

Mountain Home School District No. 193

SCHOOL BOARD MEETING
OCTOBER 20, 2020
SCHOOL ADMINISTRATION OFFICE

Join Zoom Meeting

<https://zoom.us/j/99939244509?pwd=MG9WdHVjZUNqS1QxV3o5VS9lZS8zZz09>

Meeting ID: 999 3924 4509

Passcode: 919460

MHSD Regular Board Meeting – Public Input Request Form. All forms must be received by the Clerk of the Board no later than 12 noon the day of the board meeting either electronically or by mail.

Prior to the first agenda item, Chairman Abrego stated that there was an amendment to the published agenda to add agenda item 8. I. Determination of ISBA Resolutions, so that the board could discuss the resolutions that the ISBA plans to put forth for a vote during the upcoming ISBA Convention, November 8-10.

- I. **CALL MEETING TO ORDER** – Chairperson/Vice-chairperson. Chairman Abrego convened the regular and livestream meeting of the Board of Trustees at 7:30 p.m. He then asked everyone to stand for the Pledge of Allegiance.

Trustees Present: Chairman Abrego, Vice-Chair Binion, Trustee Donahue, Trustee Monasterio, Trustee Knox

A. PLEDGE OF ALLEGIANCE

B. GOOD NEWS – NONE

Each month, the school board encourages students, teachers, administrators, and board members to recognize the notable activities, events, celebrations, student achievements & awards, etc., that have occurred in the school district or in the community.

- II. **APPROVAL OF AGENDA OR ADDENDUMS** – Chairman/Vice-chairman. Prior to the consent agenda items, Chairman Abrego asked if there was an addendum to the agenda, or if there was anything to add or remove. Chairman Abrego called for a motion to approve or amend the agenda. Trustee Binion moved to approve the agenda as published, with a second from Trustee Donahue. Agenda approved.

- III. **CONSENT AGENDA ITEMS** – Board of Trustees. Chairman Abrego called for a motion to approve the consent agenda items. Trustee Monasterio moved to approve the consent agenda, with a second from Trustee Binion. Motion carried.

A. APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF SEPTEMBER 15, 2020, AND THE SPECIAL BOARD MEETING – COVID DISCUSSION OF OCTOBER 6, 2020.

B. FINANCIAL REPORTS

C. CONSIDERATION OF BILLS

D. PERSONNEL

- IV. **DELEGATION – NONE**

Any group wishing to be a delegation must submit a letter to the Superintendent Administrative Assistant/Clerk of the Board no later than the Tuesday prior to the next regular board meeting; the letter must include the reason for asking to be a delegation.

- V. **PUBLIC INPUT – NONE**

Those wishing to speak on any topic of their interest should complete and submit to the chairperson the [MHSD Regular Board Meeting – Public Input Request Form](#). All forms must be received by the Clerk of the Board no later than 12 noon the day of the board meeting either electronically or by mail. Individuals will be allowed a maximum of three minutes to present their views. The board will not hear complaints against school district employees by name or against students by name in open session. If you have a complaint against personnel or students by name, you need to schedule an appointment with the Superintendent. There will be no action taken at this time, but action on a problem area could be scheduled for a subsequent meeting of the board.

Chairman Abrego informed everyone that the boardroom had limited capacity due to the COVID19 restrictions, but an online public input form was available to those who wanted to give input (form must be submitted to be allowed to give public input), as long as the form was received by the clerk by noon of the day of the board meeting. He also explained that those who wanted to give input in person (regular board meetings) may do so as long as they follow the social distancing rules in place. The regular board meetings

are also held physically in the boardroom and via zoom; special board meetings are held via zoom.

