FINANCIAL STATEMENTS
<b>JUNE 30, 2009</b>

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#### INDEPENDENT AUDITORS' REPORT

To the Board of Trustees

Mountain Home School District #193

Mountain Home, Idaho

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mountain Home School District #193, as of and for the year ended June 30, 2009, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Mountain Home School District #193's (the District) management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Mountain Home School District #193, as of June 30, 2009, and the respective changes in financial position and for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 06, 2009, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information as listed in the table of contents, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Boise, Idaho

October 06, 2009

Ed Sailly LLP

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2009** 

The discussion and analysis of the Mountain Home School District's financial performance provides an overall review of financial activities, with the focus on the District's financial activities for the 2008-2009 fiscal year, ending on June 30, 2009. Efforts have been made to provide comparison to prior years' data when such data is available.

#### FINANCIAL HIGHLIGHTS

- The District ended the fiscal year with general fund expenses exceeding revenues by \$351,196 or 1.6% of revenue. Total General Fund revenue was under budget by \$1,519,021 or 6.3%. Of this budgeted shortfall, \$457,476 was due to our inability to invoke an Emergency Levy within the county, \$574,143 was due to a decline in enrollment and attendance units from State revenue, and \$564,419 was due to fluctuations in Federal payments from the Impact Aid program. Expenses were over budget by \$24,495.
- Federal revenue from Impact Aid fell short of budget by \$564,419 or 17.0%. This program supplements educational expenses for children affiliated with the military. Payments from this program are often sporadic and unpredictable. This year's Federal revenue was low due to fluctuations in payments from prior years and historically declining enrollment of military connected students.
- District enrollment decreased by 34 students to 4,017 in fiscal year 2008-2009 from the previous year's end of school enrollment of 4,051. This is a decrease over the prior fiscal year of .8%. Enrollment at the Junior High showed the largest drop in students with a decline from the previous year of 56 students or 8.8%. The High School and Hacker Middle School showed increases of 30 students and 25 students respectively. The Base Primary school increased 9 students from the prior year while town enrollment declined a total of 39 students. The rural school at Pine dropped 4 students in FY 2008-2009.

#### OVERVIEW OF THE FINANCIAL STATEMENTS

This section of the annual financial report consists of three parts: management's discussion and analysis, basic financial statements, and other required supplementary information.

The basic financial statements consist of two kinds of statements that present different views of the District's financial activities.

#### Government-Wide Financial Statements (GWFS)

The *GWFS* (i.e. statement of net assets and statement of activities) provides readers with a broad overview of the District's finances. The Statement of Net Assets and the Statement of Activities displays information about the reporting entity as a whole. The GWFS report information about the District as a whole, using accounting methods similar to those used by private-sector companies.

The *Statement of Net Assets* provides information on all of the assets and liabilities of the District, with the difference between the two providing the *net assets*. Increases or decreases in the net assets may indicate whether the financial position of the District is improving or deteriorating.

The *Statement of Activities* shows how the net assets of the District have changed throughout the fiscal year. Changes in the net assets occur as soon as the underlying events give rise.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2009** 

The statements present an aggregate view of the District's finances. GWFS contain useful long-term information as well as information for the just-completed fiscal year. To assess the overall financial condition of the District, additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings, and other facilities, should be considered.

In the GWFS, the District's activities are all classified as government activities. Governmental activities include all regular and special education, all educational support activities, administration, transportation, and food services. Funding for these services comes from property taxes, the State of Idaho, and Federal Impact Aid.

The GWFS can be found on pages 10-11 of this report.

#### **Fund Financial Statements**

Funds are accounting devices the District uses to keep track of sources of funding and spending on particular programs and to demonstrate compliance with various regulatory requirements. Fund Financial Statements focus on individual parts of the District. Fund Statements generally report operation in more detail than the government-wide statements. This statement focuses on its most significant or "major" funds and not on the District as a whole.

Some funds are required by state law and by bond covenants. The District establishes other funds to control and manage money for particular purposes (i.e. repaying its long-term debt) or to show that it is properly using certain revenues (i.e. Plant Facility Funds). The District has two types of funds: Governmental and Fiduciary.

**Governmental Funds** – Governmental Funds account for nearly the same functions as the Governmental Activities. However, unlike the GWFS, Governmental Funds focus on near-term inflows and outflows, as well as the balances left at year-end that are available for funding future basic services.

It is useful to compare information found in the Governmental Funds with that of the Governmental Activities. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions.

The basic governmental fund financial statements can be found on pages 12-16 of this report.

**Fiduciary Funds** – The District serves as a trustee, or fiduciary, for student organizations. The assets of these organizations belong to the organization, and not the District. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes, and only by those to whom the assets belong. These activities are excluded from the District-wide financial statements because the District cannot use these assets to finance its operations.

#### Notes and Required Supplementary Information

The notes to the financial statements provide further explanation of some of the information in the statements and provide additional disclosures so that statement users have a complete picture of the District's financial activities and position.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2009** 

Required supplementary information further explains and supports the financial statements by including a comparison of the District's budget data for the year.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

#### Governmental Activities

	2009	2008	Change
Current and Other Assets	\$ 4,893,951	\$ 6,709,871	\$ (1,815,920)
Capital Assets	14,485,948	13,774,781	711,167
Total Assets	19,379,899	20,484,652	(1,104,753)
Long-Term Liabilities Outstanding	4,840,000	5,565,000	(725,000)
Other Liabilities	4,861,123	4,785,435	75,688
Total Liabilities	9,701,123	10,350,435	(649,312)
Net Assets			
Invested in Capital Assets, Net of Related Debt	8,920,948	7,509,781	1,411,167
Restricted	1,195,999	1,279,744	(83,745)
Unrestricted	(438,171)	1,344,692	(1,782,863)
Total Net Assets, as restated	\$ 9,678,776	\$ 10,134,217	\$ (455,441)

Net assets may serve as a useful indicator of a District's financial position. In the case of the District, total assets exceeded liabilities by \$9,678,776 at the close of the most recent fiscal year. This represents an overall decrease of \$455,441 from the prior year.

The largest portion of the District's net assets (92.2%) reflect investments in capital assets (i.e. land, buildings and improvements, furniture, and equipment) net of related debt (general obligation bonds) used to acquire those assets still outstanding. These capital assets provide services to students; consequently, these assets are not available for future spending. The District calculation of net assets uses a historical cost of school buildings that does not accurately reflect current replacement value.

Restricted net assets represent 12.4% of the District's net assets. These resources are subject to external restrictions on how they may be used. The remaining balance of unrestricted net assets may be used to meet the District's ongoing obligations to students, employees, and creditors. The unrestricted net assets amount has been earmarked for the following purposes:

Unrestricted net assets fell \$1,782,863 from the prior fiscal year to a deficit in FY 2009 of (\$438,171). This includes \$158,547 for a liability for other post employment benefits (OPEB) as required by GASB 45. Other factors that contributed to this deficit are revenue fluctuations in the General Fund discussed on the following statement for Changes in Net Assets from Operating Results, Total revenue has decreased in FY 2009 over FY 2008 by \$1,470,848. The majority of this decline is in the Federal revenue area. Federal Impact Aid revenue declined by \$1,551,415 or 36.1% due to the volatility of payments under the Impact Aid program.

The total expense increased \$219,976 with increases in Instructional Services comprising \$138,801 or 63.1% of this aggregate increase. Of note in the support services section, transportation expenses declined \$150,297 over FY 2008 due to a decline in the number of routes for this current year. In the Non-Instructional Services

# MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2009** 

category, School Lunch expenses increased \$103,765 due to increased participation in the program and higher food costs.

