

## Mountain Home School District No. 193

SCHOOL BOARD MEETING  
OCTOBER 15, 2019  
SCHOOL ADMINISTRATION OFFICE

- I. **CALL MEETING TO ORDER** – Chairperson/Vice-chairperson. Chairman Abrego convened the regular meeting of the Board of Trustees at 7:30 p.m., and then asked everyone to stand for the Pledge of Allegiance.
- Trustees Present: Chairman Abrego, Vice-Chair Binion, Trustee Donahue, Trustee Monasterio, Trustee Knox
- A. PLEDGE OF ALLEGIANCE**
- B. GOOD NEWS** –  
*Each month, the school board encourages students, teachers, administrators, and board members to recognize the notable activities, events, celebrations, student achievements & awards, etc., that have occurred in the school district or in the community.*
1. Clerk Whitman explained that the three trustee seats up for election went unopposed, so the MHSD is able to keep Chairman Abrego, Trustee Binion, and Trustee Knox for another four years. Congratulations!
- II. **APPROVAL OF AGENDA OR ADDENDUMS** – Chairman/Vice-chairman. Prior to the consent agenda items, Chairman Abrego asked if there was an addendum to the agenda, or if there was anything to add or remove. Chairman Abrego called for a motion to approve or amend the agenda. Trustee Monasterio moved to approve the agenda as published, with a second from Trustee Donahue. Agenda approved.
- III. **CONSENT AGENDA ITEMS** – Board of Trustees. Chairman Abrego called for a motion to approve the consent agenda items. Trustee Monasterio moved to approve the consent agenda, with a second from Trustee Knox. Motion carried.
- A. APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF SEPTEMBER 17, 2019.**
- B. FINANCIAL REPORTS**
- C. CONSIDERATION OF BILLS**
- D. PERSONNEL**
- E. POLICY REVISION** – 2<sup>nd</sup> Reading
1. Board Meeting Policy – Regular, Special, & Executive Meetings of the Board
  2. Informal Review Policy – Certificated Employee
  3. Grievance Policy – Classified Employees
  4. Student Handbook Policy
  5. Immunization Requirements Policy
  6. Graduation Requirement Policy – Early Graduation Requirements
- IV. **DELEGATION – NONE**  
*Any group wishing to be a delegation must submit a letter to the Superintendent Administrative Assistant/Clerk of the Board no later than the Tuesday prior to the next regular board meeting; the letter must include the reason for asking to be a delegation.*
- V. **PUBLIC INPUT – NONE**  
*Those wishing to speak on any topic of their interest should complete and submit to the chairperson the **MHSD Request to Address Board of Trustees Form** located at the Board Materials table. The Individuals will be allowed a maximum of three minutes to present their views. The board will not hear complaints against school district employees by name or against students by name in open session. If you have a complaint against personnel or students by name, you need to schedule an appointment with the Superintendent. There will be no action taken at this time, but action on a problem area could be scheduled for a subsequent meeting of the board.*
- VI. **REPORTS** –
- A. MOUNTAIN HOME AFB UPDATE** – MHAFFB Liaison. Mr. Nicksich thanked the schools for their support in making Christmas cards for the “Cookie Bag” for the more than 700 deployed airmen and the over 500 single airmen in the dorms. He informed everyone that he is working on the Veteran’s Day assembly. He added that he plans to take some students to the Veteran’s Home to help with miscellaneous events.

Mr. Niksich gave a brief description of the Military Interstate Compact and how it has lapsed in Idaho, but that he and State Deputy Superintendent of Operations would be attending the conference in Colorado. He continued to explain that he spends a lot of time in the Treasure Valley school districts helping the many MHAFB and other military families who live in the Treasure Valley. He said that many Treasure Valley schools were unaware of the Military Interstate Compact that is in place for military families with school aged children that deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states.

Mr. Niksich thanked Mr. Johnson for taking care of the National Math and Science Initiative (NMSI).

Chairman Abrego asked about the housing capacity at the base. Mr. Niksich replied it was better than it was, but many families are finding it hard to find a place to live, hence the families moving to the Treasure Valley.

Trustee Donahue thanked Mr. Niksich for all his social media posts about the schools, the students, the staff, and the district as a whole.

