

DUAL ENROLLMENT POLICY

GENERAL:

The Board of Trustees has established this policy to comply with and to assist in the administration and implementation of the provisions of Idaho Code, 33-203, Dual Enrollment.

DEFINITIONS:

Dual Enrollment: Enrollment in a public school in this district, including a public charter school, by a student residing within the boundaries of this district who is legitimately enrolled in a private, parochial, home school, public charter school, or other alternative public school program, or at a post-secondary institution, and who has not graduated from high school.

Dually Enrolled Student - A student who is enrolled in any public school, including a public charter school, and who is also legitimately enrolled in a private, parochial, home school, or at a post-secondary institution, and who has not graduated from high school.

The term “dually enrolled student” may also mean a student who is enrolled in both a public school, including a public charter school, and an alternative public school program in the district (also known as “jointly enrolled student”).

Nonpublic School Student: Any student who receives educational instruction outside a public school classroom and such instruction may include, but is not limited to, a private school or a home school.

Primary Education Provider - That person or entity providing the majority of the nonpublic student's educational instruction outside the public school programs or activities such as the private, parochial, or home school, charter school, or other alternative public school program, or post-secondary institution.

Program and Activity - The terms “program” and “activity” as used in Idaho Code 33-203 shall include any regularly scheduled course of study or any regularly scheduled interscholastic activity recognized or sanctioned by the Idaho High School Activities Association. Program or Activity shall not include incidental activities such as school dances or fieldtrips not directly related to an academic class for which the student is properly enrolled.

PREREQUISITES, REGISTRATION, AND PROCEDURES:

Before entering a program or activity, a dually or jointly enrolled student must meet all prerequisites for enrollment for a program or activity, which is required of public school students, complete registration, and gain admission to a school in this District. Registration shall include, in addition to routine procedures, the providing of all student records and testing information including any Federal or State Board of Education (SBE) recognized achievement test, portfolio,

or other mechanism as provided for in SBE rules or nationally-normed test to qualify for admission as a nonpublic or public charter school student and to identify appropriate placement for the student. Such registration and admission procedures are required even if a student is requesting dual enrollment status only for participation in an interscholastic or nonacademic activity.

ENROLLMENT:

Any nonpublic or public chartered school student wishing to enroll in a school in this District for academic and/or extracurricular programs or activities must:

1. Provide the same documentation and information required of all other students enrolling in the District, including evidence of residence in this District, acceptable evidence of date and place of birth, evidence of immunizations required by the State of Idaho (or suitable waiver); and
2. Comply with the registration procedures required by the District and gain admission to a school in this District. In addition to routine procedures required for registration, a student's parent/guardian must provide a complete record of the student's academic history, as well as all other student records and testing information necessary to qualify for admission as a dually enrolled student and to identify appropriate placement for the student. Such registration and admission procedures are required even if a student is requesting dual enrollment status only for participation in an interscholastic or nonacademic activity.
3. Whether a student is applying to enroll in academic or nonacademic classes or activities, documentation must be provided that demonstrates grade level competency, ability level, and/or satisfactory prerequisite course completion for reading, math, written language/communications, social studies, science, or any other classes where deemed necessary by the District.
4. All dually enrolled students, grades kindergarten through tenth (K-10), are required to participate in the comprehensive assessment programs approved by the State Board of Education. Dually enrolled students will take the same statewide assessments as required of all other student in the same grade if enrolled in Math, English Language Arts, and/or Science.

SCHOOL RULES, REGULATIONS, AND POLICIES:

A dually or jointly enrolled student participating in this District's programs and activities will be given the same right as all other students enrolled in this District and shall be subject to compliance with all the same policies, rules, regulations, requirements, that apply to full-time students. Such policies, regulations, and rules will include, but not be limited to, those relating to attendance, grades, prerequisites, classroom conduct, and discipline.

PARENTAL RESPONSIBILITY:

This district's responsibility for any dually or jointly enrolled student extends only to the time that the student is attending the program or activity for which the student is enrolled in the district's school. The parent or guardian of the student is responsible for the care and supervision of the

student during all other times.

MIXED CURRICULUM:

Dually or jointly enrolled students are welcome to participate in classes or grades with a merged or integrated curriculum as long as space is available.

If a dually or jointly enrolled student wishes to attend activities or programs in a particular discipline, in a class or grade where the curriculum is merged or integrated, such request must be made in writing particularizing the subject matter presentment that student desires to attend (i.e., art instruction in a third grade class). The teacher and principal of that school shall, upon request, provide scheduling information to the dually or jointly student. It will be the dually or jointly student's parent's responsibility to contact the District and ascertain when such subject matter will be presented. Where certain subject matter is integrated into a mixed curriculum, no change in the presentation need be made because of a dually or jointly student's request for attendance. It is also the intent of this policy to insure that the teacher's right to integrate disciplines and be flexible in planning and modifying the daily classroom presentation shall not be hindered or restricted in any way.

CLASS SIZE/DISENROLLMENT:

Pursuant to Idaho Code 33-203(1), if enrollment in a specific class or program reaches the maximum for the program, priority for enrollment shall be given to a student who is enrolled full time in the traditional public school class or program. If a class or program is full and includes a part-time dually jointly enrolled student when a regular full time student transfers into the school during the semester, the District's normal enrollment procedure shall remain the same and the dually or jointly enrolled student may not be disenrolled to provide space for the full time student. Regular full time students will be given priority for enrollment at the start of each semester.

IDEA/SECTION 504/ADA STUDENTS:

A dually or jointly enrolled student's parent/guardian who wishes to enroll the child in special programs, or who desires special accommodations consistent with the child's disability, must provide appropriate documentation showing the child meets the requirements of the Individuals with Disabilities Education Act (IDEA), Section 504 of the 1973 Rehabilitation Act, or the Americans with Disabilities Act (ADA).