	2009	2008	Change
REVENUES		·	
Program Revenues			
Charges for Services	\$ 500,901	\$ 546,939	\$ (46,038)
Operating Grants and Contributions	5,106,475	4,675,188	431,287
Capital Grants and Contributions	305,235	350,908	(45,673)
General Revenues			
Property Taxes levied for General purposes	26,621	422,165	(395,544)
Property Taxes levied for Debt Services	918,654	812,955	105,699
Property Taxes levied for Capital Outlay	1,011,846	1,005,097	6,749
State Revenues	17,809,236	17,936,601	(127,365)
Grants and Contributions not restricted to Specific Purposes			
Federal Impact Aid	2,746,981	4,298,396	(1,551,415)
Federal Forest	666,032	437,817	228,215
Interest and Investment Earnings	100,648	233,363	(132,715)
Miscellaneous	252,552	196,600	55,952
Total Revenue	29,445,181	30,916,029	(1,470,848)
EXPENSES			
Instructional Services			
Elementary Programs	5,401,443	5,453,661	(52,218)
Secondary / Alternative Programs	7,934,490	7,864,135	70,355
Exceptional Child Programs	3,340,500	3,237,508	102,992
Other Programs	672,959	655,287	17,672
Support Services			
Student Services	1,725,703	1,653,548	72,155
Instructional Improvement	452,538	327,268	125,270
Educational Media	610,162	611,788	(1,626)
Administration	1,632,475	1,624,613	7,862
School Administration	1,472,506	1,479,871	(7,365)
Plant Services	2,862,338	2,887,646	(25,308)
Transportation	1,174,239	1,324,536	(150,297)
Non-Instructional Services			
Community Service Programs	28,665	25,218	3,447
School Lunch	1,385,985	1,282,220	103,765
Capital Outlays	188,180	125,502	62,678
Interest / Bond Issuance Cost on Long Term Debt	183,837	269,906	(86,069)
Depreciation	834,602	857,939	(23,337)
Total Expenses	29,900,622	29,680,646	219,976
Change in Net Assets	\$ (455,441)	\$ 1,235,383	\$ (1,690,824)
-			

#### **DISTRICT'S FUNDS FINANCIAL ANALYSIS**

As noted earlier, the District uses funds to demonstrate compliance with finance-related legal requirements.

#### Governmental Funds

The focus of the District's governmental funds is to provide balances of spendable resources and to provide data on near-term inflows and outflows.

# MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2009** 

General Fund – The General Fund is the general operating fund for the District. At the end of the 2008-2009 fiscal year, this fund balance was a deficit (\$152,133), which is a decrease of \$351,196 from the fiscal year 2007-2008 ending balance of \$199,063.

In November 2005, the Board of Trustees designated a goal of a minimum 6% of budgeted revenues as an undistributed reserve within the General Fund. This undistributed reserve will be set aside for unexpected contingencies or possible reductions in State or Federal funding resulting in cash flow shortages within the District. At the end of the 2009 fiscal year, the amount of the General Fund, fund balance is a deficit (\$152,133) and is below the directive established by the Board of Trustees for FY 2009 by \$1,595,277.

In the General Fund in FY 2009, 86.3% of the revenue comes from the State of Idaho, up from 79.0% in FY 2008. Federal sources provided 12.2% of revenue with the remainder coming from other sources. General Fund expenses were 106.8% of revenue resulting in a reduction of the fund balance by \$351,196 to (\$152,133). The non-major funds had expenses in excess of revenues by \$240,680. Transfers to the General Fund were a net \$1,177,820. Total activity reduced non-major fund balance \$1,418,500 or 54.0% to \$1,209,323.

Actual revenues for General Fund totaled \$22,533,379. Total revenue funding was \$1,519,021 under the budgeted projection of \$24,052,400. Federal revenue was under budget by \$564,419 due to lower than anticipated appropriations. State revenue was under budget by \$574,143 due to enrollment.

Expenditures for general District purposes totaled \$24,062,395, a decrease of \$548,755 or 2.2% from the 2007-2008 fiscal year total of \$24,611,150. The instructional expenditures increased in FY 2009 by \$39,642. This category accounts for 61.9% of all general fund expenditures this year. Support services constitute 37.9% of general fund expenditures with 30.8% or \$2,816,398 of total support services being maintenance and building improvement related.

Purchases for capital assets in the general fund declined from the prior year by \$400,170 due to the large capital outlay last year for the replacement of the high school gym roof. Total General Fund outlays for capital in FY 2009 were \$25,727.

Federal Forest Fund – This fund is used for technology and textbook purchases. In this year, we transferred a large portion of the fund balance to the General Fund for operations. The fund balance in the prior year was \$1,377,612. Current year expenditures of \$323,174 for a telephone system, \$93,581 for two new modular classrooms, a transfer of \$837,000 to the General Fund and other expenditures leaves a fund balance of \$752.

Plant Facility Fund – The Plant Facility Fund is the fund used to pay for capital construction and building repair and remodeling throughout the District. At the end of the current fiscal year, the Plant Facility Fund balance is \$193,646, which is a \$224,319 increase from the ending fund balance in fiscal year 2007-2008, of negative \$30,673. The major purchases from this fund for the current fiscal year were, \$144,492 for new computers and software throughout the District, \$779,525 for the balance of the gym roof at the high school, and district-wide general repairs and maintenance.

#### GENERAL FUND BUDGETARY HIGHLIGHTS

Every June, the District adopts an original budget for the subsequent year. The budget for the FY 2008-2009 was approved by the Board of Trustees on June 17, 2008. The budget was not amended during the year.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS

**JUNE 30, 2009** 

#### **CAPITAL ASSETS**

The capital projects fund is used primarily to account for the costs incurred while acquiring and improving sites, constructing and remodeling facilities, and producing equipment necessary for providing educational programs for all students within the District. The Mountain Home School District has invested approximately \$31,168,591 in a broad range of capital assets over the years. The total accumulated depreciation on these assets at June 30, 2009, amounts to \$16,682,643.

- Asset additions for governmental activities totaled \$1,545,769 for the current fiscal year.
- The District had asset disposals in FY 2009 of \$349,976.

#### LONG-TERM DEBT

At year-end, the District had \$5,565,000 in general obligation bonds, exclusive of deferred interest. Of this amount, \$725,000 will be retired within the next year and \$3,980,000 will be retired within 5 years. The District retired \$700,000 of outstanding bonds in fiscal year 2009. This retirement was the result of the District's payment on the 1995 bonds. The debt of the District is secured by an annual tax levy authorized by the patrons of the District by a two-thirds majority vote.

Additional information regarding the District's long-term debt can be found in Note #7 to the basic financial statements.

#### ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The District continues to balance current need versus available resources. Additional testing requirements by the State (ISAT) and Federal Government (NCLB) have increased the administrative burden to the District. In fiscal year 2009, significant improvement had been made in meeting the Annual Yearly Progress goals according to the guidelines set forth by NCLB. East, North, Pine, and the Base Elementary school all met their AYP goals. Maintaining the AYP standards at these schools and a concerted effort to attain this academic level at the remaining schools will be the focus of resource allocation in FY 2010. The District continues to face difficult choices over the allocation of available resources in light of increasing costs.

The District has seen an overall decline in enrollment for five of the past seven years. Since fiscal year 2000-2001, enrollment has dropped from a high of 4,454 students to 4,017 at the end of fiscal year 2008-2009. This past year showed a decrease of 34 students from the prior fiscal year. The enrollment on the air base has fallen from 1,022 students in fiscal year 2000-2001 to a current enrollment of 355. This is an increase from the 2007-2008 school year but district-wide, military dependents continue to decline. Housing on the base continues to be renovated and opened for occupancy in phases.

State funding continues to drop in relation to the cost of education. Fiscal year 2010 looks to be even worse than the current year in regards to per pupil revenue. Transportation reimbursement has been cut from 85% to approximately 60%. Legislative restrictions have been addressed to assist districts in dealing with this economic downturn but are limited in their effectiveness.

In FY 2006, the Plant Facility levy was renewed by the patrons in Mountain Home. This will provide critical resources for the upkeep of the buildings in the District. The Plant Facility levy is a five-year levy and will run through the FY 2011 school year.

MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2009

In the spring of 2005, the Base Realignment and Closure Committee (BRAC) recommended to the President significant changes to the staffing and structure of the Air Force Base and nearby Air National Guard. Expansion of the nearby bombing range will be decided upon shortly and this will entice the military to consider the Mountain Home Air Force Base a viable candidate for future missions and military bed-downs. Until these changes are confirmed, and actually implemented, their impact to the student enrollment or the diversified educational needs of students will not be able to be determined.

#### CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, customers, and creditors, with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Cliff Ogborn
Mountain Home School District #193
470 North 3<sup>rd</sup> East
Mountain Home ID 83647
(208) 587-2580
ogborn ca@sd193.k12.id.us

# STATEMENT OF NET ASSETS

**JUNE 30, 2009** 

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 769,858
Investments	2,446,700
Property taxes receivable	868,000
State and federal receivables	626,003
Other receivables	70,488
Inventories	76,735
Bond issuance costs (net of amortization)	36,167
Capital assets (not subject to depreciation)	481,372
Capital assets (net of depreciation)	14,004,576
Total assets	19,379,899
LIABILITIES	
Accounts payable	295,159
Accrued payroll and related liabilities	3,213,735
Compensated absences	162,000
Interest payable	79,641
Premium on bonds	227,041
Other post employment benefits obligation	158,547
Long-term liabilities	130,317
Due within one year	725,000
Due in more than one year	4,840,000
Total liabilities	9,701,123
Total Intellige	<u></u>
NET ASSETS	
Invested in capital assets, net of related debt	8,920,948
Restricted for debt service	1,195,999
Deficit	(438,171)
Total net assets	\$ 9,678,776

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009

		PROGRAM REVENUES				_			
	Expenses		Charges for Services		Operating Grants and Contributions		pital Grants and ontributions	R	et (expense) Levenue and nanges in Net Assets
FUNCTIONS/PROGRAMS									
Governmental activities									
Instruction									
Elementary programs	\$ 5,401,443	\$	-	\$	1,216,089	\$	-	\$	(4,185,354)
Secondary/alternative programs	7,934,490		-		346,656		-		(7,587,834)
Exceptional/preschool programs	3,340,500		-		723,153		-		(2,617,347)
Other instructional programs	672,959		-		34,429		-		(638,530)
Support services									
Student services	1,725,703		19,559		670,664		-		(1,035,480)
Instructional improvement	452,538		-		219,738		-		(232,800)
Educational media	610,162		=		-		-		(610,162)
Administration	1,632,475		=		-		-		(1,632,475)
School administration	1,472,506		=		-		-		(1,472,506)
Plant services	2,862,338		=		-		-		(2,862,338)
Pupil transportation services	1,174,239		=		1,109,696		=		(64,543)
Community service programs	28,665		-		5,167		=		(23,498)
Food services	1,385,985		481,342		780,883		-		(123,760)
Capital improvements	188,180		-		-		305,235		117,055
Interest on long-term debt	183,837		-		-		-		(183,837)
Depreciation-unallocated	834,602		-		-		-		(834,602)
Total Governmental Activities	\$ 29,900,622	\$	500,901	\$	5,106,475	\$	305,235	:	(23,988,011)
	General revenue Taxes: Property taxe Property taxe Property taxe State revenue Grants and contr	es, lev es, lev es, lev e in lie	ied for debt ied for capit eu of taxes	servical out	ces lay	grams			26,621 918,654 1,011,846 17,809,236
	Federal impa			icica .	o specific pro	Brains	•		2,746,981
	Federal fores								666,032
	Interest and inve			enera	1 fund				93,074
	Other funds			,					7,574
	Miscellaneous								252,552
	Total general rev	venue	s						23,532,570
	CHANGES IN 1	NET A	ASSETS						(455,441)
	NET ASSETS, I	BEGI	NNING						10,134,217
	NET ASSETS, 1							\$	9,678,776
	•							_	

GOVERNMENTAL FUNDS – BALANCE SHEET

**JUNE 30, 2009** 

	General	Non Major Funds	Total Governmental Funds
ASSETS			
Cash and cash equivalents	\$ 769,283	\$ 575	\$ 769,858
Investments	2,446,700	-	2,446,700
Property taxes receivable	32,500	835,500	868,000
State and federal receivables	290,709	335,294	626,003
Other receivables	60,968	9,520	70,488
Interfund	-	689,947	689,947
Inventories	33,100	43,635	76,735
Total assets	\$ 3,633,260	\$ 1,914,471	\$ 5,547,731
LIABILITIES AND FUND BALANCE LIABILITIES Accounts payable Accrued payroll and related liabilities Compensated absences Deferred property taxes Interfund Total liabilities	\$ 97,609 2,824,987 162,000 10,850 689,947 3,785,393	\$ 197,550 388,748 - 118,850 - 705,148	\$ 295,159 3,213,735 162,000 129,700 689,947 4,490,541
FUND BALANCE			
Reserved for	22.100	42.625	7.6.72.5
Inventories	33,100	43,635	76,735
Retirement of long-term debt	-	1,195,999	1,195,999
Unreserved			
Deficit, reported in	(105.222)		(105.022)
General fund	(185,233)	(20, 211)	(185,233)
Non-major funds	(150 122)	(30,311)	(30,311)
Total fund balance (deficit)	(152,133)	1,209,323	1,057,190
Total liabilities and fund balance	\$ 3,633,260	\$ 1,914,471	\$ 5,547,731

# RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS

YEAR ENDED JUNE 30, 2009

Total fund balances - governmental funds	\$ 1,057,190
The cost of capital assets (land, buildings, furniture, equipment and construction in process) purchased or constructed is reported as an expenditure in governmental funds. The Statement of Net Assets includes those capital assets among the assets of the District as a whole. The cost of those capital assets is allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in government funds.  Costs of capital assets  31,168,591	
Depreciation expense to date (16,682,643)	14,485,948
Elimination of interfund assets and liabilities Interfund assets Interfund liabilities (689,947) 689,947	- -
Property taxes receivable, as recorded in the Statement of Net Assets, will be collected in the next fiscal year, but are not available soon enough to pay current year expenditures and therefore are deferred in the Governmental Fund Statements.	129,700
Governmental funds report the effect of issuance costs, premiums, discounts, and similar items when debt is first issued, whereas the amounts are deferred and amortized in the Statement of Activities. This amount is the net effect of these differences in treatment of long-term debt and related items. Balances at June 30, 2009 are:	
Capitalized debt issuance costs  Amortization of debt issuance costs to date Premium on bonds issued Amortization of bond premium to date  62,986 (26,819) (395,391) 168,350	(190,874)
Long-term liabilities applicable to the District's governmental activities are not due and payable in the current period and accordingly are not reported as fund liabilities. All liabilities - both current and long-term - are reported in the Statement of Net Assets. Balances at June 30, 2009 are:	
Bonds payable in less than one year (725,000) Bonds payable in more than one year (4,840,000) Interest payable (79,641) Other post employment benefits obligation (158,547)	(5,803,188)
Net Assets	\$ 9,678,776