- B. MHHS CTE REPORT** – Sam Gunderson. Mr. Gunderson reported on the Career Technical Education at MHHS. He informed the board that MHHS offers the following CTE courses: Business, Information Technology/Computer Science, Agriculture/Welding, Automotive, Health Occupations, Family & Consumer Science. He continued to inform the board on the credentials and funding for the different courses offered. Mr. Gunderson explained the differences between “Pathway” classes and “Cluster” classes.

Mr. Gunderson began by explaining that a lot of the CTE teachers came from the corporate and other professional fields to teach students; they must meet educational licensure requirements for them to qualify to teach students. It is hard to fill some of these positions and we use the LOA process to qualify them so they can teach; many of them turn out to be some of our best teachers.

Mr. Gunderson reviewed the benefits of a CTE program. He stated that the MHHS Workplace Readiness Assessment (WRA) has been at 92% for the last two years. He continued to say that the Technical Skill Assessments (TSA) are given to students in the capstone courses, Accounting 2, Automotive 3-4, Nursing Assistant, and Pharmacy Technician. The state requires every senior who is currently enrolled in a CTE course and has one previous CTE course on their transcript be administered the WRA. Student enrolled in a capstone class are administered the TSA.

Mr. Gunderson reported that the two pathways for the Business Department is accounting and administrative services. The students are offered Business Essentials, Business Computer Applications 1 and 2, with Business Computer Applications 2 earning students an MOS Industry Certification and is also a dual credit class, Business Economics, Marketing, Administrative Service, Accounting 1, 2, 3, & 4, with Accounting 2 being a dual credit course and Accounting 3 & 4 offering a certification in QuickBooks. Business Professionals of America (BPA) is the Business Club.

Mr. Gunderson also reported on the Agriculture (AG) program. He said that the classes offered in agriculture are 9<sup>th</sup> grade Personal Skill Development – Intro to FFA, 9<sup>th</sup> grade Introduction to Livestock Industry, 10<sup>th</sup> grade Fish and Wildlife (also a science credit), 10<sup>th</sup> grade Agriculture Mechanics, 11<sup>th</sup> grade Agriculture Welding, 12<sup>th</sup> grade Agriculture Fabrication, and 12<sup>th</sup> grade Introduction to Plant Industry.

Mr. Gunderson gave some interesting facts such as in the last two years every senior AG Fabrication student who took the test has received the Welding Society Sheet Metal GMAC Certification. He explained that the Introduction to Plant Industry, which is offered in the spring, allows students to grow vegetables, flowers, and make hanging baskets. The students will sell the baskets and plants for Mother’s Day and the proceeds would go back into the program. Mr. Gunderson continued to explain that FFA enrollment increased to 54 members in SY2018-19, and that 21 of those members showed their SAE projects at the Elmore County Fair.

Mr. Gunderson reported on the Automotive Mechanics program. He said that Auto Mech I, Auto Mech II, and Auto Mech III/IV were pathway program classes, with Auto Mech III/IV being double-blocked

(2-hour classes) and students are able to receive their certification. Students are given the opportunity to be part of Skills USA and compete in automotive skills contests. He informed the board that many of our students go right into the industry with experience and certification included, and that the students have worked on anything from small engine repair to complete engine rebuilds.

Mr. Gunderson informed everyone that these CTE classes have made the difference for many students who were struggling with core classes, who were struggling in general, and who weren't interested in school. These CTE classes gave many students purpose and they started to engage in school; their grades improved, and their attitudes improved.

Mr. Gunderson reported on the Family Consumer Science program, a cluster program at MHHS. He explained some of the different areas covered in Family Consumer Science such as in Teen Living, instruction in leadership, communication skills, reality of teen parenting, career planning, etc.

Mr. Gunderson explained that the Nutrition & Foods & Intro to Culinary covers assorted aspects such as food sustainability, digestion, food science, food licensing, etc. The Culinary course offers an Idaho Food Safety License with an option to get a Servesafe Certificate, careers in the food industry, food production, entrepreneurship, etc.

Mr. Gunderson continued to explain the Parenting and Child Development/Early Childhood Education and the different areas covered in the instruction such as reproduction, prenatal care, caring for an infant/toddler, crisis and the family, support systems, as well as attributes needed to work with children and many other subjects.

Mr. Gunderson reviewed Fashion Design I & II and the included courses like fashion industry, design, embroidery, stitching by both hand and sewing machine, clothing construction and reverse engineering, and much more.

Mr. Gunderson informed the board of the numerous pathways students have in hospitality & tourism, restaurant and food services, human services, and the design industry.

