

SCHOOL BOARD MEETING
MAY 17, 2016
SCHOOL ADMINISTRATION OFFICE

Prior to the start of the regular board meeting, Chairman Walborn gave notice that the agenda had been amended at 11:45 a.m., of the same day in accordance with Section 74-204(b) to add non-action items to executive session to discuss a student matter in accordance with Section 74-206(b) and to discuss the status of negotiations in accordance with Section 74-206(e).

- I. **CALL MEETING TO ORDER** – Chairperson/Vice-chairperson. Chairman Walborn convened the regular meeting of the Board of Trustees at 7:31 p.m.

Trustees Present: Chairman Walborn, Trustee Monasterio, Trustee Binion, Trustee Donahue, Trustee Abrego (showed at 8:05 p.m.)

- II. **APPROVAL OF AGENDA OR ADDENDUMS** – Chairman/Vice-chairman. Chairman Walborn stated there was an amendment to the agenda in accordance with Section 74-204(b) to add non-action items to executive session to discuss a student matter in accordance with Section 74-206(b) and to discuss the status of negotiations in accordance with Section 74-206(e). Trustee Donahue motioned to approve the amendment of the agenda as presented by Chairman Walborn, received a second from Trustee Binion. Rollcall vote followed:

Roll Call Vote as follows:

Chairman Walborn.....	Aye
Trustee Monasterio	Aye
Trustee Binion.....	Aye
Trustee Donahue	Aye
Trustee Abrego.....	Absent

and no less than the majority of the membership in favor thereof, motion approved.

- III. **CONSENT AGENDA ITEMS** – Board of Trustees. Chairman Walborn called for a motion to approve the consent agenda items. Trustee Monasterio asked that instead of pulling the Board Meeting Regulations, Board Authority, Duties, & Responsibilities Policy from the consent agenda, if instead the board in unison would agree to add the verbiage, “...except by permission of the chair,” be added to the end of line 97. There was no objection from the board. Trustee Monasterio moved to approve the consent agenda with the amendment, received a second from Trustee Binion. Motion carried.

- A. **APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF APRIL 19, 2016, AND THE SPECIAL BOARD MEETING – BUDGET WORKSHOP AND BOARD TRAINING OF THE CONTINUOUS IMPROVEMENT PLAN OF APRIL 26, 2016.**

- B. **FINANCIAL REPORTS**

- C. **CONSIDERATION OF BILLS**

- D. **PRINCIPAL’S DATA REPORT**

- E. **POLICY ADOPTION** – 2nd Reading

1. Board Meeting Agenda Preparation Policy
2. Board Meeting - Annual Meeting of the Board Policy
3. Special Education Policy
4. Special Education Policy – Written Agreements
5. Special Education Policy – Students Disabilities - 504 Procedure

- F. **POLICY REVISION** – 2nd Reading

1. Board Meeting Regulations, Board Authority, Duties, & Responsibilities Policy - with amendment
2. Bereavement Leave Bank Policy
3. School Safety and Discipline Policy
4. Record Retention Schedule Policy
5. Investment Policy

- 6. Exchange for Free Lunches Policy
- 7. Closed Campus Policy
- 8. Community Use of School Facilities Policy

IV. **DELEGATION – None**

V. **PUBLIC INPUT –**

- A. Denice Weis – President MHEA – thanked the board for their contribution of a basket for their delegate assembly. She added that the basket sold for \$34.74, the grand total was closed to \$58,000 for the children’s fund.
- B. Courtney Lewis – Mtn. Home Economic Development – informed the board that the city contracted with the Roger Brooks Team to delve into the community and list what works for the city and what doesn’t. She stated that the city is trying to support the school district and would hope the board would attend the June 9 out brief at MHHS gym, from 6:00 p.m. until 8:30 p.m.

VI. **REPORTS –**

- A. **MOUNTAIN HOME AFB UPDATE –** MHAFFB Liaison. Colonel Kubat informed the board that the 4th Quarter Educator Award would be handed out during the June board meeting.

Colonel Kubat introduced Al Niksich as the new School Liaison, as Mike Jewell is moving into a new position. He gave a brief biography of Mr. Niksich and added that he comes very qualified for the job.

Colonel Kubat recognized two of MHAFFB SAC people, Stephanie Hudson and Pauline Aldridge, volunteer science program, who presented curriculum and materials to the curriculum directors to have science programs for the elementary schools. He also recognized art show due to the efforts of SAC member Melissa Ang.

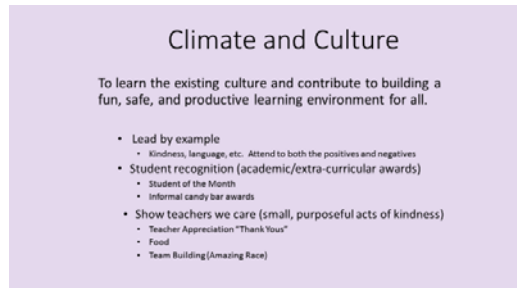
Colonel Kubat concluded by informing everyone that he is leaving in July and thanked the teachers for their work and dedication and support of military children; he also encouraged them to keep going forward when given opportunities. The board thanked him for informing them of the XQ Grant.

- B. **BUILDING HIGHLIGHTS –** MHHS – Sam Gunderson

- Mr. Gunderson thanked the board for opportunity to present the highlights of MHHS.
- He explained that the high school is a huge, broad, encompassing, active, multicultural, etc., building.



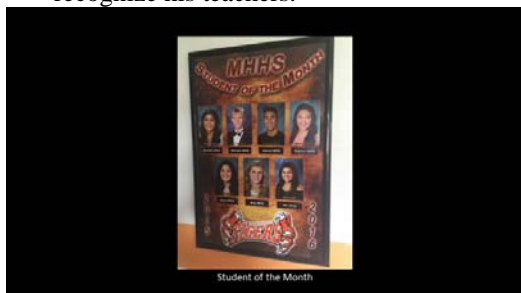
- He presented some of the demographics.



- Mr. Gunderson stated that MHHS plans to add another AVID program next year.
- Mr. Gunderson commented on Mr. Anderson and his club, Nerdfest. He added that kids who otherwise feel they have no place to go join Nerdfest; students completely own this club. Nerdfest

is the largest club of the 28 clubs in the high school. Kids need to get involved in something outside of academics.

- Mr. Gunderson reviewed the student recognition programs such as Student of the Month, Candy Bar reward program, etc.
- He explained his vision of climate and culture by leading by example, student recognition, and recognize his teachers.



- Mr. Gunderson gave kudos to the ECHO club and Drama



- Mr. Gunderson informed everyone on the high school's teacher appreciation recognition by students
- He explained the beginning of the year team building exercise by having the "Amazing Race" Competition



Tardies, Referrals, ADA

- The number of tardies dropped by 32% from last year
- The number of ISS/OSS has jumped from 62 in 2015, to 69 in 2016
- Teachers are documenting and reporting incidents more diligently
- ADA is 92% YTD

- Mr. Gunderson explained that they started to track tardies in an attempt to reduce the amount of tardies; tardies dropped by 32% from last year.
- He added the in-school and out-of-school suspensions increased, but he feels it's because of the diligence of our teachers documenting behavior issues.

Parent/Community Involvement

- AFB Volunteers
 - Homework Club and Tutoring
 - Tiger Time
 - SAC Teacher Awards
- PTT
 - New this year
 - Helped with P/T Conference dinners
 - Helped with Teacher Appreciation
- XQ School Collaborative Project
- FHIA Club Established

NEED HELP!

Come to our
HOMEWORK & TUTORING CLUB
 in the **Mobius Library**

General Subjects:
 Mondays, Tuesdays, and Thursdays,
 3:00-4:00 PM

Math: Wednesdays, 3:00 - 5:00 PM

*****SNACKS PROVIDED*****

- Mr. Gunderson reported that their Parent/Community Involvement included military members volunteering to help with homework, math, tiger time, etc.
- Their PTT group is new this year and not only are they supportive, they are always willing to help.

Academic Achievement

- To broaden teachers' perspective with regards to students and their academic development
- To lower the number of "F's"
- To increase the graduation rate
- To ensure that students "go on"
- To level the playing field (in terms of grading) amongst teachers of the same grade level/ subject area.

Systematic and philosophical adjustments to educational practices will increasingly become necessary to properly prepare the youth for future career readiness. This is the basis for my vision.

Professional Development

"Painting a Vision"

- Mr. Gunderson reported in Academic Achievement vision including students to "go on" to college or career
- Professional Development included the John Hattie's Study: Largest Impacts on Achievements
- Mr. Gunderson reviewed the John Hattie's Study: Largest Impacts on Achievements and how it is the largest evidence based research on what works and what are some of the negative aspects towards student achievement such as lack of family support, poverty, etc.

John Hattie's Study:
Largest Impacts on Achievement

Largest **EVER** evidence-based research on what works
 best to improve student achievement

- 15 years
- 50,000 studies worldwide
- 80 million students

*The greatest effect on student learning came when the teachers became **LEARNERS** of their own **TEACHING**...*

*...and students became their own **TEACHERS**...*

Think of teachers that made a difference for you...

Every child deserves a **champion** an adult who will **never give up** on them, who understands the **power of connection** and insists that they **become** the best that they can possibly **be**.

Why?

...they **CARED & CONNECTED**

Teaching is NOT about curriculum it is about CONNECTIONS!

- Students need:
 - To feel **CONNECTED/respected** - part of something bigger
- Students **WILL** work for teachers that they connect with
- Teachers see **LESS** behavior issues when they truly "see something in their students that the students can't see for themselves"

No significant learning can occur without a significant relationship.
 - James Comer

The Pit of Success

Comfort Zone: Confidence, Capable, Content

Excitement

Confused

Overwhelmed

Frustated

Improving

New ideas and strategies learned

New and difficult challenges

New higher level of ability

Phase

Good lessons go into the pit.

Going into the pit means you are beyond your experience, making performing worse.