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2009

REVENUES         Non Major Funds         Total Gov't Funds           Local revenues         Total Capt't Evenue         1,930,500         \$ 1,934,524           Property taxes         \$ 4,024         \$ 1,930,500         \$ 1,934,524           Earnings on investments         93,074         7,574         100,648           Other         132,477         503,310         635,787           State revenue         19,439,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional         Elementary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         2,119,368         904,134         3,023,502           Preschool activity program         2,140         -         2,140     <		Government	Governmental Fund Types		
REVENUES			Non Major	Total Gov't	
Local revenues         \$ 4,024         \$ 1,930,500         \$ 1,934,524           Earnings on investments         93,074         7,574         100,648           Other         132,477         503,310         635,787           State revenue         19,439,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional         Elementary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         3         7,344         1,086,600		General	Funds	Funds	
Local revenues         \$ 4,024         \$ 1,930,500         \$ 1,934,524           Earnings on investments         93,074         7,574         100,648           Other         132,477         503,310         635,787           State revenue         19,439,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional         Elementary school program         4,349,455         1,016,028         5,365,483           Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,314         -         2,140           Summer school program         2,348         7,418         9,766 </th <th>DEVENHER</th> <th></th> <th></th> <th></th>	DEVENHER				
Property taxes         \$ 4,024         \$ 1,930,500         \$ 1,934,524           Earnings on investments         93,074         7,574         100,648           Other         132,477         503,310         635,787           State revenue         19,439,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional         Secondary school program         4,349,455         1,016,028         5,365,483           Secondary school program         2,119,368         904,134         3,023,502           Preschool school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539 </td <td></td> <td></td> <td></td> <td></td>					
Earnings on investments         93,074         7,574         100,648           Other         132,477         503,310         635,787           State revenue         19,439,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional         8         5,365,483           Secondary school program         4,349,455         1,016,028         5,365,483           Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,4		¢ 4.024	¢ 1,020,500	¢ 1.024.524	
Other         132,477         503,310         635,787           State revenue         19,439,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional           Elementary school program         4,349,455         1,016,028         5,365,483           Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         190,759         99,864         290,623           Gifted and talented school program         190,759         99,864         290,623           Gifted and talented school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         14,905,468         2,337,071         17,242,539           Support Services         34,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         601,990	1 7				
State revenue         19,43,157         638,737         20,077,894           Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional           Elementary school program         4,349,455         1,016,028         5,365,483           Secondary school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         14,905,468         2,337,071         17,242,539           Support Services         -         4349,888         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program	•	· ·	*		
Federal revenue         2,746,981         3,809,084         6,556,065           Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES         Instructional           Elementary school program         4,349,455         1,016,028         5,365,483           Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         4         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program		· · · · · · · · · · · · · · · · · · ·		· ·	
Other revenue         117,666         -         117,666           Total revenue         22,533,379         6,889,205         29,422,584           EXPENDITURES           Instructional         Illustructional           Elementary school program         4,349,455         1,016,028         5,365,483           Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services           Attendance-guidance         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507<					
EXPENDITURES         22,533,379         6,889,205         29,422,584           Instructional         8         8         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         5,365,483         309,627         7,892,096         6,889,205         7,892,096         6,889,205         7,892,096         6,889,205         7,892,096         309,627         7,892,096         6,289,205         7,892,096         6,289,205         7,892,096         6,289,205         7,892,096         6,289,205         7,892,096         6,280,205         6,280,205         7,892,096         6,280,205         2,906,23         6,296,23         6,296,23         6,296,23         6,296,23         6,296,23         6,296,23         6,296,23         6,296,23         6,296,23         6,210,22         6,296,23         6,296,23         6,210,22         6,296,23         6,296,23         6,210,22         6,296,23         6,296,23         6,296,22         6,296,22         7,214         7,242,23         7,242,23         7,242,23         7,242,23         7,242,23         7,242,23         7,242,23         7,242,23         7,242,23         7,242,23 <t< td=""><td></td><td>· · ·</td><td>3,809,084</td><td></td></t<>		· · ·	3,809,084		
EXPENDITURES   Instructional   Elementary school program   4,349,455   1,016,028   5,365,483   Secondary school program   7,582,469   309,627   7,892,096   Exceptional school program   2,119,368   904,134   3,023,502   Preschool school program   190,759   99,864   290,623   Gifted and talented school program   147,101   - 147,101   Interscholastic school program   511,828   - 511,828   School activity program   2,140   - 2,140   Summer school program   2,348   7,418   9,766   Total instructional   14,905,468   2,337,071   17,242,539   Support Services   Attendance-guidance   543,988   85,630   629,618   Educational services   1,009,256   77,344   1,086,600   Instructional improvement program   601,990   - 601,990   District administration program   1,432,585   196,178   1,628,763   School administration program   1,458,579   - 1,458,579   Maintenance and improvements:   buildings, grounds, and equipment   2,816,398   30,065   2,846,463   Pupil transportation   1,170,897   3,342   1,174,239			( 000 205		
Elementary school program	I otal revenue	22,533,379	6,889,205	29,422,584	
Elementary school program         4,349,455         1,016,028         5,365,483           Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         -         4,400,468         2,337,071         17,242,539           Support Services         -         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579	EXPENDITURES				
Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         541,6398         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239	Instructional				
Secondary school program         7,582,469         309,627         7,892,096           Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         541,6398         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239	Elementary school program	4,349,455	1,016,028	5,365,483	
Exceptional school program         2,119,368         904,134         3,023,502           Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         4ttendance-guidance         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         2,816,398         30,065         2,846,463           Pupil transportation         1,170,897         3,342					
Preschool school program         190,759         99,864         290,623           Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         4ttendance-guidance         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         543,988         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239			904,134		
Gifted and talented school program         147,101         -         147,101           Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         -         -         4,422,539           Support Services         -         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         -         1,458,579           Maintenance and improvements:         -         2,816,398         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239	· · · · · · · · · · · · · · · · · · ·	190,759	99,864	290,623	
Interscholastic school program         511,828         -         511,828           School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         -         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         50,000         2,846,463         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239	Gifted and talented school program	147,101	=	147,101	
School activity program         2,140         -         2,140           Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services         4ttendance-guidance         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         2,816,398         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239	1 5	· ·	_	· ·	
Summer school program         2,348         7,418         9,766           Total instructional         14,905,468         2,337,071         17,242,539           Support Services           Attendance-guidance         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         2,816,398         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239		· ·	_	· ·	
Total instructional         14,905,468         2,337,071         17,242,539           Support Services         4ttendance-guidance         543,988         85,630         629,618           Educational services         1,009,256         77,344         1,086,600           Instructional improvement program         97,507         354,508         452,015           Educational media program         601,990         -         601,990           District administration program         1,432,585         196,178         1,628,763           School administration program         1,458,579         -         1,458,579           Maintenance and improvements:         2,816,398         30,065         2,846,463           Pupil transportation         1,170,897         3,342         1,174,239		· · · · · · · · · · · · · · · · · · ·	7,418		
Attendance-guidance       543,988       85,630       629,618         Educational services       1,009,256       77,344       1,086,600         Instructional improvement program       97,507       354,508       452,015         Educational media program       601,990       -       601,990         District administration program       1,432,585       196,178       1,628,763         School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       2,816,398       30,065       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239					
Attendance-guidance       543,988       85,630       629,618         Educational services       1,009,256       77,344       1,086,600         Instructional improvement program       97,507       354,508       452,015         Educational media program       601,990       -       601,990         District administration program       1,432,585       196,178       1,628,763         School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       2,816,398       30,065       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239	Support Services				
Educational services       1,009,256       77,344       1,086,600         Instructional improvement program       97,507       354,508       452,015         Educational media program       601,990       -       601,990         District administration program       1,432,585       196,178       1,628,763         School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       5       5       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239		543 988	85 630	629 618	
Instructional improvement program       97,507       354,508       452,015         Educational media program       601,990       -       601,990         District administration program       1,432,585       196,178       1,628,763         School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       5       5       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239		· · · · · · · · · · · · · · · · · · ·	*		
Educational media program       601,990       -       601,990         District administration program       1,432,585       196,178       1,628,763         School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       buildings, grounds, and equipment       2,816,398       30,065       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239			,		
District administration program       1,432,585       196,178       1,628,763         School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       5       5       5       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239		,	-	· · · · · · · · · · · · · · · · · · ·	
School administration program       1,458,579       -       1,458,579         Maintenance and improvements:       2,816,398       30,065       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239		· · · · · · · · · · · · · · · · · · ·	196 178		
Maintenance and improvements:       2,816,398       30,065       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239		· · · · · · · · · · · · · · · · · · ·	-		
buildings, grounds, and equipment       2,816,398       30,065       2,846,463         Pupil transportation       1,170,897       3,342       1,174,239		1,100,079		1,100,079	
Pupil transportation 1,170,897 3,342 1,174,239	-	2 816 398	30 065	2 846 463	
	Total support services	9,131,200	747,067	9,878,267	

# STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2009

		Governmenta	ıl Fund	Types		
	(	General	N	Non Major Funds	7	Funds
Community services program Food services program	\$	<u>-</u>	\$	28,665 1,385,985	\$	28,665 1,385,985
Capital assets program		25,727		1,708,222		1,733,949
Debt services program						
Principal		-		700,000		700,000
Interest		-		222,875		222,875
Total debt service program		-		922,875		922,875
Total expenditures		24,062,395		7,129,885		31,192,280
DEFICIENCY OF REVENUES						
UNDER EXPENDITURES		(1,529,016)		(240,680)		(1,769,696)
OTHER FINANCING SOURCES (USES)						
Interfund transfers		1,177,820		(1,177,820)		-
		1,177,820		(1,177,820)		
CHANGES IN FUND BALANCE		(351,196)		(1,418,500)		(1,769,696)
FUND BALANCE, BEGINNING OF YEAR		199,063		2,627,823		2,826,886
FUND BALANCE (DEFICIT), END OF YEAR	\$	(152,133)	\$	1,209,323	\$	1,057,190

# RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009

Total net change in fund balances - governmental funds

\$ (1,769,696)

Amounts reported for governmental activities in the Statement of Activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation during the fiscal year:

Depreciation expense	(834,602)	
Capital outlays	1,545,769	711,167

Repayment of bond principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.

Bond repayment	700,000	
Amortization issuance costs	(5,905)	
Amortization of premium	37,068	731,163

Because some property taxes will not be collected for several months after the District's fiscal year end they are not considered available revenues in the governmental funds, but are instead counted as deferred tax revenues. They are, however, recorded as revenues in the Statement of Activities.

22,597

Benefits paid on behalf of retirees for other post employment benefits (OPEB) in the Statement of Activities differs from the amount reported in the governmental funds because these costs are recognized as an expenditure in the governmental funds when they are paid, thus requiring the use of current financial resources. In the Statement of Activities, however, the OPEB obligation is recognized based on the actuarial valuation, regardless of when it is paid.

(158,547)

Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the governmental funds when it is due, thus requiring the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.

7,875

Change in net assets of governmental activities.

\$ (455,441)

# STATEMENT OF FIDUCIARY NET ASSETS – FIDUCIARY FUNDS JUNE 30, 2009

	AGENCY FUNDS
ASSETS	
Cash and cash equivalents	\$ 251,333
Investments	 297,481
Total assets	 548,814
LIABILITIES	
Due to student groups	\$ 548,814
Total liabilities	\$ 548,814

#### NOTES TO FINANCIAL STATEMENTS

**JUNE 30, 2009** 

# NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Mountain Home School District #193 of Mountain Home, Idaho (the District) operates under a School Board form of government and provides education to students as authorized under Title 33 of the Idaho Code.

