)
- Pass/Fail 15/15 (100%)



## United States Government (12<sup>th</sup>)

National and local government. Current political events and issues.  
(Graduation Requirement)

- Sections 4
- Total Students 118
- Pass/Fail 114/118 (96.61%)



## United States Government Dual Credit (12<sup>th</sup>)

Study of American National Government and politics.  
**Boise State University (Political Science 101 credit)**  
(Graduation Requirement)

- Sections 3
- Total Students 81
- Pass/Fail 81/81 (100.0%)



The science department offers 2 years of required classes and 5 different paths to earn the third year of required credits.

- Earth Science (9<sup>th</sup> grade)
- Biology (10<sup>th</sup> grade)
- Zoology (11<sup>th</sup> and 12<sup>th</sup> grades)
- Environmental Science (11<sup>th</sup> and 12<sup>th</sup> grades)
- Chemistry (multiple levels)
- Physics (multiple levels)
- Dual Credit Biology (11<sup>th</sup> and 12<sup>th</sup> grades)



All science classes measure growth throughout the year with pre-tests and post-tests.

All classes show substantial growth on knowledge and skills.

**Earth Science is a graduation requirement for all students.**



Students craft buildings to test on an earthquake simulator.

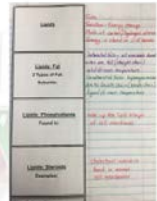


Each spring students go on a field trip sponsored by Elmore County Soil and Water Conservation District.



Biology students collecting DNA from a Strawberry

Biology is a graduation requirement for all students.



Biology students use foldables to help study for tests



Students dissecting a Necturus salamander

Currently, Zoology has 118 juniors and seniors enrolled.

Students can earn up to 16 college hours of credit in three different science disciplines:

- 4 Credits of Biology
- 8 Credits of Chemistry
- 4 Credits of Physics

Last year over 200 college credits were earned in science classes



Students in Chemistry generating hydrogen gas in a eudiometer



DC Biology students sort traits of *Drosophila melanogaster*-fruit flies for genetic research

Dual Credit Biology currently has 23 students enrolled to receive college credit.

This is a new program added this year. So we will likely have close to 300 college credits earned in science this school year.



Extended Resource and TEAM Programs



Math and Language Arts Resource Programs



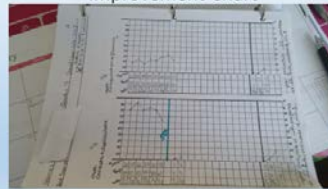
Typical High School Caseload

Teacher	Para Pro	Caseload	Triennials	IEP's & Amendments	Students on all caseloads that take math CBM's	Number of CBM's given
Math	1	28	18	42	57	Calculated as follows: $57 \times 5 = 171$ $28 \times 6 \text{ months} = 168 \text{ per month}$ $168 \times 6 \text{ mos.} = 1008 \text{ per year}$ So throughout year for benchmarks: $171 \times 5 = 855$ (All are recorded in Milepost and individual CBM charts)

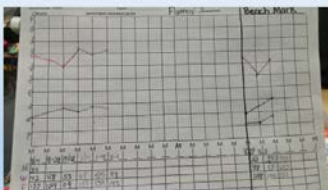
### Resource Program Curriculum Based Measures

- Curriculum Based Measures are administered every other week as follows:
- Language – 40 to 44 students
  - Reading fluency (Three 1 minute timings) (individual administration)
  - Reading comprehension (One 3 minute timing) (group administration)
  - Written expression (One 3 minute timing) (group administration)
- Math - 57 students (group administration)
  - Concepts and Applications (One 10 minute timing)
  - Fluency and Computation (One 8 minute timing)
  - Times Tables (Twelve 1 minute timings).

### Math Concepts and Applications, Calculation and Fluency, and Times Tables CBM Student Improvement Chart



### Reading Fluency, Maze, and Written Expression CBM Student Improvement Chart



### Reading Fluency CBM Results – 2014-15, 2015-16, and 2016-17 (one half year)

- The following chart shows the rate of improvement in reading fluency for the average student as opposed to those students who receive special education intensive instruction in reading.
- The average rate of improvement for reading fluency is .4 words per week.
- As shown in the chart, Resource students for the years 2014-15, 2015-16, and the first half of 2016-17 are improving at a rate that is significantly higher due to intensive instruction and interventions intended to close the gap between their grade level function and their grade level peers.

