NEGOTIATION MINUTES July 26, 2017

BOARD/DISTRICT PRESENT: Amy White, Eric Abrego, Ralph Binion (had to leave during second Board caucus), Albert Longhurst, Will Goodman, Cliff Ogborn

MHEA PRESENT: Topher Wallaert, Rosemary Ash, Luke Franklin

OTHERS PRESENT: Denise Weis, Amanda Stratton, Amanda Nida, Brenda Goodsell, Emily Griggs, Jan Hughes

MINUTES: Sharon Whitman

NEGOTIATIONS STARTED: 3:28 p.m.

These negotiation minutes are a synopsis of the conversations of the negotiation meeting. The negotiation meeting was recorded and a copy can be obtained from the Clerk of School Board of Trustees (Sharon Whitman). A copy of the audio is posted on the school district website under Departments, School Board, Master Agreement & Negotiations, within a reasonable amount of time after the negotiation meeting.

When referencing the Board and/or the District Administration Office, the term "Board" or "District" will be used. When referencing the Mountain Home Education Association, the term "MHEA" or "Association" will be used.

Where the term "master agreement" is used, the true name of the document is <u>Collective</u> <u>Bargaining Agreement</u> (CBA) and may be used in place of it.

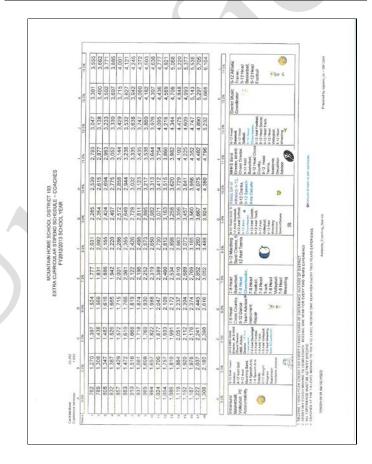
For additional information, please contact either the MHEA (Topher Wallaert) or the District Administration Office (Albert Longhurst).

- 1. Agenda
 - None presented
- 2. Review Negotiation Minutes of July 13, 2017
 - Both parties approved the minutes with corrections.

3. Discussion

- Amy when we left off at the last meeting, you [Topher] said you were going to talk to your members [MHEA members].
 - ~ Topher we did. We had an informal meeting, good meeting. It was good to hear their [association members] thoughts ideas about what is going on at the negotiations table. We caught them up on what was going on.
 - * Topher we [MHEA] presented the proposal you [Board] gave to us and explained to them that it was the first initial proposal added on with the coaches stipend. We discussed their ideas and thoughts about it.
 - * Topher we [MHEA] already knew that they [association members] weren't going to like what your proposal was. We asked them to come up with an idea of what they would like to see, and we came up with our proposal.