The financial statements of the District have been prepared in conformity with accounting principals generally accepted in the United States of America (GAAP) as applied to local government units and to state laws applicable to school districts. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the District are described below:

#### Financial Reporting Entity

The District follows GASB Statement No.'s 14 and 39 in determining the reporting entity and component units. The financial reporting entity consists solely of the primary government. Accordingly, the financial statements include all funds, and agencies of the primary government whose budgets are controlled or whose boards are appointed by the District's Board of Trustees. Control or dependence on the District was determined on the basis of appointment authority, budget adoption, taxing authority, outstanding debt secured by revenues or general obligations of the District and legal standing.

The District contributes to the multi-employer Public Employee Retirement System of Idaho (PERSI). PERSI is administered by the State of Idaho. A ten-year history is provided in PERSI's annual report.

The accounts of the District are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

The funds of the District are classified into two categories: governmental and fiduciary. In turn, each category is divided into separate fund types. The fund classifications and a description of each existing fund type follow:

#### Governmental Funds

Governmental funds are used to account for the District's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets, and the servicing of general long-term debt. The general fund, debt service fund, and the capital projects fund are considered major funds while the remaining governmental funds are considered non-major. Governmental funds include:

General fund – the primary operating fund of the District accounts for all financial resources, except those required to be accounted for in other funds.

Special revenue funds – account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

*Debt service funds* – account for the servicing of general long-term debt not being financed by proprietary or nonexpendable trust funds.

Capital project fund – accounts for the acquisition of fixed assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

#### Fiduciary Funds

Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of outside parties, including other governments, or on behalf of other funds within the District.

Agency funds are used to account for assets that the government holds for others in an agency capacity. These agency funds are as follows:

<u>School activity fund</u> – accounts for assets held by the District as an agent for the individual schools and school organizations.

Measurement Focus and Basis of Accounting

#### Government-Wide Financial Statements (GWFS)

The Statement of Net Assets and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the GWFS. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The Statement of Net Assets and the Statement of Activities were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Nonexchange Transactions."

#### Program revenues

Program revenues included in the Statement of Activities derive directly from the program itself or from parties outside the District's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the District's general revenues. Program revenues include charges to students or applicants who purchase, use or directly benefit from the goods or services provided by the given function.

#### Allocation of indirect expenses

The District reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions is not allocated to those functions but is reported separately in the Statement of Activities. Depreciation is not specifically identified by function and is considered an unallocated indirect expense. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

#### Fund Financial Statements (FFS)

#### Governmental Funds

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting revenues are recognized when susceptible to accrual, defined as measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets. The governmental funds use the following practices in recording revenues and expenditures:

#### Revenues

Ad valorem taxes are susceptible to accrual.

Entitlements and shared revenues (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met.

Other receipts become measurable and available when cash is received by the District and are recognized as revenue at that time.

#### **Expenditures**

Salaries are recorded as paid. Salaries for nine-month employees are accrued at June 30.

#### Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

#### Cash and Cash Equivalents

The District pools cash of all funds into common bank accounts. The accounting records of each fund reflect its interest in the pooled cash. Any deficiencies in cash of individual funds represent liabilities to other funds for cash borrowed. Cash includes amounts in demand deposits and interest-bearing demand deposits, and time deposit accounts. Cash equivalents include amounts in time deposits and those investments with original maturities of 90 days or less. Under state law, the District may deposit funds in demand deposits, interest-bearing demand deposits or time deposits with state banks organized under Idaho law and national banks having their principal offices in Idaho.

#### Investments

Investments are stated at fair value, as determined by quoted market prices, except for any certificates of deposit, which are non-participating contracts, and are therefore carried at amortized cost. Interest earned is allocated on a basis of average investment balance. Idaho Code provides authorization for the investment of funds as well as to what constitutes an allowable investment. The District policy allows for investment of idle funds consistent with the Idaho State Code 67-1210 and 67-1210A.

The Code limits investments to the following general types:

Certain revenue bonds, general obligation bonds, local improvement district bonds and registered warrants of state and local governmental entities.

Time deposit accounts, tax anticipation and interest-bearing notes.

Bonds, treasury bills, debentures, or other similar obligations of the United States Government and United States Government Agencies.

Repurchase agreements secured by the above.

The District has adopted an investment policy that further specifies that the following investments are allowed following types of securities:

- 1. United States Securities
- 2. United States Governmental Agencies
- 3. Federal Instrumentalities
- 4. Certificates of Deposit
- 5. Repurchase Agreements of governmental securities
- 6. Bankers Acceptance
- 7. Registered Investment Companies (Money Market Mutual Funds)
- 8. Investment Pools composed entirely of instruments that are legal for direct investment by an intermediate school district (Idaho State Investment Pool)

The Joint Powers Investment Pool was established as a cooperative endeavor to enable public entities of the State of Idaho to aggregate funds for investment. This pooling is intended to improve administrative efficiency and increase investment yield. The Pool is managed by the State of Idaho Treasurer's office. The funds of the Pool are invested in certificates of deposit, repurchase agreements, and U.S. government securities. The certificates of deposit are federally insured. The U.S. government securities and the collateral for the repurchase agreements are held in trust by a safekeeping bank. An annual audit of Joint Powers Investment Pool is conducted by the State Legislative Auditors Office. The Legislative Auditor of the State of Idaho has full access to the records of the Pool.

Investments in the Joint Powers Investment Pool and repurchase agreements are valued at fair value.

#### Short-term Interfund Receivables and Payables

During the course of operations, numerous transactions occur between individual funds for services rendered. These receivables and payables are classified as due from other funds or due to other funds on the fund financial statements balance sheet. Short-term interfund loans are classified as interfund receivables/payables.

#### Elimination and Reclassifications

In the process of aggregating data for the Statement of Net Assets and the Statement of Activities, some amounts reported as interfund activity and balances in the funds were eliminated or reclassified. Interfund receivables and payables were eliminated to minimize the "grossing up" effect on assets and liabilities within the governmental activities column.

#### Encumbrances

Encumbrance accounting, under which purchase orders, contracts, and other commitments for the expenditures of monies are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration in all governmental funds. Encumbrances outstanding at year end lapse and are included in the next year's budget.

#### Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

#### Property Taxes

Property tax revenues are recognized when received or, if received within the two-month period subsequent to year end, they are accrued on the government fund financial statements. Property tax revenues are recognized when levied with appropriate accrual made at year end on the government-wide financial statements. The District's property taxes, levied on the second Monday in September on a market value basis, are billed to the taxpayers in November. Half of the real, personal, and mobile home property taxes are due on December 20 and the remainder is due the following June 20. Other property taxes are due December 20. Real property taxes not paid constitute a lien on the property when entered on the real property assessment roll as delinquent on the first day of January of the succeeding year.

Delinquent property tax receivable is recognized as revenue in the government-wide financial statements. Only the portion that meets the revenue recognition criteria is recognized as revenue on the fund financial statements.

Under State law, county governments are responsible for extending authorized property tax levies, computing tax rates, billing and collecting all property taxes, and making periodic distributions of collections to entities levying taxes. Elmore County bills and collects property taxes for the District.

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property; therefore, there is no allowance for uncollectible taxes.

#### **Inventories**

School operating supplies, maintenance supplies, and food and other cafeteria supplies are stated at the lower of cost (first-in, first-out) or market.

Inventories on hand at year end are reflected as assets and are fully reserved in the fund financial statements indicating the inventories are unavailable for appropriation even though they are a component of reported assets.

#### Capital Assets

The District's policy is to capitalize capital assets in excess of \$20,000. Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). Donated capital assets are recorded at their estimated fair value at the date of donation. Estimated useful live is management's estimate of how long the asset is expected to meet service demands. Straight-line depreciation is used based on the following estimated useful lives:

Buildings 40 years
Improvements other than buildings 15-40 years
Furniture and equipment 3-15 years

The costs of land and buildings acquired before 1994 are recorded at estimated historical cost. Land and buildings acquired after 1994 are recorded at historical cost. The cost of equipment and vehicles is based on historical cost.

The cost of normal maintenance and repairs not adding to the value of the asset or materially extending asset lives are not capitalized.

