POLICY TITLE: School Safety & Discipline POLICY NO: 212.10 PAGE 1 of 22

# SCHOOL SAFETY & DISCIPLINE POLICY – ZERO TOLERANCE

It is the policy of Mountain Home School District No. 193 to maintain a safe school learning and work environment. Each student and employee have the right to attend classes and work in an atmosphere that promotes equal opportunities and that is free from all forms of unwelcome and/or inappropriate behavior/remarks/actions/conduct/retaliation, etc. It is important that all students, employees, community members, and visitors treat all other students, employees, community members, and visitors with respect and in a lawful and civil manner. It is the responsibility of all students, employees, community members, and visitors to deter inappropriate behavior. Unwelcome and/or Inappropriate behavior/remarks/actions/conduct/retaliation that affect morale and unreasonably interferes with an individual's educational or work performance or opportunities; or has the purpose or effect of creating an intimidating, threatening, abusive, or hostile environment for students, staff, community members, and visitors; or limits the ability of an individual to participate in or benefit from the district's programs; or impacts or has the potential to impact the school; or poses a threat to the health and safety of students, staff members, community members, or visitors; or is disruptive to the educational process of the Mountain Home School District will not be tolerated.

Each student deserves the opportunity to learn to his/her full potential therefore no student will be allowed to hinder any other student's opportunities to learn and/or cause any unsafe conditions or acts that hinder any other student's opportunities to learn. Each employee deserves the right to work, educate, mentor, guide, etc., students without being harassed, threatened, intimidated, bullied, etc., by other school district employees, school district students, and visitors/guests. Each community member, visitor, and guest deserve the right to visit without being harassed, threatened, intimidated, bullied, etc., by school district employees, school district students, other community members, and other visitors or guests. The Board of Trustees encourages the reporting of all incidences that violate this policy.

29 The discipline rules related to the MHSD School Safety and Discipline Policy – Zero Tolerance 30 and Procedures applies to all conduct on the school district premises/grounds before, during, or 31 after school hours; applies to all or conduct at any other time when the school is being used by a 32 school group; applies to all conduct off school grounds at any school activity, function, or event, 33 or at school-sponsored events; applies to all conduct during transportation to and from school and 34 school-sponsored events; applies to all conduct off the district's premises that has an adverse 35 effect upon a person's educational environment. The Superintendent or designee will govern the 36 implementation of the procedures regarding this policy.

37

38

39

40

41

Mountain Home School District No. 193 School Board of Trustees holds school district employees, school district students, parents, guardians, and visitors, and guests, to this school district policy and any correlating policies and procedures, and federal and state laws. This policy will prevail in all matters concerning staff, students, and persons in educational programs and services or employment practices with whom the Board does business.

42 43

Each school will review the School Safety & Discipline Policy and Procedures discipline plan 44 45 annually, which includes procedures for due process in accordance with Idaho Code. The School Safety & Discipline Policy and Procedures discipline plan must be provided, at the beginning of 46 47 each school year to the students, staff, and parents.

48

50

51

52

53

- 49 SCHOOL SAFETY & DISCIPLINE – (See Section B for discipline)
- Mountain Home School District properties and facilities include, but are not limited to: buildings and facilities, school grounds, district campus, school buses and vehicles, district parking areas, and the location of all school district sponsored activity and events regardless of the location, including remote locations off of school grounds, and in or on property owned or operated by a 54 school district.

55

56 All district employees are hereby will be notified that they are responsible to take appropriate action for all discipline situations that may arise in their presence and who witnesses any violation 57 58 of the School Safety & Discipline Policies or unwelcome and/or inappropriate behavior/remarks/ actions/conduct/retaliation of employees, school district students, parents, guardians, and 59

visitors <u>are required to take immediate and appropriate action to intervene to stop the unwelcome</u> <u>and/or inappropriate behavior/remarks/ actions/conduct/retaliation.</u>

Mandatory Reporters – Mountain Home School District No. 193 has determined that elassified all employees are as mandatory reporters and as such, employees are required to report all district employees who receives a reports of unwelcome and/or inappropriate behavior/remarks/actions/conduct/retaliation from a student, another staff member, or community member, or becomes aware that a student, staff member, or community member is being subjected to such, or in good faith believes that a student, staff or community member is being subjected to unwelcome and/or inappropriate behavior/ remarks/actions/conduct/retaliation is required to report the matter, in a timely and responsive manner, to the building principal or school superintendent, or law enforcement immediately.

Employees are required to report any knowledge they have that a member of the District community experienced sex or gender-based harassment, discrimination, and/or retaliation or are aware of others experiencing sex or gender-based bullying, harassment, discrimination, and/or retaliation. Accordingly, all District employees must promptly report actual or suspected sex and gender-based harassment, discrimination, and/or retaliation to the Title IX Coordinator. District employees must share with the Title IX Coordinator all known details of a report made to them in the course of their employment, as well as all details of behaviors under this policy that they observe or have knowledge of.

a. Failure of a District employee to report an incident of sex or gender-based harassment, discrimination, or retaliation to the Title IX Coordinator of which they become aware is a violation of this policy and can be subject to disciplinary action for failure to comply.

b. Should the District have reason to believe that a child under the age of eighteen (18) years of age has been abused, abandoned, or neglected, or has been subjected to conditions that would reasonably result in abuse, abandonment, or neglect, the school shall follow appropriate reporting requirements pursuant to the Child Protective Act

and MHSD Child Abuse Policy. MHSD expects and requires district employees to report all allegations of suspected child abuse, abandonment, and child neglect to Law Enforcement or the Idaho Department of Health and Welfare and to the school building administrator(s) Failure to report abuse, abandonment, or neglect of a child may result in disciplinary actions as deemed appropriate by the School Board of Trustees. Failure to report abuse, abandonment, or neglect of a child is a misdemeanor under Idaho law (I.C. 16-1605).

c. Any district employee who witnesses unwelcome and/or inappropriate behavior/
remarks/actions/conduct/retaliation of a student is required to take immediate,
appropriate action to intervene to stop the unwelcome and/or inappropriate behavior/
remarks/actions/conduct/retaliation.

d. In the event the complaint involves the principal, the matter must be immediately reported to the superintendent.

e. In the event the complaint involves the superintendent, the matter must be immediately reported to the Board Chairperson.

# A. ZERO TOLERANCE: (See Section B for discipline)

The District will assist schools in implementing guidelines as part of existing policies and other related efforts to address social and emotional health, including well-being, bullying, harassment, cyber-technology bullying/ harassment, sexual harassment, or other forms of violence among students. Such conduct by students, employees, or third parties, is strictly prohibited and shall not be tolerated on District premises, or at any District sponsored activity regardless of location including, but not limited to, buildings, facilities, and grounds on the District campus, school buses, District parking areas, and the location of any District sponsored activity. This includes instances in which the conduct occurs off the District premises, but it impacts a District related activity.

Mountain Home School District No. 193 has adopted a Zero Tolerance by students, employees, and visitors/parents/guardians and stand against the following including, but not limited to:

1. Weapons: Weapons and look alike weapons at school, on or near owned or contracted school property and school buses, or at school-sponsored events regardless of location, and as interpreted by the School Board of Trustees. Willful threats of violence directed at schools, school buses, school activity venues, school staff and/or students regardless of the point of origin and delivered by any means of communication. Weapons are defined as, but not limited to:

a. Any device, instrument, material, **animate or inanimate**, or substance designed to cause serious physical injury **or is readily capable of, causing death,** or look-a-like devices, weapons, or other objects or substances capable of being used as weapons, such as, but not limited to, any item that under the circumstances it is used, attempted, or threatened to be used, is readily capable of causing serious physical injury.

b. Weapons may include, but are not limited to: firearms of any kind, knives or sharp instruments of any kind, or look-a-like devices, weapons, or other objects; any explosive, incendiary, or poisonous gas; any combustible or flammable liquid; or other objects/substances which may pose a threat to the health and safety of other students, staff members, or visitors, or could be used to disrupt the educational process; or any other item that is used to threaten, strike terror, or cause bodily harm or death even though it is normally considered not to present a danger to others.