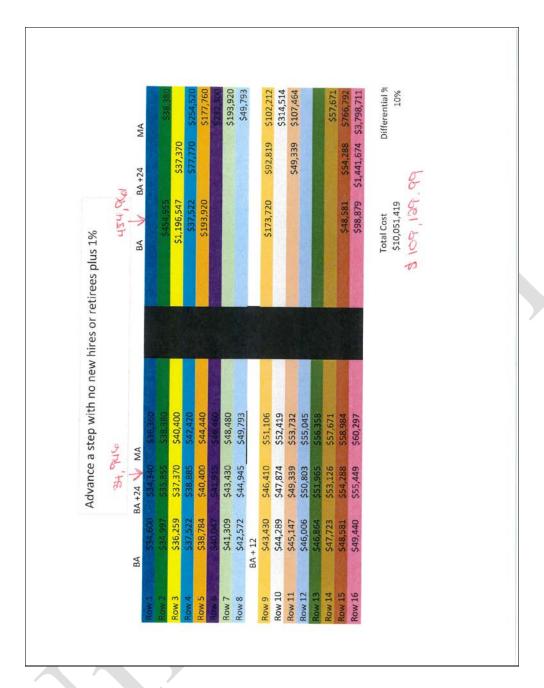
			Mo	ountain He	ome School	District #19	93				
l				Co	aches Stipe	nds					
				Fisca	I Year 2017	- 2018					
Yrs	A	В	С	D	E	F	G	н	1	J	
1	1,270	1,397	1,524	1,777	2,031	2,285	2,539	2,793	3,047	3,555	
2	1,308	1,438	1,569	1,831	2,092	2,354	2,615	2,877	3,138	3,662	
3	1,347	1,482	1,616	1,886	2,155	2,424	2,694	2,963	3,233	3,771	
4	1,387	1,526	1,665	1,942	2,220	2,497	2,775	3,052	3,330	3.885	
5	1,429	1,572	1,715	2,001	2,286	2,572	2,858	3,144	3,429	4,001	
6	1,472	1,619	1,766	2,061	2,355	2,649	2,944	3,238	3,532	4,121	
7	1,516	1,668	1,819	2,122	2,426	2,729	3,032	3,335	3,638	4,245	
8	1,561	1,718	1,874	2,186	2,498	2,811	3,123	3,435	3,747	4,372	
9	1,608	1,769	1,930	2,252	2,573	2,895	3,217	3,538	3,860	4,503	
10	1,657	1,822	1,988	2,319	2,650	2,982	3,313	3,644	3,976	4,638	
11	1,706	1,877	2,047	2,389	2,730	3,071	3,412	3,754	4,095	4,777	
12	1,757	1,933	2,109	2,460	2,812	3,163	3,515	3,866	4,218	4,921	
13	1,810	1,991	2,172	2,534	2,896	3,258	3,620	3,982	4,344	5,068	
14	1,864	2,051	2,237	2,610	2,983	3,356	3,729	4,102	4,475	5,220	
15	1,920	2,112	2,304	2,689	3,073	3,457	3,841	4,225	4,609	5.377	
16	1,978	2,176	2,374	2,769	3,165	3,560	3,956	4,352	4,747	5,538	
17	2,037	2,241	2,445	2,852	3,260	3,667	4,075	4,482	4,890	5.705	
18	2,180	2,398	2,616	3,052	3,488	3,924	4,360	4,796	5,232	6,104	
Column	Assignment			Column	Assignment			Column	Asslana		
A	9-12 Asst Ma		E 9-12 Marching Band/Choral					n Assignment 9-12 Band Director			
A	YearBook Ad		E 9-12 Asst Tennis					9-12 Band Director 9-12 Choral Director			
В	JH & HMS Ba		F 9-12 Asst Baseball					9-12 Asst Basketball			
В	JH & HMS CH	or	F 9-12 Asst Softball					9-12 Head X Country			
В	7-8 Asst Basi		F 9-12 Asst X Country				н	9-12 Head X Country 9-12 Head Tennis			
В	7-8 Asst Fool		F 9-12 Asst Soccer				1	9-12 Head Tennis 9-12 Head Baseball			
В	7-8 Asst Trac		F 9-12 Asst Cheerleader				- 1	9-12 Head Softball			
В	7-8 Asst Voll		F 9-12 Asst Track				i	9-12 Asst Football			
В	7-8 Asst Wre		F 9-12 Asst Volleyball				1	9-12 Asst Football 9-12 Head Soccer			
В	JH Asst X Co.	untry		F 9-12 Asst Wrestling				- 1	9-12 Head Track		
C	7-8 Head X C		F Asst Speech/Debate				1	9-12 Head Wrestling			
D	7-8 Head Bas		G 9-12 Drama				- 1	9-12 Head C			
D	7-8 Head Foo		G Flag Corps				1				
D	7-8 Head Tra		G 9-12 Speech/Debate *				j	9-12 Head Basketball 9-12 Head Volleyball			
D	7-8 Head Vol		-	J LL Speech	100000		1				
	7-8 Head We							,	9-12 Head F	ootball	
D	Stipend paid	per semeste	er								
			2 (*)	ers of evoe	rience outsk	le of Distric					
	(one) year cres	dit for every					N.				
Receive 1	(one) year cres	dit for every to head coar	ch: receive 1	I (one) ve	ar for every 3	(two) were	e evensio				
Receive 1	(one) year creat coach moving to ence must be a	to head coar	ch: receive 1	I (one) yes	ar for every 2	(two) year	s experience	as an assi	stant coach		



- 4. MHEA Prop 3 Compensation & Extracurricular Coaches Stipends Schedule.
 Topher handed out the MHEA's 3rd compensation proposal.
 Topher regarding the coaches stipends, we [MHEA] want to keep it the same as you [Board] proposed last time.