- A. Samantha Ritchie – MHHS Student Body President – She stated that she and some other students are struggling with their courses. She claimed that the infrastructure of the school district was overwhelming and inefficient. She also claimed that no one is getting the best education that they could be getting, and their grades are reflecting that. Ms. Ritchie stated that students shouldn't have to suffer because the school system is inadequately set up. She continued to express her feelings on keeping schools open because the county and the school district is separate even though some of the community is being irresponsible. She continued to claim that along with students, parents, and teachers are also struggling. She asked for the system to change because it wasn't working for anyone. Ms. Ritchie offered some examples of restructuring to see their teachers more than once a week. Trustee Knox asked her for her thoughts and examples on restructuring. Discussion continued on restructuring, safety, health, etc. Trustee Donahue thanked her for her input and asked her if she had taken her and the student body's concerns to Mr. Gunderson or other administrators; the response was no she hadn't.
- B. Chairman Abrego stated that Ms. Morrison submitted her public input regarding opening up the schools and quit the wearing of face masks. He called upon her, but she wasn't a participant in the zoom meeting.

VI. REPORTS –

- A. **MOUNTAIN HOME AFB UPDATE** – MHAFB Liaison. Mr. Niksich informed the board that the majority of military parents both work and are struggling with the hybrid system and their students are struggling with turning in assignments, and the base hopes that the district doesn't go into the red category. He added that the base has about 25 volunteers for next week's cross country meet. MHAFB stands by the advocacy and betterment of the schools, school staff, and students.
- B. **MHHS BUILDING COVID SCHEDULE REPORT** – Sam Gunderson/James Gilbert. Superintendent Gilbert referred the board to the MHHS staff survey that was emailed to them regarding the possibility of changing the MHHS schedule. Mr. Gunderson thanked Ms. Ritchie for her input and that her restructuring comment of a 7-period day was already being discussed by staff as one of the possible modification options. He said that the majority of the staff is overwhelming okay with moving to a 7-period day, and would like to see their students more often, the importance of taking staff health and safety into account, but the hard part is the timing and not being able to immediately modify the schedule due to the amount of "moving parts" involved with making such modifications. He added that it looks simple on paper but there was much work that needed to be completed before the type of change is implemented. Mr. Gunderson reminded the board that block scheduling worked well with the CTE programs such as welding, mechanics, AG, nursing, etc., so there would have to be those types of classes that needed to be taken into consideration before making massive changes. He added the increase in sanitization would double or triple, and some teachers are very concerned about their health and their family's health due to COVID19.

Discussion ensued regarding different scheduling options, the effects of the changes, the loss of the daily collaboration for the teachers, the loss of tutorial classes, changing collaboration to Fridays only, the technology increase needed to add more technology to the classrooms and for teachers and the lack of technology equipment and supplies nationwide, adding live feed to the classrooms, the lack of comfort level and expertise of some teachers with technology, the amount of time needed to make the transitions, possibly make the transition second semester to give teachers the time to reorganize,

Additional discussion about the amount of struggling students; the importance of GPA; the multiple components to support and encourage students is the teaching component, the student's responsibility to log into class and complete assignments component, and the parent's responsibility regarding their own children component; no matter the education structure, it takes all three components to have a successful student, and the parents really need to step up and intervene and support their kids; the majority of students are self-motivated and those students who need extra time with their teachers reach out to their teachers; the agreed importance of the student-teacher face-to-face contact for all sorts of reasons including help with assignments, mental health, socialization, etc.; the different conversations between administrators and their staff; etc.

Discussions also including parents and staff reporting that some students are not attending class and going to the skate park or other places instead; about students and parents not taking grades seriously because of their assumption that the state would require schools to pass their students and would waive

most graduation requirements so there wasn't any motivation for kids to attend school; some teachers reporting that their failing students have been seen at the skate park or elsewhere during school hours; etc.

Mr. Gunderson explained that parents and students will soon realize that the grades being posted at the quarter are fairly accurate and hopefully students and parents will then realize the importance of attending school and turning in assignments and that they need to increase their effort regarding education. He added that his teachers are bending over backwards and being ever so flexible with supporting their students and thinking outside of the box. Teachers have been doing all they can to help their failing students including allowing more time to turn in assignments, but the students need to make an effort and they need to turn in assignments. Mr. Gunderson added that they are doing the best they can to mitigate the circumstances.