### Reading Fluency Rates of Improvement for the Average Student Versus Resource Student



### Extended Resource Program

- The extended resource room is generally for students who are classified as intellectually disabled. Mr. Cook teaches the following graduation requirement classes on a daily basis:
- 1<sup>st</sup> period – Five different math lessons
- 2<sup>nd</sup> period – Language Arts
- 3<sup>rd</sup> period – Science
- 4<sup>th</sup> period – Five different math lessons
- 6<sup>th</sup> period – Government
- 7<sup>th</sup> period – U.S. History


### TEAM Trust—Endure—Achieve—Matter

- The TEAM program is designed for those students who are eligible for special education under the category of Emotional Disturbance, i.e., students who exhibit behaviors that are not conducive to remaining in the regular classroom for extended periods of time.
- This is an intense behavior support program designed to help students remain on track for graduation. This program will provide all students with universal access to the curriculum in normalized environments based on their needs, both emotional and academic.

### TEAM

- The TEAM program began last year with 14 students; about half were in the TEAM room for the whole school day and 8 were out in classrooms with a para educator monitoring their behavior. Each student had to take a Social Behavioral class to learn to deal with their emotions and behaviors.
- This year, we began with 5 High School students and 1 Junior High student in the TEAM classroom for all their classes. Since then we gained 2 more Junior High students, and 2 students were taken off of a Behavioral Intervention Plan and moved to a Safety Plan which includes steps to assist the student in becoming successful in class





## Health & Physical Education



### Decision Making

## What do we do?

As physical education and health teachers we teach decision making skills and life concepts through real life hands-on and interactive health and fitness related activities.






## What does this mean????

### It Means

#### Identification and Recognition of:



- Individuality
- Interests
- Ability




### It Means

#### Differentiation and Demonstration of:

#### Instruction & Activities

### It Means

#### Application and Discovery of :

Skills, drills, and concepts into real life situations







### It Means

#### Analysis and Explanations

We consider the different learning styles and then teach to reach as many students as we can with various teaching styles by using health related and physical activities.






### It Means

#### Assessment and Evaluation

We monitor student progress and give feedback through various types of lessons that allow:

- Self Reflection
- Peer/Teacher Review
- Exploration
- Practice

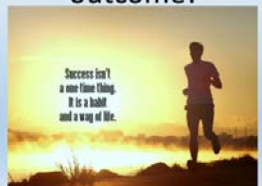
### It Means

#### Innovation and Collaboration to create student:

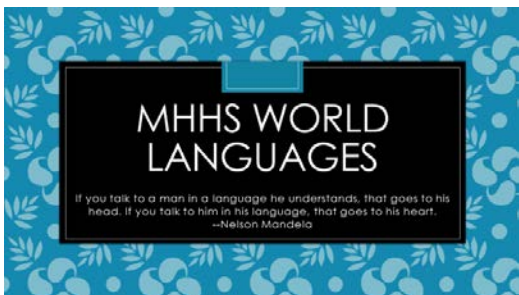
- Leadership
- Communication
- Creativity
- Teamwork
- Perseverance




## With all of this, student SUCCESS is the outcome!



Success isn't a one time thing. It is a habit and a way of life.



Mountain Home High School offers French, German and Spanish

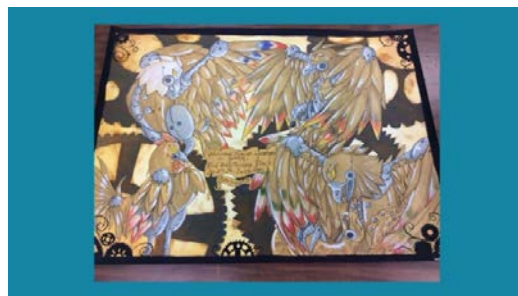
- ❖ More than 50% of all students at MHHS study languages as an elective.
- ❖ All languages lead tours or exchanges abroad and offer students opportunity for travel in the target countries.
- ❖ All languages offer advanced levels of study beyond the beginning levels. Dual College Credit is available in German through BSU.

National Foreign Language Week  
 March 5-10, 2017

- ❖ The Foreign Language Department sponsors a Poster Contest for the week.
- ❖ Cross-curricular collaboration with Art teacher Brenda Raub during poster unit.
- ❖ Cash prizes are awarded to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place posters. = Happy students!



1<sup>st</sup> prize, on the left, Corie Lendaros (\$30 sponsored by all 3 language clubs)  
 2<sup>nd</sup> prize, on the right, Katie Pederson (\$20 sponsored by all 3 language clubs)

 A photograph of two female students standing in a classroom. They are holding up their posters. The student on the left is wearing a dark shirt and the student on the right is wearing a white shirt. They are both smiling.