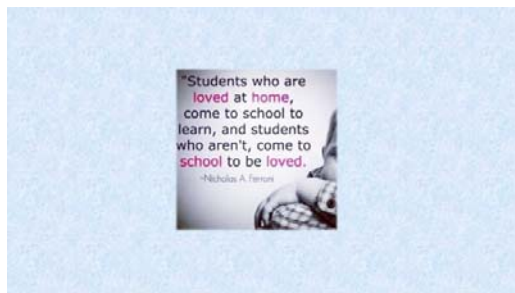
FAILURE IS NOT THE OPPOSITE OF SUCCESS IT'S PART OF SUCCESS

Top 5 Influences on Student Achievement

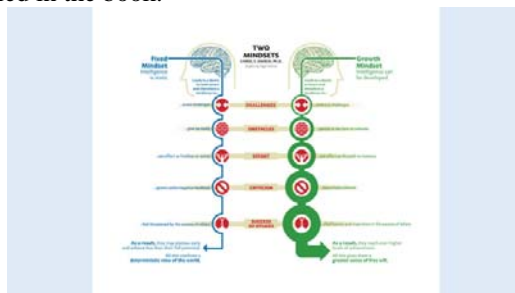
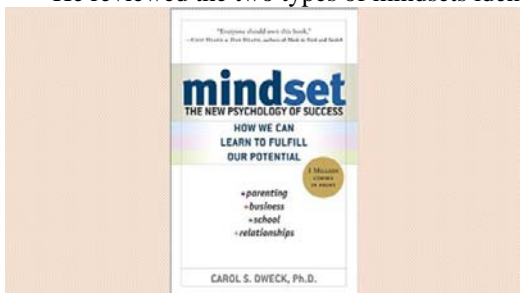
Rank	Influence
1	Student expectations: Student perception of their chances of success -Teachers need student feedback to know their student's expectations in order to help them exceed those expectations
2	Focus on thinking process rather than outcomes: Based on cognitive stages of learning -Teachers need to focus on the learning process that is appropriate for the age of students they work with & not expect them to think like adults
3	Assisting struggling students: Early/systematic intervention that is progress monitored- RTI -Teachers need to identify & intervene when students struggle not just write them off
4	Earn trust by showing trust: Students know which teachers can make a difference: trusted, competent, enthusiastic & connected -Teachers need to connect with every student or they will not learn
5	Assessment of learning before & during the learning process: Not just formal assessments -Teachers need student feedback to see learning through the eye's of the students

5 Most Negative Influences on Student Achievement

Rank	Influence
1	Moving schools: Keys are making a friend in 1 st month & feeling welcome
2	Television, video games, computers & interactive technology: Hours spent directly & negatively impacts school achievement
3	Repeating grades/Being held back (social or academic): Retention is one of the greatest predictors of school drop-outs
4	Welfare Dependency: More retained students & fewer performing above average/possible increased need for intervention
5	Breaks in Education/Learning: Breaks in education (summer) resulting in loss of retention & acquisition of knowledge



- Mr. Gunderson informed everyone on MHHS book study, Mindset
- He reviewed the two types of mindsets identified in the book.



- Mr. Gunderson explained his visions and questioning and possibly changing the status quo
- Do redo/retake of homework improve student achievement? Can a student recover from a zero?
- He would like to change grading practices so that there is some sort of equity within the building.

Questioning the Status Quo

- Redo's and Retakes
 - One and done?
 - Mastery?
- Zeros
 - Can they recover?
- Late Work
 - Where does this fit?
- Grading Practices
 - Attendance, behavior, mastery-based vs. 90-100% = A...

My Vision:

- *Favorite Quotes:*
 - "Fair is not always equal."
 - "Just because I taught it, doesn't mean they learned it."
 - "Positive relationships make healthy casual conversations."
 - "Sharing personal stories builds trust and promotes mutual respect."
 - "Recognition and positive reinforcement equalize learning."
 - "People know when we're genuine."
 - "Being ourselves can be our greatest tool."
 - "Learning to learn" is superior to "learning to look smart".
 - "Talents are the keys to success and satisfaction."

My Vision (cont.):

- **BE:**
 - Kind
 - Visible
 - Transparent
 - Human
 - Passionate
 - Involved
 - In Touch
 - Relevant
 - Willing
 - Flexible

ACADEMICS
It's "sick" to be smart

- Mr. Gunderson informed everyone on the Career Fair that is held at the high school and that this year the airbase had employees come out to participate in the Career Fair.

COLLEGE READINESS

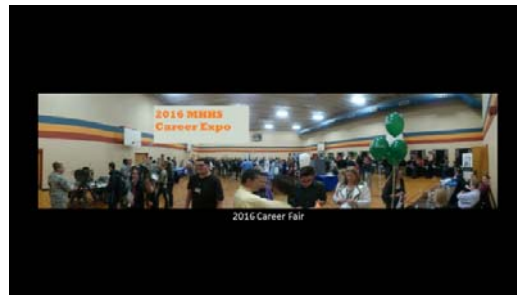
2014-2015

- 2 AP COURSES - 12 STUDENTS TESTED
- 30 DUAL CREDIT COURSES OFFERED
- 82 94 STUDENTS 294 CREDITS EARNED
- 800 34 STUDENTS 800 CREDITS EARNED
- 1050 38 STUDENTS 780 CREDITS EARNED
- ONLY 22 STUDENT 45 CREDITS EARNED

2015-2016

- 2 AP COURSES - 8 STUDENTS TESTED
- 19 DUAL CREDIT COURSES OFFERED (BRAND NEW SPANISH TEACHER NOT YET ABLE TO TEACH DO)

(I DON'T HAVE FINAL NUMBERS FOR THIS YET)



- Mr. Gunderson reviewed the college readiness data



- Mr. Gunderson presented a slide show of the different activities, clubs, events, extracurricular activities, etc., that happen at MHHS

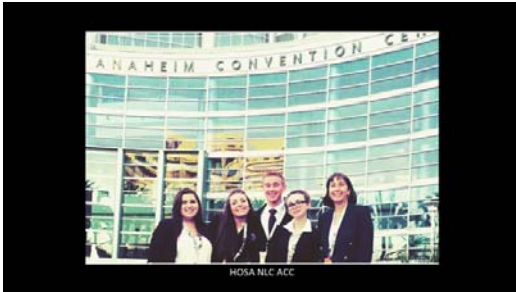




Family Consumer Science



National Honor Society Induction



HOSA NLC ACC



National Hour of Code



Welding



Journalism



Leadership Class



Military Science Parade



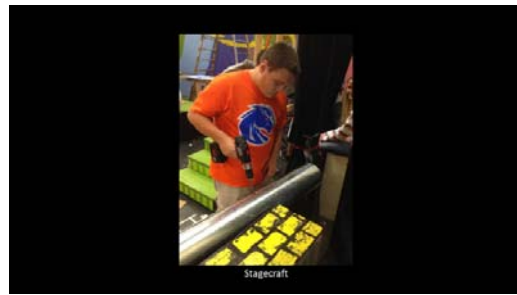
Photography



Physics



Speech and Debate



Stagecraft



Costume and Design



Theater (my baby girl...)



Yearbook



Zoology



Great Gatsby in Mrs. Urquid's



Mr. James - Technology3



Clubs

Let's start a new one!



ASB



Link Crew Playing "Simon Says"



German Club



Encore Co - Perseus (had to...)



Scream Team - Crowd Spirit



Artopia



Nerdfest



FHLA - Cinco de Mayo

EXTRA-CURRICULARS

GET INVOLVED!



Soccer at BK Pledge



Basketball 2016



Orange Out Boys BB



Cheer



Football Rush



Girls BB



Homecoming Marching Band



Varsity VB



Wrestling 2016

Student Life

Don't tell anyone that I like school!!!



Assembly



Football Spirit



Homecoming 2015



Macho Man



Senior Slideshow



Senior BBQ



Back to School Bash



Winter Formal



Hairy Jeff (How'd this get in there?)



You've killed me Sam!

Thanks for your support

- Trustee Donahue loved the presentation and asked if the brochure was available the airbase to be handed out to incoming families. Mr. Gunderson replied that the brochure was new this year, but they would send it to the base for the new families moving to MHAFB. Chairman Walborn and the other trustees relayed their appreciation for their dedication and support to students.

C. **SUPERINTENDENT'S REPORT** – James Gilbert. Mr. Gilbert informed everyone that the BMHS graduation would be May 26, at 6:00 p.m., at MHJH Commons. He added that this year's graduating class consisted of 37 students who would have otherwise not finished high school. He continued to say that BMHS is having their own stand-alone graduation commencement as a building to recognize their accomplishment and much hard work.

Mr. Gilbert also informed everyone that the MHHS graduation would be May 27, at 7:00 p.m., at Tiger Field, with approximately 200 graduates. He added that MHHS is having their Academic Award Ceremony on May 18, at 7:00 p.m., and SES is holding a reading Oscar award May 19.

Mr. Gilbert reported on the break-ins at East Elementary. He said that the police department doesn't have any leads or suspects., but a metal screen has been installed on the small window at East. He added that there was damage to the building, graffiti, and some fieldtrip money stolen.

Mr. Gilbert thanked Lonnie Smith, acting HMS principal, and her staff for the way they handled all of the adversity that happened at HMS this year.; they took what could have been a negative and didn't let it impact the students.

Trustee Binion asked if there was much damage at the schools. Mr. Gilbert replied yes, several rooms were broken into, the vandals damaged the gym floor, they stole the fieldtrip money, and graffiti.

- D. REVENUE ANTICIPATION NOTE** – Cliff Ogborn. Mr. Ogborn reported the revenue shortage in July and that he is looking for bank to lend us a 30-day loan, to cover the July paychecks until the SDE gives us our allotment in August. He added that we may be calling on the Board at the next meeting to approve borrowing money. Chairman Walborn inquired about the need for lawyers and Mr. Ogborn stated that was general boilerplate language and should only be a minimal charge.