Firearm shall mean any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame receiver of any such weapon; any firearm muffle or firearm silencer; any destructive device, including any explosive, incendiary or poisonous gas, bomb, grenade, or rocket, missile, mine, or similar device, as defined in 18 U.S.C. Section 921, and air rifles or other weapons that propel a projectile with air, or pellet guns, or paintball guns. Antique firearms are specifically excluded.

1	53
1	54

c. Possess is defined as bringing a weapon or look alike weapon or object, or causing it to be brought, onto the property of a school, or onto a vehicle being used for school-provided transportation or exercising dominion and control over an object located anywhere on such property or vehicle. A student will be determined to possess a weapon when the item is found to be in any of the following locations:

On a student's person;

• In the student's personal property, including, but not limited to, the student's clothing, backpack, purse, or any other item the student transports or carries and/or causes to be transported or carried to school;

• A vehicle parked in the school parking lot which the student drives and/or is transported in;

The student's locker; or

• Any other school-related or school-sponsored event, regardless of location.

d. Threatening by word, electronic/digital/technological means, or act to use a firearm or other deadly or dangerous weapon to do violence to any person on school grounds or to disrupt the normal operations of the school district's operations by making a threat of violence is forbidden.

e. Knowingly possessing, altering or repairing a firearm or other deadly or dangerous weapon in the furtherance of carrying out a threat made by word, electronic/digital/technological means, or act to do violence to any person on school grounds, or to disrupt the normal operations of the school district **is forbidden**.

f. Willful threats of violence directed at schools, school buses, school activity venues, school staff and/or students regardless of the point of origin and delivered by any means of communication **is forbidden**.

2. Violence and Unwelcome and/or Inappropriate Behavior/Remarks/Actions/

Conduct/Retaliation Including Adult and/or Student Relationships: are defined as, but not limited to, any form of violence, harassment, discrimination, abuse including, but not limited to physical abuse, verbal and non-verbal abuse, sexual or gender-based harassment/abuse/assault, psychological abuse; sexual harassment/abuse/assault, threats, intimidation, bullying; cyber-technologies bullying/harassment; inappropriate texting, sexting, hazing, etc., acts including, but not limited to, adult/teen/adolescent dating violence/abuse (unhealthy relationships), inappropriate use of cellular, digital, technological, and electronic devices at school, etc., on or near owned or contracted school property, or at school sponsored events regardless of location, and as interpreted by the School Board of Trustees is prohibited.

harm to a person.

All school district employees, school district students, **parents**, **guardians**, and visitors are prohibited from engaging in or conspiring with another to engage in any unwelcome and/or inappropriate behavior/remarks/actions/conduct/retaliation, which could also be reasonably construed as constituting harassment and/or discrimination on the basis of race, color, creed, national origin, sex, sexual orientation, gender identity or expression, religion, age, physical or mental handicap or disability, ancestry or genetic information, protected veteran status, marital status, citizenship status, pregnancy, financial status, membership in any professional organization, political beliefs, use of lawful products while not at work, any other characteristics protected by law be it violent or potentially violent, including damage to property or another's clothing or possessions, and taking another's belongings; causing

Anyone who believes that he/she has been the recipient of illegal discrimination or harassment, based on race, color, national origin, sex, sexual orientation, gender identity or expression, religion, age, disability, genetic information, protected veteran status, political beliefs, or marital or family status may file a grievance in accordance with this **policy** and the appropriate Grievance Policies and Forms.

An employee, at any time, may file a discrimination or harassment claim with the Idaho Human Rights Commission (IHRC), the Equal Employment Opportunity Commission

241

242

215 (EEOC), and U.S. Department of Education – Office for Civil Rights, Region 10. The 216 addresses of these organizations are: 217 Idaho Human Rights Commission Equal Employment Opportunity Commission 317 W. Main St. 909 1st Ave, Ste. #400 Boise, Idaho 83702 Seattle, Washington 98104 218 219 The Superintendent and School Administrators may refer allegations of Unwelcome and/or 220 Inappropriate Behavior/Remarks/Actions/Conduct/Retaliation including Adult and/or 221 Student Relationship violations to the appropriate law enforcement agency if (s)he 222 reasonably believes that the student, employee, parent, or visitor has engaged in conduct 223 that is in violation of Idaho Code Section 18, Chapter 9 et seq. 917A. 224 225 a. Threats including, but not limited to, written or verbal, graphic or photographic, audio 226 or video, via social media and other digital, technical, and electronic devises, acts/depictions of creating an intimidation or hostile environment, or acts/depictions 227 228 including, but not limited to, bullying, cyber-technology bullying/harassment, name 229 calling, sexual misconduct, taunting, malicious teasing, or making rude gestures, 230 through chatrooms and instant messaging (IM) and websites, stalking, and sexual and 231 physical abuse/attack be it violent or potentially violent, including damage to property 232 or another's clothing or possessions, and taking another's belongings; causing harm to 233 a person. 234 235 b. Sexual and Physical Abuse/Assault against a student, employee, or visitor including, 236 but not limited to hitting; pushing; tripping, kicking; blocking; stalking; inappropriate 237 touching; causing damage to another's clothing or possessions; and taking another's 238 belongings; sexual overtures or conduct, including those that relate to the individual's 239 sexual orientation, which is unwelcome; sexual misconduct; request or demands for

sexual activity; sexual jokes; sexual misconduct; obscene comments or gestures;

unwelcome and/or inappropriate behavior/remarks/actions/conduct; unwelcome

sexually motivated attention or implied attention; sexting; restraining another's

movement; aggression and/or intimidation to someone's demographics; bullying; sexting and texting; including but not limited to the use of all forms of social media and other digital, technical, and electronic devices (cyber-technology bullying/harassment).

• Any and all complaints, reports, or information received by any district employee that sexual and gender-based harassment is occurring or has occurred shall be

employee for review and action as appropriate.

• Sexual assault including, but not limited to, any unwanted sexual act, any attempt to obtain a sexual act, requests or demands for sexual activity, unwanted sexual comments or advances, or acts otherwise directed against a person's sexuality using coercion, by any person regardless of their relationship to the victim/target and is in violation of this policy and Title IX.

immediately forwarded to the District's Title IX Coordinator or other designated

• Individuals may report the complaint to his or her supervisor or building principal. If the supervisor successfully resolves the complaint in an informal manner, a confidential report will be made to the superintendent about the complaint and resolution so that the district may determine if any pattern of sexual harassment by any particular individual exists. If the supervisor is unable to resolve the complaint, the complaint will be referred to the superintendent.

• If the individual chooses not to report the complaint to his or her supervisor, the individual may report the incident directly to the superintendent. If the complaint in any manner involves the superintendent, the individual should report the complaint to the discrimination compliance officer for this district. The discrimination compliance officer will be designated by the superintendent.

