

GRADUATION REQUIREMENTS PROCEDURE 1a – MHHS

Credits required for graduation = 50
Successful completion of semester = 1 credit

Each curriculum area has recommended classes to meet graduation requirements.

English: 8 credits

Speech: (Grade 9, 10, 11, or 12) 1 credit

Mathematics: 6 credits

- 2 credits of Algebra I or courses that meet Algebra I standards
- 2 credits of Geometry or courses that meet Geometry standards
- 2 credits of any math courses offered 9th through 12th grades
- 2 credits must be taken in the student's senior year

Science: 6 credits

- 4 credits of a lab science
(Earth/Space-Science, Biology, Zoology, Chemistry/ DC Chemistry, Physics, Environmental, or approved Applied Science, AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a Math or Science credit)
- 2 credits of a non-lab science

Economics: 1 credit

- 1 credit of Economics

Humanities: 2 credits

- Any 2 credits taken from the following: Foreign Languages, Fine & Performing Arts, History, and English courses taken in addition to those needed to fulfill graduation requirements in those specific curriculum areas.

Social Studies: 6 credits

- 2 credits of U.S. History I
- 2 credits of U.S. History II
- 2 credits of American Government (12th)

Health: 1 credit

- Each student must receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in American Heart Association (AHA) guidelines for CPR including the Proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

Physical Education: (9, 10, 11, or 12) 2 credits
2 credits of General PE or
2 credits of Coed Athletic Fitness, weight training, or Lifetime Sports

Computer Technology: 1 credit

Electives: 16 credits

and

Civics Test: All secondary students must show they have met the state civics and government standards for such instruction through the successful completion of the civics test.

"Civics Test" means the one hundred (100) questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization, in order that the applicants can demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of United States government, as required by 8 U.S.C. section 1423.

Assessment of standards shall be included as part of the course at the secondary level. The school district may determine the method and manner in which to administer the civics test. A school district shall document on the student's transcript that the student has passed the civics test.

The applicability of this subsection to a student who receives special education services shall be governed by such student's individualized education plan.

The civics test may be taken in whole or in part, at any time after enrolling in grade 7 and it may be repeated as often as necessary for the student to pass the test.

and

College Entrance Examination: All students must take a college entrance examination before the end of the student's eleventh (11th) grade. Scores must be included in the Learning Plan.

1. A student who missed the statewide administration of the college exam during the student's 11th grade may take the examination during the student's 12th grade to meet this requirement, if the student:
 - a. Transferred to the District during the student's 11th grade and has not previously participated in one of the allowed college entrance exams outlined above;
 - b. Was homeschooled during the student's 11th grade and is enrolled in an Idaho high school as a diploma seeking student; or

- c. Missed the spring statewide administration of the college entrance exam dates for documented medical reasons.
2. A student may elect an exemption in the 11th grade from the college entrance exam requirements, if the student is:
 - a. Enrolled in a special education program and has an Individual Education Plan (IEP).
 - b. Enrolled in an English Learner Program (EL) for three (3) academic years or less; or
 - c. Transferring from out of state to an Idaho high school in 12th grade.
 3. Mountain Home School District may, on behalf of a student, on a form established by the State Department of Education, submit an appeal application requesting the Superintendent of Public Instruction or their designee consider another college entrance exam or college placement exam to fulfill this requirement, or exempt the student due to extenuating circumstances.

and

Senior Project: Students are required to complete a senior project that shall include a written paper and oral presentation by the end of the 12th grade (senior year).

POSTSECONDARY READINESS PLAN: A 4-year Learning Plan is due at the end of 8th grade.

HIGH SCHOOL CREDIT PRIOR TO GRADE NINE: (I.C. 33-512C)

Graduation Credits:

1. Credits applied to the Mountain Home School District’s graduation requirements must be earned in grades 9 through 12.
2. Credits will be awarded to any student who completes any required high school course with a grade of C or higher before entering grade nine (9), if the following criteria are met:
 - The course meets the same standards that are required in high school;
 - The course is taught by a properly certified teacher who meets the federal definition of being highly qualified for the course being taught; and
 - The school providing the course is accredited as recognized by the Idaho State Board of Education.

Upon successful completion of the course, the student’s grade and the number of credit hours assigned to the course will be transferred to the student’s high school transcript. The student’s

parent or guardian will be notified in advance when credits are going to be transcribed and may elect to not have the credits and grade transferred to the student's high school transcript.