VII. UNFINISHED BUSINESS – None

VIII. NEW BUSINESS –

- A. TRAVEL REQUEST** – Chairman Walborn asked if there was a motion to approve the travel requests as presented.

1. HOSA – MHHS – HOSA International Leadership Conference – Nashville, Tennessee – June 20-26, 2016 – James Gilbert on behalf of Karen Brescia. Trustee Abrego motioned for approval of the travel request for the MHHS HOSA to travel to Nashville, Tennessee, June 20-26, 2016, as presented by Mr. Gilbert. Trustee Binion seconded the motion. Motion granted.
2. Football Team – MHHS – ISU Football Camp & Equipment Usage – Pocatello, Idaho – June 13-16, 2016 – James Gilbert for Jim Clark. Trustee Donahue motioned for approval of the travel request for the MHHS Football Team to travel to the ISU Football Camp including the use of the football equipment, in Pocatello, Idaho – June 13-16, 2016, as presented by Mr. Gilbert. Trustee Abrego seconded the motion. Motion approved.
3. French Club – MHHS – Summer Travel to France – Numerous Locations – June 7-15, 2016 – James Gilbert on behalf of Sean Foster. Trustee Monasterio motioned for approval of the travel request for the MHHS French Club to travel to France, on June 7-15, 2016, as presented by Mr. Gilbert. Trustee Abrego seconded the motion. Motion carried. Chairman Walborn suggested the French Club give a presentation of their trip to the board next school year.
4. Cheer Squad – MHHS – Cheerleading Summer Camp – **Logan, Utah** BSU – July 18-20, 2016 – Jennifer DeVore. Trustee Binion motioned for approval of the travel request for the MHHS Cheer Squad to travel to Logan, Utah, June 20-26, 2016, as presented by Ms. DeVore. Trustee Donahue seconded the motion. Motion passed.

- B. POLICY ADOPTION** – 1st Reading – James Gilbert

1. **Title I Program - Parental Involvement Policy - Development of District Policy.** Mr. Gilbert presented the 1st reading of the proposed adoption of Mountain Home School District No. 193 Title I Program – Parental Involvement Policy – Development of District Policy. He said this policy is required be federal regulations to explain the process of drafting, revising, and reviewing all the Title I policies and procedures, to explain the expectations of parents/guardians, to explain the notification of annual meetings, and to encourage district-parent-community partnership. Trustee Monasterio motioned to approve the 1st reading of the proposed adoption of the Title I Program – Parental Involvement Policy – Development of District Policy, as presented by Mr. Gilbert. Trustee Binion seconded the motion. Motion approved.

TITLE I PROGRAM – PARENTAL INVOLVEMENT POLICY – DEVELOPMENT OF DISTRICT POLICY

The board of trustees of this district adopts this policy to encourage and facilitate parental participation in Title I educational programs and experiences of students. This policy provides the framework for organized, systematic, ongoing, informed, and timely parent involvement relative to decisions about the Title I services within the district.

This district will fully comply with the requirements of 20 U.S.C. Sections 1118 and 6319. It is the policy of this district to plan and implement, with meaningful consultation with parents of participating students, programs, activities, and procedures for the involvement of parents in its Title I programs.

POLICY DEVELOPMENT

The administration will develop jointly with, agree upon with, and distribute to parents a written parent involvement policy that will be incorporated into the district's Title I plan. The policy must be reviewed on an annual basis, and amended as necessary. The policy will be developed on a district-wide basis and will be applicable to all district schools which receive Title I funds. The Title I Coordinator will be responsible for facilitating development of the policy and ensuring that the policy addresses each of the following components:

1. EXPECTATIONS FOR PARENT INVOLVEMENT:

The policy will establish the expectations for parent involvement and describe how the district will:

- a. **Involve parents in the joint development of the district's Title I plan and the process of school review and improvement.**
- b. **Provide the coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parental involvement;**
- c. **Build the schools' and parents' capacity for strong parent involvement;**
- d. **Coordinate and integrate parental involvement strategies with similar strategies under other programs, such as Head Start, Even Start, and other similar preschool programs, including Parents as Teachers;**
- e. **Conduct, with the parents, an annual evaluation of the content and effectiveness of the parental involvement policy to determine the policy's effectiveness in increasing parent participation and identify barriers to greater parent participation in Title I activities with attention to parents of students with disabilities, those who are economically disadvantaged, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.**
- f. **Use the evaluations to design strategies for improving and revising, if necessary, the district-level parental involvement policies.**
- g. **If the district's Title I plan is not satisfactory to the parents, the district will submit any parent comments with the plan when the plan is submitted to the State.**

2. ANNUAL MEETING:

The policy will address the involvement of parents in the development of the parental involvement policy and the ongoing and timely planning, review, and improvement of school-wide Title I programs. The Title I school will schedule an annual meeting to explain to parents the program, its requirements, and their right to be involved.

3. TITLE I PROGRAM IMPROVEMENT:

The policy will address the involvement of parents in the planning, review, and improvement of the parent involvement programs, unless the district has a program for involving parents in the planning and design of its programs that would adequately involve parents of participating children;

4. INFORMATION SHARING:

The policy will specify how the district will provide parents with:

- a. **Timely information about Title I programs;**
- b. **School performance profiles as required by law and their child's individual student assessment results along with an interpretation of the results;**
- c. **A description and explanation of the curriculum and forms of assessment used, and the expected student proficiency levels;**
- d. **The opportunity to make suggestions, share experiences with other parents and participate in decisions relating to their child's education; and,**
- e. **Timely responses to parents' suggestions.**

5. SCHOOL/PARENT COMPACT:

The district will develop with parents a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student achievement and attainment of State high standards. The compact will:

- a. Describe the school's responsibility to provide high-quality curriculum and instruction in an environment that will enable participating students to meet State student academic achievement standards.
- b. Describe the parent's responsibility for supporting their children's learning.
- c. Address the importance of communication between teachers and parents on an on-going basis through:
 - 1) At least an annual parent-teacher conference to discuss the compact and the child's achievement;
 - 2) Frequent progress reports to the parents; and
 - 3) Reasonable access to staff, opportunities to volunteer, participate, and observe in the child's classroom.

6. DISTRICT-PARENT-COMMUNITY PARTNERSHIP:

To ensure effective parental involvement and to support a partnership among the district, parents, and community to improve student achievement, the policy will describe how the district will:

- a. Provide assistance to parents in such areas as understanding federal and State education goals, State student academic content and student performance standards, assessments, monitoring their child's progress, working with educators to improve their child's performance, and participating in decisions regarding their child's education;
- b. Provide materials and training to assist parents in working with their children to improve their children's achievement, including coordinating necessary literacy training from other sources to foster parental involvement;
- c. Educate staff, with parental assistance, in the value and utility of contributions of parents and in how to involve and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school;
- d. Coordinate and integrate parental involvement programs and activities with Head Start, Even Start, the Home Instructions Programs for Preschool Youngsters, the parents as Teachers Program and public preschool and other programs, as feasible and appropriate;
- e. Develop appropriate roles for community-based organizations and businesses in parental involvement activities and providing information about and encouraging the formation of partnerships between public schools, businesses, and parents;
- f. Conduct activities such as parent resource centers and opportunities for parents to learn about child development and child rearing, as appropriate and feasible;
- g. Ensure, to the extent possible, that information about school and parent meetings, programs, and activities is sent home in the language used in the participating child's home;
- h. Provide other reasonable supports for parental involvement as requested by parents to allow the inclusion of parents in school-related meetings and trainings.
- i. To the extent practicable, provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.
- j. The policy will also describe the process to be taken if the district and school choose to:
 - 1) Involve parents in the development of staff training to improve the effectiveness of the instruction and services to participating children;
 - 2) Provide necessary literacy training with Title I program funds if all other funding has been exhausted;
 - 3) Pay reasonable and necessary expenses associated with parent involvement activities;
 - 4) Train and support parents to enhance the involvement of other parents;
 - 5) Arrange meetings at varied times to maximize parental opportunities for participation in school-related activities; and
 - 6) Adopt and implement model approaches to improving parental involvement.

PARENT ACCESSIBILITY

The district and schools will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parents.

The district and each school will assist parents and parent organizations in learning of and about parental information and resource centers.

C. POLICY REVISION – 1st Reading – James Gilbert

1. **Title I Program Policy** – Mr. Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Title I Program Policy. He said this policy was revised to incorporate the Title I Program Procedure into the policy. Trustee Donahue motioned to approve the 1st reading of the proposed revision of the Title I Program Policy, as presented by Mr. Gilbert. Trustee Binion seconded the motion. Motion granted.

TITLE I POLICY

The Mountain Home School District Title I program provides academic support to students who would benefit from supplemental assistance in meeting the state reading and/or math performance standards that are expected of all students. Title I provides assistance to at-risk students in high-poverty schools using programs that accelerate student learning. Integral components of the Mountain Home School District Title I program include parental involvement, professional development, on-going student assessment, and standards implementation. Title I assistance is contingent upon yearly federal funding and, therefore, is often limited in the scope of grade levels that are supported.

Schools that receive Title I funding operate either as a Title I Schoolwide program or as a Title I Targeted Assistance program. In both types of programs, Title I funds are used to provide academic support to students who are at risk of failing to meet the State’s challenging academic achievement standards. Title I services in both the Schoolwide and Targeted Assistance programs are contingent upon yearly federal funding.

Title I schools that operate as a Title I Schoolwide program must plan and implement a building level Schoolwide plan, which often takes an entire academic year for development, with final approval by the Idaho State Department of Education. The entire school academic program is reformed using data-driven decisions to incorporate research-based programs. A Title I Schoolwide program includes strategies to address the academic needs of all students in the school.

Title I schools that operate as a Title I Targeted Assistance program provide academic support to eligible students so that they can meet the state’s challenging academic achievement standards. A building level Title I Targeted Assistance Plan is developed and implemented, so that students at risk of academic failure receive academic support. A Targeted Assistance program uses effective methods and instructional strategies that are based on scientifically based research that strengthens the core academic program of the school.