- 274275276277278279
- 280281
- 282 283 284 285 286 287 288 289

292

303

- c. Verbal Abuse against a student, employee, or visitor including, but not limited to, the use of social media and other digital, technical, and electronic devices, including, but not limited to, name-calling, threatening behavior, demeaning jokes, texting, sexting, and cyber-technology bullying/harassment; inappropriate social media postings of any kind; any defamatory, taunting, harassing, slurs; derogatory remarks or innuendos; malicious teasing; and unwelcome and/or inappropriate behavior/remarks/actions/ conduct to a student, school district employee, or visitor's demographics.
- d. Psychological Abuse, including sexual psychological abuse, against a student, employee, or visitor including, but not limited to, spreading harmful and inappropriate rumors regarding another; bullying; cyber-technology bullying/harassment; discrimination, texting; stalking; sexting; inappropriate social media postings; any defamatory/taunting/ harassing through the use of social media or other digital, technical, or electronic devices (cyber-technology bullying/harassment); drawing inappropriate pictures; presenting inappropriate photographs and other multimedia documents, writing inappropriate statements regarding another; intentionally excluding another from groups, and similar activities.
- e. Harassment, Bullying, Cyber-Technology Bullving/Harassment, sexual harassment, aggression, abuse/attack, intimidation, sexual intimidation including, but not limited to, sexual or physical acts/abuse/attacks be it violent or potentially violent; stalking; inappropriate social media postings; and threats be it written or verbal, photographic, audio, or video; unwelcome texting/sexting; acts/depictions of creating an intimidating or hostile environment; unwanted aggressive or any intentionally harmful acts, unwelcome and/or inappropriate behavior/remarks/actions/conduct; any intentional gestures and writings; verbally harassed or bullied with the negative behavior that is based on a victim's race, color, disability, religious beliefs, ethnic background, sex, sexual orientation, age, mental or physical disability or appearance and characteristic, or national origin, or socio-economic status; or a student's association with a person or group; conspiring with another individual to commit any act of bullying, harassment, or abuse against another student; or perpetuating such

conduct by spreading hurtful or demeaning material created by another person (e.g., forwarding e-mails or text messages); causing damage to property, another's clothing or possessions, and taking another's belongings; causing harm against another student, employee, or visitor is prohibited and may be committed through the use of including, but not limited to, data or computer software that is accessed through a computer, computer system, or computer network, cyber-technology; the use of landlines, mobile phones, wireless telephones, and other digital and electronic devices, which poses a threat to the health and safety of students, staff members, or visitors.

• **Discrimination and Harassment** includes, but is not limited to race, color, creed, national origin, sex, sexual orientation, gender identity or expression, religion, age, physical or mental handicap or disability, ancestry or genetic information, protected veteran status, marital status, citizenship status, pregnancy, financial status, membership in any professional organization, political beliefs, use of lawful products while not at work, any other characteristics protected by law. Discrimination is a felony.

The District will make reasonable accommodations for an individual with a disability known to the District, if the individual is otherwise qualified for the position and able to perform the essential functions of the job, unless the accommodation would impose an undue hardship upon the District.

• Bullying, Harassment, and/or Abuse is defined as any unwanted aggressive or any intentionally harmful behavior and any action or conduct that includes, but is not limited to sufficiently severe, pervasive, or persistent so as to interfere with or poses a threat to the health and safety of students, or visitors, and/or is disruptive to the educational process of the Mountain Home School District, and/or limits the ability of an individual to participate in or benefit from the district's programs and/or intentionally causes grief; intentionally causes intimidation; intentionally causes fear; intentionally causes the lessening of self-worth. Bullying can lead to discrimination.

337338339340

342343

341

358

356

357

359

360361362

363

364

365

366

In general, bullying is misbehavior that can lead to school discipline. Whereas harassment is assigned to a specific category including, but not limited to, race, color, creed, national origin, sex, sexual orientation, gender identity or expression, religion, age, physical or mental handicap or disability, ancestry or genetic information, protected veteran status, or other discriminations that are considered a crime and could lead to court. Bullying can lead up to harassment.

 Bullying – Most agree that bullying is defined as any unwanted aggressive or any intentionally harmful behavior and/or misconduct by a student(s),

employee(s), or visitor(s), which is characterized by the aggressor(s) repeatedly

engaging in negative actions against another person(s) in an attempt to intentionally hurt, cause physical and psychological harm; or humiliate another

person physically, socially, or emotionally; intentionally cause that person

grief; intentionally cause that person to become intimidated; intentionally cause that person to become frightened; intentionally cause that person to lessen

his/her sense of worth, etc.; to exercise control over that person; conspiring with

another individual to commit any act of bullying, harassment, or abuse against

another student; or perpetuating such conduct by spreading hurtful or

demeaning material created by another person (e.g., forwarding e-mails or text messages). Those targeted by bullying behavior struggle to defend themselves

and stop the action directed at them. There also is an "imbalance of power."

Harassment – The behavior is similar to and can include bullying behavior by its unwanted and hurtful actions. It includes, but not limited to, unwelcome demeaning language and conduct such as verbal abuse, graphic or written statements, sexting/texting; derogatory jokes and racial jokes, taunting, slurs and derogatory nicknames; innuendos, or other negative remarks; graffiti and/or slogans or visual displays such as cartoons or posters depicting slurs or derogatory sentiments; threats; physical assault; or other conduct that is threatening or humiliating; and meets the threshold of harassment when a

student is being verbally bullied with the negative behavior that is based on a victim/target's race, color, disability, religious beliefs, ethnic background, sex, sexual orientation, age, mental or physical disability or appearance and characteristic, or national origin, or socio-economic status; or a student's association with a person or group; conspiring with another individual to commit any act of bullying, harassment, or abuse against another student; or perpetuating such conduct by spreading hurtful or demeaning material created by another person (e.g., forwarding e-mails or text messages); that has the purpose or effect of creating an intimidating, threatening, abusive, or hostile educational environment for students, staff, and visitors.

~ Bullying, harassment, and/or abuse also includes any act of retaliation taken against (1) any person bringing a complaint of bullying, harassment, abuse, and unwelcome and/or inappropriate behavior/remarks/actions/conduct; (2) any person assisting another person in bringing a complaint of bullying, harassment, and abuse or; (3) any person participating in an investigation of an act of bullying, harassment, abuse, and unwelcome and/or inappropriate behavior/remarks/actions/conduct.

~ Sexual harassment includes, but is not limited to, unwelcome and/or inappropriate behavior/remarks/actions/conduct; physical or psychological harm; unwanted aggressive or any intentionally harmful acts; stalking; any intentional gestures and writings; unwelcome sexual advances; requests for sexual favors; sexually motivated physical conduct; threats be it written or verbal, photographic, audio, or video; submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or participation in the educational process; submission to or rejection of such conduct by an individual is used as a basis for employment or educational decisions affecting the individual; unwelcome texting/ sexting; acts/depictions of a sexual nature; or other verbal or physical conduct of a sexual nature against another student, employee, or visitor that has the

398	purpose or effect of unreasonably interfering with an individual's work
399	performance or education, or creating an intimidating, threatening, abusive,
400	hostile, or offensive work or educational environment for students, staff, and
401	visitors.
402	
403	f. Adult and Student Adolescent/Teen Relationship/Dating, Violence/Abuse, and
404	Sexual Assault is defined as follows:
405	
406	• Relationship/Dating Abuse, includes but is not limited to, the intentional use of
407	physical, sexual, verbal, emotional abuse, sexual assault, rape, or violence;
408	bullying, harassment, sexual harassment, cyber-technical bullying/harassment,
409	against a peer or dating partner by a person or dating partner to harm, threaten,
410	intimidate, stalk, create a hostile environment, or control another person in a current
411	or past romantic intimate relationship, regardless of whether that relationship is
412	continuing or has concluded or the number of interactions between the individuals
413	involved including adults and student adolescent/teen relationships.
414	
415	~ Submission to or rejection of such conduct by an individual is used as a factor
416	for educational decisions affecting the individual; or
417	
418	~ Such conduct has the purpose or effect of unreasonably interfering with an
419	individual's education, or creating an intimidating, hostile, educational
420	environment; or
421	
422	~ Submission to such conduct is made either explicitly or implicitly a term or
423	condition of an individual's participation in the educational process.
124	
425	~ Dating partner means any person, regardless of sexual orientation or gender
426	identity, involved in a relationship with another person, where the relationship
127	is primarily characterized by social contact of a sexual or romantic nature,

whether casual, serious, short-term, long-term, or as defined by both persons.

• The School Board of Trustees promotes the comprehensive prevention of and
431
effective and consistent response to incidents of adult and student adolescent/teen
432
relationship abuse and sexual assault and endeavors to take steps to prevent and
433
respond to known instances of relationship abuse and sexual assault.