The District does not possess any material amounts of infrastructure capital assets (e.g. roads, bridges, parking lots, sewer). Amounts expended for such items prior to June 30, 2002 were considered part of the cost of the buildings or other immovable property. From July 1, 2002 forward, such items that are built or constructed, and appear to be material in cost compared to all capital assets, are capitalized and depreciated over their estimated useful lives.

#### Long-Term Liabilities

For government-wide reporting, the costs associated with the bonds are recognized over the lives of the bonds. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are reported as deferred charges and amortized over the term of the related debt.

For fund financial reporting, bond premiums and discounts, as well as issuance costs, are recognized in the period the bonds are issued. Bond proceeds are reported as an other financing source net of the applicable premium or discount. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

#### Restricted Net Assets

For the government-wide statement of net assets, net assets are reported as restricted when constraints placed on net assets use are either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

#### Fund Balances of Fund Financial Statements

Reserved fund balance indicates that portion of fund equity, which has been segregated for specific purposes. Designated fund balance indicates that portion of fund equity for which district management has made tentative plans or intentions for the use of the funds, which may be subject to change. Undesignated fund balance indicates that portion of fund equity, which is available for budgeting in future periods.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

#### Interfund Transactions

Quasi-external transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursements to a fund for expenditures/expenses initially made from it that are properly applicable to another fund are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursement, are reported as transfers.

#### Deferred Revenue

The District reports deferred revenues on its statement of net assets and fund balance sheet. Deferred revenues arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the occurrence of qualifying expenditures. In subsequent periods, when the District has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized. On the government fund financial statements property taxes that are delinquent are recorded as deferred revenue since they are not available for within 60 days of the fiscal year end, however in the government-wide financial statements all property taxes are recognized in the year they are measurable.

#### Compensated Absences

All 12-month or full time employees earn vacation and sick leave in amounts varying with tenure and classification. Upon retirement, unused vacation leave is paid to employees. No reimbursement or accrual is made for unused sick leave.

The District's recognition and measurement criteria for compensated absences follow:

GASB Statement No. 16 provides that vacation leave and other compensated absences with similar characteristics should be accrued as a liability as the benefits are earned by the employees if both the following conditions are met:

- 1. The employees' right to receive compensation is attributable to services already rendered.
- 2. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

The entire compensated absence liability is reported on the government-wide and fund financial statements.

Grants and Other Intergovernmental Revenues

Federal and State reimbursement-type grants are recorded as intergovernmental revenues when the related expenditures/expenses are incurred and, in the governmental funds, when the revenues meet the availability criterion. For programs that are supported by multiple funding sources, federal and state grant monies are applied to expenditures first.

# NOTE 2 – CASH AND CASH EQUIVALENTS

At June 30, 2009, the District's cash and cash equivalents consisted of the following:

	Gov	vernmental Funds	Agency Funds		
Insured or collateralized Uninsured	\$	326,553 875	\$	251,385	
Bank deposit balance	\$	327,428	\$	251,385	
Carrying amount	\$	769,858	\$	251,333	

#### **NOTE 3 – INVESTMENTS**

At June 30, 2009, the Districts' investments consisted of the following:

	 Fair Value	Cost
Stagecoach sweep repurchase agreements	\$ 738,867	\$ 768,983
State Treasurer's investment pool	\$ 2,446,700	\$ 2,445,186

For purposes of efficient cash flow management and the management of temporary investments, the District utilizes the Investment Pool for its cash.

Through cash management automatic daily repurchase agreements with Wells Fargo Bank, the District invests idle cash in uninsured repurchase agreements and U.S Treasury Notes. The repurchase agreement is fully collateralized with an undivided, fractional interest in obligations of, or obligations that are fully guaranteed by, the United States government or any agency thereof. Title to the securities is vested in the banks. The bank repurchases the undivided, fractional interest from the District on the next banking day. The repurchase agreements are not rated, and have a maturity date of July 1, 2009.

#### Custodial Credit Risk

For deposits and investments, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its deposits, investments or collateral securities that are in the possession of an outside party.

The District's investment policy only allows securities to be purchased from the following institutions organized in the United State that have \$500,000,000. The following is a list of the authorized institutions:

- 1. Primary and regional dealers who qualify under the Securities and Exchange Commission Rule 15C3-1 (uniform net capital rule), and
- 2. Capital of no less than \$10,000,000, and
- 3. Registered as a dealer under the Securities Exchange Act of 1934, and
- 4. A member of the National Association of Securities Dealers (NASD), and
- 5. Registered to sell securities in the State of Idaho, and
- 6. The firm and assigned broker have been engaged in the business of effecting transactions in U.S. Government and agency obligations for at least five consecutive years or,
- 7. Any Public Depository qualified in accordance with Idaho Code (I.C.) 67-1210.

The securities must be registered and collateralized in the District's name. The District was in compliance with their policy at June 30, 2009.

#### Credit Risk

Credit risk is the risk that an issuer of debt securities or another counterparty to an investment will not fulfill its obligation is commonly expressed in terms of the credit quality rating issued by a nationally recognized statistical rating organization such as Moody's, Standard & Poor's and Fitch's. The District's policy only allows for investments that have an AAA or AA rating as prescribed by S&P and Moody's. The District was in compliance with the policy at June 30, 2009.

#### Interest Rate Risk

Investments that are fixed for longer periods are likely to experience greater variability in their fair values due to future changes in interest rates. The District's policy is not to purchase investments with maturities greater than 185 calendar days, and repurchase agreements cannot exceed one business day. The District was in compliance with this policy at June 30, 2009.

#### Concentration of Credit Risk

When investments are concentrated in one issuer, this concentration represents heightened risk of potential loss. No specific percentage identifies when concentration risk is present. The Governmental Accounting Standards Board has adopted a principal that governments should provide note disclosure when 5% of the total entities investments are concentrated in any one issuer. Investments in obligations specifically guaranteed by the U.S. government, mutual funds, and other pooled investments are exempt from disclosure. The District's policy is to not allow more than 50% of the total portfolio in Certificate of Deposits, Bankers Acceptance, non-governmental money market mutual funds, or any combination thereof. As of June 30, 2009, the amounts in the Wells Fargo Bank repurchase agreements represented more than 5% of the investments.

#### NOTE 4 – INTERFUND BALANCES AND TRANSFERS

As of June 30, 2009, the General Fund has an outstanding interfund payable to the Non Major funds of \$689,947.

During the year ended June 30, 2009, the General Fund transferred \$56,747 to the Non Major Funds to aid in funding operations. The Non Major Funds transferred \$837,000 from the Federal Forest grant for reimbursement of operational expenses as allowed by the grant and \$371,000 was transferred from the Plant Facility fund to reimburse the General Fund for part of the high school gym roof over build. The remaining transfers of \$26,567 to the General Fund were for indirect cost reimbursement in relation to the administration of state and federal funded programs as allowed by those programs.

#### NOTE 5 - CAPITAL ASSETS

A summary of activity in the Capital Assets is as follows:

	June 30, 2008	Additions	Deletions	Transfers	June 30, 2009
Governmental activities					
Capital assets					
Land	\$ 481,372	\$ -	\$ -	\$ -	\$ 481,372
Land improvements	1,827,622	-	-		1,827,622
Buildings	23,824,645	1,004,241	-	554,019	25,382,905
Furniture and equipment	3,285,140	541,528	(349,976)	-	3,476,692
Construction in progress	554,019			(554,019)	
Total capital assets	29,972,798	1,545,769	(349,976)	-	31,168,591
Less accumulated depreciation for	or				
Land improvements	(1,130,708)	(56,717)	-	-	(1,187,425)
Buildings	(12,757,023)	(482,503)	-	-	(13,239,526)
Furniture and equipment	(2,310,286)	(295,382)	349,976		(2,255,692)
Total accumulated					
depreciation	(16,198,017)	(834,602)	349,976		(16,682,643)
Total capital assets, net	\$ 13,774,781	\$ 711,167	\$ -	\$ -	\$ 14,485,948

Fund balance in the Capital Projects Fund is designated for maintenance and additions to facilities. The projects to be funded from the Capital Projects Fund include: constructing new schools, purchase of land for new schools,

technology equipment purchases, purchase of vehicles, re-roofing schools, and various other maintenance projects throughout the District.

#### NOTE 6- RETIREMENT HEALTHCARE PLAN

Plan Description. The District provides comprehensive medical, vision and dental benefits to all District employees who retire and satisfy the eligibility requirements. This is a single employer defined benefit healthcare plan administered by Regence Blue Shield, Willamette, and VSP. To be eligible for the District's retiree group medical, dental and vision plans, a retiree must satisfy the PERSI retirement eligibility requirements of 55 years of age (or disability) and 5 years of service. Once a retiree becomes eligible for Medicare, the spouse can continue medical and dental coverage until the spouse is eligible for Medicare. Disabled members and their dependents can receive medical, dental, and vision benefits until they qualify for SSDI and Medicare. Surviving spouses are eligible for medical, dental and vision benefits until the survivor is 65.