2. **Title I Program Policy - Parental Involvement - District** – Mr. Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Title I Program Policy - Parental Involvement - District. He said this policy was revised as required by federal regulations to explain and to encourage parent/guardian involvement at the district level. Trustee Monasterio motioned to approve the 1st reading of the proposed revision of the Title I Program Policy - Parental Involvement - District, as presented by Mr. Gilbert. Trustee Abrego seconded the motion. Motion carried.

TITLE I PROGRAM – PARENTAL INVOLVEMENT - DISTRICT

STATEMENT OF PURPOSE

The Mountain Home School District is committed to the goal of offering a quality education to each student that has value and meaning. We believe that all students can achieve academic success and grow to be productive citizens. Partnerships with parents and the community will assist our school in meeting these goals. Effective schools are a result of families and schools working together to promote high student achievement.

The board of trustees has set expectations for parental involvement through an organized and systematic approach to encourage parental participation in the education process for their children. The expectations include having the district and Title I schools conduct at least an annual meeting with parents of Title I students and comply with all term of that policy to create the named partnerships and compact.

Parents will be involved in the development of the district’s Title I plan and the process of school review and improvement, and in providing coordination, technical assistance, and other support necessary to assist the schools in planning and implementing parental involvement. Steps to ensure such involvement include: 1) scheduling and conducting meetings reasonably calculated to be attended by parents for the purpose of

receiving input, 2) sharing drafts of proposals and seeking additional parental input, 3) engaging in informal discussions with individual parents or focus groups of parents, conducting surveys for parental input, and 4) other strategies for gathering input.

To integrate and coordinate parental involvement with Head Start and similar programs in the district, the Title I coordinator will regularly communicate with these programs and share parental input and recommendations for their consideration.

The annual evaluation of the development of the parental involvement policy, Policy 677, focusing on its effectiveness in increasing parental involvement and identifying barriers to greater parental involvement, will be accomplished at the annual meeting and by the collection of objective data regarding the number of parents attending meetings and requesting parent meetings with teachers or other staff, including administrators; the analysis of the issues or concerns raised by parents, and their resolution; and the level of parental satisfaction with the district's processes.

Based upon the evaluation results received from parent input, the district and individual Title I schools will revise this policy as determined to be necessary. Written parental comments to the district's Title I plan will be submitted, with the plan, to the State Department of Education.

TITLE I PARENT INVOLVEMENT PLAN

A plan for the involvement of Title I parents in the education of their student will be developed, reviewed yearly, and revised as appropriate, to include the following:

- Cover letter explaining the Title I program
- Permission slips for student participation, when a Title I Targeted Assistance school
- A "Home-School Compact," which outlines how the parents may be involved in a partnership with the school in improving their child's achievement
- An annual meeting for Title I parents to review and receive input for possible revisions of the policy
- Reasonable access to staff and school as well as ways to inform parents of student progress
- Provision of specific instructional strategies for assistance at home with reading and/or math
- A site-based parental involvement plan at each Title I school

EVALUATION

An annual evaluation of the content and effectiveness of the Title I Parental Involvement Plan will be conducted by the superintendent or designee. Parents and teachers will be members of the team. The information gathered will serve as a guide in revision of this policy as well as to assist Title I staff in future goal setting.

3. **Computer & Network Services Policy – Acceptable Internet Use** – Mr. Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Computer & Network Services Policy – Acceptable Internet Use. He said this policy was revised to ensure our compliance with all Computer, Internet, Student Privacy, etc., requirements. Trustee Abrego motioned to approve the 1st reading of the proposed revision of the Computer & Network Services Policy – Acceptable Internet Use, as presented by Mr. Gilbert. Trustee Donahue seconded the motion. Motion passed. Trustee Monasterio asked for the grammar on line 530 be corrected.

COMPUTER AND NETWORK SERVICES - ACCEPTABLE USE POLICY

GENERAL INFORMATION

Computer and network services are provided by Mountain Home School District for students and staff. Use of this District's computer and network services must be directly related to an educational goal and consistent with the instructional objectives of this District. The District reserves the right to monitor all activity on the computer and network services and use content filtering to assure compliance with educational goals of the District, and to remove access when necessary.

The Network Services provided by this District may not always meet student or staff requirements or be uninterrupted or error-free. It is provided on an "as-is/as available" basis. No warranties are implied or given with respect to any service, information, or software contained therein.

The system administrators of the Network Services are District employees who are responsible for monitoring use of the Network Services.

The superintendent or designee shall be responsible for establishing procedures as needed to implement this policy.

DEFINITIONS

“Network Services” includes voice and data information, e-mail, equipment, software, and the Internet.

“Child pornography” is defined as any visual depiction...whether made or produced by electronic, mechanical, or other means, of sexually explicit conduct, where:

1. The product of such visual depiction involves the use of a minor engaging in sexually explicit conduct;
2. Such visual depiction is, or appears to be, of a minor engaging in sexually explicit conduct;
3. Such visual depiction has been created, adapted, or modified to appear that an identifiable minor is engaging in sexually explicit conduct; or
4. Such visual depiction is advertised, promoted, presented, described, or distributed in such a manner that conveys the impression that the material is or contains a visual depiction of a minor engaging in sexually explicit conduct. 18 U.S.C.§2246.

“Minor,” for the purposes of this policy, is an individual who has not attained the age of 17.

“Harmful to minors” is a visual depiction containing any picture, image, graphic image file, or other visual depiction (text, audio, or video) that taken as a whole and with respect to minor:

1. Appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact defined in section ~~2256~~ 2246 of title 18, United States Code, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
3. Lacks serious literary, artistic, political, or scientific value to minors, as otherwise defined in Idaho Code Section 18-1514; or
4. Would endorse or promote the following unless the material is being used for a legitimate educational purpose:
 - a. Abusive or threatening material
 - b. Alcohol, tobacco, and drug use or abuse
 - c. Gambling
 - d. Hate/discrimination materials
 - e. Murder/suicide material
 - f. Racially offensive material
 - g. School cheating information
 - h. Violence and weapons

“Obscenity” is defined in section 1460 of Title 18, United States Code as any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole, appeals to a prurient [i.e. erotic] interest;
2. Depicts, describes or represents in a patently offensive way an actual or simulated sexual act or sexual contact or a lewd exhibition of the genitals; and
3. Taken as a whole, lacks serious literary, artistic, political, or scientific value. 18 U.S.C. §1460.

~~Computer and network services are provided by Mountain Home School District for students and staff. Use of this District’s computer and network services must be directly related to an educational goal and consistent with the instructional objectives of this District. The District reserves the right to monitor all activity on the computer and network services and use content filtering to assure compliance with educational goals of the District, and to remove access when necessary.~~

~~The Network Services provided by this District may not always meet student or staff requirements or be uninterrupted or error free. It is provided on an “as is/as available” basis. No warranties are implied or given with respect to any service, information, or software contained therein.~~

~~The system administrators of the Network Services are District employees who are responsible for monitoring use of the Network Services.~~

~~The superintendent or designee shall be responsible for establishing procedures as needed to implement this policy.~~

PRIVILEGES & RESPONSIBILITIES

The use of Mountain Home School District Network Services is a privilege, not a right. System administrators reserve the right, at their sole discretion to suspend or terminate members’ access to and use of computer and network services upon any breach of the Computer and Network Services Acceptable Use policy.

All staff and students will be provided with access to computers and the internet. Students and staff using computer

and network services agree to follow the Computer and Network Services Acceptable Use Policy. Use of the District's computers and/or network services constitutes an agreement to follow all District rules and policies.

District Technology Support staff and their designees may violate the Computer and Network Services Acceptable Use policy as needed to provide technology support and maintain the District's systems.

INFORMATION CONTENT

This district provides students and staff access to other computer systems around the world through the Internet and users may encounter information that is controversial or potentially harmful. Because the information and sources of information on such computer network services is continually changing, it is impossible for the district to monitor all the content. Some computer systems may contain defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal materials. This district does not condone the use of such materials and does not knowingly permit use of such materials in the school environment. Students or staff bringing such materials into the school environment will be dealt with according to the discipline policies of the individual schools and this district. Intentionally accessing or using such materials may result in termination of access to this district's computer network service capacities as well as in-school suspension, suspension from school or expulsion; or disciplinary actions for staff, including termination.

INTERNET SAFETY FOR STUDENTS

The district will take appropriate steps to protect all students from access, through the district's computers, to visual depictions that are obscene, contain child pornography, are harmful to minors, or depicting the sexual exploitation of a minor, as defined in Idaho Code Section 18-1507, by installing and utilizing specific technology that blocks or filters Internet access to such visual depictions.

The building administrator or designee may request the disabling of the Internet block or filter system only for the purpose of enabling access for bona fide research or other lawful purpose.

Disabling of the Internet block or filter system by any other staff member or student will result in disciplinary action.

Any staff member, student, parent, or patron may make a request to the IT department that the district either block, or disable a block of, a particular website. If the requester does not agree with the IT departments decision they may file a written request with the superintendent to override the IT departments decision. The superintendent will appoint a five (5) member committee, including three (3) staff members and two (2) patrons. The committee will meet with the individual who filed the request in a timely manner, allow that individual to make oral or written arguments to support the request, and make a written recommendation to the superintendent regarding whether the district should block, or disable a block of, a particular website. Upon reviewing the request and the committee's recommendation, the superintendent will render a written decision and notify the individual who made the request. The superintendent's decision in this matter will be final. The procedure for handling a complaint shall be available for review in the district office. The district will include a component of Internet safety for students that is integrated into the district's instructional program.

ONLINE USE

All district policies and school rules pertaining to behavior and communications apply to online use. The use of this district's computer network services capabilities must be for educational purposes only and be consistent with this district's mission.