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

g. Sexual and Physical Assault includes, but is not limited to, hitting; pushing; tripping, kicking; blocking; stalking; inappropriate touching; causing damage to another's clothing or possessions; and taking another's belongings; sexual overtures or conduct, including those that relate to the individual's sexual orientation, which is unwelcome; sexual misconduct; request or demands for sexual activity; sexual jokes; sexual misconduct; obscene comments or gestures; unwelcome and/or inappropriate behavior/remarks/actions/conduct; unwelcome sexually motivated attention or implied attention; sexting; restraining another's movement; aggression and/or intimidation to someone's demographics; bullying; sexting and texting; including but not limited to the use of all forms of social media and other digital, technical, and electronic devices (cyber-technology bullying/harassment)sexual violence, sexual abuse, sexual stalking, and rape, sexual jokes, obscene comments or gestures; unwelcome and/or inappropriate behavior/remarks/actions/conduct; unwelcome sexually motivated attention or implied attention; any unwanted sexual act; any attempt to obtain a sexual act; requests or demands for sexual activity; unwanted sexual comments or advances; sexting/texting; acts otherwise directed against a person's sexuality using coercion; unwanted written or verbal, graphic or photographic/images, acts of creating an intimidating or hostile environment, or acts including bullying, sexual and physical abuse, be it violent or potentially violent, using cyber-technologies and all forms of social media accounts, websites, defamatory blogs/vlogs, by any person regardless of their relationship to the victim/target.

456

457

458

459

MHSD encourages students and employees who have been abused or sexually assaulted or involved in an abusive relationship, or suspects or knows of a student or employee in an abusive relationship, or suspects or knows of a student or employee

who is the offender/assailant of abuse either mentally, physically, sexually, including through the use of social media and cyber-technology, to report such abuse to Law Enforcement and also notify a teacher, counselor, or school administrator of such.

462463

464

465

466

467

468

469

470

471

460

461

h. Cyber and Technological (cyber-technology) Abuse includes, but is not limited to, the behavior used to harm, threaten, intimidate, control, harass, monitor, coerce, stalk, or victimize, except as otherwise permitted by law, that is perpetrated through, but not limited to the internet, social networking sites, spyware, global positioning system (GPS) tracking technology, cellular phones, or instant/text messages. Cyber-Technological abuse includes, but is not limited to, monitoring; unwanted or repeated calls or text messages or sexting; non-consensual access to email, social networking accounts, text or cell phone call logs; and pressuring for or disseminating private or embarrassing pictures, videos, or other personal information.

472473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

Technological and Cyber-Technological Bullying/Harassment Abuse includes, but is not limited to, intimidating, harassing, or is otherwise intended harm to another individual; unwanted monitoring; unwanted repeated calls or hang-ups; sending unwelcome, threatening, discomforting texts and sexting messages; sending picture/video-clip via digitally or via mobile phone cameras used to make the person feel threatened or embarrassed, and may include images usually sent to other people; chat room bullying involving sending menacing or upsetting responses to individuals including children, students, staff when they are in a webnon-consensual access to email; and pressuring for or based chat room: disseminating private or embarrassing pictures, videos, or other personal information to control, monitor, coerce, stalk, or victimize that is perpetrated through the internet, social networking sites, including, but not limited to, chat rooms, websites, defamatory blogs/vlogs, spyware, global positioning system (GPS) tracking technology, cellular phones and landlines, or instant or text messages (IM) using any electronic communication device to convey a message in any format or any combination thereof.

491	• Sexting is the distribution of sexually explicit or sexually suggestive images using
492	an electronic device.
493	
494	3. <b>Bomb Threat</b> : Bomb Threat is defined as a verbal or written bomb threat, or placing or
495	detonating a bomb at school, on or near owned or contracted school property, or at school
496	sponsored events regardless of location, and as interpreted by the School Board of Trustees
497	
498	Idaho Code 18-3313 false reports of explosives in public or private places is a felony.
499	
500	a. Bomb: Includes, but is not limited to, placing or detonating a container or a container
501	that looks like bomb, or a container filled with explosive, incendiary material, smoke
502	or other destructive substance, designed to explode on impact or when detonated by a
503	time mechanism, remote-control device, or lit fuse.
504	
505	b. Bomb Threat: A bomb threat is legally defined as the communication through the use
506	of mail, e-mail, telephone, telegram, or other instrument of commerce; the willfu
507	making of any threat; or the malicious conveyance of false information knowing the
508	same to be false which concerns an attempt being made, or to be made; to kill, injure
509	intimidate any individual; or unlawfully to damage or destroy any building, vehicle, or
510	other real or personal property by means of an explosive.
511	
512	4. Drugs, Alcohol, & Controlled Substances: Drug/Alcohol/Controlled Substances are
513	forbidden at school, on or near owned or contracted school property, school district
514	vehicles and buses, or at school sponsored events regardless of location, and as interpreted
515	by the School Board of Trustees.
516	
517	a. Drugs/Alcohol/Controlled Substances are defined as follows: Any drug, obtainable
518	with or without a prescription, which can be used in a manner dangerous to the health
519	of the user. This includes, but is not limited to depressants (barbiturates, phenobarbital
520	diazepam, clonazepam, alcohol, GHB, etc.), stimulants (nicotine, cocaine, crack
521	amphetamine, methamphetamine, ecstasy, etc.), hallucinogens (psilocybir

551

552

Internet websites, including social media networks, that are otherwise blocked to students

at school or to take part in any activity prohibited in the District's Computer & Network

Services Policy and Procedures without prior authorization from school administration.

553	(See Computer & Network Services Policy and Procedures)
554	(200 2011) 1101 201 1100 1 2110) 1111 11200 111100)
555	Student use of cellular, digital, and electronic communication and entertainment devices
556	must not violate the district's Computer & Network Services Policy and Procedures.
557	
558	a. Electronic and/or Digital Communication & Entertainment Devices are defined as any
559	electronic/digital device that include, but are not limited to, personal cell phones
560	tablets, electronic notebooks and similar devices, personal computers, laptops
561	iPods/iPads, MP3 Players, and other similar devices or media players, without regard
562	to the commercial name or manufacturer of the device, whether handheld, car models
563	laptop, or other computer usage, or combinations of any of the above. (see item F)
564	
565	b. The use of electronic communication or entertainment devices with built-in
566	cameras/video/audio is prohibited in school district facilities and on school district
567	grounds including, but not limited to, classrooms, hallways, and at all times in locker
568	rooms, bathrooms, and locations in which inappropriate or privacy violating images
569	may be obtained is forbidden. Exceptions are as follows:
570	
571	A student may possess a cellular, digital, or electronic communication or entertainmen
572	device in school, on school property, and at school-sponsored activities, provided tha
573	during school hours and on school vehicles the device remains off (not just placed into
574	private or silent mode) and stored out of sight or with prior approval from the building
575	principal; with teacher approval; during an emergency situation involving the
576	immediate health/safety of a student or other individual(s); Athletic and other
577	Extracurricular activities and events.
578	
579	c. Social Media Networks include, but are not limited to, websites, blogs, wikis, social
580	networks, online forums, virtual worlds, and any other digital/technical social media
581	generally available to the public that does not fall within the District's technology
582	network (e.g. Non-School District Network Facebook, Twitter, LinkedIn, Flickr

YouTube, Instagram, Snapchat, blog sites, Wikipedia, and etc.).