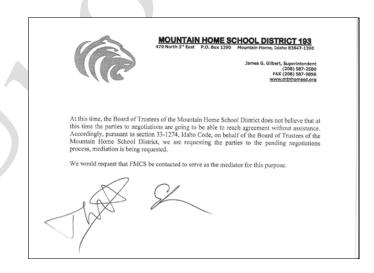
- * Topher regarding the Longevity Stipend, we [association members] don't want any part of that.
 - Topher the members didn't want it because they thought it was a cheap way out and they felt that it didn't take care of everyone in the bottom cells.
 - Amy because of the grouping of years?
 - Topher yes.
- * Topher we asked them what they would like to see as a percentage for everybody even though they knew the different percentages wouldn't be as equal. They agreed that something was better than the stipend, so we put together the salary schedule with a 1% pay increase to the base all the way through the entire schedule; no Longevity of Stipends, everybody gets a percentage of something.
- ~ Amy we [Board] will take a look.
- Topher there was a couple of reasons why they [association members] wanted to go in this direction:
 - * There are a lot of demands on teachers this year.
 - * Not only are we bringing out PBIS for the first time, we are bringing out two new curriculums, Journeys and the Math Module for elementary schools.
 - * We also have to problem solve interim assessment problems that we are required to do.
 - * Just because we don't see a percentage doesn't mean the cost of living doesn't go up, and it's true, the cost of living goes up.
 - * Ultimately, there is a lot on our plates as teachers this year and 1% through the entire schedule; not only does it give you [Board] something back in the General Fund, it also gives everyone to increase on the pay scale as well.
- ~ Amy you [MHEA] are saying the total cost is \$10,051,419, and your last proposal cost \$10,150,000, so effectively its \$100,000 less of a Differential of 10% versus 11%.
- ~ Ralph do they [certified teachers] already know that they are getting a pay raise [Board Salary Schedule Prop]?
 - * Topher yes, they do.
- ~ Topher the whole point of the schedule was originally to discuss the possibility to having an increase in pay through negotiations eventhough the schedule is set up to have a definitive increase as you step down or move across.
 - * The purpose behind the schedule was to negotiate a percentage increase every vear.
 - * Ralph a potential increase, not guaranteed, but potential if monetary funds were better.
 - * Topher yes.
- Will on your [MHEA] salary proposal on BA-row 1, you're paying your 1st year teachers more than your BA+24 teachers.
 - ~ Luke we'll have to take a look at that, thank you Will.
 - * Amy to clarify, we're using last year's numbers of employees.
 - * Luke yes, no retirees, no hires, etc.
 - * Amy so in reality, there will be somebody in that cell.
 - * Luke yes.
- Eric quick question about the demands of teachers, let's talk about the PBIS training that you have to go through
 - ~ Topher that and the fact that we have to implement it.
 - * Ralph what grades are affected by PBIS?
 - Amy districtwide (K-12).