1. Users are prohibited from accessing the district's computer network services for any private or commercial purposes. Users are not allowed to advertise, attempt to sell or offer for sale any goods or services that could be construed as a commercial enterprise, unless pre-approved by the board or superintendent.
2. Users are prohibited from engaging in cyberbullying, including, but not limited to, using a computer, computer system, or computer network service to convey a message in any format (audio or video, text, graphics, photographic, or any combination thereof) that is harassment, intimidation, or bullying, or is otherwise intended to harm another individual.
3. Users are prohibited from submitting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material, nor encourage the use of controlled substances.
4. Illegal activity is prohibited and may result in referral to law enforcement.
 - a. Sending, receiving, viewing, downloading, or otherwise accessing obscene or pornographic material, or material deemed to be harmful to minors, is prohibited.

- b. Sending, receiving, or accessing harassing, threatening, or objectionable material is prohibited.**
5. Using programs to infiltrate a computing system and/or damage the software components is prohibited.
 6. Students and staff will use the computer network service resources efficiently to minimize interference with others.
 7. Users are responsible for making back-up copies as needed.
 8. Users are responsible for taking precautions against computer viruses on their own equipment and this school district's equipment.
 9. Users will not transmit materials, information, or software in violation of any local, state, or federal law.
 10. Attempts to log in to the system using another user's account will result in termination of the user's account.
 11. Users will not reveal personal information regarding others and should be cautious when revealing users' own personal information (home address, phone number, etc.).
 12. The computer network service may not be used in such a way that use would disrupt the use of the computer network service by others.
 13. All communications and information accessible via the computer network service should be assumed to be private property, but open to district scrutiny and review at any time.
 14. Any online conduct that is determined by the system administrator to constitute an inappropriate use of the district's computer network service or to improperly restrict or inhibit other users from using and enjoying this district's computer network service is strictly prohibited and may result in disciplinary action.

ONLINE DATA AND ACCOUNTS OPT-OUT FORM

Parents ~~who that~~ do not want their students name, picture, or work displayed online must sign the Online Data and Accounts Opt-out Form.

~~The district retains the right to create online accounts for website and web services for students unless parents sign the Online Data and Accounts Opt-out Form.~~

INTELLECTUAL PROPERTY

All works of any kind that an employee of the District creates on the network or District computers shall be the intellectual property of the District, as such property shall be deemed "work for hire" as defined in 17 USC Section 1001(1). Student works prepared pursuant to an assignment for any class, project, school-sponsored activity or club shall be the property of the student, if it represents original work.

All works on the network, computers, or storage devices are subject to the monitoring/scrutiny of District and building administrators, information system personnel, and/or designees of administrators. All files, materials, or documents may be reviewed and may be deleted by designated technology staff.

For the purpose of this policy, "works" shall mean an original expression, ~~a~~ I fixed and tangible form, that may be entitled to common-law or statutory copyright protection. Works may take different forms and include, but are not limited to, art, literature, music, software, and photography.

COPYRIGHTED MATERIALS

Copyrighted material must not be placed on Network Services or on any networks connected to **this District's** Network Services without the author's written permission. **The following will apply to copyrighted materials:**

1. Only the copyright owner(s) or persons specifically authorized ~~their designees~~ may upload copyrighted material to the Computer Network Services.
2. **Users may download only that copyrighted material for which permission has been requested and granted, or that falls within the fair use exception to the copyright laws.**
3. Users may **redistribute** copyrighted programs and/or materials only with the express written permission of the owner or authorized person **or as provided by the fair use exception.**
 - a. Permission must be specified in the document, on Network Services, or must be obtained directly from the author.

EMAIL AND ELECTRONIC COMMUNICATION

The District maintains an electronic mail system. E-mail is one of the primary methods of communication with staff and is used to assist in the conducting of business within the District.

Electronic mail not designated as spam mail is retained (archived) by the District for a period of two years starting January 1, 2014.

The electronic mail system hardware and software is District property. Additionally, all messages or communications composed, sent, or received on the electronic mail system are the property of the District. They are not the private property of any **student or** employee.

Use of the electronic mail system must be in support of education, research, and consistent with the purpose of Mountain Home School District. It shall conform to State, Federal regulations, and District Policy.

The electronic mail system shall not be used to solicit or proselytize for commercial ventures, religious or political causes, outside organizations, or other non-job-related solicitations.

The electronic mail system shall not be used to create any offensive or disruptive messages. Among those considered offensive are any messages that contain sexual implications, racial slurs, gender-specific comments, or any other comment that offensively addresses someone's age, religious or political beliefs, national origin, or disability.

The electronic email system shall not be used to send or receive copyrighted materials, confidential information, proprietary financial information, or similar materials without prior written authorization.

The District reserves and intends to exercise the right to review, audit, intercept, access, and disclose all messages created, received, or sent over the electronic mail system. The contents of electronic mail may be disclosed within the District without the permission of the employee.

The confidentiality of any message should not be assumed. Even when a message is erased by the user, it may still be possible to retrieve and read that message. Further, the use of password for security does not guarantee confidentiality.

Employees should not use an encryption or pass code on email or any stored information, unless authorized to do so.

The amount of e-mail messages stored will be limited to the amount of space allocated to its members.

All files, including e-mail, will be deleted from a canceled network account.

THIRD PARTY INFORMATION

Opinions, advice, goods, services, and all other information expressed or delivered by students or staff, information providers, service providers, or other third party personnel on Network Services are those of the providers and not of Mountain Home School District No. 193.

DISK USE

The system administrator reserves the right to set quotas for disk use on the computer system. Users exceeding their quota will be required to delete files to return to compliance. Users may request that their disk **quota** ~~quote~~ be increased. System administrators reserve the right to delete user files that exceed the quota. Users will respect network resource limits. They will use their directories on the network to store documents they have created and will delete them when they are no longer needed. They will not download or copy large files unless they are necessary for a school-related project. Such files must be deleted when they are no longer needed. Through routine maintenance, individual files may be reviewed and deleted by designated technology staff.

Users are responsible to maintain a back-up of their files. The District does not guarantee access to user files.

WEBSITE AND WEB-SERVICES ACCOUNTS

The District retains the right to create online accounts for website and web-services for students unless parents sign the Online Data and Accounts Opt-out Form.

SECURITY

Mountain Home School District recognizes information and network resources as assets. These assets include but are not limited to the following:

1. Student/Staff records and information
2. School District policies
3. Business and financial operations information
4. Curriculum and instructional programs
5. Network services - "Network Services" includes voice and data information, e-mail, equipment, software, and the Internet.

Mountain Home School District will establish security measures and assign responsibilities to protect the network services from loss, theft, and unauthorized use, modification, or disclosure.

Mountain Home School District's security measures apply to all District-owned information, either physical or electronic. All regular and contract employees, student users, and guests must comply with these security measures.

VANDALISM

Vandalism is defined as any malicious attempt to harm or destroy data of users, Network Services equipment, or any agencies of other networks that are connected to the Internet. This includes, but is not limited to the uploading intentional spreading and/or creation of computer viruses. Vandalism will result in disciplinary actions mentioned above.

CONSEQUENCES

Any violation by staff of the Computer and Network Services policy shall be subject to discipline, up to and including **termination of employment** ~~discharge~~.

Student discipline for violation of any part of this policy shall be based on the student's age and the severity of the infraction. Student discipline may involve actions up to and including suspension and/or expulsion for violations occurring on any District premises, ~~or at any District sponsored activity,~~ **or using any district provided or owned accounts or equipment**, regardless of location.

The Superintendent or designee shall submit the violation to the appropriate law enforcement agency when the circumstances warrant such action.

UPDATING USER ACCOUNT INFORMATION

The computer network service may occasionally require new registration and information from users to continue the service. User must notify the designated administrator of any changes/deletions in user information (address, phone, name, etc.).

COMPLIANCE WITH STATE LAW

Mountain Home School District will file this policy with the state superintendent of public instruction no later than August 1, 2011, and every five (5) years thereafter.

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Opinions, advice, goods, services, and all other information expressed or delivered by students or staff, information providers, service providers, or other third party personnel on Network Services are those of the providers and not of Mountain Home School District No. 193.

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~~Copyrighted material must not be placed on Network Services or on any networks connected to Network Services without the author's written permission. Users may distribute copyrighted programs and/or materials only with the express written permission of the owner or authorized person. Permission must be specified in the document, on Network Services, or must be obtained directly from the author. Only copyright owners or their designees may upload copyrighted material to Network Services.~~

INTELLECTUAL PROPERTY

~~All works of any kind that an employee of the District creates on the network or District computers shall be the intellectual property of the District, as such property shall be deemed "work for hire" as defined in 17 USC Section 1001(1). Student works prepared pursuant to an assignment for any class, project, school sponsored activity or club shall be the property of the student, if it represents original work.~~

~~All works on the network, computers, or storage devices are subject to the monitoring/scrutiny of District and building administrators, information system personnel, and/or designees of administrators. All files, materials, or documents may be reviewed and may be deleted by designated technology staff.~~

~~For the purpose of this policy, "works" shall mean "an original expression, in fixed and tangible form, that may be entitled to common law or statutory copyright protection. Works may take different forms and include, but are not limited to, art, literature, music, software, and photography."~~

PRIVACY

Network administrators will not intentionally inspect the contents of e-mail or any other storage device on the District's equipment unless necessary for support purposes. However, network administrators reserve the right to cooperate fully with administration and local, state, or federal officials in any investigation concerning or relating to any aspect of Network Services.

BREACHES OF SECURITY

Students or staff identifying breaches of security or other abuses should notify a teacher, administrator, or Technology Support.

Intentional breaches of security will be considered vandalism.

PASSWORDS

Passwords, accounts, and home directories shall not be shared. Attempts to log into network services using another user's account will be considered a breach of security.