613

614

584		
585		d. The district is not responsible for theft, loss, damage, or vandalism to electronic/digital
586		communication or entertainment devices brought onto its property.
587		
588		e. Parents/guardians are advised that the best way to get in touch with their child during
589		the school day is by calling the school's main office. Students may use designated
590		school phones to contact parents/guardians during the school day.
591		
592	6.	<u>Retaliation</u> – It is a violation of the law and this policy to retaliate against any individual
593		filing a complaint or any person assisting in bringing a complaint, or any person
594		participating in an investigation. Any student, employee, or visitor experiencing
595		retaliation because they filed a School Safety & Discipline Report of Complaint of
596		Unwelcome and/or Inappropriate Behavior/ Remarks/Action/Conduct Form 1 should file
597		a separate complaint regarding the alleged retaliation.
598		
599 l	B. <u>AU</u>	THORITY & DISCIPLINE: (See Section C for investigation procedure and see
600	M	HSD's School Safety & Discipline Procedure 1 – Complaint, Review, Investigation, &
601	Re	port of Allegation Complaint, and School Safety & Discipline Forms 1-1f -
602	Inv	vestigation & Determination of Unwelcome and/or Inappropriate Behavior/
603	Re	marks/Actions/ Conduct/Retaliation) (I.C. Title 33, Sections 33-205, 33-506, 33-512,
604	33-	-513, & School District Policies)
605		
606	Th	e District has the authority to control student, employee, community member, visitor, and
607	gue	est conduct and to adopt rules necessary to maintain proper discipline. In addition, school
608	aut	horities have the right to impose a consequence on a student or employee for conduct away
609	fro	m school grounds, including on a school bus or at a school-sponsored function.
610		
611	Th	e Superintendent or designee shall submit cases, including students, employees, or third

parties, to the appropriate Law Enforcement agency when the charges warrant such action.

Upon receiving a report of or hearing of a School Safety & Discipline Policy - Zero

Tolerance violation involving Unwelcome and/or Inappropriate Behavior/Remarks/
Actions/Conduct/Retaliation, the building administrator will begin an investigation using
the School Safety & Discipline Procedure 1 – Complaint, Review, Investigation, & Report
of Allegation Complaint, and School Safety & Discipline Forms 1-1f – Investigation &
Determination of Unwelcome and/or Inappropriate Behavior/Remarks/Actions/
Conduct/Retaliation. The administrator in charge of the case will meet with the
superintendent of schools, or designee, as soon as possible to consider the evidence.

1. Each school will review the discipline plan annually, which includes procedures for due process in accordance with Idaho Code. The discipline plan must be provided, at the beginning of each school year to the students, staff, and parents.

1. All district employees are required to report any knowledge of, complaints, reports, suspicions, or information they have received of unwelcome and/or inappropriate behavior/remarks/actions/conduct/retaliation from a student, another staff member, or community member, or becomes aware that a student, staff member, or community member is being subjected to such, or in good faith believes that a student, staff or community member is being subjected to unwelcome and/or inappropriate behavior/remarks/actions/conduct/retaliation is required to report the matter, in a timely and responsive manner, to the building principal or school superintendent, or law enforcement immediately.

a. <u>In the event the complaint involves the principal, the matter must be immediately</u> reported to the superintendent.

b. <u>In the event the complaint involves the superintendent, the matter must be immediately</u> reported to the Board Chairperson.

2. Sex and Gender-based Bullying, Harassment, Discrimination, and/or Retaliation – employees and students need to report having experienced sex or gender-based bullying, harassment, discrimination, and/or retaliation or are aware of others experiencing sex or

gender-based bullying, harassment, discrimination, and/or retaliation.

a. Accordingly, all District employees must promptly report actual or suspected sex and gender-based bullying, harassment, discrimination, and/or retaliation to the Title IX Coordinator. District employees must share with the Title IX Coordinator all known details of a report made to them in the course of their employment, as well as all details of behaviors under this policy that they observe or have knowledge of.

b. Failure of a District employee to report an incident of sex or gender-based harassment, discrimination, or retaliation to the Title IX Coordinator of which they become aware is a violation of this policy and can be subject to disciplinary action for failure to comply.

3. Certified school district employees in violation of the School Safety & Discipline Policy – Zero Tolerance or for other conduct disruptive of good order, or is disruptive of the educational process, or which impedes the effectiveness of the school will be immediately suspended or placed on administrative leave by the superintendent until the completion of the investigation and may be referred to the School Board of Trustees for possible due process hearing and possible termination, and may be referred to Law Enforcement or the appropriate authorities. (I.C. Title 33, Chapters 5 and 12; (33-512 & 33-513))

4. Classified school district employees in violation of the School Safety & Discipline Policy

— Zero Tolerance or for other conduct disruptive of good order, or is disruptive of the

educational process, or which impedes the effectiveness of the school will be referred to

the building administrator or to the superintendent for disciplinary measures and will be

immediately placed on leave without pay until the completion of the investigation or

terminated by the Superintendent for disciplinary reasons, and may be referred to Law

Enforcement or the appropriate authorities. (I.C. Title 33, Chapters 5 and 12 (33-512 &
33-513))

5. Community members, visitors, parents and/or guardians in violation of the School Safety

& Discipline Policy – Zero Tolerance <u>or for other conduct disruptive of good order</u>, **or is disruptive of the educational process**, <u>or which impedes the effectiveness of the school</u> will may be prohibited from entering any school premises **or facilities** or attending any school sponsored activity, regardless of location.

School authorities also have the right to prevent visitors/guests, and any other persons from entrance to school properties and facilities and may place a No Trespass Order on the community member, visitor, parent/guardian, or other persons and may be referred to Law Enforcement or the appropriate authorities. (I.C. 33-512).

6. Students in violation of the School Safety & Discipline Policy – Zero Tolerance or for other conduct disruptive of good order, or is disruptive of the educational process, or which impedes the effectiveness of the school will be immediately suspended for a minimum of five (5) days by the building administrator or designee, may have the suspension extended an additional ten (10) days by the Superintendent, may have the suspension extended an additional five (5) days by the Board of Trustees or designee until the completion of the investigation, and may be brought before a District Review Committee for disciplinary measures, and may be brought before the School Board for possible extension of the suspension or expulsion, and may be disciplined through the use of consequences that may include, but are not limited to, referral to counseling, diversion, use of juvenile specialty courts, restorative practices, in-school suspension, out-of-school suspension, and may be referred to Law Enforcement or the proper authorities would be notified. The School Board of Trustees reserves the right to expel a student permanently. (I.C. 33-205, 33-512). (I.C. 33-205)

Discipline shall be appropriate to the offense, age, and standing of the student individual.

Each incident will be addressed on a case-by-case basis, and the student may be referred to Law Enforcement or the proper authorities.

Students with disabilities violating this policy will be dealt with within the guidelines of Individuals with Disabilities Educational Act (IDEA), the American Disabilities Act

(ADA), and the Special Education Manual, and as defined by Public Law 94-142 and subsequent amendments, and Section 504 of the 1973 Rehabilitation Act, under this policy will follow federal guidelines.

Release or Referral to Law Enforcement – (I.C. 20-516, MHSD School Safety & Discipline Form 2 – Release to Law Enforcement) – Release of a student to Law Enforcement officials. The school administrator, or designee, may release a student to Law Enforcement officials if a warrant is issued, or if the officer is arresting the student without a warrant, or the officer requires the removal of a student from school district property. In the absence of parental or guardian consent, the school administrator, or designee, shall document the release by using the MHSD School Safety & Discipline Form 2 – Release to Law Enforcement.

a. Building administrators may temporarily suspend any student in violation of the Zero Tolerance as set forth for disciplinary reasons, or for other conduct disruptive of good order, or which impedes the effectiveness of the school and may be referred to the District Review Committee for disciplinary measures including, but not limited to, suspension or recommended for expulsion, and referred to Law Enforcement or the appropriate authorities (I.C. 33 205, 33 512). (I.C. 33 205)

b. The administrator in charge of the case will meet with the superintendent of schools, or designee, as soon as possible to consider the evidence (School Safety & Discipline Procedure 1—Complaint, Review, Investigation, & Report of Allegation Complaint, and School Safety & Discipline Forms 1-1f—Investigation & Determination of Unwelcome and/or Inappropriate Behavior/Remarks/Actions/Conduct).

a. Weapons – Students who or students who willingly assist other student(s) to possess, store, or use firearms, look-a-like weapons, or other objects or substances capable of being used, as defined in section A.1. B.1., without permission from school officials will be referred to the Building Administrator and Superintendent or designee and in accordance with Section B.6., and referred to Law Enforcement or the proper

authorities would be notified. The School Board of Trustees reserves the right to expel a student permanently.