Mr. Gunderson reported on the Family, Career & Community Leaders of America (FCCLA), the Career Center regarding career explorations, foundations, college prep, and job shadowing. He told the board that during the MHHS Career Day, now in their 5<sup>th</sup> year, the opportunity is open to not only MHHS students, but to BMHS, Grandview (Rimrock), and Glenns Ferry. MHHS brings in local and regional businesses to talk to students about different careers available and what kind of post-secondary is required. MHHS hosts between 35-50 businesses a year.

Mr. Gunderson discussed the Technology Department part of CTE. The courses cover the fundamentals of Information Technology, Computer Support, Networking, and includes an IT Squad of students who assist other students and staff with technology. He continued to discuss the other aspects of the Technology Department such as Photoshop, InDesign, Illustrator, Animate, Dream Weaver, etc., which the students can receive much sought-after certificates. Mr. Gunderson reviewed the Programming portion of the Technology Department regarding basic programming, advanced programming, coding, AP computer science principals, and DC computer science principles. MHHS will be adding five more dual credit classes in the Technology Department.

Mr. Gunderson reported on the Health Science Classes in which MHHS has been very successful. He explained the different pathway programs and capstone classes. The pathway programs include Health Occupations, 10-12<sup>th</sup> grades – Dual Credit through CSI, and Medical Terminology, 11-12<sup>th</sup> grades – Dual Credit also through CSI. The capstone classes include the Certified Nursing Assistant, which is State Certified, and we have three students already working as CNAs, we have ten college or university students, and one student working outside the industry. The second capstone class is the Pharmacy Technician, which is a National Certification and in which we have one student working as a pharmacy technician for Savon in Boise, one student in college to become a lab technician; one is studying Pre-Veterinary Science, and two students are Pre-Med students.

Mr. Gunderson reported on the successes of the Health Science Clubs such as HOSA and Sports Medicine Club. He reviewed the number of students in each of the clubs, their successes, their awards and placements in the numerous state and national conferences, and their certifications.

Mr. Gunderson concluded by again stating that so many kids have done a complete about-face due to the CTE programs, many kids have remarkably changed to do our CTE programs. He added that there are times that he and his administrators would purposely walk one of the students over to one of the CTE programs and ask if there is room for another student, knowing that by having this student in a CTE program would make the biggest and positive difference to the student. The CTE programs are invaluable.

Chairman Abrego asked Mr. Gunderson if there were other items that he would like to add to the high school programs. Mr. Gunderson replied that he would like to separate the Agriculture Program into two, one plant based and the second being the farm equipment, welding, etc.; they would both come together for the livestock portion of the AG Program. He would also like to grow the Technology Program and add robotics, coding, programming, etc. Mr. Gunderson also mentioned that having Auto Mechanics and add an Auto Body class would be really good for students.

Trustee Monasterio was impressed and applauded Mr. Gunderson and his staff for all that they do for students and how great this school district is, but it's unfortunate that the community doesn't get to see all the good that is being done for students.

- C. SUPERINTENDENT'S REPORT** – James Gilbert. Superintendent Gilbert introduced Matt Adams as the new Director of Technology. He added that he is an asset and has stepped right in. The Board welcomed him.

Superintendent Gilbert reminded everyone that parent/teacher conferences were Thursday and that the district would be closed on Friday.

Superintendent Gilbert reported that he attended a meeting with the Great Basin Conference athletic directors and starting next year, the conference would go back to its original setup; Preston and Pocatello are no longer in our conference, so we won't need to travel as far and students won't be out of class as much.

**VII. UNFINISHED BUSINESS – None**

**VIII. NEW BUSINESS –**

- A. ANNUAL FISCAL YEAR AUDIT** – FY2019 – Harris & Company – Levi Vick/Kevin Congo. Mr. Vick explained that Josh Tyree, couldn't make the board meeting, but that he could do the audit via telecom.