This is Mercedes Mason. She was not in the same class with the other 2 winners. She took 3rd prize. She won \$10 (sponsored by all 3 language clubs.)

 A photograph of a young woman with dark hair, Mercedes Mason, sitting at a desk. She is holding a small poster or certificate and looking at the camera.


### PROGRAMS

- Agriculture and Natural Resources
- Automotive Technology
- Business & Technology
- Digital Media Design & Publication
- Health Occupations
- Information Technology
- Family Consumer Science

### COURSES

- Agriculture and Natural Resources
  - Personal Skills Development
  - Introduction to Livestock
  - Zoology Fish and Wildlife
  - Introduction to Agriculture Mechanics
  - Agriculture Welding
  - Advanced Agriculture Welding
  - Agriculture Fabrication

### COURSES

- Automotive Technology
  - Automotive Mechanics I
  - Automotive Mechanics II
  - Automotive Mechanics III

### COURSES

- Business & Technology
  - Business Computer Applications I
  - Business Computer Applications II (MOS Certification)
  - Business Essentials
  - Business Economics
  - Accounting I DC
  - Accounting II
  - Accounting III



### COURSES

- Digital Media Design & Publication
  - Digital Media & Design Publication I (ACA Certifications)
  - Digital Media & Design Publication II
  - Publication Production I (ACA Certifications)
  - Publication Production II
  - Publication Production III
  - Photojournalism (ACA Certifications)



### COURSES

- Family and Consumer Science
  - Fashion and Textiles I
  - Fashion and Textiles II
  - Teen Living
  - Entrepreneurship
  - Foods and Nutrition

### COURSES

- Health Occupations
  - Certified Nursing Assistant
  - Exploration of Health Occupations DC
  - Medical Terminology DC



### COURSES

- Information Technology
  - Exploring Computer Science (coding)
  - Fundamentals of Information Technology
  - Computer Support Essentials
  - Network Basics
  - Application Specialist
  - Programming Fundamentals
  - Advanced Programming
  - Principles of Web Design
  - Interactive Media – Graphics I & II
  - Interactive Media – Video I & II
  - Career Experience in IT



### CLUBS

- BPA – Business Professionals of America
- National FFA Organization
- FFCLA - Family, Career & Community Leaders of America
- HOSA – Health Occupation Students of America
- Skills USA
- Sports Medicine Club
- TSA – Technology Student Association



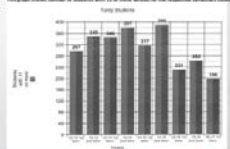
### TARDY IMPROVEMENTS

These numbers reflect the number of students with 30 or more tardies for that respective semester.

Semester	2013-2014	2015-2016
1 <sup>st</sup> Semester	61 x 30	12 x 30
2 <sup>nd</sup> Semester	105 x 30	25 x 30

Semester	2014-2015	2016-2017
1 <sup>st</sup> Semester	69 x 30	31 x 30
2 <sup>nd</sup> Semester	117 x 30	34 x 30







The board thanked him. Trustees Binion and Donahue asked questions regarding the CTE Program and what it might look like next year, they asked about the certificates that our students receive upon graduation, etc. The board discussed the numbers of DC and AP credits that have been given and what is anticipated for the upcoming year, etc. Chairman Abrego asked what kind of community involvement we are getting for our CTE program. Mr. Gunderson replied that it is getting better and that the high school is working with some additional community organizations, but come next year, an interest-based survey will be given to students to see what seniors and students want with regards to industry and trade options, and then ask those industry people to come out to discuss their industry with our students. Discussion continued. Chairman Abrego thanked the principals for their presentations.

- C. SUPERINTENDENT'S REPORT** – James Gilbert. Mr. Gilbert thanked Mr. Nicksich for pursuing the grant money to send Mr. Holland to Washington, D.C.

Mr. Gilbert then reported that HB270, the bill that legislators want passed that would restrict school districts from promoting and advertising their school levies, bonds, and other tax increases, which goes against the transparency laws, died in the senate, but it is anticipated to come back next year.

Mr. Gilbert addressed Trustee Knox's question regarding the math issue. He said the math is an issue districtwide and will be looked at as a system wide change districtwide, and we will be going away from Saxon Math and going with a partnership with BSU with Math Modules that are aligned with state standards. This will be a K-12 impact. Next year we add two more schools and then move on to HMS. We need to focus on standards.

**VII. UNFINISHED BUSINESS – None**

**VIII. NEW BUSINESS –**

- A. OUT-OF-DISTRICT OPEN ENROLLMENT APPLICATIONS** – James Gilbert. Mr. Gilbert requested approval of the open enrollment application for the 2017-2018 school year. The parents will provide transportation to and from school.