Discussion continued about the COVID situation and that it is new to everyone and everyone is having to make adjustments to the "normal" to go forward and everyone needs to support everyone to get through this pandemic; the board's appreciation that the conversations are including staff, but the modification planning needs to start now because we can't wait until December; discussed that fact that MHHS has been planning and 75% of the teachers are willing to make the necessary adjustments for the benefit of our students and the logistics of the adjustments still needed to be discussed and drafted; discussed that the board would like another staff survey sent to staff to see if the attitude has changed; discussed sending a staff survey every 4-5 weeks; discussed teacher safety and health; the importance of getting the kids back into classes; etc.

Chairman Abrego said he is concerned about teacher safety and their health, but it was important to get the kids back into the classrooms. He continued to say that teachers might have to sacrifice some discomfort regarding technology to get the kids back in the buildings, as well as to allow those parents who don't want to send their kids to school the remote learning. Chairman Abrego added that he would also like to see an option of getting seniors back into the building fulltime. He also stated that we are here for the kids first, but we are concerned about teachers' health and safety.

Superintendent Gilbert reiterated that the reason COVID cases are low in the school district is by social distancing and wearing masks, so any plan that comes forward must also meet the two CDC requirements; the reality is we can only have half of our students on campus. He added that other districts are able to allow more students into the buildings because they have larger buildings and larger classrooms, so the math is obvious, or those districts have fewer students and the math works in that scenario too; it's a concern when you talk about lowering safety standards. He informed the board that the district currently has 31 positive COVID cases for both students and staff, which is up by seven from last week.

Discussion commenced on some of the considerations that needed to be taken into account regarding returning to school; discussions on following the social distancing rules; discussed the increased cases of COVID infections in the community and how that could affect the district; discussed that every teacher who has asked for extra protection has been given extra protection; discussed that St. Luke's is considering no elective surgeries due to the amount of COVID cases in Elmore County and the local community; discussed that the infections coming into the schools are coming from outside of the schools mainly due to the City and County not enforcing social distancing or the wearing of face masks; discussed the City allowing large groups of people to socialize in public; discussed the amount of time it takes to complete the contact tracing for each suspected case of COVID of exposure to COVID; discussed the reason for the largest organization outside of the base having low numbers of infectious cases is due to the board requiring the wearing of masks and social distancing thus allowing the district to keep its doors open for students; etc.

Superintendent Gilbert asked the board for a timeline to help MHHS with the transition options.

Trustee Binion moved to allow MHHS to modify their schedule to incorporate the 7-period day at semester. Clerk Whitman clarified that the motion was to ask MHHS to modify their schedule to a 7-period day at semester. Chairman Abrego requested the motion be amended to add a plan for the district to go live with both on campus and virtual options. Trustee Monasterio seconded the motion. Motion was amended and passed.

C. DISCUSSION OF HOLDING A SCHOOL BOND – James Gilbert. Superintendent Gilbert asked the board for direction on whether they were considering holding a school bond. He added that with this epidemic and with so many people out of work that this isn't a good time to ask the community for a tax increase. He sent the bonding information and data to the board to review. Superintendent Gilbert said that initially the board was looking at a \$65 million bond, but since that time, construction and material prices have drastically increased in the last couple of months and now the bond would probably be closer to \$80 million to build a new facility. He then explained what the tax breakdown is for each taxpayer. He again stated that with so many people falling into the "just maintaining" or below the poverty line category that this isn't a good time to run a bond and maybe the board would like to consider a remodel instead.

Superintendent Gilbert mentioned that all taxpayers needed to be considered and what the impact to our community would be especially to those at or below the Alice Line (just maintaining) category.

The board discussed the building bond, the impact to the community, other options to bond, other options altogether, other taxing entities going out for bonds, etc. Chairman Abrego said that we need to do due diligence until we are able to bond and to keep this as an agenda item until the board is comfortable with a timeframe to go for a bond or not. The board continued to discuss the possibility of construction costs lowering; the options of what is best for students and the community; discussed that community schools are what draws companies and people to other locations and to possibly move to Mountain Home, and the loss of potential jobs to our community by not improving our schools; discussed creating visuals for the community to view as options for new construction or a remodel; discussed ways of getting community input; etc.