- ~ Eric what does the implementation look like?
 - * Topher I can only speak for HMS. We've had one training for PBIS so far and we're supposed to be implementing it this year. It [PBIS] is how we operate inside the classroom; we are focused on positive reinforcement to behaviors we would like to see rather than focusing on the negative. Encourage positive behaviors. There's a lot more to it.
 - Topher there's a lot of classroom things that need to change, [we have to] focus on the classroom, how to manage and focus on positive behavior instead of negative. It's not easy as a teacher because bad behavior happens.
 - Rosemary it's teaching positive behavior. As a teacher, I'll be demonstrating and we actually teach what we want to see in behaviors and what we don't want to see so that the kids have a clear understanding of the expectation; it's a school wide expectation, a schoolwide implementation in all areas of the building. It comes with new behavior management styles and we have to learn those as teachers.
 - Topher as HMS, we have only had one training.
- Albert explained that since last January, there has been in district in-service, and BSU came down and explained to teachers what PBIS is and what it's about, and what it should look like over the next five years. It's about the adults [employees] interactions with adults and making sure everyone is on the same page, and the priorities regarding what behaviors are going to be reinforced.
 - * Albert it's more about the adults [employees] than it is about the students. Its not a silver bullet to solve behavior problems, but it is about getting everyone on the same page within the building, to have strategies to measure the effectiveness, etc.
 - * Albert it's nothing new, it's taking something that has been around forever, taking the best practices, and saying here is the best way to go about it [PBIS], etc. It's nothing earth shattering, it just has research behind it; it is best practices.
- Luke [referring back to the MHEA proposal] their [MHEA] previous proposals increased everything by 3%, 2%, and 1% based on the old schedule, but because \$34,600 is bigger than the 1%, when we multiplied by the 1% in the BA+24, it came up less, so the new number should be \$34,946 and not \$34,340.
 - ~ Will the far right side of your [MHEA] proposal should be \$454,961 and not \$454,955 under BA-row 2.
 - * Luke Will, are you giving me a bad time over \$6?
 - ~ Will the adjustments come to a cost of \$109,129.99 dollars and not \$10,051,419.
- Amy asked the Board to caucus. Caucus 3:58 p.m. until 4:43 p.m.



- 5. Board Counter Bundle Proposal Salary Schedule, Extracurricular/Coaches Stipend, and Longevity Stipend.
 - Topher just so you know, if the page tone goes off I'm out of here and these two [Rosemary and Luke] are taking over [referring to incoming storm].
 - Amy we [Board] officially reject your proposal, but we have a counter that is bundled again.
 - The Extracurricular changes that we [Board] previously addressed [the asterisks] throughout the schedule.
 - * Even though the MHEA rejected the Longevity/Loyalty and instead wanted the 1% throughout the schedule, the proposal I'm [Board] bringing back is a stipend.
 - It's the prior schedule as proposed by the District, with the exception of removal of the stipend that had been previously proposed and replacement with this [referring to counter].
 - Only those individuals who were frozen at MA row 16 last year, and who will
 not be moving into that cell this year and [those teachers moving into MA row

- 16 this coming year] will not be getting a raise for moving into it. [Board] calculates it to be about 38 teacher].
- A onetime stipend for those 38 teachers and a 1% of the base figure for what that cell number is in the District proposal, which is \$59,700; it would be \$597 for those 38 teachers.
- * What that effectively does is gives absolutely everybody [certified] on the salary schedule a raise.
- Topher tell me where that stipend falls again.
 - * Amy MA row 16, far bottom right cell. Those people who are already in that cell.
 - Topher so BA row 16 and BA+24 row 16 don't get anything.
 - Amy they can move over those cells and get a \$5,000 raise by getting their credits.
 - Topher that's a lot easier said than done, but okay.
 - Amy I know what you're saying.
 - Topher I don't know that you do.
 - Amy I'm required to take credits too, believe it or not. [Most professions
 that require licenses as part of that profession also require employees
 continually take courses to keep their licenses current.]
- Topher asked for a caucus. Caucus from 4:47 p.m. until 4:50 p.m.
- 6. Board Counter Proposal Package Salary Schedule, Extracurricular Stipend Schedule, and Onetime Stipend for teachers currently in MA row 16.
 - Topher After our caucus, we [MHEA] agree that we are going to kindly reject your [Board] proposal.
 - ~ Topher we went to our group [MHEA members], we asked them what they wanted, we presented exactly what they wanted, and so at this point, we request mediation.
 - \sim Amy that's fine.
 - Amy we [Board] have a prepared letter [Mediation Request] here if you [MHEA] want to sign it too; we can jointly request it.



- 7. Mediation Date: TBD
- 8. Adjourn: 4:58 p.m.