The Superintendent or designee will refer any student who possesses a firearm on school property in violation of state or federal law to the appropriate Law Enforcement agency. The Board may, at its discretion, refer other students who violate this policy to Law Enforcement.

b. Violence and Unwelcome and/or Inappropriate Behavior/Remarks/Actions/
Conduct/Retaliation – Students who participate in or who willingly assist other
student(s) to participate in Violence and Unwelcome and/or Inappropriate Behavior/
Remarks/Actions/Conduct/Retaliation including Adult and/or Student Relationships as
defined in Section A.2. will be referred to the Building Administrator and/or
Superintendent or designee for discipline in accordance with Section B.6., including,
but not limited to detention, in school suspension, and out of school suspension or
referred to the District Review Committee for possible extension of the suspension or
referred to the School Board of Trustees for an additional extension of suspension or
expulsion from the school district, and referred to Law Enforcement or the proper
authorities would be notified. The School Board of Trustees reserves the right to expel
a student permanently.

Students engaged in sexting will result in notification of parents, notification of Law Enforcement or the proper authorities police and any other appropriate disciplinary action in accordance with Section B.6. Any form of harassment related to sexting is strictly forbidden.

c. Bomb Threat – A student involved in a bomb threat, or knowingly assists another student(s) in a bomb threat, against a school, school bus, or any school-sponsored activity, or who possess, stores, or uses a bomb or a container that looks like bomb or a container that holds explosive, incendiary material, smoke, or other destructive substance, or other objects or substances capable of being used as bomb or other weapon as defined in Section A.3., without permission from school officials is subject

to discipline in accordance to Section B.6. will be immediately suspended for a minimum of five (5) days. The School Board of Trustees reserves the right to expel a student permanently.

d. Drugs/Alcohol/Controlled Substance – Students found to be using and/or distributing either by selling or sharing, dangerous drugs/alcohol/controlled substance, including, but not limited to, look-alike or synthetic drugs, or students, engaged in drug/alcohol/controlled substance related behavior as defined in Section A.4., on or near owned or contracted school property and facilities, or at school sponsored events regardless of location, and as interpreted by the School Board of Trustees are in violation of this section of the School Safety and Discipline Policy – Zero Tolerance and subject to discipline in accordance to Section B.6. will be immediately suspended for a minimum of five (5) days will be referred to the District Review Committee for disposition, or to the School Board of Trustees for a hearing for possible expulsion.

e. Electronic/Digital Communication and Entertainment Device – Students found to be in violation of using his/her electronic/digital communication and entertainment device as defined in Section A.5., may have their electronic/digital communication or entertainment devices taken from them by the classroom teacher or building administration and is subject to discipline in accordance to Section B.6. The decision to return the electronic/digital communication or entertainment devices and the disciplinary action taken against the student who violated this portion of the policy and the Computer Network Services Policy and Procedures would be in accordance with the school building policy.

• Parents/guardians may be notified that their student had their electronic/digital communication or entertainment device taken from them, the reason for the action, and what would be required to have the device returned to the student.

• Parents/guardians may be notified of the disciplinary action that would be taken

802 <u>against their student.</u>

f. **Denial of Enrollment** – The School Board of Trustees has the authority to deny attendance to students to all schools in the MHSD, to prohibit students from being on school district property or facilities, to prevent students from attending school district activities no matter the location. (I.C. 33-205)

A readmittance hearing before the Board of Trustees must be held prior to the admittance of a student who has been expelled from any school district, in any state.

Expulsion Mandated by Federal Law – In accordance with the federal Gun-Free Schools Act and Idaho Code §33-205, the board of trustees shall expel a student from school a student who has been found to possess a firearm on school property in this state or any other state. The expulsion will be for a period of not less than one (1) year (twelve (12) calendar months). The Board may modify the expulsion order on a case-by-case basis when the Board determines that reasonable conditions apply, and the student's presence is not detrimental to the health and safety of other students.

Students, who have been expelled from any school district, including Mountain Home School District No. 193, must notify school authorities of their expulsion upon requesting admittance to the Mountain Home School District.

The School Board of Trustees reserves the right to expel a student permanently.

g. Mountain Home School District will not admit any student who has been expelled from another school district or from Mountain Home School District No. 193 without a hearing before the School Board of Trustees. Student expulsions resulting from a violation of the Gun-Free Schools Act of 1994, is a mandatory one (1) year expulsion period. Students expelled for possession, storing, or using a firearm, as defined in Section A.1. B.1., will be referred to the appropriate criminal or juvenile justice system.

833	(I.C. 33-205)
-----	---------------

7. Retaliation – Any person, be it student or staff, found to have retaliated against another individual for reporting an incident of unwelcome and/or inappropriate behavior/remarks/ action/conduct/retaliation as defined in Section A.6., may be subject to the same disciplinary action in accordance with Sections B.3., B.4., B.6., and as provided for unwelcome and/or inappropriate behavior/ remarks/action/conduct/retaliation offenders up to and including expulsion, termination, or denial of entrance to all school district properties and facilities. Those persons who assist or participate in an investigation of unwelcome and/or inappropriate behavior/remarks/ action/conduct are also protected from retaliation under this policy.

# C. INVESTIGATION & REPORTING

It is detrimental that students and employees report all violations of the School Safety
 & Discipline Policy – Zero Tolerance.

2. Once an incident has been reported, the administrator or designee will begin an investigation.

3. Investigation & Reporting: All reporting and investigations of the reporting will be conducted as described in MHSD's School Safety & Discipline Procedure 1 – Complaint, Review, Investigation, & Report of Allegation Complaint, and School Safety & Discipline Forms 1-1f – Investigation & Determination of Unwelcome and/or Inappropriate Behavior/Remarks/Actions/Conduct/Retaliation of this policy.

a. Any investigation will be conducted, to the maximum extent possible, in a manner that protects the privacy of both the complainant and the accused. However, if it is suspect that child abuse has occurred, such abuse will be reported to Law Enforcement or the proper authorities as required by state law.

b. In the event the investigation discloses that the complaining individual has falsely accused another individual of Unwelcome and/or Inappropriate Behavior/Remarks/
Actions/Conduct knowingly or in a malicious manner, the complaining individual may be subject to disciplinary action, up to and including expulsion for students, immediate termination for classified employees, administrative placement of probation and possible termination for certified employees, and a no trespass order for visitors.

c. Students and staff are encouraged to contact the principal or designee or other school personnel if they have been harassed or bullied, abused or sexually assaulted or has committed relationship abuse or sexual assault. Students and staff are also encouraged to report to school authorities if they are aware that another student or staff member has been harassed or bullied abused or sexually assaulted or has committed relationship abuse or sexual assault.

d. In the event that cyber-technology bullying/harassment was committed by a school district student or an employee on school grounds and/or using school district technologies, the student or employee would be subjected to appropriate discipline and referred to Law Enforcement or other appropriate authorities as defined in item 3.

e. In the event that cyber-technology bullying/harassment abuse was committed by a school district student, school district employee, or any non-school district person using non-school district technologies away from school grounds, the Building Principal or designee may report the incident to local Law Enforcement and other appropriate authorities.

# D. APPEALS

 Right of Appeal: Should a certified employee wish to challenge an administrative decision regarding his or her contract or believes the District is in violation of any district policy, (s)he may request a hearing before District Administration with right of appeal to the School Board of Trustees as instructed in the Board Authority Policy – School Board Protocol Regarding Complaints & Grievances and using the Grievance Policy 1 –
Certified Employees and Grievance Form 1 – Certified Employees.