Mountain Home School District No. 193 (Elmore County)			Outstanding Debt CUSIP No. 624119							
Historical Net Taxable Values*			MOUNTAIN HOME			Amount Outstanding				
Fiscal Year	Net Taxable Value	% Growth	Debt Capacity Calculation			Coupons				
2021	1,577,616,191	12.82%	September Full Value** - 2020 (FY 2021)	2,036,794,835	Final Payment			Call Feature		
2020	1,368,391,153	13.21%	Plus Urban Renewal Value	53,393,548	Total Debt Outstanding			(10/16/2020) 0		
2019	1,235,229,711	9.17%		2,990,188,383	Total Levy Rate History (Per \$1,000 value)					
2018	1,131,457,631	3.02%		5.00%	Fiscal Year	Supp. M&O	Bond Levy	Plant	All Other Levies	Total Levy Rate
2017	1,098,284,689	2.40%	Total Debt Capacity	104,509,419	2021	n/a	n/a	n/a	n/a	n/a
2016	1,072,524,193	5.88%	Less: Principal Outstanding	-	2020	1,865,148	0.000000	0.690796	0.018171	2.574115
2015	1,015,879,609	-1.03%	Plus Adjustments-Principal Due 2021	-	2019	2,104,005	0.000000	0.779261	0.017770	2.901036
2014	1,026,417,426	-2.05%	Remaining Debt Capacity	104,509,419	2018	2,299,800	0.000000	0.851800	0.016364	3.167964
2013	1,047,925,302	-1.24%			2017	2,385,100	0.000000	0.879673	0.013991	3.278764
2012	1,061,064,022	---			2016	2,441,005	0.000000	0.904075	0.011451	3.356531
* September Values (do not include URA value). The District's 20-yr compound growth rate is 5.35%			** Full Value includes homeowner exemption value (add back) for calculating legal debt capacity.			(1) School Districts with an equalization factor of less than 1.5 will receive a minimum of 10% of its interest payments.				
PIPER SANDLER										

Mountain Home School District No. 193 Summary Analysis 10/15/2020	
Assumptions	
Bond Rating	"AA1" (00%, "A1" Under)
Interest Rates	As of 10/15/2020 Plus 0.75% cushion
Defined Date	9/15/2021
Term	20 yrs.
Levy Equalization	28.00% of Principal and Interest
Taxable Market Value Plus URA (Sep 2020)	\$1,631,009,739
Projected Market Value Growth	0.00%
Total Term (years)	20
Par Amount	\$80,000,000
Plus Interest Cost	\$25,873,000
Total	\$105,873,000
Less Proj. Levy Equalization (@ 28.00% of Par)	(\$29,246,608)
Net Total	\$77,626,392
Annual Levy Equalization (L.E.)	(\$1,412,340)
Average Annual Payment	
Net of L.E.	\$3,861,304
True Interest Cost ⁽¹⁾	2.70%
Projected Tax per \$1,000 of Taxable value	\$2.38
Annual Cost per \$100,000 of Taxable Value	\$238
Monthly Cost Per \$100,000 of Taxable Value	\$19.83

(1) Bond interest rates include 0.75% cushion.

D. COVID19 UPDATE/SUPERINTENDENT'S REPORT – James Gilbert. Superintendent Gilbert stated that since the board already discussed the current status of COVID, there was anything more to add. Trustee Monasterio wanted to know if the district planned to publish the COVID transmissions data to the community. Superintendent Gilbert responded no, and students are protected by FERPA and the district protects the rights of staff, so no, the district would not publish specific details. We do the best we can to protect student rights, even as so far as to keep the information from staff. Only the teacher who has a COVID infected student knows the information, outside of that there is no right by any employee or patron to know another employee's or a student's status.

VII. UNFINISHED BUSINESS – NONE

VIII. NEW BUSINESS –

- A. ANNUAL AUDIT – 2020 Harris & Company (ACTION) – Levi Vick.** Josh Tyree and Kevin Congo, auditors with Harris & Company, presented the audit. Mr. Tyree gave a quick review and explanation of the audit and audit process. He added that the auditor’s responsibility is to express opinions on the financial statements based on the audit. Mr. Tyree then reviewed and explained the audit with the board and explained that due to the spread of COVID-19, the Governor ordered a 5% general fund holdback on all public schools on April 21, 2020. The holdback affected a number of the District’s programs. The State also distributed \$3.8 million in federal CARES Act fund to help offset the holdback to the District as of October 20, 2020.