VANDALISM

~~Vandalism is defined as any malicious attempt to harm or destroy data of users, Network Services equipment, or any agencies of other networks that are connected to the Internet. This includes, but is not limited to the uploading intentional spreading and/or creation of computer viruses. Vandalism will result in disciplinary actions mentioned above.~~

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~~The electronic mail system hardware and software is District property. Additionally, all messages or communications~~

~~composed, sent, or received on the electronic mail system are the property of the District. They are not the private property of any employee.~~

~~Use of the electronic mail system must be in support of education, research, and consistent with the purpose of Mountain Home School District. It shall conform to State, Federal regulations, and District Policy.~~

~~The electronic mail system shall not be used to solicit or proselytize for commercial ventures, religious or political causes, outside organizations, or other non job related solicitations.~~

~~The electronic mail system shall not be used to create any offensive or disruptive messages. Among those considered offensive are any messages that contain sexual implications, racial slurs, gender specific comments, or any other comment that offensively addresses someone's age, religious or political beliefs, national origin, or disability.~~

~~The electronic email system shall not be used to send or receive copyrighted materials, confidential information, proprietary financial information, or similar materials without prior written authorization.~~

~~The District reserves and intends to exercise the right to review, audit, intercept, access, and disclose all messages created, received, or sent over the electronic mail system. The contents of electronic mail may be disclosed within the District without the permission of the employee.~~

~~The confidentiality of any message should not be assumed. Even when a message is erased by the user, it may still be possible to retrieve and read that message. Further, the use of password for security does not guarantee confidentiality.~~

~~Employees should not use an encryption or pass code on email or any stored information, unless authorized to do so.~~

~~The amount of e mail messages stored will be limited to the amount of space allocated to its members.~~

~~All files, including e mail, will be deleted from a canceled network account.~~

WEB PUBLISHING

The Mountain Home School District's website offers staff and students the opportunity to publish educational information.

1. Goals Statement

- a. Provide patrons a resource for obtaining information about the District.
- b. Provide teachers a forum for enhanced teaching and for informing patrons about classroom activities and policies.
- c. Provide students a place to demonstrate what they have learned.

2. General Procedures

- a. Advertising
 - ~~Users~~ may not be compensated for advertising another site or a product on your website.
 - ~~Users~~ may not run a business from the District's website.
 - ~~Users~~ may not create a link to an external site (commercial and/or personal) unless that site clearly supports the educational content of the school's site.
- b. Designated webmasters at each school will be faculty or staff members.
- c. Building principals, building technical coordinators, and program administrators are responsible for being knowledgeable about the content of their building/program webpages.
- d. Any deliberate tampering with or misuse of District webpages will be considered vandalism and will be handled in accordance with the District's Network Acceptable Use Procedures.

3. Ownership & Control

- a. All webpages hosted by the District are the property of the Mountain Home School District.
- b. Students may create and publish webpages to be hosted on the District's website for educational purposes directly related to a course that the student is currently enrolled. It is the responsibility of the instructor to ensure that student websites are in total compliance with District rules and procedures before the material is published.
- c. Only active files that are required for the proper operation of a website will be stored on the District's site. It is the responsibility of the page's author to maintain and/or delete files.
 - Staff webpages will be deleted when the staff member leaves the District.
- d. Staff webpages will be moved when the staff member changes locations due to an assignment change.
- e. The District's technology administrator or District Webmaster will have the authority to remove any content deemed inappropriate.

f. The Superintendent will have final authority for issues related to the content of all pages on the District's website.

4. **Security & Privacy**

a. Remember that sites are accessible to anyone and that the safety of students, colleagues, and their families is of paramount concern.

b. Information relating to emergency responses, including but not limited to facility maps, floor plans, or emergency procedures will not be posted in non-secure areas of the website. No maps of school floor plans or emergency routes will be posted on the website.

c. According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), "directory information" about students may be released by the District without parental consent, provided annual notification has been given and the school does not have on file written denial to release "directory information."

- Directory information is defined as information contained in an education record of a student, which would not generally be considered harmful or an invasion of privacy if disclosed. A copy of the FERPA policy is available online at www.mtnhomesd.org www.mtnhomesd.org/POLICIES/FERPA. It includes, but is not limited to:

~ The student's name

~ Photographs of the student used by the District for recognition of student achievement and community relations, including, but not limited to, publication in the District's or school's newsletters or publications, in the school setting, and on the District's or school's website

~ Participation in officially recognized activities such as sports

- Authors will exercise discretion in making judgments concerning publication of student information and take reasonable precautions to insure security and privacy.
- A staff member's name, assignment, District e-mail address, District phone number, and photo may be published. Staff members have the right to request that their photographs not be published.
- Inclusion of a student's phone number, address, e-mail address, or information indicating the physical location of a student at a given time, other than attendance at a particular school or participation in a District sponsored activity, is prohibited.
- If grades or other personal student information is to be published for parental access, complete confidentiality must be built into the process.

5. **Copyright Issues**

a. Copyright protection extends to the Internet. Treat all online materials (such as website contents, e-mails, newsgroups postings) as you would other copyrighted material. No unlawful copies of copyrighted materials may be knowingly produced on or transmitted via the District's equipment, including its web servers.

b. Student work (art, short stories, projects, etc.) may be published unless the parent or student have signed the Online Data and Accounts Opt-out Form.

c. Students and staff will adhere to all copyright laws.

d. It is not necessary for a work to have a copyright notice or to be registered to receive copyright protection, however reminding a visitor of your rights as an author by including a copyright notice as a footer on every page is recommended.

INTERNET FILTERING

The Board recognizes the importance of providing students with positive, productive educational experiences through the District's Internet services. To the extent practical, the Board directs the Superintendent or designee to:

1. Prevent user access over the District computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
2. Prevent unauthorized access and other unlawful online activity;
3. Prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
4. Comply with federal and state laws.

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to:

1. Obscene material;
2. Materials that depict sexual exploitation of minors;
3. Material deemed harmful to minors; or
4. Other information that is determined to be in violation of District policies.

The following principles shall be the guide for Internet website access and site filtering. The District shall provide access to:

1. Materials that will enrich and support the curriculum and educational needs of users, taking into consideration the varied interests, abilities, learning styles, maturity levels, socioeconomic, and ethnic backgrounds
2. Materials that will stimulate growth in factual knowledge and ethical standards and that will develop literary,

- cultural, and aesthetic appreciation
3. Background information which will enable students to make intelligent judgments in their daily lives
 4. Materials on opposing sides of controversial issues so that the users may develop, under guidance, the practice of critical analysis
 5. Materials which realistically represent our pluralistic society and reflect the contributions made by all groups and individuals to our American and global heritage

The District will hold a public meeting for input and comments by parents and other patrons regarding the District's **Computer and Network Services Policy which is the District's Internet safety policy plan, as required by law.**

DEFINITIONS

Obscene: is defined in section 1460 of title 18, United States Code

Harmful to Minors: any picture, image, graphic image file, or other depiction (text, audio, or video) that:

1. ~~Appeals to a prurient interest in nudity, sex, or excretion;~~
2. ~~Depicts, describes, or represents, in a patently offensive way an actual or simulated sexual act or sexual contact defined in section 2246 of title 18, United States Code, actual or simulated normal or perverted sexual acts; or a lewd exhibition of the genitals;~~
3. ~~Lacks serious literary, artistic, political, or scientific value as to minors; or~~
4. ~~Would endorse or promote the following:~~
 - a. ~~Abusive or threatening material~~
 - b. ~~Alcohol, tobacco, and drug use or abuse~~
 - e. ~~Gambling~~
 - d. ~~Hate/discrimination materials~~
 - e. ~~Murder/suicide material~~
 - f. ~~Racially offensive material~~
 - g. ~~School cheating information~~
 - h. ~~Violence and weapons~~

PROHIBITED USES

The technology system should only be used for approved District activities and educational purposes.

Prohibited uses of District technology include, but are not limited to:

1. **Causing Harm to Individuals or to Property**
 - a. Use of obscene, profane, vulgar, inflammatory, abusive, threatening, disrespectful language or images.
 - b. Making offensive, damaging, or false statements about others.
 - c. Posting or printing information that could cause danger or disruption.
 - d. Bullying, hazing or harassing another person.
 - e. Deleting, copying, modifying, or forging other users' names, e-mails, files, or data.
 - f. Disguising one's identity, impersonating other users, or sending an anonymous e-mail.
 - g. Posting personal information (e.g. phone number, address) about oneself or any other person, except to responsible agencies
2. **Engaging in Illegal Activities**
 - a. Participating in the sale, purchase or promotion of illegal items or substances
 - b. Accessing or transmitting:
 - Pornography of any kind;
 - Obscene depictions;
 - Harmful materials;
 - Materials that encourage others to violate the law;
 - Confidential information; or
 - Copyrighted materials without authorization or as provided by fair use regulations.
 - Attempting to disrupt the computer system or destroy data by any means
3. **Breaching System Security**
 - a. Sharing one's or another person's password with others
 - b. Entering another person's account or accessing another person's files without authorization
 - c. Allowing others to gain access to one's individual account.
 - d. Interfering with other users' ability to access their accounts
 - e. Allowing student access to sensitive data
 - f. Attempting to gain unauthorized access to another computer
 - g. Using software or hardware tools designed to interfere with or bypass security mechanisms
 - h. Utilizing software or hardware applications that are not approved for business use
 - i. Attempting to evade the District's computer filtering software
4. **Improper Use or Care of Technology**
 - a. Accessing, transmitting or downloading large files, including posting chain letters or engaging in spamming
 - b. Attempting to harm or damage District technology, files or data in any way

- c. Alteration of configured equipment, including the addition of unauthorized passwords and user accounts.
- d. Leaving an account open or unattended
- e. Attempting to remedy a security problem and not informing a school official
- f. Failing to report the abuse of District technology
- g. Installing, uploading or downloading unauthorized programs
- h. Copying District software for personal use
- i. Using District technology for:
 - Personal financial gain
 - Personal advertising or promotion
 - For-profit business activities
 - Unapproved fundraising
 - Inappropriate public relations activities such as solicitation for religious purposes
 - Inappropriate political purposes

4. **Computer & Network Services Policy – Student Data Privacy & Security** – Mr. Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Computer & Network Services Policy – Student Data Privacy & Security. He said this policy was revised to correct some of the grammar. Chairman Walborn asked if the District could monitor students’ activities on their devices outside of our network, but within the school boundaries of the school district. Mr. Goodman responded that if the network isn’t the school district’s then we don’t own the data and are not legally allowed to look at it. Trustee Binion asked if the district could block things and Mr. Goodman replied yes. Discussion continued about what the school district could and couldn’t do regarding student’s personal devices within the school boundaries of the school district, the reports sent to building principals, and the discipline as determined by the building. Trustee Binion motioned to approve the 1st reading of the proposed revision of the Computer & Network Services Policy – Student Data Privacy & Security, as presented by Mr. Gilbert. Trustee Donahue seconded the motion. Motion approved.