Josh Tyree, auditor with Harris & Company, presented the audit. Mr. Tyree gave a quick review of the audit. He explained the audit. He added that the auditor's responsibility is to express opinions on the financial statements based on the audit. Harris & Company determined that their opinion is completely unqualified, which is what every audit wants, so a great result. Mr. Tyree then reviewed the audit and the details of what was tested. He reviewed the Financial Statements, the Budget to Actuals, etc. Mr. Tyree explained that the budgeted statements explained increases in expenses and revenues; they didn't find any reportable deficiencies and the district qualified as a low-risk auditee. He informed the board that in the opinion of Harris & Co, their opinion is a clean opinion, which is what the board wishes in an audit. The board thanked Harris & Company for the audit. Trustee Binion made a motion to accept the annual audit for FY 2019 as presented by the firm of Harris & Company, with a second from Trustee Donahue. Motion passed. (A full and complete copy of the District's audit may be reviewed at the District Office, District Business Manager, Mr. Vick.)

- B. POLICY REVISION (ACTION)** – 1<sup>st</sup> Reading – James Gilbert. Superintendent Gilbert presented the 1<sup>st</sup> reading of the proposed revisions of Mountain Home School District No. 193 School Safety & Discipline Policy, Curriculum Materials Selection, Development, & Adoption Policy, and English Learner (EL) Programs Policy for approval. He stated that these policies were revised to update the language and to keep the district compliant with state and federal regulations.

1. **School Safety & Discipline Policy** – Superintendent Gilbert presented the 1<sup>st</sup> reading of the proposed revision of Mountain Home School District No. 193 School Safety & Discipline Policy.

He said this policy was revised the language to meet current events and procedures, to meet the requirements of the state and federal level, to add language addressing additional unauthorized items, add language referring to unacceptable behaviors and or items, etc. Trustee Donahue motioned to approve the 1<sup>st</sup> reading of the proposed revision of the School Safety & Discipline Policy, as presented by Superintendent Gilbert. Trustee Binion seconded the motion. Motion carried.

2. **Curriculum Materials Selection, Development, & Adoption Policy** – Superintendent Gilbert presented the 1<sup>st</sup> reading of the proposed revision of Mountain Home School District No. 193 Curriculum Materials Selection, Development, & Adoption Policy. He said this policy was revised to strike language regarding the board appointing a curriculum committee, as that is not a requirement from the state level, and we already have curriculum committees when needed that include teachers, department heads, and administration, and we try to get parental input. Trustee Monasterio motioned to approve the 1<sup>st</sup> reading of the proposed revision of the Curriculum Materials Selection, Development, & Adoption Policy, as presented by Superintendent Gilbert, received a second from Trustee Binion. Motion granted.
  3. **English Learner (EL) Programs Policy** – Superintendent Gilbert presented the 1<sup>st</sup> reading of the proposed revision of Mountain Home School District No. 193 English Learner (EL) Programs Policy. He said this policy had numerous revisions to remove all reference to the verbiage ELL and LEP, to add additional definitions, to strike irrelevant language, etc., to keep the district compliant with state and federal requirements. Trustee Binion motioned to approve the 1<sup>st</sup> reading of the proposed revision of the English Learner (EL) Programs Policy, as presented by Superintendent Gilbert. Trustee Donahue seconded the motion. Motion approved.
- C. POLICY REVIEW** – No Changes – 1<sup>st</sup> & Only Reading. Superintendent Gilbert informed the Board that the Gifted & Talented Education Policy was reviewed by the Policy Committee and they determined that no revisions were necessary. Trustee Donahue motioned for approval of the 1<sup>st</sup> and only review with no changes of the Gifted & Talented Education Policy, as presented by Superintendent Gilbert, with a second from Trustee Knox. Motion passed.
1. **Gifted & Talented Education Policy**
- D. APPROVAL OF BID PROPOSAL** – James Gilbert/Bill Magnusson