Mr. Tyree reported they didn’t find any reportable deficiencies. He informed the board that in the opinion of Harris & Co, their opinion is a clean opinion, which is what the board wishes in an audit. The board thanked Harris & Company for the audit. Trustee Binion made a motion to accept the annual audit for FY 2020 as presented by the firm of Harris & Company, with a second from Trustee Donahue. Motion carried. (A full and complete copy of the District’s audit may be reviewed at the District Office and on the website.)

- B. APPROVAL OF BID PROPOSAL (ACTION) – Matt Adams**

1. Procurement of Chromebooks – Mr. Adams explained that the district received some funding as part of the Idaho Rebound Blended Learning Grant, so we are able to purchase some Chromebooks. There were five bid responses and all five fit our budget, but none of the companies could meet the requested dates due to the nationwide shortage of technical resources. Mr. Adams reviewed the rubric and recommended awarding the bid to TekHut in the amount of \$115,460. Trustee Binion asked if we planned to continue to charge parents for the fixes. Mr. Adams replied that we would have to see what the warranty covered and the specifics. Trustee Binion moved to award the bid for the Procurement of Chromebooks to TekHut, in the amount of 115,460.00, as presented by Mr. Adams. Trustee Knox seconded the motion. Motion accepted.

- C. POLICY ADOPTION – 1st Reading – James Gilbert**

1. **Title IX Policy – Elementary & Secondary Education Discrimination Amendment Act** – Superintendent Gilbert presented the 1st reading of the proposed adoption of Mountain Home School District No. 193 Title IX Policy – Elementary & Secondary Education Discrimination Amendment Act. He said this policy is federally required and must be in place this school year. Trustee Donahue moved to approve the 1st reading of the proposed adoption of the Title IX Policy – Elementary & Secondary Education Discrimination Amendment Act, as presented by Superintendent Gilbert. Trustee Binion seconded the motion. Motion approved.

- D. POLICY REVISION – 1st Reading – James Gilbert.**

1. **Leave of Absence without Pay Policy** – Superintendent Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Leave of Absence without Pay Policy. He said this policy was revised to reflect the agreed upon language of the master agreement. Trustee Binion moved to approve the 1st reading of the proposed revision of the Leave of Absence without Pay Policy, as presented by Superintendent Gilbert. Trustee Donahue seconded the motion. Motion passed.
2. **Sabbatical Leave of Absence Policy** – Superintendent Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Sabbatical Leave of Absence Policy. This language was revised to correct the allowable number of semesters a teacher may take for sabbatical leave. Chairman Abrego asked for an additional correction to make the verbiage match to two semesters. Trustee Donahue moved to approve the 1st reading of the proposed revision of the Sabbatical Leave of Absence Policy, as presented by Superintendent Gilbert. Trustee Binion seconded the motion. Motion granted.
3. **Paraprofessional Qualifications & Training Requirements Policy** – Superintendent Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Paraprofessional Qualifications & Training Requirements Policy. This language was revised to

clarify the supervision of paraprofessionals, as well as revise their required qualifications IAW the state. Trustee Binion moved to approve the 1st reading of the proposed revision of the Paraprofessional Qualifications & Training Requirements Policy, as presented by Superintendent Gilbert. Trustee Knox seconded the motion. Motion carried.

4. **School Climate Policy** – Superintendent Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 School Climate Policy. This language was revised to add additional IDAPA policy requirements. Trustee Binion moved to approve the 1st reading of the proposed revision of the School Climate Policy, as presented by Superintendent Gilbert. Trustee Donahue seconded the motion. Motion approved.
5. **Legal Name Requirement & Proof of Age & Identification Policy** – Superintendent Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 School Climate Policy. This language was revised to add language regarding the requirement of providing proof of age and proof of identification upon enrollment IAW Idaho Code. Trustee Donahue moved to approve the 1st reading of the proposed revision of the Legal Name Requirement & Proof of Age & Identification Policy, as presented by Superintendent Gilbert. Trustee Binion seconded the motion. Motion accepted.