COMPUTER AND NETWORK SERVICES POLICY – STUDENT DATA PRIVACY & SECURITY

Drafted by the Data Management Council (DMC) and adopted by the Idaho State Board of Education - Effective August 14, 2014

The efficient collection, analysis, and storage of student information is essential to improve the education of our students. As the use of student data has increased and technology has advanced, the need to exercise care in the handling of confidential student information has intensified. The privacy of students and the use of confidential student information is protected by federal and state laws, including the Family Educational Rights and Privacy Act (FERPA) and the Idaho Student Data Accessibility, Transparency and Accountability Act of 2014 (Idaho Data Accountability Act).

Student information is compiled and used to evaluate and improve Idaho’s educational system and improve transitions from high school to postsecondary education or the workforce. The Data Management Council (DMC) was established by the Idaho State Board of Education to make recommendations on the proper collection, protection, storage, and use of confidential student information stored within the Statewide Longitudinal Data System (SLDS). The DMC includes representatives from K-12, higher education institutions and the Department of Labor¹.

This policy is required by the Idaho Data Accountability Act. In order to ensure the proper protection of confidential student information, each school district shall adopt, implement, and electronically post this policy. It is intended to provide guidance regarding the collection, access, security, and use of education data to protect student privacy. This policy is consistent with all FERPA regulations and with DMC’s policies regarding the access, security, and use of data maintained within the SLDS². Violation of the Idaho Data Accountability Act may result in civil penalties³.

Defined Terms

Administrative Security consists of policies, procedures, and controls including security, training, areas of responsibility, and user access control. These measures ensure that authorized users know and understand how to properly use the system in order to maintain security of data.

Aggregate Data is collected or reported at a group, cohort, or institutional level and does not contain PII (Personally Identifiable Information).

¹ [Data Management Council](#)

² [Data Management Council Policies and Procedures](#)

³ [Idaho Code Title 33, Section 133](#)

Data Breach is the unauthorized acquisition of PII.

Logical Security consists of software safeguards for an organization's systems, including user identification and password access, authenticating, access rights and authority levels. These measures ensure that only authorized users are able to perform actions or access information in a network or **at** a workstation

Personally Identifiable Information (PII) includes **the following**: a student's name; the name of a student's family; the student's address; the students' social security number; a student education unique identification number or biometric record; or other indirect identifiers such as a student's date of birth, place of birth, or mother's maiden name, and other information that alone or in combination is linked or linkable to a specific student that would allow a reasonable person in the school community who does not have personal knowledge of the relevant circumstances to identify the student.

Physical Security describes security measures designed to deny unauthorized access to facilities or equipment.

Student Data means data collected at the student level and included in a student's educational records.

Unauthorized Data Disclosure is the intentional or unintentional release of PII to an unauthorized person or untrusted environment.

Collection

- School districts shall follow applicable state and federal laws related to student privacy in the collection of student data.

Access

- Unless prohibited by law or court order, school districts shall provide parents, legal guardians, or eligible students, as applicable, the ability to review their child's educational records.
- The Superintendent, administrator, or designee, is responsible for granting, removing, and reviewing user access to student data. An annual review of existing access shall be performed.
- Access to PII maintained by the school district shall be restricted to **the following**: (1) the authorized staff of the school district who require access to perform their assigned duties; (2) authorized employees of the State Board of Education and the State Department of Education who require access to perform their assigned duties; and (3) vendors who require access to perform their assigned duties.

Security

- School districts shall have in place Administrative Security, Physical Security, and Logical Security controls to protect from a Data Breach or Unauthorized Data Disclosure.
- School districts shall immediately notify the Executive Director of the Idaho State Board of Education and the State Superintendent of Unauthorized Data Disclosure.
- School districts shall notify in a timely manner affected individuals, students, and families if there is a confirmed Data Breach or confirmed Unauthorized Data Disclosure.

Use

- Publicly released reports shall not include PII and shall use Aggregate Data in such a manner that re-identification of individual students is not possible.
- School district contracts with outside vendors involving student data, which govern databases, online services, assessments, special education, or instructional supports, shall include the following provisions that are intended to safeguard student privacy and the security of the data:
 - ~ Requirement that the vendor agree to comply with all applicable state and federal law;
 - ~ Requirement that the vendor have in place Administrative Security, Physical Security, and Logical Security controls to protect from a Data Breach or Unauthorized Data Disclosure;
 - ~ Requirement that the vendor restrict access to PII to the authorized staff of the vendor who require such access to perform their assigned duties;
 - ~ Prohibition against the vendor's secondary use of PII including sales, marketing, or advertising;
 - ~ Requirement for data destruction and an associated timeframe; and
 - ~ Penalties for non-compliance with the above provisions.
- School districts shall clearly define what data is determined to be directory information as stated in the annual FERPA Notice published annually in the local newspaper and on the district website.
- If a school district chooses to publish directory information that includes PII, parents must be notified annually via the FERPA Notice published annually in the local newspaper and on the district website and given an opportunity to opt out of the directory. If a parent does not opt out, the release of the information as part of the directory is not a Data Breach or Unauthorized Data Disclosure.

5. **Student Activities Funds Control Policy** – Mr. Gilbert presented the 1st reading of the proposed revision of Mountain Home School District No. 193 Student Activities Funds Control Policy. He said this policy was revised to ensure our compliance with accounting regulations. Trustee Donahue motioned to approve the 1st reading of the proposed revision of the Student Activities Funds Control

Policy, as presented by Mr. Gilbert. Trustee Monasterio seconded the motion. Motion granted.

STUDENT ACTIVITIES FUNDS CONTROL

The proper accounting for student body funds and activity funds is required by Idaho Code 33-705.

In order to ensure proper accounting of funds for student body and activities, the following steps are to be followed:

CONTROLLING RECEIPTS:

All money received by any activity shall be put in the building account. Money is to be given to the designated person in the office and all money shall be receipted **daily**. The pre-numbered written receipt must be completed only by persons authorized to receive money for the building. The receipt must specify the purpose, **class, club, or activity** for which the money should be credited. All receipts must be prepared with sufficient copies to make the distribution necessary for internal control and to provide the payee with a copy.

RECEIPTS

All cash and check collection will be recorded by the person receiving the collection. A cash receipt will be prepared immediately. Cash receipts are to be issued in numerical sequence.

The receipt must be filled in completely including: date, amount, name of the person or company delivering the funds, the source of the funds (fund raiser, yearbook payment, etc.), and the account code and description of the account.

Any sales to the general public are subject to sales tax unless specifically determined to be tax exempt by the Director of Fiscal Operations. Sales tax will be calculated monthly and remitted to the District Office for submission to the Idaho State Tax Commission.

CONTROLLING EXPENDITURES:

The activity or student organization should have minutes that reflect that the activity or organization has incurred the obligation by a proper process (i.e., activity or organization having their regular meeting or announced special meeting where a quorum is present). A form reflecting this action would be given to the school office showing this along with a required invoice. "Authorization to Pay," written on the invoice by the Club Advisor/Coach/Department Head and signed may be substituted for the form. Payment should be made as soon as possible. Two signatures are required for all checks.

SCHOOL PROCEDURES:

The superintendent, school administrator, or designee will develop procedures to implement this policy. The written procedures will be on file at the School Administration Office and contain, at a minimum, the following:

1. Statement as to who may receive money and write receipts.
2. Statement as to who may sign checks.
3. Any forms used to implement this policy.

INVENTORY CONTROLS

An inventory of all items purchased for redistribution or sale must be maintained and updated monthly. This includes, but is not limited to, gift cards, spirit packs, school store commodities, and concessions. Inventory must show a beginning balance, distributions (identified by name or cash receipt number) increases to the inventory, and ending inventory. The ending inventory is checked against the physical items on hand.

INFORMATIONAL REPORTS TO BOARD OF TRUSTEES:

The Board of Trustees will receive the year-end balance of all accounts at the time of the yearly audit. Reports of the Year-to Date Custodial Activity will be provided monthly to the Board of Trustees.

Each school will track separately, all student activity by club, class, activity, or other function. Each activity will have a form kept in the principal's office with the following: name of the club, or activity, usual revenue sources, scope of expense, people with authority over each activity, and distribution instructions upon the dissolution of the club or activity. Each activity will have oversight by the Building Principal and the Director of Fiscal Operations. All expenses must be made in agreement of the intent of the activity at its origination.

- D. POLICY REVIEW** - No Changes – James Gilbert. Mr. Gilbert informed the Board that the Title I Policy - Certification of Wages & Benefits Paid by Federal Programs and the Title I Policy - Comparability of Services were reviewed by the Policy Committee and they determined that no revisions

were necessary. Trustee Binion asked why the reference to NCLB when the program change to something else. Mr. Gilbert responded that parts of NCLB still exist, so it is reference along with the ESSA (Every Student Succeeds Act). Trustee Monasterio motioned for approval of the reviews with no changes of the Title I Policy – Certification of Wages & Benefits Paid by Federal Programs and the Title I Policy – Comparability of Services as presented by Mr. Gilbert, with a second from Trustee Binion. Motion carried.

1. **Title I Policy - Certification of Wages & Benefits Paid by Federal Programs**
2. **Title I Policy - Comparability of Services**

E. APPROVAL OF BID PROPOSALS WITH USE OF GRANT MONEY – William Goodman. Mr. Goodman presented four bid proposal, with most of the proposals using grand money. He added that the four companies were the lowest bidders.