1. **SES Reroof & Installation of the HVAC Project** – Superintendent Gilbert informed that board that only one company, Cano Roofing, Inc., DBA Signature Roofing, submitted a bid in the amount of \$1,567,813, with an alternate bid of \$156,548.00, which Superintendent recommend the board approved. He explained to them that with the bid being more than what was anticipated, he wanted to do due diligence and visited SES to see the issues and he noted how the scope of work was extensive regarding the reroof, the installation of the new HVAC systems, and removing the old heating units. He recommended that Cano Roofing, Inc., DBA Signature Roofing be awarded the SES Reroof & HVAC bid. Chairman Abrego stated for the record, he would abstain from voting, as he works for the bidding company; he added that he had no part in the bidding except for attending the bid opening. Discussion regarding the possible separation of the reroof from the HVAC began with the Superintendent informing the board that he had asked the opinion of a local construction manager, and the manager stated that with this type of project, the roofing company would be the primary because that is the structural part of the project and the roofing company would subcontract for the installation of the HVAC. Trustee Monasterio clarified that the money to cover the cost of the project was from what is left of the Plant Facility money. Mr. Magnusson clarified that the alternate was to remove the old units. He informed the board that the units, being quite massive, would require large equipment to remove the units, and then there is the added cost of removing the wiring and duct work and replacing and filling in the open areas left by the units. Superintendent Gilbert added that with the cost of the reroof, we want a roof that would last for 30-years, do we really want to reroof and then go back later and remove the units, which would mean penetrating the new roof, which may create issues later. Discussion continued including spending what remains in the Plant Facility and having to put all other building projects on hold. Superintendent Gilbert added that we can only patch a roof so many times, but once the heating units go out, we would not be able to fix them due to their age, there are no replacement parts. He continued to say that if we lose heat, we will lose classrooms. Trustee Binion moved to award the bid for the SES Reroof & Installation of the HVAC project to Cano Roofing, Inc., DBA Signature Roofing, in the amount of

\$1,567,813.00, and the alternate bid in the amount of \$156,548.00, as presented by Superintendent Gilbert. Trustee Knox seconded the motion. Trustee Abrego abstained from voting. Motion accepted.

- E. DETERMINATION OF THE 2019 ISBA CONVENTION RESOLUTIONS** – Chairman Abrego. Chairman Abrego and the Board of Trustees discussed how they wanted to vote on the multiple ISBA Resolutions. Chairman Abrego and Trustee Binion are the two board members attending the ISBA Convention. They will cast a vote on behalf of school board in accordance with the mutual agreement of the board.

The Board of Trustees through discussion mutually agreed on how to vote on the ISBA Resolutions during the ISBA Convention as follows:

**Resolution 1** – Local Control of Decision Making Regarding School Security – ISBA votes to pass; MHSD Board votes to pass – This resolution would direct the Idaho School Boards Association to support legislation that would ensure School Boards retain the ability to allow or prohibit individuals from possessing guns on campus. It would also direct the Association to oppose any legislation that would grant individuals the ability to possess guns on campus without Board approval.

**Resolution 2** – Updating § 33-802(5), Idaho Code to Extend School Levies – ISBA votes to pass; MHSD Board votes to pass – “It is rare to find a district in Idaho that does not rely on a supplemental levy to help provide the programs and services to their schools that their community expects. Section 33-802(5), Idaho Code, recognizes this fact and aims to make it easier for districts to plan their longer-term strategic budgets. However, this statute could be more effective with two substantive changes. First, by removing the requirement of a minimum dollar amount of 20% of the maintenance and operational budget for the levy; and secondly by replacing the “indefinite term” with a three (3) to ten (10) year term if the school district has passed a supplemental levy for seven (7) consecutive years. The five districts that currently have permanent levies (Boise, Blaine, Moscow, Lewiston, and Mullan) will all be grandfathered in.”

**Resolution 3** – 40-50-60 Salary Allocation for Instructional & Pupil Service Staff – ISBA votes to pass; MHSD Board votes to pass – “The purpose of this resolution is to encourage the Legislature to implement the complete three-tier recommendation from the Task Force for Improving Education convened under Governor Otter regarding the Career Ladder. The third rung of the Career Ladder was designed to recognize the contribution of experienced educators in Idaho. In addition, it was suggested as a method of encouraging teachers to continue improving their practice, to explore additional credentialing, and to incentivize them to remain in Idaho. Finally, this resolution encourages the Legislature to recognize the disparity of allocation for more experienced teachers by increasing the differential between new-to-the-profession teacher allocations and experienced teacher allocation.”

**Resolution 4** – Task Force on Property Tax Reform – ISBA votes to pass; MHSD Board votes to pass – “Changes to Idaho’s property tax system in 2006 has put schools and districts in a tough position of asking their taxpayers for levies in order to provide the programs and educational services their communities expect. This resolution would convene members of the legislature, taxpayers, and stakeholders together to discuss a statewide solution to ensure Idaho’s constitutional obligation to provide a uniform and thorough system of education is being met.”