Funding Policy. The contribution requirement of plan members is established by the District's insurance committee in conjunction with our insurance provider. The required contribution is based on projected pay-as-you-go financing requirements. For fiscal year 2009, the District contributed approximately \$190,000 to the plan or approximately 41 percent of estimated retiree costs. Plan members receiving benefits contributed approximately \$275,000 or approximately 59 percent of estimated retiree costs. Retirees are required to pay 100% of the premiums based on the combined active and retiree pool. Monthly contribution rates in effect for retirees under age 65 during fiscal year 2009 were as follows:

		Iedical an "A"		Aedical lan "B"	_	Dental egency		Dental llamette		vision VSP
Pre-65 rates	Pı	remium	P	remium	Pr	emium	Pr	emium	Pre	mium *
Retiree Only	\$	425.00	\$	376.60	\$	39.80	\$	47.00	\$	10.91
Retiree + Spouse		931.30		825.00		68.10		80.40		15.93
Retiree + Child		652.00		577.90		68.10		80.40		15.93
Retiree + Children		756.10		670.10		99.00		116.80		28.57
Retiree + Family		1,078.20		955.10		99.00		116.80		28.57

<sup>\*</sup> The vision plan is also for post 65 retirees.

Annual OPEB Cost and Net OPEB Obligation. The District's annual other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

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The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB obligation to the District's Post Retirement Healthcare Plan:

Annual required contribution	\$ 348,550
Interest on net OPEB obligation	-
Adjustment to annual required contribution	 -
Annual OPEB cost (expense)	348,550
Contributions made	 (190,003)
Increase in net OPEB obligation	158,547
Net OPEB obligation—beginning of year	 
Net OPEB obligation—end of year	\$ 158,547

The three year disclosure of the District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan and the net OPEB obligation is shown below:

	Annual OPEB Expense	Estimated Contribution as a Percentage of	Net OPEB Obligation at
Fiscal Year Ending	(AOE)	<b>AOE</b> *	End of Year **
June 30, 2007	NA	NA	NA
June 30, 2008	NA	NA	NA
June 30, 2009	\$ 348,550	55%	\$ 158,547

<sup>\*</sup> Equals estimated actual incurred claims plus administration less retiree contributions as a percentage of AOE.

Funded Status and Funding Progress. As of July 1, 2008, the actuarial accrued liability (AAL) and the unfunded actuarial accrued liability (UAAL) for benefits was \$3,262,393. The District's plan is considered to be unfunded since there are no assets and retiree benefits are paid annually on a cash basis. Because the plan is unfunded, the AAL and UAAL are equal. The covered payroll (annual payroll of active employees covered by the plan) was \$16,137,829 and the ratio of the UAAL to the covered payroll was 20 percent.

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future The schedule of funding progress will be presented in the future when multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits is available.

Actuarial Methods and Assumptions. Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits

<sup>\*\*</sup> Equals prior year Net OPEB obligation plus current year AOE less estimated current year contributions.

provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2008, actuarial valuation, the Projected Unit Credit (PUC) actuarial cost method is used. The actuarial assumptions included a 4.5 percent discount rate assuming the District will fund the retirement benefit on a pay-as-you-go basis. The valuation assumes that the probability of initial enrollment upon retirement of medical, dental, and vision is 75 percent, 95 percent, and 85 percent, respectively. For spouses, it is assumed to be 15 percent, 25 percent, and 25 percent for medical, dental, and vision, respectively. An annual medical healthcare cost trend rate of 8.4 percent, initially, decreasing gradually until reaching an ultimate rate of 5 percent in 2065 is used. For dental and vision, the trend rates used initially are 4.7 percent and 4.2 percent, respectively. The rates increase to 5 percent in year two and remain at 5 percent. It was assumed salary increases will be 3.75 percent per annum. The UAAL is being amortized as a level percentage of projected payrolls over a rolling thirty year time period.

#### **NOTE 7 – LONG-TERM DEBT**

A summary of activity in the long-term debt is as follows:

	Balance at			Balance at	Due within
	June 30, 2008	Additions	Deletions	June 30, 2009	one year
Governmental activities					
Bonds payable					
2004 Refunding bond	\$ 6,265,000	\$ -	\$(700,000)	\$ 5,565,000	\$ 725,000

General obligation bonds payable as of June 30, 2009, consist of the following:

\$6,905,000 2005 refunding bonds maturing August 15, 2015. Principal payments are due annually on August 15, and interest is payable semiannually on February 15 and August 15 of each year. Interest ranges from 3.0% to 5.0%.

\$ 5,565,000

Total \$ 5,565,000

The annual requirements to pay principal and interest on outstanding general obligation bonds payable are as follows:

Sories 2004

	Series .	2004			
Fiscal Year	Refunding Bond				
Ending June 30	Princi	pal	Interest	Total	
2010	\$ 72	5,000 \$	201,500	\$	926,500
2011	75	5,000	175,525		930,525
2012	79	0,000	140,675		930,675
2013	84	0,000	107,275		947,275
2014	87	0,000	76,225		946,225
2015-2016	1,58	5,000	56,213		1,641,213
	\$ 5,56	5,000 \$	757,413	\$	6,322,413

Total interest costs incurred during 2009 was \$222,875.

#### **NOTE 8 – PENSION PLAN**

The Public Employee Retirement System of Idaho (PERSI), a cost sharing multiple-employer public retirement system, was created by the Idaho State Legislature. It is a defined benefit plan requiring both the member and the employer to contribute. The Plan provides benefits based on members' years of service, age, and compensation In addition, benefits are provided for disability, death, and survivors of eligible members or beneficiaries. The authority to establish and amend benefit provisions is established in <u>Idaho Code</u>. Designed as a mandatory system for eligible state and school district employees, the legislation provided for other political subdivisions to participate by contractual agreement with PERSI. Financial reports for the Plan are available from PERSI's website <a href="https://www.persi.idaho.gov">www.persi.idaho.gov</a>.

After 5 years of credited service, members become fully vested in retirement benefits earned to date. Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. For each month of credited service, the annual service retirement allowance is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The contribution requirements of the District and its employees are established and may be amended by the PERSI Board of Trustees. For the fiscal year ended June 30, 2009 the required contribution rate as a percentage of covered payroll was 6.23% for general members. The employer rate as a percentage of covered payroll was 10.39% for general members.

The District's contributions required and paid were \$1,692,621, \$1,683,354, and \$1,547,466 for the three fiscal years ended June 30, 2009, 2008, and 2007, respectively.

#### NOTE 9 - DEFICIT FUND BALANCE

Deficit fund balances are reported at June 30, 2009, in the following funds:

General Fund
State Technology
Title-I D
Title VI-B
Title VI-B Preschool
English Language Acquisition
Title II-A
Safe and Drug-Free Schools
Federal Special Projects
Food Service

#### **NOTE 10 – OTHER**

The District has seen an overall decline in enrollment the past seven years. As a result of declining enrollment and economic hardships faced by the State of Idaho, state funding has dropped in relation to the cost of education. At the same time, additional testing requirements by the State and Federal Government have increased the administrative burden to the District. The 2010 school year is projected to have even lower per pupil revenue. Transportation reimbursement was cut to 60% of allowable costs, down from 85% in previous years. In addition, the largest expenditure of the District is teacher salaries. Due to the contract with the teacher's union, these salaries cannot be renegotiated until the District declares a fiscal emergency.

The District is working on several plans to increase cash flow over the next fiscal year. The first lump sum funding from the State will be sufficient to cover immediate cash flow needs. The District is looking into obtaining temporary financing secured by future state funding to help meet cash flow needs throughout the school year. The Board of Trustees is looking into declaring a financial emergency which allow them to renegotiate teacher salaries and reduce expenditures to better match revenues. The District is also considering a tax levy request for the amount of the current deficit plus the budgeted fiscal year 2010 deficit. This tax levy request will need to be voted on by the residents within the Mountain Home School District. The Board of Trustees and management within the District believe that if these plans are successful, the District will be able to continue meeting the cash flow needs of the District.

