

PROMOTIONS GRADES KINDERGARTEN – EIGHTH POLICY

GRADES KINDERGARTEN – EIGHTH:

The Mountain Home School District affirms academic excellence for students. This Promotion Policy describes the standards our students must meet in order to maintain academic standing and be considered for promotion from one grade to the next. The District will administer this policy fairly, equitably, and consistently.

The school district will award credit for courses completed by students attending junior high school, beginning in seventh (7th) grade. To be eligible for promotion to the next grade, students will be required to obtain the minimum credit requirements, or achieve the standards for alternate mechanisms, and comply with the District’s attendance requirements.

Students in special education programs will be governed by their Individual Educational Programs (IEP).

- A. **ATTENDANCE:** School District No. 193’s Attendance, Absence, & Truancy Policy and Procedures will govern Students in grades K-8.
- B. **ACADEMIC ACHIEVEMENT:** The decision to promote a student is based on the student’s academic achievement commensurate with his/her abilities. Documentation of the student’s academic achievement must demonstrate the mastery of academic achievement standards for that student’s grade level. Such documentation may include the student’s performance on standardized tests, basal tests, assessment tests, teacher-made tests, diagnostic tests, the completion of in-class and out-of-class assignments, and other pertinent information.

GRADES SEVENTH – EIGHT:

- 1. **ANNUAL PROMOTION REQUIREMENTS FOR GRADES 7 AND 8:** Idaho State Board of Education and the Idaho legislature requires school districts to implement a credit system no later than seventh grade that includes components that address credit requirements, credit recovery, alternate mechanism, and attendance. (IDAPA 08.02.03.104.2 School Board of Education Rules Governing Thoroughness)

Students enrolled in grades seven and eight (7th – 8th) in the Mountain Home School District must pass eleven (11) out of fourteen (14) semester credits, or 22 out of 28 quarter courses for the year, in order to be promoted to the next grade level and/or high school. Students who do not meet the requirements will appear before the ASAP Panel.

MHSD PROMOTION REQUIREMENTS FOR 7th – 8th GRADES (per semester/year):

Mathematics	2 credit per semester	4 credits per year
Language Arts	2 credit per semester	4 credits per year
Reading	2 credit per semester	4 credits per year
Science	2 credit per semester	4 credits per year
Social Studies	2 credit per semester	4 credits per year
Elective	2 credit per semester	4 credits per year

(except for Band or Choir, which are yearlong classes)

2. **ASAP PANEL:** The ASAP Panel may establish an alternate mechanism to determine eligibility for grade level promotion. The alternate mechanism shall require the student to demonstrate proficiency of the appropriate content standards. If the ASAP Panel determines that students are required to complete credits for promotion to the next grade level, then these credits for recovery can be obtained through Idaho Digital Learning Academy (IDLA), online courses, or correspondence courses. The parent or guardian of the student is responsible for any fees associated with IDLA or other approved online courses.
 3. **CREDIT RECOVERY:** A student who does not meet the minimum credit requirements may recover credit by obtaining a passing grade through the Idaho Digital Learning Academy (IDLA) or other approved online courses. Credit recovery may also involve providing opportunities for additional instruction to students who, at mid-term, do not have a passing grade in the course, as determined appropriate by the principal.
 4. **THE INDIVIDUALIZED EDUCATION PROGRAM (IEP):** The Individualized Education Program (IEP) team for special education students may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.
 5. **THE EDUCATIONAL LEARNING PLAN (ELP):** The Educational Learning Plan (ELP) for Limited English Proficient (LEP) students will have an Educational Learning Plan in place, which may establish alternate requirements or accommodations to credit requirements deemed necessary for the student to become eligible for promotion to the next grade level.
- C. **INTERVENTION:** The District will develop an Academic Student Assistance Plan (ASAP) or other intervention to assist students who are in jeopardy of retention due to failure to demonstrate academic achievement. The ASAP will be developed by the ASAP Panel (composed of appropriate school personnel) in conference with the parent/guardian and student, if appropriate. The student’s teacher or Core Team will be responsible for identifying students who may benefit from an ASAP or other intervention.

The ASAP Panel will periodically review the student’s progress on the Academic Student Assistance Plan (ASAP) and notify the parent/guardian of the student’s progress toward academic achievement.

- D. **PROMOTION:** A student who demonstrates academic achievement commensurate with his/her ability will be promoted to the next grade, upon recommendation of the student’s teacher or Core Team.

- E. **RETENTION:** A student who fails to demonstrate academic achievement commensurate with his/her ability will not be promoted to the next grade. At the end of the school year, the ASAP Panel will review the student’s performance. If the student’s academic achievement does not meet grade level standards, the student will be retained and/or required to complete an additional intervention prescribed by the ASAP Panel.

The ASAP Panel’s decision to retain a student as a result of his/her failure to demonstrate academic achievement may be appealed by the parent/guardian, as provided in the Promotion Procedures.



LEGAL REFERENCE:

Idaho Code 33-512(2)
IDAPA 08.02.03.104.2

ADOPTED: June 20, 2000
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