**Resolution 5** – Revision of Idaho Code on Excision – ISBA votes to pass; MHSD Board votes to pass – “Section 33-308, Idaho Code needs to be significantly revised due to the hardship it causes district taxpayers and districts. The current process allows a small group of individuals to increase taxes for another, larger group of taxpayers in an affected district. As a result of the process allowed by Section 33-308, Idaho Code, it is extremely difficult for districts to do short or long-term financial planning. Additionally, the timeline for district consideration should be changed to allow much more time for both districts’ Boards of Trustees to research the impact of an excision petition and seek input from district taxpayers.”

**Resolution 6** – Discussion of Sale of Public Property Within Executive Session – ISBA votes to pass; MHSD Board votes to pass – “A school district or charter school must be able to discuss within executive session, prior to receiving bid offers, the possible amount acceptable as a reasonable offer. If an interested party makes an offer on real property, a public agency needs to have had the opportunity to privately discuss what a reasonable offer would be without public knowledge of their final acceptable

price. If these deliberations take place in open meetings, the interested party will have a large advantage over the school district or charter school by knowing what the minimal acceptable price is and make an offer matching that amount. This is detrimental to the interest of the school district patrons if they do not receive the most competitive bid possible. This also is a major impact on rural school systems where there is typically only one interested buyer.”

**Resolution 7** – School Construction Property Tax Relief – **ISBA votes no recommendation; MHSD Board votes to pass** – “To support new legislation that would help school districts fund needed improvements to existing buildings, make additions to existing buildings, or construct new buildings needed to provide space for increasing enrollment while reducing the tax burden that school bonds place on district property taxpayers. The central tenant of this resolution is to make funding school building repairs and construction a cost that is shared among all taxpayers, and not just a cost paid by property taxpayers. Another tenant of the resolution is to resolve the facilities lawsuit that the Idaho Supreme Court ruled needed to be resolved by the legislature.

Had such a resolution been in place over the last 20 years, it would have helped more than 90 of Idaho’s school districts. Had it been in place this August, the cost for local payers in the failed bond measure attempts in Lakeland, Bonneville, Oneida, Sugar-Salem, Filer, Kellogg, and Shoshone would have been decreased by 50% and the measures may have stood a better chance of earning voter support.”

**Resolution 8** – Flexibility of Misassignment in Teaching Assignments – **ISBA votes to pass; MHSD Board votes to pass** – “Due to the limited number of applicants in the current teaching pool with multiple endorsements, the lack of teaching experience for alternatively authorized educators, and the need to provide one of a kind classes in many small and rural schools, the Idaho School Boards Association should actively work to allow local districts and charter schools to temporarily assign experienced teachers to fill assignments outside their areas of endorsement.”

**Resolution 9** – Aligning Idaho’s School Age & Accountability Requirements – **ISBA votes to pass; MHSD Board votes to pass** – “Idaho’s accountability measures for high schools rely upon students completing academic requirements, participating in college level work, and mastering industry level skills during a four-year window. Two of those four years occur in the final two years of high school, when most students are older than 16. Section 33-202, Idaho Code, should be amended to support state accountability expectations for schools by changing the required school age from 16 to 18, unless the pupil has graduated early or has received their GED.”

**Resolution 10** – Establishing Limits on Non-Elected Charter School Authorizers – **ISBA votes do not pass; MHSD Board votes to pass** – “The Idaho Public Charter School Commission’s authority to authorize charter schools in a community may create racial, social economic and resource inequities in communities. Further, Idaho Public Charter School Commission members, as political appointees are not elected, and members of the governing boards of Commission authorized charter schools are not elected by those they serve or required to reside in the community they serve. This resolution would limit the number of charter schools such authorizers could oversee to one school per 25,000 residents of the school district in which the charter school would be sited.”

**Resolution 11** – Support for Idaho Science Content Standards – **ISBA votes to pass; MHSD Board votes to pass** – “Idaho’s current Science Standards represent the work of a broad group of stakeholders over a three-year period and have garnered widespread support from stakeholders and citizens across Idaho. Districts and schools have invested significant resources of time and money into the professional development and curricular materials aligned to these standards over the past year and a half. To revise or not approve the standards as currently written, would represent a significant step backward in our efforts to prepare students with the 21st-century learning skills that will be necessary to fulfill the labor needs of our state’s ever-growing STEM job market.”

