



MOUNTAIN HOME SCHOOL DISTRICT 193

470 North 3rd East Mountain Home, Idaho 83647-1390

James G. Gilbert, Superintendent
(208) 587-2580
FAX (208) 587-9896
www.mtnhomesd.org

**EL – PARENT NOTIFICATION OF LANGUAGE INSTRUCTION
EDUCATIONAL PROGRAM (LIEP) [IDENTIFICATION / CONTINUATION] – FORM 2**

For _____

Dear Parent/Guardian,

Upon enrollment, a language other than English was noted on your student’s Home Language Survey (HLS) prompting a screening of his/her English language proficiency as required by the Office for Civil Rights and Title III, Part A. Once a student qualifies and enters the District LIEP, an annual assessment of English language proficiency is administered to determine his/her level of English proficiency. Title I require our school district to notify you on an annual basis of your child’s [Identification/Continuation] from the District LIEP. Based on assessment results, your child:

Is **identified** as an English Learner (EL) and is eligible for EL services based on W-APT screener results.

- Your student’s W-APT/Online Screener Results from [Date]

Listening	Reading	Speaking	Writing	Composite
Performance Level (PL) Scores range from 1.0-6.0				

Is qualified to **continue** EL services based on annual ACCESS 2.0 English Language Proficiency Assessment results.

- Your student’s ACCESS 2.0 Results from [Date]

Listening	Reading	Speaking	Writing	Composite
Performance Level (PL) Scores range from 1.0-6.0				

Has screened out (SO) and will not be placed in the District LIEP because he/she met the Idaho Screen-Out (SO) Criteria on the W-APT screener assessment. Idaho’s SO Criteria: 4.2+ Composite PL **AND** a minimum score of 3.5 in **EACH** domain of reading, writing, listening, and a minimum score of 1 in the speaking domain.

- Your student’s W-APT/Online Screener Results from [Date]

Listening	Reading	Speaking	Writing	Composite
Performance Level (PL) Scores range from 1.0-6.0				

Idaho’s English Language Proficiency Assessment Exit Criteria

In order for a student to be exited from a District LIEP and no longer qualify as an EL student, he/she must meet the following criteria on the annual English Language Proficiency Assessment ACCESS 2.0.

Composite Score of 4.2 or higher

AND

At least a score of 3.5 in **EACH** domain of reading, writing, listening, and a minimum score of 1 in the speaking domain.

EL – MOUNTAIN HOME SCHOOL DISTRICT LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM (LIEP) DESCRIPTION & GOALS – FORM 2

The goal of our district LIEP for English learners (EL) is to provide effective language development instruction for all EL students to become fully proficient in the English language and have language sufficient to meet the same challenging state academic content standards as all children are expected to meet.

Based on your child's English proficiency test scores he/she shall receive instruction in our district's *[Insert Name & Description of Language Instruction Educational Program]*. *[This program is ...]*

Our district will use the English language proficiency results detailed on the previous page, to tailor instruction to meet the linguistic and academic strengths and needs of your child. An English Learner Plan (ELP) may be written by district EL staff to detail the appropriate services and accommodations that your child qualifies for. An ELP is required to be written if he/she qualifies for assessment accommodations, including, but not limited to classroom and ISAT assessments. Your input in the creation of this plan is important to your child's teacher(s) and your child's education.

If at any time you would like to change the EL instruction or the type of LIEP your child is receiving language development services from, please contact *[Insert District and/or School Contact Person]*.

EL Students with Disabilities

If your child is a student with a disability that requires an Individualized Education Plan (IEP) or a 504 Plan, the language instruction education program will be utilized in coordination with your child's existing plan to meet his/her annual goals.

Expected Rate of Graduation

The Idaho State Department of Education Graduation goal is 90%.

Your child's expected graduation school year is *[20##/20##]*.

Questions or Concerns

If you have any concerns about the plan or the services provided for your child, please do not hesitate to contact *[Insert District and/or School Contact Person]*.

Parents/guardians have the right to decline EL services but does not remove any EL designation or the federal requirement of having him/her annually assessed for English Language Proficiency. A Waiver of EL Services form must be signed, dated, and filed annually in the student's EL cumulative folder. Please contact *[name and contact]* if you wish to decline your child's participation in district EL services.

Thank you,

[EL Program Coordinator]