1. Melinda Carpenter for her 11<sup>th</sup> grader, MHHS

Trustee Binion motioned to approve the Out-of-District Open Enrollment Application as presented by Mr. Gilbert, with a second from Trustee Donahue. Motion passed.

- B. DRIVERS EDUCATION BUDGET** – Cliff Ogborn. Mr. Ogborn presented the Driver's Education Budget for FY2018 to the Board for approval. He stated that this is a self-sustaining fund; all expenses come from student fees and the small reimbursement from the state. Mr. Ogborn stated that there is no supplemental funding from the general fund. He added that the district runs approximately 340 students through Drivers Education annually and that he didn't believe there would be an increase from the state funds. He added that the student fees would remain the same. Mr. Ogborn reviewed the Drivers Education budget. He added that he plans to try to find a used car to replace some older drivers' education car. Trustee Donahue motioned for the approval of the Drivers Education Budget for 2017-2018, as presented. Trustee Knox seconded the motion. Motion granted.

- C. APPROVAL OF SECONDARY PROGRAM CHANGE** – James Gilbert. Mr. Gilbert informed everyone that a program change would implement a RIF at MHHS. He explained that the reason for the request is to address the elementary class sizes and he presented the current enrollment numbers throughout the district expressly in 3<sup>rd</sup> and 4<sup>th</sup> grades, and especially at West where there are 32-35 students per teacher per class. He informed everyone that the focus was getting our elementary students

at grade level. He added that once we have them at grade level, we would see major improvements in the middle and secondary levels in standards testing; the only way to improve our scores is to reduce our elementary class sizes to a more manageable number so teachers could actually give instruction vs constant distractions.

Mr. Gilbert said that he is trying to make available four elementary positions to address the overcrowding in the elementary schools. He continued to say that two elementary positions would already be covered, and one position would be covered by a category 1 teacher at the junior high. Mr. Gilbert then explained that for the district to cover the fourth elementary position, a position needed to be cut at the high school. He reviewed his criteria he gave to MHJH and MHHS to determine where the cut would be made. The criteria was that the program to be eliminated could not be from, 1) a core area such as English, Math, Science, and Social Studies; 2) the program could not be from a Career Technical Education as these are technology and career training programs for our students; 3) the program could not be from an advanced opportunity class (dual credit, advanced placement); 4) the program could not be the only offering in that broad field area; 5) the program needed to be related to an area where the district is overstaffed when compared to other similar sized 4A SIC schools; 6) the program must be one of the lowest requested programs the above criteria.

Mr. Gilbert presented the numbers of students in Art Electives classes, Band & Choir Electives classes, Foreign Languages Electives classes, and the Theater Arts Electives classes. The class with the lowest amount of students and student requests that met the criteria was French Language Elective. He then requested the board approve making a secondary program change to eliminate French from the Foreign Language Electives classes. Discussion ensued regarding class sizes, other possible eliminations, the enrollment numbers, interventions, the need for CTE including technology, etc.

Chairman Abrego called for a motion to approve the secondary program change. Trustee Binion motioned to approve the secondary program change as presented. Trustee Donahue seconded the motion. Motion approved.

- D. POSSIBLE MOTION APPROVING A HIGH SCHOOL REDUCTION IN FORCE (RIF) DUE TO A PROGRAM CHANGE** – James Gilbert. Mr. Gilbert asked for approval of a Mountain Home High School Reduction in Force in the area of French Foreign Language classes. Trustee Monasterio moved to approve Reduction in Force at Mountain Home High School, specifically the French Language Elective classes, received a second from Trustee Binion. Motion passed.
- E. PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items. Trustee Monasterio motioned to approve the personnel items as presented by Mr. Gilbert, with a second from Trustee Binion. Motion carried.

#### **ADMINISTRATIVE APPOINTMENTS – 2017-18 SCHOOL YEAR**

Gunderson, Samuel G., Principal, MHHS  
 Abbott, Tilli G., Assistant Principal, MHHS  
 Cotton, Mark A., Assistant Principal, MHHS  
 Tesar, Stehvn, Principal, BMHS  
 Cochran, Daniel L., Principal, MHJH  
 Ward, Jessica A., Assistant Principal, MHJH  
 Smith, Lonnie M., Principal, HMS  
 Schipani, Robynn M., Assistant Principal, HMS  
 Kuntz, Ryan M., Principal, East Elementary School  
 Straw, Anita S., Principal, North Elementary School  
 Crusier, Nichole C., Principal, West Elementary School  
 McCluskey, Phillip D., Principal, Stephensen Elementary School  
 Clark, John F., Activities Director, MHSD