1. Tek-Hut – Chromebooks – DODEA Grant to purchase 1,400 Chromebooks over a period of five (5) years. The first round is to purchase 700 Chromebooks and out of eight bids, Tek-Hut was the lowest cost option that met the specifications requested and scored the highest on the rubric with a cost of \$146,300. Trustee Donahue moved to accept the bid proposal from Tek-Hut for the first round purchase of 700 Chromebooks in the amount of \$146,300. Trustee Monasterio seconded the motion. Motion accepted.

Mr. Goodman informed the board that the following three bids are all interrelated, and out of the five bids, he pulled two of the bids back due to the extreme cost. The first bid pulled back was to re-cable our buildings and the bid to re-cable every building except MHJH was in the amount of over \$400,000, so that bid was pulled back; the second bid pulled back was to replace computers and the bid to replace the computers was in the amount of over \$500,000, so we pulled that bid too. The following three bids all have grant money to use.

2. Tek-Hut - Network Switches – E-rate Grant to purchase 36 network switches to replace end-of-life, end-of-support switchers; 70% of the cost is paid for by the E-rate Grant, and 30% is paid by the State Technology money. We received eight bids, Tek-Hut was the lowest cost option that met the specifications requested and scored the highest on the rubric with a cost of \$60,300. Trustee Binion moved to accept the bid proposal from Tek-Hut for 36 Network Switches in the amount of \$60,300, received a second from Trustee Donahue. Motion passed.
3. CompuNet - UPS Battery Backups – E-rate Grant to purchase UPS Battery Backups to supply power to networking and phone equipment in the case of a power outage. They also replace end-of-life, end-of-support UPS; 70% is paid for by E-rate Grant, and 30% is paid by the State Technology money. We received three bids, with CompuNet having the lowest cost option that met the specifications requested and scored the highest on the rubric with a cost of \$3,837. A short discussion on the life expectancy of the battery backups ensued. Trustee Abrego moved to accept the bid proposal from CompuNet to purchase UPS Battery Backups in the amount of \$3,837. Trustee Donahue seconded the motion. Motion approved.
4. Ednetics - Installation of Wireless Access Points – E-rate Grant to purchase wireless access points for all K-8 buildings, high schools in Idaho are on the state wireless system, to replace end-of-life, end-of-support access points, and to prepare the district for the increase in wireless devices purchased with the DODEA grant; 70% is paid for by E-rate Grant, and 30% is paid by the State Technology money. We received 16 bids with Ednetics being the lowest cost option that met the specifications requested and scored the highest on the rubric with a cost of \$118,117.

Mr. Goodman added that the state pays for the wireless access points for high schools, so we don't have to purchase wireless access points for MHHS and BMHS. Mr. Goodman reported on the amount of devices on the school district's network. He stated that the number of non-district owned wireless devices on the district's our network today was 2,283; we have 4,300 combined staff and students, that's one device for every other person. Trustee Binion moved to accept the bid proposal from Ednetics to Install Wireless Access Points in the amount of \$118,117, received a second from Trustee Monasterio. Motion carried.

F. APPROVAL OF COMBINED COOPERATIVE AGREEMENT - GIRLS SOCCER - MHHS & Rimrock High School – Mark Cotton. Mr. Cotton requested approval of a possible combined

cooperative agreement regarding Girls Soccer between MHHS and Rimrock High School because Rimrock doesn't really have a soccer team per say. He added that there might be a few issues with this request, we need IHSSA approval and the combined enrollment of MHHS and Rimrock could move us to a 5A level, not mention that the girls would have to travel to MHHS. Discussion began about Girls Soccer and the numbers. Chairman Walborn asked if there would be any issues with insurance and Mr. Cotton said he would look into it. Trustee Abrego asked how students has the district athletic program lost to Boise club sports. Mr. Cotton responded numerous, but didn't have exact figures. Trustee Donahue moved to approve the Combined Cooperative Agreement – Girls Soccer with Rimrock High School, received a second from Trustee Abrego. Motion authorized.

- G. AUTHORIZATION TO PARTICIPATE IN THE SCHOOL LUNCH AND BREAKFAST PROGRAM (ACTION)** – Cliff Ogborn. Mr. Ogborn requested the Board approve the annual request for the district to participate in the federally mandated National School Lunch and Breakfast Program. Trustee Binion moved to approve the renewal agreement of the FY 2016-17 National School Lunch and Breakfast programs as federally mandated. Motion seconded by Trustee Monasterio. Chairman Walborn asked for a rollcall vote as follows:

NAME OF TRUSTEES

Chairman Walborn..... Aye
 Trustee Monasterio Aye
 Trustee Binion Aye
 Trustee Donahue..... Aye
 Trustee Abrego Aye

Motion passed.

- H. INTENT TO OPERATE RENEWAL AGREEMENT (ACTION)** – Chartwells Food Service – Cliff Ogborn. Mr. Ogborn requested authorization to continue the renewal with Chartwells Food Service contract for the 2016-2017 school year. Trustee Binion moved to continued renewal of the third year of the five-year contract agreement for school year 2016-17 with Chartwells Food Service, as presented by Mr. Ogborn, with a second from Trustee Donahue. Motion granted.
- I. PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items. Trustee Donahue abstained from voting as she has a relative who teaches. Trustee Binion motioned to approve the personnel items as presented by Mr. Gilbert, with a second from Trustee Abrego. Trustee Donahue abstained. Motion carried.

TEACHER APPOINTMENTS– 2016-2017 SCHOOL YEAR

NON-CONTINUING CONTRACTS

ALLEN, LACY
 BARNEY, TAMMY S
 BUNDY, NATHAN J
 CARTER, MEIGHAN
 DEXTER, TRAVIS J
 DURHAM, DANIEL J
 FOSTER, SEAN M
 KITCHEN, BRENDA M
 LASUEN, JACLYN M
 LAWSON, KATHERINE L
 MARTIN, DANIEL R
 MILES, KRISTIN F
 MORI, KATHY L
 PADOUR, JUSTIN R
 PAILLE, CHRISTINE D
 PETTY, JESSICA M
 PHILLIPS, ANNIKA S
 PRITCHARD, AMI I
 RAYFIELD, BENJAMIN A
 REDMOND, SHERRI A

ROGERS, LEA
RYAN, KYRIE A
SCOTT, MELISSA L
SHAFFER, GAY L
SIMONS, NIKOLE M
SMITH, SAMUEL W
WILSON, HEIDI J
WOLFLEY, HEATHER L
ZAMORA, TYLER M

APPOINTMENTS

DiMatteo, Emily; Women’s Physical Education Teacher, MHHS
Lucas, Randall; Counselor, MHHS
Mederos, Scott; Head Varsity Wrestling Coach, MHHS
Small, Wendy; Counselor, MHHS

RESIGNATIONS

Knudson, Lynn, Head Varsity Wrestling Coach, MHHS; effective: April 26, 2016
Mendoza-Oller, Jaclyn; 7th Grade “B” Volleyball Coach, MHJH; effective: May 4, 2016
Renfroe, Elizabeth; 1st Grade Teacher, East Elementary School; effective: May 27, 2016
Stear, Michael; Choir Teacher, MHHS/MHJH; effective: May 27, 2016
Zaike, Jennifer; Counselor, MHJH; effective: June 10, 2016

RETIREMENTS

Galloway, Steven, 2nd Grade Teacher, East Elementary School; effective: May 27, 2016

TERMINATIONS

Martin, Michael; Custodian, MHHS; effective: May 10, 2016

IX. **EXECUTIVE SESSION (ROLL CALL VOTE)** – Personnel Matters, Student Matters, and status of Negotiations. Chairman Walborn called for a motion for the purpose of allowing the Board to retire into executive session in order to consider the current status of an employee, and the discuss a student matter relating to enrollment as authorized by Idaho Code, Title 74, Chapter 2, Section 74-204(4)(b) – Amending a Published Agenda, and Section 74-206(1)(b)(e) – To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member, or individual agent, or public school student and to discuss the status of negotiations. After a full and complete discussion and upon motion duly made by Trustee Binion and seconded by Trustee Donahue, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive session(s) in order to consider the current status of an employee, and the discuss a student matter relating to possible enrollment as authorized by Idaho Code, Title 74, Chapter 2, Section 74-204(4)(b) – Amending a Published Agenda, and Section 74-206(1)(b)(e) – To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member, or individual agent, or public school student and to discuss the status of negotiations

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Chairman Walborn called on Clerk Whitman to complete a Roll Call Vote. Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Chairman Walborn..... Aye
Trustee Monasterio Aye
Trustee Binion Aye
Trustee Donahue Aye
Trustee Abrego Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the chairman had declared said resolution adopted, and the Board recessed into executive session at 9:00 p.m. Others present: The attending board members, Superintendent Gilbert, Clerk Whitman, Albert Longhurst, Jeff Johnson, and Cliff Ogborn. Following a full and complete discussion of the personnel matters, student matters, and the status of negotiations, the Board reconvened into open session at 10:23 p.m. No motioned needed.

ACTION ITEM(S):

- A. Consider the Current Status of an Employee.

AMENDED NON-ACTION ITEMS – NO MOTION REQUIRED

Executive Session – Section 74-204(4)(b)(c) – Amending a published agenda less than 48-hours before the regular meeting and/or after the start of the regular board meeting, and Section 74-206(1)(b)(e) – Consider the charges brought against a potential public student and consider the status of negotiations. Such matters were not included on the originally posted agenda as the new matters that came to light as needing to be addressed by the Board subsequent to the initially posted agenda.

- A. Student Matters
B. Negotiations Status

- X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Walborn called for a motion to adjourn. A motion from Trustee Donahue to adjourn was seconded by Trustee Binion. Motion granted. Meeting adjourned at 10:25 p.m.

Chairman Walborn

Clerk Whitman