

**SPECIAL EDUCATION POLICY 2 – WRITTEN AGREEMENTS**

Mountain Home School District may enter into a written agreement with a parent/adult student in certain situations pertaining to a student’s special education program. All written agreements will be made utilizing the agreements set forth in the Idaho Special Education Interim Manual 2016, or any subsequent amendments to the manual and its forms.

**Section 1. THREE-YEAR REEVALUATION**

- A. The district and the parent/adult student may agree that the district will not conduct a three-year reevaluation. The following individual(s) is/are authorized to enter into such an agreement: special education director and/or school psychologist.

**Section 2. IEP TEAM ATTENDANCE NOT REQUIRED**

- A. The district and the parent/adult student may agree that certain members of the Individualized Education Program (IEP) team are not required to attend an IEP team meeting, in whole or in part. The following individual(s) is/are authorized to enter into such an agreement: special education director, administrator, special education mentor, and/or school psychologist.
- B. If the meeting addresses the excused member’s areas of expertise, he or she must provide written input to the IEP team prior to the meeting date.

**Section 3. IEP TEAM MEETING NOT REQUIRED FOR AMENDING AN IEP**

- A. The district and the parent/adult student may agree that an IEP meeting is not necessary to revise a student’s IEP between annual IEP meetings. The following individual(s) is/are authorized to enter into such an agreement: special education director, administrator, special education mentor, and/or school psychologist.

**Section 4. EXTENDING THE 60-DAY TIMELINE**

- A. The district and the parent/adult student may agree to extend the 60-day timeline for the initial evaluation of a student whenever:
1. Another district initiates an evaluation or reevaluation of a student; and
  2. The student moves to this district before the evaluation or reevaluation has been completed; and
  3. This district promptly seeks information from the previous district and promptly completes the evaluation.

B. The following individual(s) is/are authorized to enter into such an agreement: special education director, administrator, special education mentor, and/or school psychologist.



**LEGAL REFERENCE:**

Individuals with Disabilities Education Improvement Act of 2004, Public Law 108-446  
34 CFR part 300  
Idaho Special Education Manual **2016**

**ADOPTED:** June 21, 2016

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