**Resolution 12** – K-12 Funding Formula Principles – **ISBA votes to pass; MHSD Board votes to pass** – “Over the past three years, a K-12 public school funding formula legislative interim committee has worked to develop a proposal for a new K-12 funding formula. While the proposed model was not approved, the 2019 Legislature did approve HB 293, which established definitions to be used in a SBFF model to be considered by the 2020 Legislature. It is our belief that by having a standard of fundamental guiding principles provides a measure against which ideas can be weighed and evaluated. These guiding principles represent a philosophical direction for funding public schools and reflect some of the concerns

identified with the proposed model that was released last year.”

**Resolution 13** – Increased Reimbursements for Driver Training Programs – ISBA votes to pass; MHSD Board votes to pass – “Currently, Section 33-1707, Idaho Code, sets the amount LEAs receive in reimbursement at \$125 per student completing a public driver education program. Increasing the reimbursement from \$125 to \$150 per student will prevent LEAs from using discretionary funds to support their driver training programs and decrease the amount students have to pay in Driver Education fees to sustain these programs.”

**Resolution 14** – Modification to Definition Recognizing Public Schools as “Public Facilities” – ISBA votes do not pass; MHSD Board votes to pass unless newer clarification during the ISBA Convention changes the opinion of the board, then the MHSD vote would be do not pass – “Adding “Public School Facilities” to the definition of “Public Facilities” in Section 67- 8203(24) would allow school districts to access funding under Title 67 Chapter 82 for the purpose stated in Section 67-8202, namely to create “an equitable program for planning and financing public facilities needed to serve new growth and development is necessary in order to promote and accommodate orderly growth and development and to protect the public health, safety and general welfare of the citizens of the state of Idaho.”

**Resolution 15** – Amend Idaho Public Charter School Commission Academic Framework – ISBA votes do not pass; MHSD Board votes do not pass – “This resolution will direct the Idaho School Boards Association to seek legislative action to direct the Public Charter School Commission to pursue a mission of increasing public school choice to families in Idaho, to replace the Performance Certificate approach to charter school oversight with the state accountability system, and call on the State Legislature to recognize that parents’ choice of their students’ school is based on many factors beyond academic performance. In the event the PCSC does not revise its accountability measures, it would direct ISBA to call on the Legislature to disband the PCSC.”

IX. **EXECUTIVE SESSION** – Personnel Matters

*Executive Session – Section 74-206(1)(b) – To consider the evaluation of a public school employee.*

Chairman Abrego called for a motion for the purpose of allowing the board to enter into executive session. Trustee Binion motioned to enter into executive session in accordance with Idaho Code to discuss personnel matters, received a second from Trustee Knox, the following resolution was presented:

**RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION**

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive session(s) pursuant to Idaho Code, 74-206(1)(b) – To consider the evaluation of an employee, Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Chairman Abrego called upon Clerk Whitman to do a roll call vote. Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Trustee Knox ..... Aye  
Trustee Monasterio ..... Aye  
Trustee Binion ..... Aye  
Trustee Donahue..... Aye  
Chairman Abrego..... Aye

**ACTION ITEM(S): None**



**NON-ACTION ITEM(S):****A. Personnel Matters**

And no less than two-thirds (2/3) of the membership in favor thereof, the Chairman declared said resolution adopted and the board recessed into executive session at 9:05 p.m. Others present: The attending board members, Superintendent Gilbert, and Clerk Whitman. Following a full and complete discussion of the personnel matters, the Board reconvened into open session at 9:40 p.m. No motioned needed.

- X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Abrego called for a motion to adjourn. A motion from Trustee Binion to adjourn was seconded by Trustee Donahue. Motion carried. Meeting adjourned at 9:40 p.m.

**ATTACHMENT**

Adams, Matthew; Technology Director, MHSD  
 Allen, Hannah; Pre-School Paraeducator, West Elementary  
 Corbus, Autumn; Special Education Paraeducator, North Elementary  
 Daffern, Colton; Title I Paraeducator, East Elementary  
 Rodriguez, Heather; Assistant Junior Varsity Softball Coach, MHHS  
 Tolentino, Luz; Receptionist, MHHS  
 Wallace, Chad; Head Varsity Tennis Coach, MHHS  
 Wolfe, Matthew; Assistant Wrestling Coach, MHJH

**RESIGNATIONS**

Aberman, Anthony; Band Drumline Coach, MHHS; effective: September 17, 2019  
 Crawford, Rose; Receptionist, MHHS; effective: October 11, 2019  
 Garcia, Jennifer E.; Special Education Paraeducator, North Elementary; effective: September 27, 2019

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Chairman Abrego

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Clerk Whitman