E. POLICY REVIEW – No Changes – James Gilbert.

1. **Child Abuse Policy** – Superintendent Gilbert informed the Board that the Child Abuse Policy was reviewed by the Policy Committee and they determined that no revisions were necessary. Trustee Monasterio moved for approval of the review with no changes of the Child Abuse Policy, as presented by Superintendent Gilbert, with a second from Trustee Binion. Motion passed.

Chairman Abrego informed everyone that due to the length of the meeting and the additional amount of time it would take to go through the rest of the agenda items, the agenda order would change to hold the executive sessions first and then finish the remainder of the agenda, VIII - F – Determination of ISBA Resolutions and VIII – G – Appoint Delegation Representative, so that those who want to leave the meeting may and those who want to stay may do so as well. Executive Session 9:15 p.m. until 10:08 p.m. (see agenda item IX – Executive Session)

The board reconvened the remainder of the board meeting at 10:10 p.m.

F. DETERMINATION OF ISBA CONVENTION RESOLUTIONS (ACTION) – Chairman Abrego/James Gilbert. The board reviewed all the proposed resolutions for the year and how they planned to vote on each resolution. The unanimously voted the same on each resolution.

Number	Resolution	ISBA	Agree/Disagree
1.	Allowing for Decisions Regarding Student Hearings in Executive Session	Do Pass	Do Pass
2.	Amend Idaho Code to Require That Candidates on an Interim Certificate Cannot be Placed on a Renewable Contract Until Respective Program Requirements Are Met	Do Pass	Do Pass
3.	Resolution to Amend Idaho Code 33-205: Denial of School Attendance	No Opinion	Do Pass
4.	Amending Idaho School Age Statute to Allow Flexibility for School Preparedness Programs	Do Pass	Do Pass
5.	In Opposition to Diverting Public Dollars to Private or Parochial Schools Including Vouchers, the Granting of Tax Credits for Scholarship Donors, or Amending Article IX §, Idaho Code, Also Known as the Blaine Amendment	Do Pass	Do Pass
6.	Reduce Supermajority on Facility Bonds	Do Pass	Do Pass
7.	Idaho Social Studies Content Standards	Do Not Pass	Do Not Pass
8.	Administrative Leave with Pay	Do Pass	Do Not Pass
9.	Personnel Funding	N/A	N/A
10.	Full Funding of All-Day Kindergarten	Do Pass	Do Pass
11.	Reclamation of Career Ladder Placement for Instructional and Pupil Service Staff	Do Pass	Do Pass

12.	Salary-Based Apportionment for Classified Employees	Do Pass	Do Pass
13.	Restoration of FY21 Funding Holdbacks	Do Pass	Do Pass
14.	Establishing Expectations for the Idaho Public Charter School Commission and Non-Elected Charter School Authorizers	Do Not Pass	Do Pass
15.	Modification of Definition to Recognize Public Schools as Public Facilities to Collect Impact Fees	Do Pass	Do Pass
Bylaw II	2020 PROPOSED AMENDMENT TO ISBA BYLAWS ARTICLE II MEMBERSHIP, DUES, FISCAL YEAR Summary: To provide for a more consistent calculation of dues for districts/charters and to provide for a more easily understood dues calculation model.	Do Pass	Do Pass
Bylaw IV	2020 PROPOSED AMENDMENT TO ISBA BYLAWS, ARTICLE IV – EXECUTIVE BOARD AND OFFICERS Summary: To provide for balanced representation on the Executive Committee by striving to ensure that every odd year the membership will field a Vice-President from Small or Intermediate Districts/Charter Schools and every even year the membership will field a Vice-President from Large or Extra-Large Districts/Charter Schools, thereby creating an equal opportunity for all school board members to be elected to the ISBA Executive Committee as Vice-President.	Do Pass	No Opinion

G. APPOINT DELEGATION REPRESENTATIVE FOR ANNUAL ISBA BUSINESS MATTERS – Chairman Abrego. Chairman Abrego asked for nominations to act as the board delegate representative for all business portions of the upcoming ISBA Convention including voting. Trustee Knox moved to appoint Trustee Binion as the Board’s delegation representative. Trustee Monasterio seconded the motion. Motion approved.