897898

899

900

901

902

903

904

2. A classified employee of the district may file a grievance about any matter related to their employment except for wages and benefits, only if the grievance is directly related to the classified employee's belief they have been unfairly treated or the District is in violation of any District Policy, State Regulation or Law, or Federal Regulation or Law. The grievance must be submitted as instructed in the Board Authority Policy – School Board Protocol Regarding Complaints & Grievances and in accordance with the Grievance Policy 2 – Classified Employees and Grievance Form 2– Classified Employees. (I.C. 33-517)

905

906

907

908

909

910

911

912

913

3. A school district student and/or a parent or visitor of the district may file a grievance who has reason to believe he/she has been unfairly treated or the District is in violation of any District Policy, State Regulation or Law, or Federal Regulation or Law. The grievance must be submitted as instructed in the Board Authority Policy – School Board Protocol Regarding Complaints & Grievances and in accordance with the Student Grievance Policy and Student Grievance Form 1, or in the case of a patron as instructed in the Board Authority Policy – School Board Protocol Regarding Complaints & Grievances and in accordance with the Patron Grievance Policy.

914

This policy is a composite of the following policies that have been incorporated into one Board

Authority Policy – School Safety & Discipline:

- 918 School Safety & Discipline Policy
- 919 Drugs & Alcohol-Free Workplace for Employees & Students Policy (208.10)
- 920 Nondiscrimination Policy & Form (incorporated)
- 921 Sexual Harassment Policy & Form (incorporated)
- 922 Bullying, Harassment, Intimidation, & Abuse Against Students Policy, Procedure, Forms
- 923 (incorporated)
- 924 Prohibition of Weapons Policy (incorporated)
- 925 Relationship Abuse & Sexual Assault Prevention Policy (incorporated)

- 926 Student Use of Electronic Communication & Entertainment Devices Policy (incorporated)
- 927 Adolescent Relationship Abuse & Sexual Assault Policy (incorporated)
- 928 Drug, Alcohol, & Tobacco Use Policy (incorporated)
- 929 **Tobacco & Other Inhalants Policy (950)**

- 931 **LIABILITY**
- 932 The district and its employees will not be liable for any claim which arises out of injury to a person
- 933 by a person under supervision, custody, or care of the district when acting within the course and
- 934 scope of their employment and without malice or criminal intent and without reckless, willful and
- 935 wanton conduct as defined in Section 6-904C, Idaho Code.

936

### **NOTICE**

937 938

- At the beginning of each school year, each school building will inform their students, their 939
- 940 parents/guardians, and their employees of the district's School Safety & Discipline Policy and
- 941 Procedures that addresses Zero Tolerance of weapons, of violence, of threats, of technological
- 942 abuses, of unacceptable and/or unwelcome and/or inappropriate behavior, remarks, actions or
- 943 conduct, of illegal behaviors and offences, of drugs and alcohol is published on the district website
- 944 www.mtnhomesd.org.

945

946

947 948

949

#### **LEGAL REFERENCE:**

#### ZERO TOLERANCE:

- 950 (I.C. Title 18, Chapter 9 - Assault & Battery, Chapter 15 - Children & Vulnerable Adults, Chapter 33 - Firearms, Explosives, & Weapons, Chapter
- 951 41 - Indecency & Obscenity, Chapter 42 - Intoxicants & Intoxication, Chapter 61 - Rape, Chapter 66 - Sex Crimes, Chapter 67 - Communications
- 952 Security, Chapter 73 - Civil Rights, Chapter 79 - Malicious Harassment; Title 20, Chapter 5 - Juvenile Corrections Act; Title 33, Chapter 2 -
- 953 Attendance at School, Chapter 5 - District Trustees (Government of Schools), Chapter 16 - Courses of Instruction; Title 37, Chapter 27 - Uniformed
- 954 Controlled Substances; IDAPA 08.02.03.160 - Safe Environment & Discipline; PL 100-690 & 94-142; Drug-Free Schools and Communities Act 955

of 1988; Title IX - Education Amendments of 1972; Idaho Coalition Against Sexual & Domestic Violence, Center for Healthy Teen Relationships)

- 956
- (See also Child Abuse Policy; Computer & Network Services Policy and Procedures; Drug-Alcohol Free Workplace Policy for Employees &
- 957 Students; Medications Policy & Form;, <mark>Sexual Harassment Policy & Form; Searches, Seizures, & Interviews Policy & Form</mark>; Tobacco & Other
- 958 Inhalants Policy, and Video & Electronic Surveillance Policy)

960 WEAPONS & DISCIPLINE - (18 U.S.C., Section 921, 18 U.S.C., Section 930, I.C. Title 18, Chapter 9 - Assault & Battery, Chapter 33 -961 Firearms, Explosives, & Weapons (18-3302A-J, 18-3302D - Possessing Weapons or Firearms on School Property, 18-3302I - Threatening 962 Violence on School Grounds, 18-3313), Chapter 79 – Malicious Harassment); Title 20, Chapter 5 – Juvenile Corrections Act (20-509); Title 33, 963 Chapter 2 – Attendance at School (33-205) - Denial of School Attendance, Chapter 5 – District Trustees (33-512); Elementary and Secondary 964 Education Act, Section 4141 (2001) (See also Searches, Seizures, & Interviews Policy & Procedure)

965 966

967

968

969

970

971

972

973

974

975

976

Title 6, Chapter 9 (6-904 - Exceptions to Governmental Liability; Title 16 - Juvenile Proceedings, Chapter 16 - Child Protective Act, Section 1605 - Reporting of Abuse, Abandonment and Neglect, 16-1619 - Conduct of Hearing; Title 18, Chapter 9 - Assault & Battery (18-917A - Student Harassment-Intimidation-Bullying, as amended by HB0246), Chapter 15 - Children & Vulnerable Adults; Chapter 33 - Firearms, Explosives, & Weapons (18-3302I, 18-3313), Chapter 41 - Indecency & Obscenity, Chapter 42 - Intoxicants & Intoxication, Chapter 61 - Rape, Chapter 66 -Sex Crimes, Chapter 79 - Malicious Harassment; Title 33, Chapter 2 - Attendance at School (33-205), Chapter 5 - District Trustee (33-512(6)) -Governance of Schools); Chapter 16 - Course of Instruction (33-1612 - Thorough System of Public Schools); Law Chapter 289 of the 2015 Legislature, 34 U.S.C. §12291 - Violence Against Women, IDAPA 08.02.03.160; Title IX - Education Amendments of 1972; U.S. Dept. of Education Office of Civil Rights, January 2001, Idaho Coalition Against Sexual & Domestic Violence; National Bullying Prevention Center Newsletter; Center for Healthy Teen Relationships; Title VI of the Civil Rights Act of 1964 (42 USC §§2000d et seq.); Title VII of the Civil Rights Act of 1965 (42 USC §§2000e et seq.); Section 1981 of the Civil Rights Act of 1866 (42 USC §1981); Section 1983 of the Civil Rights Act of 1871

<u>UNWELCOME AND/OR INAPPROPRIATE BEHAVIOR/REMARKS/ACTIONS/CONDUCT/ RETALIATION & DISCIPLINE</u> – (I.C.