REQUIRED SUPPLEMENTARY INFORMATION

# SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES – BUDGET TO ACTUAL – GENERAL FUND YEAR ENDED JUNE 30, 2009

	Budgeted Amounts				Variance with Final Budget -	
	Actu	al Amounts		Final	Actual Amounts	Positive (negative)
Revenues						 (crigativity
Local revenues						
Property taxes	\$	461,500	\$	461,500	\$ 4,024	\$ (457,476)
Earnings on investments		214,700		214,700	93,074	(121,626)
Other		49,000		49,000	132,477	83,477
State revenue		20,013,300		20,013,300	19,439,157	(574,143)
Federal revenue		3,311,400		3,311,400	2,746,981	(564,419)
Other revenue		2,500		2,500	117,666	115,166
Total revenue		24,052,400		24,052,400	22,533,379	(1,519,021)
Expenditures						
Instructional						
Elementary school program		4,550,986		4,550,986	4,349,455	201,531
Secondary school program		7,365,116		7,365,116	7,582,469	(217,353)
Exceptional school program		1,964,379		1,964,379	2,119,368	(154,989)
Preschool school program		196,878		196,878	190,759	6,119
Gifted and talented school program		140,355		140,355	147,101	(6,746)
Interscholastic school program		570,827		570,827	511,828	58,999
School activity program		500		500	2,140	(1,640)
Summer school program		7,200		7,200	2,348	4,852
Total instructional		14,796,241		14,796,241	14,905,468	(109,227)
Support Services						
Attendance-Guidance		534,379		534,379	543,988	(9,609)
Educational services		944,580		944,580	1,009,256	(64,676)
Instructional improvement program		62,463		62,463	97,507	(35,044)
Educational media program		591,124		591,124	601,990	(10,866)
District administration program		1,186,715		1,186,715	1,432,585	(245,870)
School administration program		1,484,745		1,484,745	1,458,579	26,166
Maintenance and improvements						
buildings, grounds, and equipment		2,893,053		2,893,053	2,816,398	76,655
Pupil transportation		1,519,600		1,519,600	1,170,897	348,703
Total support services		9,216,659		9,216,659	9,131,200	85,459
Capital assets program		25,000		25,000	25,727	 (727)
Total expenditures		24,037,900		24,037,900	24,062,395	(24,495)
DEFICIENCY OF REVENUES						
UNDER EXPENDITURES		14,500		14,500	(1,529,016)	(1,543,516)
OTHER FINANCING SOURCES (USES)						
Net transfer in (out)		(14,400)		(14,400)	1,177,820	1,192,220
1.5t transfer in (out)		(17,700)		(17,700)	1,177,020	 1,172,220
CHANGES IN FUND BALANCE	\$	100	\$	100	(351,196)	\$ (351,296)
FUND BALANCE					100.072	
BEGINNING OF YEAR					199,063	
END OF YEAR					\$ (152,133)	

# MOUNTAIN HOME SCHOOL DISTRICT #193 NOTES TO REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2009

#### **NOTE 1 – BASIS OF BUDGETING**

Basis of Budgeting

The District follows these procedures in establishing the budgetary data reflected in the financial statements.

- 1. The District annually prepares a budget by estimating the probable amount of money necessary for all purposes for which an appropriation is to be made (including interest and principal due on the bonded debt) and by itemizing and classifying the proposed expenditures by department, fund or service as nearly as may be practicable. To support such proposed expenditures, the District prepares an estimate of the total revenue anticipated during the ensuing fiscal year for which a budget is being prepared and classifies such receipts by source as nearly as may be possible and practicable.
- 2. The proposed budget is published in the local newspaper.
- 3. A public hearing is conducted to obtain citizen comments.
- 4. The budget is formally adopted through approval by the board of trustees and published in the local newspaper.
- 5. The District may, after school starts and actual enrollments figures are known, amend the budget using the same procedure that was used in adopting the original budget. A budget may be amended downward in any instance. However, amendment to a greater amount than adopted can only happen if the District receives additional revenues in that fiscal year as a result of an increase in non-property tax related receipts. Once the change is justified, the process for formal adoption is as described above. The original budget was amended for the fiscal year ended June 30, 2009.
- 6. Formal budgetary integration is employed as a management control device during the year for all funds. Legal budgetary control is established based upon total revenues and expenditures.
- 7. Budgets for funds are adopted on a basis consistent with generally accepted accounting principles (GAAP). The level of control (level at which expenditures may not exceed budget) is the fund.
- 8. All annual appropriations lapse at fiscal year end.

#### NOTE 2 – OTHER REQUIRED INDIVIDUAL FUNDS DISCLOSURES

For the year ended June 30, 2009, expenditures exceeded appropriations in the general fund.

SINGLE AUDIT



# REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees

Mountain Home School District #193

Mountain Home, Idaho

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mountain Home School District #193, as of and for the year ended June 30, 2009, which collectively comprise the Mountain Home School District #193's basic financial statements and have issued our report thereon dated October 06, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Mountain Home School District #193's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Mountain Home School District #193's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Mountain Home School District #193's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects Mountain Home School District #193's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of Mountain Home School District #193's financial statements that is more than inconsequential will not be prevented or detected by Mountain Home School District #193's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by Mountain Home School District #193's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether Mountain Home School District #193's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, others within the entity, the audit committee, Board of Trustees, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Boise, Idaho

October 06, 2009

Esde Sailly LLP



# REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Trustees

Mountain Home School District No. 193

Mountain Home, Idaho

### Compliance

We have audited the compliance of the Mountain Home School District #193 (the "District") with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2009. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

#### Internal Control Over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our

auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Board of Trustees, others within the entity, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Boise, Idaho

October 06, 2009

Esde Sailly LLP

# MOUNTAIN HOME SCHOOL DISTRICT #193 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2009

	Federal CFDA Number	Federal Grant Number	Ех	spenditures
U.S. Department of Education:				
Impact aid	84.041	N/A	\$	2,855,563
Passed Through State:	07.071	14/74	Ψ	2,033,303
Title I, Part A Local Program	84.010	S010A080012		661,730
Title I School Improvement Grants	84.377	S377A080013		212,000
Reading First	84.357	S357A070013		109,416
Migrant Education	84.011	S011A080012		103,338
Carl Perkins	84.048	V048A070012		65,003
Title VI-B	84.027	H027A080088		782,952
Title VI-B Preschool	84.173	H173A080030		43,199
English Language Acquisition	84.365	T365A080012		23,687
Title II-A Improving Teacher Quality	84.367	S367A080011		233,054
Safe and Drug-Free Schools	84.186	Q186A080013		19,208
Total U.S. Department of Education			5,109,150	
U. S. Department of Agriculture:				
Passed through State:				
Commodities	10.550	N/A		103,727
School Breakfast Program	10.553	2009IN109947		97,385
School Lunch Program	10.555	2009IN109947		564,804
Summer Food Service Program for Children	10.559	2008IN109947		14,967
Total U. S. Department of Agriculture				780,883
Other Federal Financial Assistance:				
Federal Forest	10.665	N/A		666,032
Total Other Financial Assistance				666,032
Total Federal Financial	Assistance		\$_	6,556,065

#### NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

**JUNE 30, 2009** 

#### **NOTE 1 – BASIS OF PRESENTATION**

The Schedule of Expenditures of Federal Awards presents the activity of all federal financial assistance programs of the District. The reporting entity is defined in Note 1 to the District's basic financial statements.

The Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting as described in Note 1 to the District's basic financial statements.

#### **NOTE 2 – MAJOR PROGRAMS**

The following programs have been identified as major programs for the year ended June 30, 2009:

Program	<u>CFDA Number</u>
Impact Aid	84.041
Title VI-B	84.027
Federal Forest	10.665

The following programs have been clustered for the determination of Type A or Type B programs for the year ended June 30, 2009:

- Child Nutrition Cluster
- Title VI-B programs, Title VI-B Preschool programs

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**JUNE 30, 2009** 

Section I - Summary of Auditor's Results

**Financial Statements** 

Type of auditor's report issued Unqualified

Internal control over financial reporting

Material weakness identified No

Significant deficiency None Reported

Noncompliance material to financial

statements noted No

Federal Awards

Internal control over major programs

Material weakness identified No

Significant deficiency None Reported

Type of auditor's report issued on compliance

for major programs

Unqualified

Any audit findings disclosed that are required to be reported in accordance with Circular

A-133, Section .510(a) No

Identification of major programs

CFDA number Name of Federal Program or Cluster

84.041 Impact Aid 84.027 Title VI-B 10.665 Federal Forest

Dollar threshold used to distinguish

between Type A and Type B programs \$300,000

Auditee qualified as low-risk auditee Yes

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**JUNE 30, 2009** 

# **Financial Statements**

No findings

# **Federal Awards**

No findings