

support for student groups most likely impacted				& hot spots, PD on learning loss, hiring math professionals, after school tutors.	
	Section describes how ARP ESSER funds will be used to address students who did not consistently participate in remote instruction when offered during closures.	x		24 summer activities, credit recovery, 57 after school activities. Monthly assessments to determine which students are targeted for the various interventions. Also online reading intervention programs & hot spots, PD on learning loss, hiring math professionals, after school tutors. Note- In 1.4 District will continue to assess students monthly to identify students who are showing significant learning loss caused by remote learning.	(Plan does not distinguish between students who missed the most in-person and those who did not consistently participate in remote instruction in this section.)
	Section describes how ARP ESSER funds will be used to address students most at-risk of dropping out of school.	x		Credit Recovery	
	Section describes how ARP ESSER funds will be used to address the LEA's subgroups of students disproportionately impacted by COVID -19 including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory		x		Please describe how ARP ESSER funds will be used to address the LEA's subgroups of students disproportionately impacted by COVID -19 including students (as applicable) from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students, Hispanic students, and Native