977 (42 USC §1983); The Equal Pay Act 1963 (29 USC §206d); Age Discrimination and Employment Act of 1967 (29 USC §8621 et seq.); Americans 978 with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008)(42 USC §§12101 et seq.); Idaho Human Rights Act (Idaho Code 979 §§67-5901 et seq.); (See Child Abuse Policy; School Safety & Discipline Procedure I – Complaint, Review, Investigation, & Report of Allegation 980 Complaint, and School Safety & Discipline Report of Complaint of Unwelcome and/or Inappropriate Behavior/Remarks/Action/Conduct Form 1, Sexual Harassment Policy, & Form; Computer & Network Services Policy and Procedures; Searches, Seizures, & Interviews Policy & Procedure,

982 and Video & Electronic Surveillance Policy)

983 984

985

986

987

981

BOMB THREAT & DISCIPLINE - (18 U.S.C., Section 921, 18 U.S.C., Section 930; I.C. Title 18, Chapter 9 - Assault & Battery, Chapter 33 -Firearms, Explosives, & Weapons (18-3302(D)(I), 18-3313), Chapter 67 - Communications Security, Chapter 79 - Malicious Harassment); Title 20, Chapter 5 - Juvenile Corrections Act (20-509); Title 33, Chapter 2 - Attendance at School, (33-205 - Denial of School Attendance) Chapter 5 - District Trustees (33-512 - Governance of Schools); Elementary and Secondary Education Act, Section 4141 (2001). (See also Searches, Seizures, & Interviews Policy & Procedure)

988 989 990

991

992

993

994

995

996

997

DRUG/ALCOHOL/CONTROLLED SUBSTANCES & DISCIPLINE - (I.C. 20-516 - Apprehension & Release of Juveniles - Detention, 23-105 - Alcoholic Liquor Defined, 23-1001 - Alcoholic Beverages Definitions, 33-205 - Denial of School Attendance, 33-210 - Student Using or Under the Influence of Alcohol or Controlled Substances, 33-512(6) - Governance of Schools, Title 37, Chapter 27, et seq. - Uniform Controlled Substances, and 37-2732C - Using or Being Under the Influence, 39-5501, et seq. - Idaho Clean Indoor Air Act, 39-5502, et seq. - Idaho Clean Indoor Air Definitions, 39-5507, et seq. - Violations, 39-5701, et seq. - Prevention of Minors' Access to Tobacco, 39-5702 - Prevention of Minors' Access to Tobacco Definitions, 39-5703 - Possession, Distribution, or Use by a Minor, Drug-Free Schools and Communities Act Amendments of 1989, PL 101-206 and all subsequent amendments, IDAPA 16.02.23 - Rules Governing Indoor Smoking) (See also Drug-Alcohol Free Workplace for Employees & Students Policy; Searches, Seizures, & Interviews Policy & Procedure; Medications Policy & Forms, Tobacco & Other Inhalants

998 999 1000

#### ELECTRONIC COMMUNICATION AND ENTERTAINMENT DEVICES VIOLATIONS & DISCIPLINE: (See also Computer &

Network Services Policy & Procedures)

1001 1002 1003

Idaho Code Title 6 - Actions in Particular Cases, Chapter 2, Section 6-210 (Recovery of Damages for Economic Loss Willfully Caused by a Minor), Chapter 9, Section 6-904A (Exceptions to Governmental Liability)

1004 1005 1006

Idaho Code Title 16 - Juvenile Proceedings; Chapter 16 - Child Protective Act, Section 16-1605 (Reporting Abuse/Abandonment/Neglect), 16-1606 (Immunity), 16-1616-1619 (Investigation)

```
1007
           Idaho Code Title 18 - Crimes & Punishment, Chapter 4 (Abandonment); Chapter 9 - Assault & Battery (Assault, Abuse of Teachers, Hazing,
1008
                            Student Harassment, Intimidation, Bullying, Domestic Violence), Section 18-917A; Chapter 15 - Children & Vulnerable Adults;
1009
                            Chapter 33 - Firearms/Explosives/Deadly Weapons, Sections 18-3302(A-J) (Weapons), 18-3313 (Fire/Bomb Threats); Chapter
1010
                            41 - Indecency & Obscenity; Chapter 42 - Intoxicants & Intoxication; Chapter 61 - Rape; Chapter 66 - Sex Crimes; Chapter
1011
                            67 - Communications Security; Chapter 73 - Civil Rights; Chapter 79 - Malicious Harassment); Chapter 85 (Gangs)
1012
           Idaho Code Title 20 - State Prison & County Jails, Chapter 2 - Juvenile Corrections Act; Sections 20-516 (Apprehension of Juveniles), 20-527
1013
1014
           Idaho Code Title 33 - Education, Chapter 2 - Attendance, Sections 33-205 (Denial of Attendance), 33-209 (Disciplinary Records), 33-210
1015
                            (Drug/Alcohol), Chapter 5 - District Trustees (Governance of Schools), Section 33-512, Chapter 12 - Teachers, Chapter 16 -
1016
                            Courses of Instruction, Section 33-1612 (Safe Schools/Education Empowerment/Skills/IDAPA)
1017
           Idaho Code Chapter 37 - Food, Drugs, & Oil; Chapter 27 - Uniform Controlled Substances, Articles II-IV (Narcotics & Using/Under the
1018
1019
           Idaho Code Title 39 - Health & Safety, Chapter 55 - Clean Indoor Air, Sections 39-5501 - 39-5507, et seq., Chapter 39, Section 57 - Prevention
1020
                            of Minor Access to Tobacco, et seq.
1021
           18 USC Chapter 7 (Assault); Chapter 26 (Gangs); Chapter 39 (Explosives); Chapter 44 (Firearms), Sections 921-931
1022
           Title VI of the Civil Rights Act of 1964 (42 USC §§2000d et seq.)
1023
           Title VII of the Civil Rights Act of 1965 (42 USC §§2000e et seq.)
1024
           Section 1981 of the Civil Rights Act of 1866 (42 USC §1981)
1025
           Section 1983 of the Civil Rights Act of 1871 (42 USC §1983)
1026
           34 U.S.C. §12291(a)(8)(10)(30) (definition of domestic violence, stalking, dating violence)
1027
           IDAPA 08.02.03.160 - Safe Environment and Discipline
1028
           IDAPA 16.02.23 – Rules Governing Indoor Smoking
1029
           Age Discrimination and Employment Act of 1967 (29 USC §§621 et seq.)
1030
           Americans with Disabilities Act (42 USC §§12101 et seq.)
1031
           Idaho Human Rights Act (Idaho Code §§67-5901 et seq.)
1032
           Individuals with Disabilities Education Act (P.L. 94-142 Education of Handicapped)
1033
           Rehabilitation Act 1973 (Disabled; Section 504)
1034
           Title IX, Education Amendments of 1972 (20 USC §1681)
1035
           Drug-Free Schools & Communities Act (1988)
1036
           The Equal Pay Act 1963 (29 USC §206d)
1037
           Elementary and Secondary Education Act 2001 (ESEA), Sections 4141(Gun-Free Requirements), 4155 (Transfer of Disciplinary Records), 4303
1038
                            (Nonsmoking Policy)
1039
           Idaho Coalition Against Sexual & Domestic Violence
1040
           Center for Healthy Teen Relationships - 2014
1041
           www.startstrongteens.org & www.idvsa.org
1042
           MHSD Child Abuse Policy
1043
           MHSD Computer & Network Services Policy & Procedures
1044
           MHSD Denying Enrollment - School Board of Trustees Statement
1045
           MHSD Drug-Alcohol Free Workplace for Employees & Students Policy
1046
           MHSD Medications Policy & Procedure Forms
1047
           MHSD Restraint or Seclusion of Students Policy & Procedure
1048
           MHSD Searches, Seizures, & Interviews Policy & Procedure
1049
           MHSD Sexual Harassment Policy & Form
1050
           MHSD Student Handbook Policy
1051
           MHSD Suicide Prevention Policy
1052
           MHSD Tobacco & Other Inhalants Policy
1053
           MHSD Video Surveillance Policy
```

I	054
1	055
1	056
1	057
1	058
1	059

ADOPTED: July 18, 1995 Revised: August 19, 2003 Revised: February 16, 2010 Revised: January 19, 2016 Revised: January 15, 2019

Reviewed: March 16, 2004 Reviewed: April 18, 2006 Reviewed: January 18, 2011 Revised: June 21, 2016 Revised: December 17, 2019 Revised: June 21, 2005 Reviewed: February 20, 2007 Revised: June 19, 2012 Reviewed: November 15, 2016 Revised: March 16, 2021 Reviewed: January 15, 2008 Revised: February 17, 2009 Revised: April 16, 2013 Revised: May 15, 2018