The District shall allow dually or jointly enrolled students who are eligible for special education and who are otherwise qualified to participate in school programs under the dual enrollment law to:

1. Enroll in general education courses under the same criteria and conditions as students without disabilities; and
2. Receive accommodations in the general education courses if eligible for a 504 plan.

GRADUATION:

Dually or jointly enrolled students must meet all graduation requirements of the State and this district to graduate, take part in the commencement ceremony, and obtain a diploma from this district. In addition, dually or jointly enrolled students must be enrolled in a program approved by the district during their last semester prior to graduation.

TRANSPORTATION:

A dually or jointly enrolled student upon admission to a school in this District may ride a school bus on regularly scheduled routes (including activity bus routes) so long as the student is eligible for transportation and space is available, and use regularly established bus stops, which would require no deviation from the regularly established bus route. No alteration of routes or new bus stops will be made to accommodate a dually or jointly enrolled student. If a dually or jointly enrolled student attends only part time, the District may furnish transportation at the regularly scheduled time closest to the time period for which a student is enrolled (i.e., morning busing for a.m. classes or afternoon busing for p.m. classes). The District will not provide such transportation if there is no available space, if the furnishing of such transportation would cause a deviation or alteration of the regularly established bus routes or stops or if the furnishing of such transportation would require the purchase of additional or substitute equipment.

INTERIM PERIODS:

Dually or jointly enrolled students are not allowed to be present on school premises during the school day unless participating in a class or program. If a dually or jointly enrolled student is dual enrolled in classes or activities, which are not contiguous in time (i.e., a first period and a fourth period class), the student will not be on the school premises during the interim time period other than when the program or activity for which the student is enrolled is taking place. The District will not be responsible for the care or supervision of the student in any form for periods before, in between, or after the programs or activities for which the student is properly enrolled. Any transportation needs for such students not provided for otherwise under this policy during the school day shall be the sole responsibility of the student and his/her parents or guardian.

EXTRACURRICULAR NONACADEMIC ACTIVITIES:

A dually or jointly enrolled student involved in an extracurricular activity shall be subject to all the same eligibility standards **and participation requirements** as a regular full time student.

Oversight of academic standards relating to participation in nonacademic public school activities shall be the responsibility of the primary educational provider of each dually or jointly enrolled student.

Before participating in extracurricular nonacademic activities, the dually or jointly enrolled student shall demonstrate composite grade-level academic proficiency or eligibility on any State Board of Education recognized achievement test, portfolio, or other mechanism as provided for in State Board of Education rules. Additionally, a student shall be eligible if he/she achieves a minimum

composite, core, or survey test score within the average or higher than average range as established by the test service utilized on any nationally normed test. Demonstrated proficiency shall be used to determine eligibility for the current and next following school years.

A public school student who has been unable to maintain academic eligibility is ineligible to participate in nonacademic public school activities as a nonpublic school or public charter school student for the duration of the school year in which the student becomes academically ineligible and for the following academic year.

A dually or jointly enrolled or public school student participating in nonacademic public school activities must reside within the attendance boundaries of the school for which the student participates.

In accordance with IHSAA Rule 8-16 (Nontraditional Student), in order for dually or jointly enrolled (non-public or public charter school) students to be eligible for athletics in the public school, the dually or jointly enrolled student must meet the following criteria:

8-16-1

1. The student must reside with a parent or guardian in the attendance area of the school for which the student will participate.
2. The student must comply with the same rules and requirements that apply to any student's participation in the same activity with the exception of IHSAA Rule 8-1 – Academic and Full Time Enrollment.
3. In order for any nonpublic school student or public charter school student to participate in nonacademic public school activities for which public schools' students must demonstrate academic proficiency or eligibility, the nonpublic school or public charter school student shall demonstrate composite grade-level academic proficiency on any state board of education recognized achievement test, portfolio, or other mechanism as provided for in state board of education rules. Additionally, a student shall be eligible if he achieves a minimum composite, core or survey test score within the average or higher than average range as established by the test service utilized on any nationally normed test. Demonstrated proficiency shall be used to determine eligibility for the current and following school year. The School District shall provide state mandated testing to nonpublic students who wish to take the state test or other standardized tests given to all regularly enrolled public school students. Definition of Portfolio: A collection of materials that documents and demonstrates a student's academic and work-based learning. Although there is no standard format for a portfolio, it typically includes many forms of information that exhibit the student's knowledge, skills, and interests. By building a portfolio, students can recognize their own growth and learn to take increased responsibility for their education. Teachers, mentors, and employers can use portfolios for assessment purposes and to record educational outcomes. An example of a portfolio evaluation instrument is on the IHSAA website, idhsaa.org.
4. It shall be the responsibility of the student to make all arrangements to take the required test(s) and provide the principal of the school with the results of the test(s) prior to being granted athletic eligibility at the public high school.

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- 5. A member school student who is academically ineligible and withdraws from school to gain athletic eligibility as a non-traditional will be ineligible for the duration of that school year and the following academic year.

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- 6. Students who are enrolled in a private IHSAA member school are ineligible for dual enrollment in athletics at a public school in sports that are offered at the private IHSAA member school.

On the date of any extracurricular activity, the dually or jointly enrolled student participating in such event must attend the majority of classes, in which enrolled, on the day of the activity. Such classes or permissible school activity may be either the ones for which the student is enrolled in this District and in a nonpublic educational setting. In the latter case, the nonpublic or public charter school student's Primary Education Provider shall vouch for the student's attendance in the form and manner acceptable to this District's school administration.



LEGAL REFERENCE:

Idaho Code 33-203, Dual Enrollment
IHSAA

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