IX. EXECUTIVE SESSION – Student & Personnel Matters

Executive Session – Sections 33-205 – Hold hearings for a possible student re-admittance and a possible student expulsion; Section 74-206(1)(b) – To consider the evaluation of three public school students and personnel matters, IDAPA 08.02.01.350 – Hold a hearing for a possible early graduation request; IDAPA 08.02.03.105 – High School Graduation Requirements, Idaho Code.

Chairman Abrego called for a motion for the purpose of allowing the board to enter into executive session. Trustee Binion moved to enter into executive session in accordance with Idaho Code to discuss student matters and personnel matters, received a second from Trustee Knox, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive session(s) pursuant to Section 33-205 – To hold hearings for a possible student re-admittance and a possible student expulsion; Section 74-206(1)(b) – To consider the evaluation of three public school students and personnel matters, IDAPA 08.02.01.350 – Early Graduation request, and IDAPA 08.02.03.105 – High School Graduation Requirements, Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Chairman Abrego called upon Clerk Whitman to do a roll call vote. Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Trustee Knox Aye
 Trustee Monasterio Aye
 Trustee Binion Aye
 Trustee Donahue Aye
 Chairman Abrego..... Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the Chairman declared said resolution adopted and the board recessed into executive session at 9:15 p.m.

ACTION ITEM(S):

A. Student Attendance Hearing – Student A

Others present: The attending board members, Superintendent Gilbert, Clerk Whitman, Principal Gunderson, Vice-Principal Cotton, Vice-Principal Ward, student’s father, and student.

Following a full and complete discussion of a student matter, the Board reconvened into open session at 9:46 p.m. A motion by Trustee Binion to deny attendance to (Name in File) to Mountain Home School District for violation of the District’s Zero Tolerance Policy and for actions deemed detrimental to the health and safety of students and staff received a second by Trustee Knox. Motion carried.

The board enter back into executive session at 9:49 p.m.

B. Student Attendance Hearing – Student B

Others present: The attending board members, Superintendent Gilbert, and Clerk Whitman.

Following a full and complete discussion of the student matter, the Board reconvened into open session at 9:55 p.m. A motion by Trustee Donahue to re-admit (Name in File) to Mountain Home School District received a second by Trustee Binion. Motion granted.

The board enter back into executive session at 9:55 p.m.

C. Student Attendance Hearing – Student C

Others present: The attending board members, Superintendent Gilbert, and Clerk Whitman.

Following a full and complete discussion of the early graduation request, the Board reconvened into open session at 9:56 p.m. A motion by Trustee Binion to grant an early graduation request to (Name on File), received a second form Trustee Donahue. Motion authorized.

The board enter back into executive session at 9:57 p.m.

D. Personnel Matters

Others present: The attending board members, Superintendent Gilbert, Levi Vick, and Clerk Whitman.

Following a full and complete discussion of personnel matters, the Board reconvened into open session at 10:08 p.m. No motion taken.

NON-ACTION ITEM(S):

A. None

- X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Abrego called for a motion to adjourn. A motion from Trustee Binion to adjourn was seconded by Trustee Knox. Motion carried. Meeting adjourned at 10:40 p.m.

ATTACHMENT

APPOINTMENTS

Bennett, Mattie; 7th Grade “A” Girls Basketball Coach, MHJH
 Jewett, Brooke; 7th Grade “B” Girls Basketball Coach, MHJH
 Nuner, Sandra; Media Lab Facilitator, East Elementary
 Schultz, Zachary; IT Field Technician, MHSD
 Tabor, Danielle; Career Center Coordinator, MHJH

RESIGNATIONS

Brooks, Vincent; 8th Grade “A” Girls Basketball Coach, MHJH; effective: September 17, 2020

Thornburg, Andrew; Assistant Wrestling Coach, MHHS; effective: October 5, 2020

RETIREMENTS

Magnusson, William; Maintenance Director, MHSD; effective: November 30, 2020

Chairman Abrego

Clerk Whitman