#### **APPOINTMENTS**

Bellina, Maria; Cook II, HMS  
 Jordan, Michael; Head Varsity Volleyball Coach, MHHS  
 Kreutzer, Jennifer; Speech Language Pathologist Assistant; MHSD  
 McLean, Harvey; Math Teacher, MHHS  
 Richmond, Sarah; “A” Custodian; HMS

Spencer, Jason; Assistant Varsity Football Coach, MHHS

**RESIGNATIONS**

- Clark, Elizabeth; Math Teacher, MHHS; effective: May 26, 2017
- DeVore, Jennifer; Head Varsity Cheer Coach, MHHS; effective: May 31, 2017
- Mayo, Amanda; Media Lab Facilitator, Stephensen Elementary; effective: May 24, 2017
- Mederios, Scott; Head Varsity Wrestling Coach, MHHS; effective: March 7, 2017
- Miceli, Anthony; 8<sup>th</sup> Grade “B” Girls Basketball Coach, MHJH; effective: March 1, 2017
- Morrill, Michael; Maintenance Technician, MHSD; effective: March 15, 2017
- Smith, Samuel; English Teacher, BMHS; effective: May 26, 2017
- Stradford, Latricia; Cook II, HMS; effective: March 2, 2017
- Wortham, Samantha; Earth Science Teacher, MHHS; effective: May 26, 2017

**RETIREMENTS**

- Martin, Rita; Cook I, HMS; effective: May 24, 2017
- McBride, Judy; Title I Paraeducator, East Elementary; effective: May 24, 2017

**IX. EXECUTIVE SESSION – Student and Personnel Matters**

*Executive Session – Title 33, Chapter 2, Section 33-205 – Denial of School Attendance, Chapter 5, Section 33-515(5) – Place an employee on probation; Title 74, Chapter 2, 74-202(4)(c)(6)(a) – Open Meeting, and 74-206(1)(b) – To consider the evaluation, dismissal, or disciplining of a public school student and a public school employee, Idaho Code.*

Chairman Abrego called for a motion for the purpose of allowing the board to enter into executive session. Trustee Binion motioned to enter into executive session in accordance with Idaho Code to discuss student matters, received a second from Trustee Donahue, the following resolution was presented:

**RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION**

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive session(s) pursuant to Idaho Code, Title 33, Chapter 2, Section 33-205 – Denial of School Attendance, Chapter 5, Section 33-515(5) – Place an employee on Probation; Title 74, Chapter 2, Sections 74-202(4)(c)(6)(a) – Open Meeting, and 74-206(1)(b) – To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against a public school student and a public school employee.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Chairman Abrego called upon Clerk Whitman to do a roll call vote. Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

- Trustee Knox ..... Aye
- Trustee Monasterio ..... Aye
- Trustee Binion ..... Aye
- Trustee Donahue ..... Aye
- Chairman Abrego ..... Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the Chairman declared said resolution adopted and the board recessed into executive session at 8:40 p.m.

**ACTION ITEM(S):**

**A. Hearing for Possible Expulsion – Student A**

Others present: The attending board members, Superintendent Gilbert, Clerk Whitman, Albert Longhurst, Jeff Johnson, Principal Gunderson, and Asst. Principal Cotton.

Following a full and complete discussion of student matters regarding a possible student expulsion, the board reconvened into open session at 8:48 p.m. A motion by Trustee Binion to deny attendance to (Name on File) to Mountain Home School District for violation of the District’s School Safety &

Discipline and Zero Tolerance received a second by Trustee Donahue. Motion granted.

**B. Hearing to Place an Employee on Probation – Employee A**

The board entered back into executive session at 8:48 p.m. Others present: The attending board members, Superintendent Gilbert, Clerk Whitman, Albert Longhurst, Jeff Johnson, Principal Smith, and Vice Principal Schipani.

Following a full and complete discussion of personnel matters regarding placing a certified employee on probation, the Board reconvened into open session at 9:14 p.m. A motion by Trustee Donahue to place Employee A on probation starting April 3, 2017, for the remainder of the 2016-2017 school year through the first (1<sup>st</sup>) quarter of the 2017-2018 school year, received a second by Trustee Binion. Motion approved.

**NON-ACTION ITEM(S): None**

- X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Abrego called for a motion to adjourn. A motion from Trustee Binion to adjourn was seconded by Trustee Monasterio. Motion carried. Meeting adjourned at 9:15 p.m.

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Chairman Abrego

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Clerk Whitman