- Courses taken in the junior high school or middle school appearing in the student's high school transcript will count for the purpose of high school graduation. However, the student must complete the required number of credits in all high school core subjects as identified in this policy and IDAPA 08.02.03.105. The transcribing high school will verify the course meets the requirements set forth above.

EXCEPTIONS:**1. Language Arts and Communication:**

- Nine (9) credits required.
 - a. Eight (8) credits of Language Arts consisting of Language Study, Composition, and Literature aligned to the Idaho Content Standards for the appropriate grade level.
 - b. One (1) credit of instruction in communications consisting of oral communication and technological applications that includes a course in Speech, a course in Debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements.

2. Mathematics:

- Six (6) credits required.
 - a. Secondary mathematics includes Integrated Mathematics, Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning.
 - b. Students must take two (2) credits of the required six (6) mathematics credits during the final year of high school in which the student intends to graduate. The last year of high school includes the summer preceding the fall start of classes. Students who return to school during the summer or the following fall for the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
 - c. Students who have completed six (6) or more credits of math prior to the fall of their last year of high school, including at least two (2) credits of an Advanced Placement (AP) or Dual Credit Calculus or higher level course, are exempt from taking math during their last year of high school. High school mathematics credits completed in middle school shall count for the purposes of this section.

- d. Students who earn eight (8) or more high school credits of mathematics that include Algebra II or higher level of mathematics class before the student's senior year are not required to take mathematics during their last year of high school. High school mathematics credits earned in middle school shall count for purposes of this section.
 - e. Dual Credit Engineering and Computer Science courses aligned to the state standards for grades 9-12, including AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering courses may also be counted as a mathematics credit if the student has completed Algebra II (or equivalent integrated mathematics) standards. Such courses may not concurrently count as both a math and science credit.
3. Science:
- Six (6) credits required. Four credits (4) of which must be laboratory based.
 - Two (2) credits of non-lab science
- a. Secondary sciences include instruction in the following areas: Biology, Zoology, Physical Science or Chemistry/DC Chemistry, Earth and Space Science, Environmental Science, or approved Applied Science. Four (4) credits of these courses must be laboratory based.
 - b. Up to two (2) credits in Dual Credit Engineering and Computer Science courses aligned to the state standards for grades 9-12, including AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering may be used as science credits. Such courses may not concurrently count as both a Math and Science credit.
4. Social Studies:
- Six (6) credits required.
- a. Courses such as Geography, Sociology, Psychology, and World History may be offered as electives, but will not be counted as a social studies requirement.
5. Humanities:
- Two (2) credits required.
- a. Humanities courses include instruction in Visual Arts, Music, Theatre, Dance, or World Language aligned to the Idaho Content Standards for those subjects.
 - b. Courses such as Literature, History, Philosophy, Architecture, or Comparative World religions may satisfy the Humanities Standards if the course is approved by the Idaho Interdisciplinary Humanities Content Standards.

6. Health:

- One (1) credit required.
- a. Each student must receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in American Heart Association (AHA) guidelines for CPR including the proper utilization of an automatic external defibrillator (AED) as part of the Health course.

7. Physical Education:

- Two credits required.
- a. Students who participate in one (1) season in any sport recognized by the Idaho High School Activities Association (IHSAA) or club sport recognized by the district or eighteen (18) weeks of a sport recognized by the district may choose to substitute participation up to one (1) credit of physical education. Students must show mastery of the content standards for physical education in a format provided by the district.

ADDITIONAL GRADUATION REQUIREMENTS:

As a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books, or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or another exigency.

CREDIT CALCULATION

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.



LEGAL REFERENCE:

Idaho Code Sections

18-4511 – School Duties – Records of Missing Child – Identification upon Enrollment
Transfer of Student Records

33-119 – Accreditation of Secondary Schools – Standards for Elementary Schools

33-512C – Encouragement of Gifted Students

33-603 – Payment of Fees or Returning of Property

33-1601, *et seq.* – Instruction in English Language

Title 33, Chapter 55, Idaho Digital Learning Academy

IDAPA 08.02.01.350 – Early Graduation,

IDAPA 08.02.03.104 – Middle Level Credit System

IDAPA 08.02.03.105.06 – Graduation from High School – Proficiency
IDAPA 08.02.03.107 – High School Graduation Standards

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